

GERMAN 122
BASIC PROFICIENCY IN GERMAN

BULLETIN INFORMATION

GERM 122 - Basic Proficiency in German (3 credit hours)

Course Description:

Practice and further development of essential listening, reading, speaking, and writing skills.

Prerequisites: Admission either by placement examination or successful completion of GERM 110, 111, or 121.

SAMPLE COURSE OVERVIEW

German 122 is the last course in a three-semester sequence for beginning students of German (109, 110, 122). All four foreign language skills (reading, writing, speaking, and listening) will be addressed to help you acquire a reasonable level of proficiency in the German language.

ITEMIZED LEARNING OUTCOMES

Upon successful completion of German 122, students will be able to:

1. Communication
 - a. Demonstrate an understanding of the main ideas and many supporting details of written and spoken communication in the present, past, and future time frames as well as the subjunctive (hypothetical) mood on topics of personal interest such as home and university life; budgets, plans for the future, and relationship to the media, etc.
 - b. Engage in sustained oral and written exchanges in present, past, and future tenses, including the subjunctive mood, with a focus on providing and obtaining more-detailed information, expressing feelings and preferences, describing and narrating, and exchanging opinions on topics of personal interest such those mentioned above.
2. Cultures
 - a. Demonstrate a deep understanding of cultural information and relationships between cultural perspectives, products, and practices, such as the German school and university system, and the media especially as they relate to the German-speaking countries featured in the text.
 - b. Demonstrate use of appropriate cultural behavior in social and transactional situations 90% of class time such as finding and apartment or booking a hotel.
3. Connections

- a. Interpret and discuss in paragraph-length discourse to reinforce and learn new information in academic areas such as history, geography, art, anthropology, and literature.
4. Comparisons
- a. Demonstrate the development of deep insights into your own language and culture through readings and classroom activities which deal with German speakers in your community and abroad.
5. Communities
- a. Embrace opportunities and attend three events to practice and hear the German language outside of the classroom in activities such as concerts, German movie night, lectures, exhibits, festivals, Kaffeeklatsch and conversational exchanges with German speakers.

SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS

1. *Deutsch – Na Klar!* 6th Edition
2. Textbook (DiDonato, Clyde, Vansant: McGraw-Hill, 2012)
3. Workbook (Jeanine Briggs: McGraw-Hill, 2012)
4. LabManual (Daves-Schneider, Büsges: McGraw-Hill, 2012)
5. Audiofiles accompanying *Deutsch – Na Klar!* are available through the Blackboard Course site

SAMPLE ASSIGNMENTS AND/OR EXAMS

1. **Exit Exam:** To pass this course and to satisfy the foreign language requirement, you must achieve a passing grade (64% and more) on all four parts of the exit exam and demonstrate basic proficiency in the four language skills (listening, reading, writing, and speaking). Should you fail one or more parts of the exit exam, your instructor will arrange for you to retake these parts during finals week.
2. **Homework:** Your instructor will assign daily homework assignments for each chapter of *Deutsch – Na klar!* Some of these assignments may come from the workbook, lab manual, or textbook and others may be assignments your instructor has designed. For extra practice you should complete the corresponding Workbook and LabManual exercises (audiofiles are accessible through the link called “Hörverständnis” on the Blackboard website for this course) for each section of the chapter. Complete an activity, then check the answer key and correct your answers. Homework will be graded as satisfactory only if handed in on time, complete and, appropriately corrected when applicable. If you are absent, it is your responsibility to find out your homework assignment before you return to class.
3. **Aufsatz (Essay):** Four times during the semester, you are asked to write an essay. Each contribution must be at least 1 page, typed, double-spaced in Times New Roman and contain newly acquired vocabulary and grammatical structures. As with most other

assignments, creativity is highly valued, feel free to add pictures, drawings, etc, but submit only quality work. Submissions with unreasonable amounts of avoidable mistakes or otherwise sloppy work will not be accepted. Your instructor will mark mistakes according to the attached list of correction symbols. Correct your entries as indicated and hand in your second draft, attached to your first draft, with your next assignment. Only then will you receive a grade for your entry; the sum of these grades will be your grade in the “essay” category.

