

FRENCH 121 ELEMENTARY FRENCH

BULLETIN INFORMATION

FREN 121 - Elementary French (4 credit hours)

Course Description:

Grammar and vocabulary necessary for fundamental communication skills. Assumes prior experience in French. Admission to FREN 121 restricted to those who have a score of F-2 on the placement test. Credit may be received for only one of the following: FREN 109/110 or 121.

SAMPLE COURSE OVERVIEW

This course prepares you to use French to communicate with others in a basic way and to explore various aspects of the cultures of the French-speaking world. Students study vocabulary and grammar related to personal topics (family, self, pastimes, etc.) and to travel (ordering meals, travel, getting train tickets, etc.) and apply these to speaking, writing, reading listening tasks both inside and outside of class. Students take regular written quizzes and two written exams on each chapter as well as a cumulative final exam. They take one speaking exam. They prepare homework (listening, reading and/or writing) for every class. The final examination requires students to demonstrate listening, reading, and writing skills as well as cultural knowledge.

ITEMIZED LEARNING OUTCOMES

Upon successful completion of French 121, students will be able to:

1. Communication

- a. Demonstrate an understanding of the main ideas and some supporting details of written and spoken communication in the present and past time frames on topics of one's immediate environment, background, friends, family, pastimes, travel, etc.
- b. Engage in simple oral and written exchanges with a focus on providing and obtaining basic information, expressing feelings and preferences, describing and narrating, giving directions, and exchanging opinions on topics of personal interest such those mentioned above.

2. Cultures

- a. Interpret on a mid-level select readings, videos, and classroom activities to introduce the cultures that shape and transmit the French language.
- b. Explain simple topics such as daily life, family relationships, sports and pastimes, the roles of women, and the diversity of cultures in the Francophone world.

c. Use simple yet appropriate cultural behavior during 1/3 of the class in social and survival situations.

3. Connections

a. Interpret and discuss in simple sentences new information in academic areas such as history, geography, art, anthropology, and literature.

4. Comparisons

a. Develop mid-level understanding into their own language and culture through readings, listening, Internet listening activities on the MyFrenchLab website, and classroom activities which deal with Francophone speakers in the students' community and abroad.

5. Communities

a. Embrace opportunities and asked to attend 2 events to practice and hear the French language outside of the classroom in activities such as concerts, movies, lectures, exhibits, festivals, and conversational exchanges with Francophones.

SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS

- 1. Chez Nous (4th Edition) online book (includes My French Lab) by Valdman, Pons, & Scullen.
- 2. <u>Recommended Materials:</u>
 - *a.* English Grammar for Students of French. Jacqueline Morton, The Olivia & Hill Press, 2002.
 - b. Oxford Starter French Dictionary, Revised Edition. Oxford University Press, 2003.
 - c. Online dictionaries (wordreference.com, www.dictionnaire.com or www.frenchdict.com)

SAMPLE ASSIGNMENTS AND/OR EXAMS

1. Quizzes, listening exercises, MFL, textbook exercises, homework

2. Two exams and a Final exam

- a. There will be 2 exams and 1 final exam. Typically, listening, reading, writing, culture, vocabulary and grammar are all integrated into each exam. The final exam is cumulative.
- b. No make-up exams are ever permitted

3. Oral exam

- a. The oral exams will be given on April 11 and 13 during the class hour. One prepares for this exam during regular class days. The oral exam focuses on both language and cultural competence.
- b. There are no make-up oral exams.

SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS

PD = Points de depart [departure point] ; VC = Vie et culture [life and culture]; SL = Sons et lettres [sounds and letters] ; FF = Formes et fonctions [form and function] ; CP = Chapitre préliminaire [preliminary chapter]; C1 (C2, C3, etc.) = Chapitre [chapter] 1 (2, 3, etc.); L1 (L2, L3, etc.) = Leçon 1 (2, 3, etc.) [lesson] ; VCN = Venez chez nous ! [Come to our place] Preliminary chapter-chapter 6

<u>Week 1:</u>

CP: Let's introduce ourselves – how to greet each other, appropriate forms of you, the verb to be, subject pronouns, francophone countries

