

**SPANISH 109  
BEGINNING SPANISH I**

**BULLETIN INFORMATION**

SPAN 109 – Beginning Spanish I (3 credit hours)

**Course Description:**

Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Admission to SPAN 109 is reserved exclusively for those who have never studied Spanish or have not studied Spanish within the past five (5) years, or have placed into this class according to the results of the Phase I placement exam. Please note the following: 1) admission to SPAN 110 is reserved exclusively for those who have successfully completed SPAN 109; 2) SPAN 109 is offered only during the fall and summer I sessions; 3) SPAN 110 is offered only during the spring and summer II sessions; 4) credit may be earned only for SPAN 109 and SPAN 110, or SPAN 111, or SPAN 121.

**SAMPLE COURSE OVERVIEW**

This course has a two-fold goal: to prepare you to use Spanish to communicate with others in a basic way and to explore various aspects of the cultures of the Spanish-speaking world through readings and videos.

**ITEMIZED LEARNING OUTCOMES**

**Upon successful completion of Spanish 109 students will be able to:**

1. Understand and respond appropriately to some simple questions in the present time frame about everyday topics: one's name and similar biographical information, pastimes, family, classes, campus life, furniture and accommodations, and household chores and activities;
2. Demonstrate understanding of the main idea and many details of short written and audio texts specially prepared for learners on common topics: greetings, language, stereotypes, sports, and the Hispanic community;
3. Demonstrate recognition and understanding of basic vocabulary, such as numbers, days of the week, family members, classroom objects, classes, conditions/emotions, pastimes, household items/furniture/activities, and colors;
4. Demonstrate understanding of and begin to apply in communicative contexts the basic grammatical structures of Spanish, such as adjective-noun agreement, possessive and

descriptive adjectives, present indicative tense, and formation of questions/use of interrogative words; and

5. Demonstrate familiarity with cultural information related to Hispanic communities in the United States, Mexico, and Spain.

**SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS:**

1. *Anda*. Audrey L. Heining-Boynton and Glynis S. Cowell, Pearson, 2009.
2. *MySpanishLab* for *Anda* online component to accompany the *Anda* textbook.

**SAMPLE ASSIGNMENTS AND/OR EXAMS**

1. **EXAMS AND QUIZZES:** If you miss one exam due to a documented, excused absence, the grade for that exam will be replaced by the average of the other two chapter exam grades.
  - a. If one quiz is missed due to a documented, excused absence, its grade will be replaced by the average of the highest and lowest of the other quiz scores.
  - b. If you miss a quiz or an exam due to an unexcused (and/or undocumented) absence, you will receive a score of zero (0) for the missing evaluation.
  - c. If you miss more than one quiz or exam due to documented excused absence, please speak with your professor at once.
  - d. The use of any electronic device during an exam or quiz will result in a zero (0) on that exam/quiz.
2. **HOMEWORK AND WRITTEN ASSIGNMENTS:** All assignments must be completed by the designated due date. Those missed due to a documented, excused absence may be submitted for full credit within two (2) class days after returning to class. All other assignments not completed in time will be assigned a zero (0). All textbook and workbook exercises must be fully completed if you wish to receive credit.

**SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS**

**Class 1:** Introduction to the course

**Class 2:** Study pp. 2-10

NOTE: Be sure to check out the pronunciation guide on-line. Click on “View all Content” under “Course Content” then select your chapter and click on the “Student Resources” folder. Remember, you can always use the eBook, too, if you’d like to hear your vocabulary words pronounced for you. Click on the eBook link in MySpanishLab on the toolbar on the upper-right-hand side of the screen.

MySpanishLab (On-line activities – to be completed prior to class):

SAM 0A-01, 0A-02, 0A-06, 0A-08, 0A-09, 0A-13 (NOTE: For activity 0A-01, the clock in item 2 is a.m., item 4 is p.m., and item 6 is p.m. Also, you’ll need to use

the accent toolbar in the upper right-hand corner next to “CAPS LOCK” if you want to insert accents, as in “Buenos días.”)

