

**ITALIAN 121
ELEMENTARY ITALIAN**

BULLETIN INFORMATION

ITAL 121 - Elementary Italian (4 credit hours)

Course Description:

Grammar and practical vocabulary necessary for fundamental communication skills.

Note: Offered in the Fall and Summer.

SAMPLE COURSE OVERVIEW

ITAL 121 is an introductory course which assumes no prior experience in Italian. Grammar and vocabulary necessary for fundamental communication skills will be covered. Through this course you will work towards two objectives, which reinforce each other: to communicate in Italian on a fundamental level with others and to investigate the many facets of Italian culture through cultural readings, videos, music, art, and culinary presentations.

ITEMIZED LEARNING OUTCOMES

Upon successful completion of Italian 121, students will be able to:

1. Communication
 - a. Demonstrate understanding of and interpret the main ideas and some supporting details of written and spoken communication in the present and past tenses on topics of personal interest such as one's immediate environment, background, friends, family, pets, hobbies, sports, travel, home and university life, shopping, and food.
 - b. Engage in oral and written exchanges with the ability to initiate and sustain simple interchanges including providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions on topics of personal interest such those mentioned above.
2. Cultures
 - a. Demonstrate understanding of cultural information on Italy and Italians throughout the global community.
 - b. Demonstrate use of appropriate cultural behavior in common social and travel situations.
3. Connections

- a. Demonstrate use of the Italian language to reinforce subject matter and to learn new information in academic areas such as history, geography, art, anthropology, music, and literature.
4. Comparisons
- a. Explain insights into their own language and culture, as developed through readings and supplementary myitalian lab and Internet listening activities, which feature Italian speakers in the students' community and abroad.
 - b. Demonstrate ability to interpret cultural lessons in a global sense in order to enhance multicultural awareness.
5. Communities
- a. Identify opportunities to practice and hear the Italian language outside of the classroom in activities such as concerts, movies, lectures, exhibits, festivals, and conversational exchanges with Italian speakers in the community.

SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS

1. Required materials:
 - a. *Percorsi*. 2nd ed., National Bundle with Student Activities Manual and mylab Access Card. Italiano / Marchegiani, Prentice Hall, 2012
 - b. *English Grammar for Students of Italian*. 3rd ed. Olivia & Hill, 2011.
2. Recommended materials:
 - a. *Collins Italian Concise Dictionary*, 5e. Harper Collins Publishers, Harper Collins, 2010. (Or another good quality Italian-English dictionary.)

SAMPLE ASSIGNMENTS AND/OR EXAMS

1. **TESTS:** There will be a total of 5 tests in addition to the Final Exam. To prepare for these tests you should study your class notes, the relevant textbook pages for grammar topics as well as cultural readings, and the Study Guide that I will post on Blackboard at least one class day before each test.
 - a. The best 4 test grades out of 5 will be counted towards your grade; one test will be dropped. For this reason, make up tests will not be granted except in cases of documented medical or similar emergencies. You must provide me with timely documentation and all criteria will be evaluated before a make up is granted. Otherwise, if you miss a test, that will be the one test grade that will be automatically dropped.
 - b. A study guide and answer key (to the study guide) for each test and the Final Exam will be posted on Blackboard. Typically they will be posted two days before the Test.

- 2. HOMEWORK & LAB ASSIGNMENTS:** For more information on LAB assignments, see section directly below. Please note: you will have two separate sets of homework assignments:
- a. Homework from the *Percorsi* textbook is listed on the syllabus. Page numbers are not listed, nor is the preceding material that you will have to read to complete the assignment. Please look at all of the pages leading up to each exercise and read all material carefully. See me if you need further clarification.
 - b. The *myitalianlab* assignments listed on a calendar that you will access online through the Pearson site, <http://www.mylanguagelabs.com/>.
- 3. LABS:** There will be regular, weekly Lab assignments that will be due according to the online calendar on the *myitalianlab* site.
- a. You should be able to access this site from any computer with internet access and a compatible browser.
 - b. You may also choose to complete your *myitalianlab* work at the Foreign Language Learning Center in the Humanities Building. Hours and location of the language center are available at the website for TED MIMMS FOREIGN LANGUAGE LEARNING CENTER <http://www.cas.sc.edu/flc/>
 - c. The lab assignments will all be posted online on the *myitalianlab* calendar on the accompanying *Percorsi myitalianlab* website, where you will also find everything you need to complete the lab assignment: <http://www.mylanguagelabs.com/>
 - d. To help familiarize you with the *myitalianlab* technology, we will have an in-class *myitalianlab* demonstration and workshop. Time, date, and location posted on Blackboard.

SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS

- Class 1:** Introduzione; Capitolo preliminare- Pronunciation; Alphabet
P.1; P.6; P. 10; P. 11
The Italian Peninsula, The Italian People.
ACTIVITY: Q & A
- Class 2:** Capitolo preliminare:
1.2; 1.3; 1.4
- Class 3:** Capitolo preliminare; Capitolo uno
1.7; 1.8; 1.11; 1.12
Italian Calendar.
ACTIVITY: Quando sei nato/a?

