

Welcome to ENVR 200 Natural History of South Carolina

Catalog Description:

General review of plants, animals, and geological features of South Carolina, with an emphasis on connections to the natural world.

Welcome to ENVR 200 Natural History of South Carolina

Welcome to ENVR J200! Natural history is the scientific research of plants or animals, leaning more towards the observational than experimental methods of study. A person who studies natural history is known as a naturalist or "natural historian". In this course, you will explore natural history through the travels and lectures of renowned naturalist and South Carolina native, Rudy Mancke. You will be engaged in research and formation of statements that make elements of lifestyles comprehensible by describing the relevant structures, operations and circumstances of various species, such as diet, reproduction, social grouping, and interactions with other species. Hint: Always remember to use class definitions to answer assignments and not personal opinion.

This course is designed for you to watch the lecture and field trip videos at your convenience. Videos can be accessed in blackboard under the "Weekly Modules" Section.

PreRequisites for this Course

There are no prerequisites for this course.

Course Learning Outcomes

Upon successful completion of ENVR 200, students will be able to:

1. Identify organisms native to North American ecosystems, especially those in South Carolina
2. Describe the history of the discipline of natural history and its practitioners
3. Discuss core ecological principles and pressing issues with other students
4. Describe how energy moves through the natural system and what forms it takes as it flows.
5. Classify unknown organisms by observed characteristics
6. Demonstrate a basic knowledge of living and nonliving characteristics of natural systems and the many interconnections between them.

Carolina Core Outcome (SCI):

Students will be able to apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.

Required Text and Online Component

There is NO required text for this course

Optional Text:

10 pocket Golden Guide books are available from the school bookstore. These texts are optional. The titles are:

- Mammals Author: Zim
- Birds Author: Zim
- Trees Author: Zim
- Pond Life Author: Reid
- Insects Author: Zim
- Spiders and Their Kin Author: Levi
- Seashore Life Author: Zim
- Wildflowers Author: Zim
- Reptiles and Amphibians Author: Zim
- Butterflies and Moths Author: Mitchell

Grading

Overall Structure of the Course:

The typical class structure will consist of 10 Weekly modules. The following are types of evaluations:

- Flora/Fauna Lists Activity
- Quizzes
- Report #1 (animal-focused)
- Report #2 (plant-focused)

Course Requirements

- Complete Flora/Fauna Lists (20%)
- 2 Reports (15% each)
- 10 quizzes (50%)

Grading Scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

**Note that there will be one live meeting in Blackboard Collaborate on Jan 21, 2022 from 1:00-1:30 am EST that will go over the course syllabus in detail and demonstrate how to navigate and use Blackboard for this course. Your TAs will contact you closer to the date for more information. This video will also be available online for the remainder of the semester for reference, and transcribed details can also be made available.

Weekly Assignments:

- Watch the appropriate lecture videos for the week and the corresponding field trip video listed in the class schedule. Be sure to check the schedule and watch the right one that corresponds with what is mentioned in the preceding lecture!
- Every Saturday morning there will be a quiz posted in Assignments on Blackboard for you to complete before 11:59 pm the following Friday. This quiz will cover material learned from the corresponding week's course lecture videos. Grades for weekly assignments will be returned to you

prior to the end of the next weekly grading period (or as soon as possible). Please allow 2-3 weeks for paper grades.

1. You must complete these quizzes independently! You may not work with a partner or use materials other than the course videos to generate answers.
2. A two-stage process grades quizzes.
3. Blackboard provides an initial grade based on how closely responses conform to our key but often questions are marked wrong due to spelling or punctuation when they are correct and that grade is often very low.
4. The course TA reviews all initial grades and revises them accordingly. Final quiz grades will be available by the following week. An unexcused late quiz may be submitted by the following week with a 20% penalty. Please contact the course TA ahead of time if you anticipate missing the deadline, or in the event of a special circumstance. Quizzes will not be accepted after this period.
5. Additionally, each week you will be required to create a list of all the flora and fauna mentioned in the field trip video from that week.
6. You will submit (through Blackboard) a list of the plants and animals you are introduced during your field trip video featuring Professor Mancke.
7. You must separate flora and fauna to receive full credit.
8. You must also select one (1) plant AND one (1) animal from the same video and provide a description that is no less than 50 words (meaning you will provide a total of two descriptions for the list).
9. Grades will be assessed based on the percentage of field trip animals and plants that are in the final list AND the accuracy of the plant and/or animal description of your choosing.
10. Spelling and punctuation will not be graded as long as the organism is identifiable from your response.
11. Points will be deducted for organisms left off the list or misidentified. Sufficient detail is also expected; for example, if multiple species of snake are discussed, name them accordingly.
12. Number all entries on your list.
13. Organisms viewed in the video directly or that leave evidence noted on the field trip (ie a beaver dam or raccoon skull) are valid for the list.
14. The flora/fauna list provided at the beginning of class lectures is insufficient for full credit.
15. Please confirm that your list corresponds with the assigned field trip video or else you will not receive credit.
16. Lists must be completed independently.
17. An unexcused late list may be submitted by the following week with a 20% penalty. Please contact the course TA ahead of time if you anticipate missing the deadline, or in the event of a special circumstance. Lists will not be accepted after this period.