Greetings, goodbyes and introductions, “How People Greet One Another”, Useful expressions for the classroom, The alphabet, Cognates, pp. 2-10

- Class 3:** Study pp. 11-17  
MySpanishLab: SAM 0A-03, 0A-04, 0A-10, 0A-14, 0A-17, 0A-19, 0A-22, 0A-23, 0A-25, 0A-28  
Personal pronouns, “Tú or usted”, The verb ser, Adjectives of nationality, Numbers 0-30, “Who speaks Spanish?”, pp. 11-18
- Class 4:** Review for the Quiz  
MySpanishLab: SAM 0A-18, 0A-21, 0A-24, 0A-26, 0A-27, 0A-29, 0A-31, 0A-32  
Review, Quiz (pp. 4-17)
- Class 5:** Study pp. 18-25  
MySpanishLab: SAM A0-34, 0A-35, 0A-36, 0A-38, 0A-44  
Time, Days, months, and seasons, The verb gustar, pp. 18-26
- Class 6:** Complete Progress check p. 27. Print the Exam 1 review from MySpanishLab and bring it to class.  
Review Chapter Preliminar A  
MySpanishLab: SAM 0A-40, 0A-42, 0A-45, 0A-47, 0A-48,  
Review for the Exam
- Class 7:** Study for the Exam. (NOTE: Be sure to do the “Additional Practice” exercises at MySpanishLab to help you review.)  
MySpanishLab: Chapter PA Practice Test  
Exam 1 –Preliminary Chapter
- Class 8:** Study pp. 30-37  
MySpanishLab: SAM 01-01, 01-02, 01-05, 01-08, 01-10, 01-15  
Family, “Names in the Spanish-speaking world”, The verb tener, Singular and plural, pp. 30-37
- Class 9:** Study pp. 38-41  
MySpanishLab: SAM 01-03, 01-09a, 01-11, 01-17, 01-21, 01-23, 01-24  
Masculine and Feminine, Definite and indefinite articles, People, pp. 38-42
- Class 10:** Study pp. 42-47  
MySpanishLab: SAM 01-18, 01-20, 01-22, 01-26, 01-27, 01-30  
Possessive adjectives, Descriptive adjectives, pp. 42-47

- Class 11:** Study pp. 48-55, Listen 1-35, p. 50. For the listening track, go to MySpanishLab and click on your eBook. Jump to p. 50 and scroll down to activity 1-35 to listen. Use your eBook and watch the videos on p. 52 and read and listen to the e-mails on p. 55.  
MySpanishLab: SAM 01-29, 01-32, 01-38, 01-40, 01-41, 01-43, 01-44, 01-47  
“The diversity of the Spanish language” (p. 48), Numbers 31-100, Discuss the listening activity (p. 50), Culture – Hispanics in the United States, Reading, pp. 52-55
- Class 12:** Study p. 56, use your eBook and watch the video, “Sinister ambitions”. Print the Exam 2 review from MySpanishLab and bring it to class.  
Complete Check your progress, p. 57  
Review Chapter 1  
MySpanishLab: SAM 01-51, 01-52, Additional Practice Exercises 01-01, 01-02, 01-03, 01-04, 01-05, 01-06, 01-07, 01-08, 01-09  
Discuss the video and review for the Exam
- Class 13:** Study for the exam. (NOTE: Be sure to do the “Additional Practice” exercises at MySpanishLab to help you review.)  
MySpanishLab: Chapter 01 Practice Test  
Exam 2 – Chapter 1
- Class 14:** Study pp. 60-66  
MySpanishLab: SAM 02-01, 02-03, 02-06, 02-09, 02-10  
Classes and majors, “Stereotypes” (p. 65), The classroom, pp. 60-68
- Class 15:** Study pp. 68-72  
MySpanishLab: SAM 02-02, 02-07, 02-11, 02-12, 02-13  
The present indicative of regular verbs, The formation of questions and interrogative words, pp. 68-73
- Class 16:** Review for the Quiz  
MySpanishLab: SAM 02-14, 02-19  
Review, Quiz (pp. 62-73)
- Class 17:** Study pp. 74-81  
Complete Check your progress, p. 75  
MySpanishLab: SAM 02-20, 02-21, 02-22, 02-26, 02-27, 02-31  
Numbers 100-1.000, At the University, The verb estar, Emotions and conditions, pp. 74-82
- Class 18:** Review pp. 78-81, the verb estar, Emotions and conditions  
Study pp. 82-85