- Class 4:** Capitolo uno- verbs: essere, stare, subject pronouns, numbers
1.20; 1.22; 1.29
Region spotlight: il Piemonte(36-37)
- Class 5:** Capitolo uno
1.30; 1.37; 1.39
Essere=to be; identity and nationality.
ACTIVITY: World map matching (inside of textbook cover)
- Class 6:** Capitolo uno; Ripasso (Review)
STUDY FOR TEST 1
Titles with names.
ACTIVITY: Cultural reading & questions p. 8
- Class 7:** TEST 1 (Cap. Prelim. & Cap. 1)
2.1; 2.5; 2.7
- Class 8:** Capitolo due- verbs: avere, fare;regular –are; plural nouns; definite & indefinite articles
2.9; 2.10; 2.15
The Italian University.
ACTIVITY: Cultural reading & questions p. 50
- Class 9:** Capitolo due
2.20; 2.21; 2.23; 2.24
Region spotlight: L’Emilia-Romagna (68)
- Class 10:** Capitolo due
2.36; 2.37; 2.38
- Class 11:** Capitolo tre-verbs in –ere; -ire; adjectives
2.39; 3.1
Descriptions of clothing, people, favorite activities. Italian Centers of Fashion.
ACTIVITY: Describe Italian celebrity.
- Class 12:** Capitolo tre
3.7; 3.8; 3.11
- Class 13:** Capitolo tre
3.19; 3.22; 3.23; 3.36
Italian Centers of Fashion.
ACTIVITY: Cultural reading & questions p. 87
- Class 14:** Capitolo tre

3.42; 3.43; 3.44

- Class 15:** Ripasso
STUDY FOR TEST 2
Region spotlight: La Lombardia (98)
- Class 16:** TEST 2 (Cap. 2 & 3)
4.2; 4.3; 4.4
- Class 17:** Capitolo quattro- verbs: bere, andare, dire, uscire; quantity
4.8; 4.9; 4.11
Meals in Italy.
ACTIVITY: Cultural reading & questions p. 114
- Class 18:** Capitolo quattro
4.19; 4.22; 4.24; 4.25
The 24 hour clock
ACTIVITY: Cultural reading & questions p. 109
- Class 19:** Capitolo quattro
4.32; 4.33; 4.34
- Class 20:** Capitolo quattro
4.37; 4.38; 4.39
Region spotlight: Le Marche (130)
- Class 21:** Ripasso
STUDY FOR TEST 3
- Class 22:** TEST 3 (Cap. 4)
5.2; 5.3; 5.4
- Class 23:** Capitolo cinque-verbs: conoscere, sapere, dare, dire, dovere, potere, volere;
direct object pronouns;possessives
5.8; 5.9
Holidays and festivals.
ACTIVITY: Cultural reading & questions p. 148
- Class 24:** Capitolo cinque
5.14; 5.15; 5.23
- Class 25:** Capitolo cinque
5.27; 5.28; 5.29
Italian family.

ACTIVITY: Family tree

- Class 26:** Capitolo cinque
5.33; 5.34; 5.35
- Class 27:** Capitolo cinque
5.47; 5.48; 5.49
- Class 28:** Ripasso
STUDY FOR TEST 4
Region spotlight: La Toscana (162)
- Class 29:** TEST 4 (Cap. 5)
6.3; 6.8; 6.16
LAB 5
- Class 30:** Capitolo sei-prepositions; past tense verb constructions-avere
6.22; 6.25; 6.28
The Italian house.
ACTIVITY: Cultural reading & questions p. 182
- Class 31:** Capitolo sei
6.39; 6.42; 6.43
- Class 32:** Capitolo sei
6.45; 6.46; 6.47
Region spotlight: Il Friuli -Venezia Giulia & La Puglia (194)
- Class 33:** Capitolo sette- past tense verb constructions-essere; si impersonale
7.2; 7.7; 7.8;
Sports in Italy.
ACTIVITY: Cultural reading & questions p. 205
- Class 34:** Capitolo sette
7.15; 7.17; 7.24
- Class 35:** Capitolo sette
7.32; 7.36; 7.42
- Class 36:** Capitolo sette
Region spotlight: La Valle d'Aosta & il Trentino-Alto Adige (222)
- Class 37:** Ripasso
STUDY FOR TEST 5

- Class 38:** TEST 5 (Cap. 6 & 7)
8.1; 8.4 (read in contesto p. 228)
- Class 39:** Capitolo otto-imperfect tense 8.6; 8.7
L'italia d'ieri. ACTIVITY: Cultural reading & questions p. 246
- Class 40:** Capitolo otto
STUDY FOR FINAL
- Class 41:** RIPASSO PER L'ESAME FINALE STUDY FOR FINAL
- Class 42:** Last day of class; RIPASSO PER L'ESAME FINALE
STUDY FOR FINAL

Final Exam According to University exam schedule