****All course tasks can be found within the “Weekly Module” on Blackboard. Please submit your flora/fauna list as an attachment in Blackboard (not written in the comment section)—In addition, you should also save a copy of your list to your computer in the event of technological difficulties. Also, be sure that you submit the assignments. The Save button will not send the assignment to me; you must hit Submit. Once submitted, the grade is final. Lists can be emailed to the TA directly in the event of Blackboard difficulty, but this action must be confirmed with the TA.**

*****All assignments must be submitted on Blackboard by 11:59pm on the date due. Please ensure you are submitting the correct assignment based on the calendar above.**

*****Make sure to double-check your submissions (specifically the flora/fauna lists) and ensure you are submitting assignments for the correct week. Note: you only have ONE submission for the assignment and quiz, so it is important for you to check your work thoroughly. Additionally and very importantly, check to see if any comments have been left on your assignments. If you do not, you can potentially miss instructions or directions provided by your TAs which may impact your assignment points.**

*****You should periodically check your grade center to ensure your grade looks correct as opposed to waiting until the end of the semester. It is your responsible to do due diligence in regularly monitoring your grades and assignments.**

*****Lastly, if you foresee an issue or impending emergency that may require you to submit an assignment late, make sure to contact your TA and let them know.**

*****The final week of the course ends on April 8, 2022. That day is the official end date of this course and assignments will not be accepted beyond this point.**

More information and dates are noted in the "Course Schedule" (link in menu on the left).

Reports

You will also be required to complete two reports throughout the semester: These reports must be submitted in Blackboard like the other assignments. Details are given within the corresponding assignment link found in each weekly module. Save and name your reports in the following format for submission:

YourLastName_YourFirstName_ENVR 200 Report #. More information for turn in will be provided nearing the deadline.

- Report #1 (Due Feb 18 by 11:59pm)
- You will be required to write a report on one animal about the topic below (minus those on the no-report list).
- The animal species must be from North America, found in the wild (no cats or dogs), and have its habitat in one of these Southeastern states: Alabama, Florida, Georgia, Arkansas, Kentucky, Louisiana, North Carolina, South Carolina, or Tennessee.
- Your report should be at least 7 pages: 1 title page (include student name, animal name, and state--do not list these on the second page as well or points will be taken off), no less than 5 pages for the body of the paper, and no less than 1 page for citations/sources. Note: an extra 1 page can be included for pictures or graphics (optional), but it does NOT count as part of the seven pages. Additionally, DO NOT add pictures in the body of the report.
- The report must be double-spaced, 1-inch margins, and typed in Times New Roman 12pt font.
- The report must be saved in Word format (not PDF).

- The citation page must use MLA format with at least 7 entries.
- At least 50% of your sources need to be published books, journals, or reputable print material (i.e. not websites). Note: e-books, e-journals, etc. are permissible
- Other websites used must be reliable and as high quality as possible (i.e. scientific institutions, university databases, reputable naturalists-i.e. not Wikipedia)
- Sources should be as recent as possible as many organisms get reclassified or have had new information discovered about them that contradicts the old.
- When discussing the habitat (as talked about below), you must include relevant information regarding your chosen species such as scientific and common names, diet, reproductive habits, social grouping, interaction with other species, natural habitat, etc.
- Attention: Plagiarism will NOT be tolerated and any submission of reports that were previously written and submitted for ENVR 200 or any other course will lead to a report grade of zero (F) and possible failure of the course (no exception).