MySpanishLab: SAM 02-28, 02-30, 02-32, 02-33, 02-34, 02-38, 02-41, 02-44, 02-45, 02-46

Review the verb estar, The verb gustar, Sports and pastimes, “Sports in the Hispanic world”, pp. 78-85

**Class 19:** Study pp. 87-93, Listen 2-37, p. 87. For the listening track, go to MySpanishLab and click on your eBook. Jump to p. 87 and scroll down to activity 2-37 to listen.  
MySpanishLab: SAM 02-36, 02-50  
Discuss the listening activity (p. 87), Culture – Mexico, Reading, pp. 90-93, Writing p. 88

**Class 20:** Study p. 94, use your eBook and watch the video, “Sinister ambitions” and complete activity 2-46. Print the Exam 3 review from MySpanishLab and bring it to class.  
Complete Check your progress, p. 95  
Review Chapter 2  
MySpanishLab: SAM 02-52, 02-53  
Discuss the video and review for the Exam

**Class 21:** Study for the Exam. (NOTE: Be sure to do the “Additional Practice” exercises at MySpanishLab to help you review.)

Exam 3 – Chapter 2

**Class 22:** Study pp. 98-105  
MySpanishLab: SAM 03-01, 03-02, 03-07, 03-08, 03-10, 03-12  
The house, Some irregular verbs, “Housing in Spain” (p. 108), pp. 98-108

**Class 23:** Study pp. 109-115  
Complete Check your progress p. 111  
MySpanishLab: SAM 03-03, 03-11, 03-13, 03-15, 03-17, 03-18, 03-22  
Furnishings and other objects around the house, Household chores, “Women in the Hispanic world” (p. 114), Colors, pp. 109-116

**Class 24:** Review for the Quiz  
MySpanishLab: SAM 03-23, 03-25, 03-27  
Review, Quiz (pp. 100-115)

**Class 25:** Print the oral assessment practice packet from MySpanishLab (under Course Content / Course Documents). Bring the entire packet with you to class. Review for your oral assessment.  
MySpanishLab: Oral practice PA-01, PA-02, 01-01, 01-02, 02-01, 02-02, 03-01, 03-02 (do not record and submit these – just use them as practice activities)  
Practice for oral assessment.

**Class 26:** Review for the oral assessment.  
Oral assessment. You need to attend class only during the time slot assigned to your group. Be sure to arrive on time and sit quietly until it is your turn.

**Class 27:** Study pp. 117-122, Listen 3-35, p. 124. For the listening track, go to MySpanishLab and click on your eBook. Jump to p. 124 and scroll down to activity 3-35 to listen.  
Complete Check your progress, p. 125  
MySpanishLab: 03-28, 03-30, 03-31, 03-33, 03-34, 03-37, 03-38, 03-42, 03-43  
Expressions with the verb tener, Numbers 1.000-100.000.000, The verb hay,  
Discuss the listening activity (p. 124), pp. 117-124

**Class 28:** Study pp. 126-130, use your eBook and watch the videos on p. 126 and “Sinister ambitions”, p. 130, and complete activities 3-40, 3-41, 3-42, and 3-44 pp. 128-130.  
Complete Check your progress, p. 131  
Print the Final Exam Review from MySpanishLab and bring it to class.  
MySpanishLab: SAM 03-32, 03-35, 03-39

Culture – Spain, Reading, pp. 126-129, Discuss the video and review for the Final Exam

**Class 29:** Review Chapters Preliminar A, 1, 2, 3  
MySpanishLab: SAM 03-52, 03-53

Review for the Final Exam

**Final exam according to university exam schedule**