- a. Topic 1: Write a review of a past vacation for the website virtualltourist.com. Using simple past, describe a trip you have recently taken. Be sure to write about where you went, how you prepared for the trip, who came along, when you went and how (bus, car, plane, bike, ...?), where you stayed (hotel, B&B, tent, ...), what you did during your trip, whom you met, if you encountered any problems, if you had fun, etc. Remember that your audience is other people who are considering visiting this same city so provide useful information to help them decide.
 - b. Topic 2: Write a letter to a German company applying for an internship in Germany. Include your past work experience that qualifies you for this internship (present perfect) and mention anything else that qualifies you for the job. You should also include a resume (*Lebenslauf*) with your letter.
 - c. Topic 3: You are entering a contest to win the house on p. 241 in the Na Klar! Workbook, p. 241. Describe why you think you should win that house. What would your life be like if you lived in a house like that? Would you sublet a room? Why (not)? Would you have pets, what kind? Why (not)? How would you furnish your house? What kind of rooms would you have? How would you spend your time at home?
 - d. Topic 4: You are applying for a job in marketing at radio or television station. They are interested in learning about your relationship with the media. Describe what newspapers and magazines you read? How did you choose these? What shows do you watch on TV? What are your favorite shows? Why? Where do you get most of your information? From email, Internet, textbooks, news in the radio or TV, newspapers, magazines? How much time do you spend reading or watching the media every day? What do you think of the mass media? If you were the CEO of ABC, CBS, NBC, or FOX, how would you change the station and/or television shows? (subjunctive)
4. **Chapter Tests**: You should not have to learn anything new the night before a test, rather begin a review a couple of days before the test, covering the exercises done in class and in your workbook.
 5. **Study Abroad Wiki Assignment**: This semester you will be working on a wiki with all of the other 100-level German students in order to learn more about the culture of

German-speaking countries and help to prepare you for study abroad in a German-speaking country. Three times during the semester you will be given a text to read about German culture with questions to guide your reading. The next day in class, you will discuss the text with your class. Then, a group made up of 1/3 of the class will decide together what the most important parts of the reading were and what you should post on the wiki for the rest of the 100-level students to read (they won't have read your same text). There may also be other German classes reading your wiki, so keep your audience in mind. One week after you have read the text and posted to the wiki, you will visit the wiki site again to read what your German colleagues wrote and then discuss it in class.

- a. The following aspects should be included on your wiki post:
 - i. At least one picture, video, or audioclip to describe your topic
 - ii. 4-5 sentences to describe your topic
- b. It would be useful to have the following roles in your group: picture person, proofreader, writer, and formatter.

6. Language Lab (Ted Mimms Foreign Language Learning Center):

- a. 1st floor of Humanities Classroom Building. Monday - Thursday: 8am - 7pm, Friday: 8am-5pm

SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS

- | | |
|-----------------|---|
| Class 1: | Introduction to course
Review |
| Class 2: | Review
Preview Kapitel 10 |
| Class 3: | Last day to drop a course without a grade of "W"
Chapter 10
I would like to travel
Grammatik: The Superlative
Study new vocabulary/grammar
Start WB/LM |
| Class 4: | Chapter 10
A hiking trip
Grammar: The Comparative
Study new vocabulary/grammar
Continue WB/LM |
| Class 5: | Chapter 10
A ticket, please! |

Grammar:
Simple past (in context of fairy tale)
Study new vocabulary/grammar
Continue WB/LM
Review for Quiz