REPORT TOPIC

- Select an animal species (wild) native to North America and found within the states of the SE region identified above.
- Select the specific SE state in which the animal species resides.
- Describe the habitat of the species within that state and how it functions (see the line above in the requirements).
- Identify a human-related issue impacting the animal species and its habitat. Describe the nature of the issue: i.e. development, deforestation, overpopulation, etc.
- What are implications if the issue does not change or improve?
- What measures are being taken at the local, state, and/or federal government level to address the issue?
- Find an example (either within the state or elsewhere) of how the issue has been or can be addressed/resolved?
- NOTE: All of these components must be addressed in the report.

***Report #1 No-Animal List (these animals cannot be used in the report):

- Alligator
- Bald and American Eagle
- Beaver
- Bison
- Bobcat
- Bottlenose Dolphin
- Black and Brown Bear
- Black-Footed Ferret
- Blue Crab
- Copperhead Snake
- Carolina Wren
- Coyote
- Crocodile
- Elk
- Green Anole
- Grey Wolf
- Gila Monster
- Groundhog
- Jaguar
- Loggerhead Sea Turtle

- Manatee
- Monarch Butterfly
- Moose
- Mountain Lion
- Nine-Banded Armadillo
- Occlot
- Orca (Killer Whale)
- Praying Mantis
- Pronghorn
- Raccoon
- Rattlesnake
- Red-Cockaded Woodpecker (RCW)
- Red Fox
- Reindeer
- River Otter
- Shark
- Skunk
- Spotted Salamander
- Turkey Vulture
- Whale
- White-Tailed Deer
- Zebra Swallowtail Butterfly

2. Report #2 (Due Apr 1 by 11:59pm)

You will also be required to write a report on a one plant about the topic below (minus those on the no-report list).

- The plant species must be from North America, found in the wild, and have its habitat in one of these Southeastern states: Alabama, Florida, Georgia, Arkansas, Kentucky, Louisiana, North Carolina, South Carolina, or Tennessee.
- Your report should be at least 5 pages: 1 title page (include student name, plant name, and state-- do not list these on the second page as well or points will be taken off), no less than 3 pages for the body of the paper, and no less than 1 page for citations/sources. Note: an extra 1 page can be included for pictures or graphics (optional), but it does NOT count as part of the five pages. Additionally, DO NOT add pictures in the body of the report.
- The report must be double-spaced, 1-inch margins, and typed in Times New Roman 12pt font.
- The report must be saved in Word format (not PDF).
- The citation page must use MLA format with at least 7 entries.
- At least 50% of your sources need to be published books, journals, or reputable print material (i.e. not websites). Note: e-books, e-journals, etc. are permissible.
- Other websites used must be reliable and as high quality as possible (i.e. scientific institutions, university databases, reputable naturalists-i.e. not Wikipedia).
- Sources should be as recent as possible as many organisms get reclassified or have had new information discovered about them that contradicts the old.
- When discussing the habitat (as talked about below), you must include relevant information regarding your chosen species such as scientific and common names, natural habitat, reproductive habits, significance to ecosystems, interaction with other species, etc.

- Attention: Plagiarism will NOT be tolerated and any submission of reports that were previously written and submitted for ENVR 200 or any other course will lead to a report grade of zero (F) and possible failure of the course (no exception).

REPORT TOPIC

- Select a plant species (wild) native to North America and found within the states of the SE region identified above.
- Select the specific SE state in which the plant species resides.
- Describe the habitat of the species within that state and how it functions (see the line above in the requirements).
- Identify a human-related issue impacting the plant species and its habitat. Describe the nature of the issue: i.e. development, deforestation, overpopulation, etc.
- What are implications if the issue does not change or improve?
- What measures are being taken at the local, state, and/or federal government level to address the issue?
- Find an example (either within the state or elsewhere) of how the issue has been or can be addressed/resolved?
- NOTE: All of these components must be addressed in the report.

