

## TEACHING PRACTICUM EVALUATION FORM

<b>Student Name</b>	
<b>Course</b>	Course Number:
<b>Semester and Year Taught</b>	Year:
<b>Faculty Mentor</b>	
<b>Class Format</b>	

**Instructions:** Evaluate each of the following statements, putting an 'X' indicating whether that element is **evident**, **somewhat evident**, or **not evident** based on observation. A response of **not applicable or cannot judge** is also available. Where appropriate, provide comments to clarify the ratings.

	Evident	Somewhat Evident	Not Evident	N.A. / Cannot Judge
<b>I. Classroom Session: Planning and Presentation</b>				
1. Demonstrated effective planning and organization				
2. Used relevant example(s)				
3. Effectively used board and/or visual aids				
4. Used class time efficiently				
5. Presented course content effectively				
6. Demonstrated adequate knowledge of the subject (EPID Competency 9)				
7. Spoke clearly, audibly, and confidently				
Comments				
<b>II. Class Lecture: Student Engagement and Interaction</b>				
8. Treated students equitably and with respect				
9. Answered student questions clearly				
10. Engaged students in the session				
11. Effectively held the students' attention				
12. Explained the material at an appropriate level				
13. Asked stimulating and challenging questions				
14. Demonstrated enthusiasm for the subject				

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15. What were the overall strengths of the student instructor's performance?

16. In what ways could the student instructor improve?

### III. Class Material Development: Homework, Exam Questions, and/or Labs

	Evident	Somewhat Evident	Not Evident	N.A. / Cannot Judge
17. Developed appropriate material for homework exercises, labs, and exam questions				
18. Developed materials with minimal errors				
19. Developed well thought out answer keys for all created materials				

Comments

### IV. Overall Performance Throughout Practicum

20. Responded to teaching practicum related correspondence in a timely manner				
21. Completed assigned tasks accurately				
22. Worked well in a team of TA's (where applicable)				
23. Demonstrated ability to work independently				
<b>24. Best description of overall teaching performance</b>	<b>Outstanding/ exceptional</b>	<b>Acceptable/ appropriate</b>	<b>Needs some improvement</b>	<b>Needs considerable improvement</b>

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25. What strengths did the student demonstrate during the practicum?

26. In what ways can the student improve?