Class 2:	CP.L1
	Textbook:
	PD, VC (Activities P-1 to P-4; Video)
	FF1, FF2 (Activities P-5 to P-10)
Class 3:	CP.L1
	Textbook:
	Lisons (Activity P-11)
	PD (Activities P-12 to P-13) VC (Activities P-14 to P-15)
Class 4:	CP.L1 & CP.L2
	Textbook:
	SL (Activities P-16 to P-18)
Week 2:	
Class 5:	CP.L2
	Textbook: FF1 (Activities P-19 to P-22)
	FF2 (Activities P-23 to P-25)
Class 6:	CP.L2
	Textbook:
	Écoutons (Activity P-26) Activities P-27 to P-30

Chapter 1: My family and me – family life in France, pets, possessive adjectives, holidays and birthdays in France, how to pronounce numbers, the verb to have, the typical week, -er verbs, negation, question words

Class 7:	C1.L1
	Textbook:
	PD, VC (Activities 1-1 to 1-3; Video)

<u>Week 3:</u>

- Class 8: C1.L1 Textbook: SL (Activities 1-4 to 1-6) FF1 (Activities 1-7 to 1-9)
- Class 9: C1.L1 Textbook: FF2 (Activities 1-10 to 1-13) Lisons (Activity 1-14)
- Class 10: C1.L2 Textbook: PD, VC (Activities 1-15 to 1-19) SL (Activities 1-20 to 1-21)
- Class 11: C1.L2 Textbook: FF1, FF2 (Activities 1-22 to 1-27) Parlons (Activity 1-28)

Week 4:

- Class 12: C1.L3 Textbook: PD, VC (Activities 1-29 to 1-31) FF1 (Activities 1-32 to 1-34)
- Class 13: C1.L3 Textbook: FF2 (Activities 1-35 to 1-37)
- Class 14: C1.L3/ C1.VCN Textbook: Écoutons (Activity 1-38) Activities (1-39 to 1-42) Video Montage

Chapter 2: My friends and me – descriptions, friendship, adjectives and adverbs, activities, leisure and hobbies, prepositions, the verb to do/make, small cities, the near future, command forms

Class 15: C2.L1 Textbook: PD, VC (Activities 2-1 to 2-3; Video) FF1 (Activities 2-6 to 2-8)

<u>Week 5:</u>

<u>week 5:</u>	
Class 16:	C2.L1 Textbook: SL (Activities 2-4 to 2-5) FF2 (Activities 2-9 to 2-12) Lisons (Activity 2-13)
Class 17:	C2.L2 Textbook: PD, VC (Activities 2-14 to 2-17)
Class 18:	C2.L2 Textbook: SL (Activities 2-18 to 2-19) FF1 (Activities 2-20 to 2-22)
Class 19:	C2.L2 Textbook: FF2 (Activities 2-23 to 2-24) Écoutons (Activity 2-25)
Wook 6.	
<u>Week 6:</u> Class 20:	C2.L3 Textbook: PD, VC (Activities 2-26 to 2-28) FF1 (Activities 2-29 to 2-32)
Class 21:	C2.L3 Textbook: FF2 (Activities 2-33 to 2-35)
Class 22:	C2.L3 Textbook: Parlons (Activity 2-36) Video Montage Activities (2-37 to 2-40)
Class 23:	CP/C1/C2 Exam Review
Week 7:	
Class 24:	CP/C1/C2

CP/C1/C2 Exam

Chapter 3: going to the university – educational system of Quebec, the campus in a French university, pronominal adjectives, -re verbs, program of study and courses, the French university and European reform, verbs, want ads

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Class 25:	C3.L1	
	Textbook:	
	PD, VC (Activities 3-1 to 3-3)	
	SL (Activities 3-4 to 3-5)	
	FF1 (Activities 3-6 to 3-8)	
Class 26:	C3.L1	
	Textbook:	
	FF2 (Activities 3-9 to 3-10)	
	Parlons (Activity 3-11)	
Class 27:	C3.L2	
	Textbook:	
	PD, VC (Activities 3-12 to 3-14; Video)	
	SL (Activities 3-15 to 3-16)	
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<u>Week 8:</u>		
Class 28:	C3.L2	
	Textbook:	
	FF1, FF2 (Activities 3-17 to 3-22)	
	Écrivons (Activity 3-23)	
Class 29:	C3.L3	
	Textbook:	
	PD, VC (Activities 3-24 to 3-26)	
	10, vc (Activities 5.24 to 5.20)	
	FF1 (Activities 3-27 to 3-29)	
Class 30:		
Class 30:	FF1 (Activities 3-27 to 3-29)	
Class 30:	FF1 (Activities 3-27 to 3-29) C3.L3	
Class 30:	FF1 (Activities 3-27 to 3-29) C3.L3 Textbook:	