***Report #2 No-Plant List (these plants cannot be used in the report):

- America Holly
- Bald Cypress
- Balsam Fir
- Bladderwort
- Dead Man's Finger
- Eastern Red Cedar
- Elderberry
- Flowering Dogwood
- Honeysuckle
- Hydrangea
- Loblolly Pine
- Longleaf Pine
- Mistletoe
- Mountain Laurel
- Oak Tree
- Paw Paw
- Pitcher Plant
- Poison Ivy
- Prickly Pear
- Purple Coneflower
- Sabal Palm
- Yellow Jessamine
- Redwood Tree
- Red/Scarlet Buckeye
- Sabal Palmetto and ANY Palm Tree
- Saguaro Cactus
- Southern Live Oak
- Southern Magnolia
- Sugar Maple

- Sundew
- Sunflower
- Venus Flytrap
- Water Hemlock
- White Sage
- Winterberry

Taking a Quiz in Blackboard - Very Important

Please Read All of the Following Information Carefully Before You Start The Quizzes

Preparing your computer:

- Please use Firefox or Chrome for your browser.
- Firefox download: <http://www.mozilla.org/en-US/firefox/new/>
- Explorer download: <http://windows.microsoft.com/en-us/internet-explorer/download-ie>
- Plan your time— Give yourself time to take the quiz, accounting for any technical problems that may occur. Once you enter a quiz, do not leave the quiz or do anything else until you're finished. Commit your full attention to the quiz and don't try to multitask.
- Turn off any browser pop-up blockers:
 - Internet Explorer: Click Tools | Internet Options | Privacy
 - Firefox: Click Tools | Options | Web Features | uncheck Block Popup Windows
 - Safari: Click File | click Block Pop-Up Windows (to remove the checkmark)
- To turn off the pop-up blocker on a MAC:
 - Firefox: Click Firefox | Preferences | Content | uncheck Block Popup Windows
 - Safari: Click Safari | click Block Pop-Up Windows (to remove the checkmark)

Starting Your Quiz

- The questions are given one at a time as you click a forward arrow. Clicking the arrow automatically saves each question as you go. You are not allowed to go back after you have save a question.
 - Force Completion is set, therefore, you must complete the quiz before exiting. If you leave the quiz without completing it, you will not be able to come back and finish it. Please note that if the timer is set, the timer will continue once you've launched the quiz, so be aware of the time allowed. You are not allowed to stop and retake the quiz.
 - When you are finished with the quiz, you must click "Save and Submit" for the quiz to be submitted to the professor. You should see a confirmation and/or feedback for the quiz. Click OK to finish.

Helpful Tips

Avoid multitasking – Don't try to do several things in different browser windows while you're taking a quiz. You might accidentally close the window that contains the quiz, and if you try to interact with your Blackboard course in a different window of the same browser while the quiz is in progress you will have problems. Also, turn off Facebook, instant messenger and other distractions before you start the quiz.

Click, don't double-click – Click only once on each of the links throughout a quiz including the link to take the quiz, the Begin button, navigation buttons inside the exam, the Save button, the Save and Submit button at the end of the quiz, and the OK button to see your results. Double-clicking may be the single most common error made by students when taking a Blackboard quiz.

Save frequently – You can save an individual question or (if the quiz is presented all at once) all of your answers. Saving is not the same as submitting the quiz, but it does mean that if your session is interrupted you may be able to resume where you left off. This, of course, is only a possibility if Force Completion is not enabled.

Avoid the Back button and delete key – Don't use the browser's Back and Forward buttons. Use the small arrows (single click) to move between questions in a quiz that displays the questions One-at-a-Time. Don't click the main Blackboard menu or the breadcrumb trail while you're in the quiz. It is best to avoid the browser's Refresh command. Also do not resize your browser window.

****Stay active in the quiz window –** The assessment feature in Blackboard is set to time-out after periods of inactivity. You must do more than just type or click answers to keep the quiz active. Save the assessment or individual questions periodically to reset the activity clock.

****Keep your computer on and awake –** If you have a laptop and close it, or even if you just take a break while taking the quiz, the laptop may go to sleep and lose its network connection. In some cases the result will be that when you open it you won't be able to continue the quiz.

****If you get disconnected, immediately resume –** If you're booted out of the quiz or get disconnected, you'll likely have to log back into Blackboard. Immediately return to your course site and click the link to resume the quiz, without exiting your Browser. Depending upon how your Instructor set-up the quiz, you may not be able to resume your quiz.

Our Course Lectures

All of our Weekly folders will have video lectures you can view and listen to. The lectures should play automatically in your Internet browser, and you will need a computer with speakers or headphones to hear them. These lectures play well on a PC computer running Windows, and an updated internet browser.