- Class 6:** Chapter 10
Quiz 1
Grammar: Simple past;
The conjunction als
Write Essay 1.
- Class 7:** Chapter 10
Essay 1 due (see syllabus for topic)
Grammar: Past Perfect Tense
Reading
Review for test
- Class 8:** Test 1
Preview Kapitel 11
- Class 9:** Chapter 11
Interests, wishes, expectations
Grammar: Future Tense
Study new vocabulary/grammar
Start Workbook
Start LabManual
Read culture reading and answer questions
- Class 10:** Meet in computer lab to discuss wiki assignment
Discuss culture reading
Study new vocabulary/grammar
Continue WB/LM
- Class 11:** Chapter 11
Professions
Job advertisements and applications
Grammar: Was für ein; Relative Clauses
Post study abroad wiki post by midnight
Study new vocabulary/grammar
Continue WB/LM
- Class 12:** Chapter 11
Job advertisements and applications

Grammar: Relative Clauses
Continue WB/LM
Read study abroad wiki

Class 13: Discuss study abroad wiki
Continue: Relative Clauses
Study new vocabulary/grammar
Review for quiz

Class 14: Quiz 2
The German School System
Grammar: Negation
Study new vocabulary/grammar
Continue WB/LM

Class 15: Chapter 11
Reading
Review for test
Continue WB/LM

Class 16: Test 2
Preview Chapter 12

Class 17: Chapter 12
Student finances
Study new vocabulary/grammar
Start WB/LM
Write Essay 2

Class 18: Chapter 12
Student Finances
Grammar: Verbs with fixed prepositions
Essay 2 due (see syllabus for topic)
Study new vocabulary/grammar
Continue WB/LM

Class 19: Chapter 12
Our own four walls
Grammar: there-compounds
Study new vocabulary/grammar
Continue WB/LM

Class 20: Chapter 12
Our own four walls

Grammar: Subjunctive II
Study new vocabulary/grammar
Continue WB/LM

Class 21: Kapitel 12
Our Home
Grammar: Subjunctive II
Study new vocabulary/grammar
Continue WB/LM
Review for quiz

Class 22: Kapitel 12
Quiz 3
Our Home
Grammar: Past Subjunctive
Study new vocabulary/grammar
Continue WB/LM
Read culture reading and answer questions

Class 23: Last day to drop a course without a grade of "WF" being recorded
Discuss culture reading
Study new vocabulary/grammar
Continue WB/LM
Finish Essay 3

Class 24: Chapter 12
Essay 3 due (see syllabus for topic)
Reading
Review for Test
Continue WB/LM

Class 25: Test 3
Post study abroad wiki post by midnight
Read wiki post

Class 26: Discuss wiki post
Prepare for speaking day

Class 27: Speaking Day
Preview Chapter 13

Class 28: Chapter 13
Media
Grammar: Infinitive Clauses with to

Study new vocabulary/grammar
Start WB/LM

- Class 29:** Chapter 13
Life with technology
Grammar: Infinitive clauses;
To need, to seem
Study new vocabulary/grammar
Continue WB/LM
- Class 30:** Chapter 13
Life with technology
Grammar: Infinitive Clauses with in order to order without
Study new vocabulary/grammar
Continue WB/LM
Review for quiz
Finish Essay 4
- Class 31:** Chapter 13
Quiz 4
Grammar: Indirect discourse
Essay 4 due (see syllabus for topic)
Study new vocabulary/grammar
Continue WB/LM
- Class 32:** Chapter 13
Reading
Review for test
Study new vocabulary/grammar
Continue WB/LM
Study for test
- Class 33:** Test 4
Read culture reading and answer questions
- Class 34:** Grammar: Passive Voice (Chapter 14)
Discuss culture readings
- Class 35:** Review for exit exams
Study abroad wiki post due by midnight
Read wiki post
- Class 36:** Review for exit exam
Discuss wiki post

- Class 37:** Exit Exam Parts I +II:
Listening Comprehension/Reading Comprehension
Review for exit exam
- Class 38:** Exit Exam Part III: Writing
Practice for interviews
- Class 39:** Exit Exam Part IV:
Oral Proficiency Interviews
- Class 40:** Wrap-up discussion of study abroad
Start film
- Class 41:** Film
Complete study abroad paper
- Class 42:** Finish and discuss Film
Study abroad paper due

Final exam according to university exam schedule