Class 31: C3.VCN Textbook: Video Montage Activities (3-35 to 3-38)

Week 9:

Chapter 4: the Subway, work, sleep – morning routines, the subway, sleep, work, pronominal verbs, adverbs, -ir verbs, clothing and colors, compliments, high culture, demonstrative adjectives, making comparisons

- Class 32: C4.L1 Textbook: PD, VC (Activities 4-1 to 4-3; Video) FF1 (Activities 4-7 to 4-10) SL (Activities 4-4 to 4-6) FF2 (Activities (4-11 to 4-13)
- Class 33: C4.L2 Textbook: Lisons (Activity 4-14) PD, VC (Activities 4-15 to 4-17) FF1 (Activities 4-18 to 4-20)
- Class 34: C4.L2 Textbook: FF2 (Activities 4-21 to 4-23) Écrivons (Activity 4-24)
- Class 35: C4.L3 Textbook: PD, VC (Activities 4-25 to 4-27)

Week 10:

- Class 36: C4.L3 Textbook: Video SL (Activities 4-28 to 4-30) FF1 (Activities 4-31 to 4-33)
 - Class 37: C4.VCN Textbook: FF2 (Activities 4-34 to 4-36) Écoutons (Activity 4-37)
 - Class 38: C4.VCN Textbook: Activities (4-38 to 4-41)
 - Class 39: C3/C4 C3/C4 Review

<u>Week 11:</u>

Class 40: C3/C4 C3/C4 Exam Chapter 5: From the market to the dinner table – what will you order?, at a café, chain style restaurants, nasal vowels, verbs, articles, meals, lunch, dinner, past tenses, going to the supermarket, small businesses and large companies

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Class 41:	C5.L1
	Textbook:
	PD, VC (Activities 5-1 to 5-3)
	SL (Activities 5-4 to 5-6)
	FF1 (Activities 5-7 to 5-9)
Class 42:	C5.L1

Textbook: FF2 (Activities 5-10 to 5-13) Parlons (Activity 5-14)

Class 43: C5.L2 Textbook: PD, VC (Activities 5-15 to 5-17) SL (Activities 5-18 to 5-19)

Week 12:

Class 44:	C5.L2		
	Textbook:		
	FF1 (Activities 5-20 to 5-22)		
	FF2 (Activities 5-23 to 5-25)		

- Class 45: C5.L2/3 Textbook: Lisons (Activity 5-26) PD, VC (Activities 5-27 to 5-29)
- Class 46: C5.L3 Textbook: FF (Activities 5-30 to 5-37) Écrivons (Activity 5-38) Activities (5-39 to 5-42)

Class 47: C5.VCN Textbook: PD, VC (Activities 6-1 to 6-4) SL (Activities 6-5 to 6-7) FF1 (Activities 6-8 to 6-10)

Week 13:

Chapter 6: We're at our place – where do the french live? Living accommodations –ir verbs, direct objects, neighborhoods, indirect objects, numbers, geographical diversity of France, past tenses

Class 48:	C6.L1 Textbook: FF2 (Activities 6-11 to 6-14) Parlons (Activity 6-15)		
Class 49:	C6.L2 Textbook: PD, VC (Activities 6-16 to 6-18; Video) SL (Activities 6-19 to 6-21)		
Class 50:	Oral Exam	Oral Exam	
Class 51:	Oral Exam	Oral Exam	
<u>Week 14:</u> Class 52:	C6.L2 Textbook: FF1, FF2 (Activities 6-22 to 6-27) Écoutons (Activity 6-28)		
Class 53:	C6.L3 Textbook: PD, VC (Activities 6-29 to 6-32) FF1 (Activities 6-33 to 6-35)		
Class 54:	C6.L3 & C6.VCN Textbook: FF2 (Activities 6-36 to 6-38) Lisons (Activity 6-39) Activities 6-40 to 6-43		
Class 55:	C5/C6 C5/C6 Review		
<u>Week 15:</u> Class 56:	CP-C6 Final Review		
Class 57:	CP-C6 Final Review		

Exam according to university exam schedule