When opening the videos, a pop-up might appear to launch a video player. Press "enable" or "ok" for the video to play.

******* Media Player Update as of Spring 2017:** It is highly recommended that both PC and Mac users install VLC as the preferred media player, as this works best with the videos. It is free and may be downloaded here: <http://www.videolan.org/vlc/index.html>. As noted in the instructions below, a computer reboot may be necessary before the installation is complete. *********

If you have an Apple Mac computer,

1. The latest Firefox browser (will work better than Safari). You can download Firefox for free at: <http://www.mozilla.org>
2. After installing Firefox, you must install Adobe Flash Player for Mac (free): <http://www.adobe.com/support/flashplayer/downloads.html>. Click on "Get the Latest Version" and it should automatically select for Mac. Then just follow the download instructions.
3. After installing Flash Player, you must reboot your computer. Once it restarts, you should be able to play the lectures on your Mac using the Firefox browser.

4. You should only need to do this installation once. After that, it should work for each time you access a lecture.

Class Attendance

Class attendance is measured by doing the required work in the course and handing assignment in on time.

Email, Computer, and Internet

Emails:

Please check your university emails daily.

I will read emails daily and will respond to you within 24 hours during the week and within 48 hours (or as possible) over the weekends. If I have not replied within 24 hours, I have not received your email. Please resend it. I expect that you will respond to my emails within 24 hours too.

If you have not set up emails to be mirrored to another account that you use, you must do so. Failure set up your email to go to an email you use will lead to missing important course information. To ensure that you receive these messages, it's very important that your email address listed in Blackboard is the address that you check regularly. To check or update our email address, follow the steps below:

1. Click "My USC"
2. Click "Personal Information" under "Tools"
3. Click "Edit Personal Information"
4. Check or update your email address
5. Click "Submit"

Please click on the email link in the menu or in the course tools to send an email to me or to your fellow classmates.

Communications

6. When you email, it is important to use a descriptive phrase as the subject of your email. Typing "Help" or "Question" does not suggest what is included in the email.
 1. Therefore, use descriptive phrases like "Question about Site Project" or "Need Help with Module 2."
 2. All communication via email should be professional in tone, structure, and content. Text message language is not accepted, and spelling/grammar should be carefully checked. When sending an email, please include a concise and relevant subject line. Additionally, begin emails with a proper salutation (examples: Dear Instructor Name, Hello Professor Name, Good Afternoon Prof. Name); make sure you reference the course—ENVR 200—in the message; and sign the email with your name (this last point is very important).

Computer and Internet

You must have daily access to an internet-connected computer. You will also need to regularly access Blackboard because that is where you will frequently find announcements, access assignments, and keep track

of your grades in the class. Also note that technology occasionally experiences glitches, so be sure to plan ahead and take precautions in completing your work for this course such that any glitches that arise do not hinder your progress.

Accessibility - ADA Compliance

The University of South Carolina provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should:

- Register with and provide documentation to the Office of Student Disability Services in Le Conte College - Room 112A
- Please discuss with the instructor the type of academic or physical accommodations you need. Do this as soon as possible, preferably within the first week of class.
- Office of Student Disability Services:
- Phone: 803-777-6142
- Student Disability Services Website: <http://www.sa.sc.edu/sds>
- Email: sasda@mailbox.sc.edu

Every reasonable effort will be made to accommodate students with disabilities in this class.

*Please note: requests for accommodations must have supporting documentation from the Office of Student Disability Services.

All information will remain strictly confidential.

All course materials are available in alternative format upon request

Academic Honesty and Integrity

As a student of the university, you agree to comply with the University Honor Code, Carolina Creed, and all other policies of the University of South Carolina. Violations of any codes, creeds, rules, or policies are offenses that carry severe consequences. Students are expected to uphold the school's standard of conduct relating to academic honesty. Students assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity shall be that a student's submitted work, examinations, reports, and projects must be that of the student's own work. Students shall be guilty of violating the honor code if they:

1. Represent the work of others as one's own.
2. Use or obtain unauthorized assistance in any academic work.
3. Give unauthorized assistance to other students.
4. Modify, without instructor approval, an examination, paper, record, or report for the purpose of obtaining additional credit.
5. Misrepresent the content of submitted work.
6. Observe any cheating activity and fail to report it to the instructor.

The penalty for violating the honor code is severe. Any student violating the honor code is subject to receive a failing grade for the course and will be reported to the Office of Student Affairs. If a student is unclear about whether a particular situation may constitute an honor code violation, the student should meet with the instructor to discuss the situation. All University of South Carolina rules and codes governing plagiarism are in effect for this course. Further information on the policies and procedures of the University of South Carolina can be found in the Carolina Community. Knowing the boundaries between acceptable and unacceptable practices is sometimes tricky, and we'll discuss any questions you have in class. Plagiarism results in an automatic "F" for the course.

Academic Conduct Regulations

Infractions of academic discipline include, but are not limited to:

Cheating

This refers to conduct during quizzes and examinations, which shall include using electronic, oral, or written information not specifically permitted by the instructor. It shall also include receiving or using electronic, oral, or written information from any person other than the instructor. It shall further include stealing, buying, selling, or using any copy of an examination before it has been administered.

Plagiarism

This refers to submitting, as a student's own work, material obtained from another source without indicating the source from which it was obtained. It further includes letting another person compose or rewrite a student's assignment. A student who assists in the forms of dishonesty mentioned above shall be considered equally as guilty as the student who cheated or plagiarized.

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The community of scholars at the University of South Carolina is dedicated to personal and academic excellence.

Choosing to join the community obligates each member to a code of civilized behavior.

As a Carolinian...

- I will practice personal and academic integrity;
- I will respect the dignity of all persons;
- I will respect the rights and property of others
- I will discourage bigotry, while striving to learn from differences in people, ideas and opinions
- I will demonstrate concern for others, their feelings, and their need for conditions which support their work and development.

Allegiance to these ideals requires each Carolinian to refrain from and discourage behaviors, which threaten the freedom and respect every individual deserves.

USC Honor Code:

Link to the USC Honor Code: <http://www.sc.edu/policies/staf625.pdf>

University Library for Citing Materials:

Link to the university library section on citing materials:

<http://guides.library.sc.edu/content.php?pid=8141&sid=51889>

Support for Your Learning

Academic Success

If you are having trouble with this course or its material, you should contact me to discuss the issues. As a student of this course you also can get help from:

- The Student Success Center (SSC) provides a variety of services to assist University of South Carolina Undergraduate students on their path to success. At any time you may call the Student Success Hotline at 777-1000 to learn more, or go on-line to schedule an appointment with a staff member. The SSC is located on the mezzanine level of the Thomas Cooper Library, with satellite

locations in Columbia Hall, Bates House, and Patterson Hall. These services are free and available to all students enrolled in this course. Please do not wait to take advantage of these resources designed for your success. The Student Success Center: <http://www.sa.sc.edu/ssc/>

- The Academic Centers for Success: <http://www.housing.sc.edu/ace/>
- The Writing Center
- This course has a lot of writing assignments. The University Writing Center is an important resource you should use! It's open to help any USC student needing assistance with a writing project at any stage of development. The main Writing Center is in Byrnes 703, and you can check their hours of operation here: <http://artsandsciences.sc.edu/write/>

Library Resources

The University library has a great resource for finding out how to cite materials in your projects. Remember that if you use anything that is not your own writing or media (quotes from books, articles, interviews, websites, movies - everything) you must cite the source in MLA format. The link below will take you to the library resources for seeing how MLA format is done. Link to the USC Library Citation page.

Accessibility

Every reasonable effort will be made to accommodate students with disabilities in this class. If you have a disability that could interfere with your learning and performance, contact the Office of Student Disability Services at: <http://www.sa.sc.edu/sds> or 803-777-6142. Please note: requests for accommodations must have supporting documentation from the Office of Student Disability Services. All information will remain strictly confidential.

Support for Blackboard and Technology

As a student in this course, you have access to support from University Technology Services for Blackboard and computer issues.

- For Blackboard Support: <http://uts.sc.edu/academic/blackboard/getstarted.shtml>
- For Technical Support from University Technology Services:
<http://uts.sc.edu/support/servicedesk.shtml> or call 803-777-1800

Adobe Reader

Most articles that I post are in .pdf format. This means you will need Adobe Reader installed on your device in order to read them. Adobe Reader is a free small program, and can be downloaded from Adobe by clicking [here](#).