

**SPANISH 110  
BEGINNING SPANISH II**

**BULLETIN INFORMATION**

SPAN 110 – Beginning Spanish II (3 credit hours)

**Course Description:**

Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Admission to SPAN 110 is reserved exclusively for those who have successfully completed SPAN 109. SPAN 109 is reserved exclusively for those who have never studied Spanish or have not studied Spanish within the past five (5) years, or have scored an S1 on the USC Phase I placement exam. Please note that credit may be earned only for SPAN 109 and SPAN 110, OR SPAN 111, OR SPAN 121.

**SAMPLE COURSE OVERVIEW**

This course has a two-fold goal: to prepare you to use Spanish to communicate with others in a basic way and to explore various aspects of the cultures of the Spanish-speaking world through readings, and videos.

**ITEMIZED LEARNING OUTCOMES**

**Upon successful completion of Spanish 110 students will be able to:**

1. Understand and respond appropriately to some simple questions in the present and past (preterite aspect) tenses about everyday topics: one's immediate environment, background, friends, family, pastimes, ordinal numbers, cooking, shopping, food, etc.;
2. Demonstrate understanding of the main idea and many details of short written and audio texts specially prepared for learners on common topics: daily activities, music, movies, food, fashion, and the Hispanic community;
3. Demonstrate recognition and understanding of basic vocabulary, such as places, occupations, entertainment-related vocabulary, food, cooking, restaurant-related vocabulary, and clothing;
4. Demonstrate understanding of and begin to apply in communicative contexts the basic grammatical structures of Spanish, such as present indicative tense, verbal phrases, affirmative and negative expressions, demonstrative adjectives and pronouns, use of adverbs, present progressive, preterite tense, direct object pronouns, and indirect object pronouns;
5. Demonstrate familiarity with cultural information related to Hispanic communities in Honduras, Guatemala, El Salvador, Nicaragua, Costa Rica, Panama, and Chile.

### **SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS:**

1. *Anda*. Audrey L. Heining-Boynton and Glynis S. Cowell, Pearson, 2009.
2. *MySpanishLab* for *Anda* online component to accompany the *Anda* textbook.

### **SAMPLE ASSIGNMENTS AND/OR EXAMS**

1. **EXAMS AND QUIZZES:** If you miss one exam due to a documented, excused absence, the grade for that exam will be replaced by the average of the other two chapter exam grades.
  - a. If one quiz is missed due to a documented, excused absence, its grade will be replaced by the average of the other two quiz scores.
  - b. If you miss a quiz or an exam due to an unexcused (and/or undocumented) absence, you will receive a score of zero (0) for the missing evaluation.
  - c. If you miss more than one quiz or exam due to documented excused absence, please speak with your professor at once.
  - d. The use of any electronic device during an exam or quiz will result in a zero on that exam/quiz.
  
2. **HOMEWORK AND WRITTEN ASSIGNMENTS:** All assignments must be completed by the designated due date. Those missed due to a documented, excused absence may be submitted for full credit within two (2) class days after returning to class. All other assignments not completed in time will be assigned a zero (0). All textbook and workbook exercises must be fully completed if you wish to receive credit.

### **SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS**

**Class 1:** Introduction to the course, Review material from Spanish 109

**Class 2:** Review Chapters Preliminar A – 3  
Study pp. 134-140  
NOTE: Be sure to check out the pronunciation guide on-line. Click on “View all Content” under “Course Content” then select your chapter and click on the “Student Resources” folder. Remember, you can always use the eBook, too, if you’d like to hear your vocabulary words pronounced for you. Click on the eBook link in MySpanishLab.  
MySpanishLab (On-line activities- to be completed prior to class): SAM 04-01, 04-12  
Places, Pronunciation of c and z, “Everyday Activities: Shopping and Strolling”, Saber and conocer, pp. 134-141

**Class 3:** Study pp. 142-145  
MySpanishLab: SAM 04-02, 04-11, 04-13, 04-14, 04-15, 04-17, 04-19, 04-23  
What needs to be done? What’s happening?, Stem-changing verbs, pp. 142-147

- Class 4:** Review for the Quiz  
MySpanishLab: SAM 04-16, 04-18, 04-20, 04-21, 04-24, 04-25  
Review, Quiz (pp.136-146)
- Class 5:** Study pp. 147-151  
MySpanishLab: SAM 04-26, 04-32  
The verb ir, Ir + a + infinitive, Jobs and volunteer positions, “The Social Conscience”, pp. 147-153
- Class 6:** Study pp. 154-157, Listen 4-37, p. 159. For the listening track, go to MySpanishLab and click on your eBook. Jump to p. 159 and scroll down to activity 4-37 to listen and answer the questions.  
MySpanishLab: SAM 04-27, 04-29, 04-30, 04-35, 04-38, 04-40, 04-41  
Affirmative and negative expressions, A review of ser and estar, Discuss the listening activity (p. 159), pp. 153-159
- Class 7:** Study pp. 161-163, 166-167. Watch the video and answer the questions in 4-46 on p. 166. You can access the video on p. 166 of your eBook, or watch it when you complete SAM activity 04-55  
Complete Check your progress p. 167  
Review Chapter 4  
MySpanishLab: SAM 04-39, 04-42, 04-43, 04-47, 04-48, 04-49, 04-55  
Culture: Honduras, Guatemala, and El Salvador, Reading, Discuss the video, pp. 161-167, and Review for the Exam
- Class 8:** Study for the Exam. (NOTE: Be sure to do the “Additional Practice” exercises and the Practice Test on MySpanishLab to help you review.)  
Exam 1 – Chapter 4
- Class 9:** Study pp. 170-178  
MySpanishLab: SAM 05-01, 05-03, 05-04, 05-08, 05-11, 05-14, 05-17  
The world of music, Pronunciation diphthongs and linking, Demonstrative adjectives, Demonstrative pronouns, pp. 172-179
- Class 10:** Study pp.179-185  
MySpanishLab: SAM 05-05, 05-09, 05-12, 05-15, 05-16, 05-18, 05-22  
“Latin Music in the United States”, Adverbs, The present progressive, The world of the cinema, “Hispanic Influence in North American Cinema”, pp. 179-187
- Class 11:** Review for the Quiz  
MySpanishLab: SAM 05-19, 05-23, 05-25, 05-26  
Review, Quiz (pp. 172-187)

- Class 12:** Study pp. 188-191, Listen 5-35, p. 193. For the listening track, go to MySpanishLab and click on your eBook. Jump to p. 193 and scroll down to activity 5-35 to listen and answer the questions.  
MySpanishLab: SAM 05-28, 05-29, 05-31, 05-33, 05-34, 05-36, 05-38, 05-42, 05-43  
Ordinal numbers, Hay que + infinitive, Direct object pronouns and the personal “a”, pp. 188-193, Discuss the listening activity (p. 193)
- Class 13:** Study pp. 195-201 Watch the video and answer the questions in 5-44 on p. 200. You can access the video on p. 200 of your eBook, or watch it when you complete SAM 05-48  
Complete Check your progress p. 201  
MySpanishLab: SAM 05-39, 05-40, 05-45, 05-47, 05-48  
Review Chapter 5  
Culture: Nicaragua, Costa Rica, Panamá, Reading, Discuss the video, pp. 190-200.  
Review for the Exam
- Class 14:** Study for the exam. (NOTE: Be sure to do the “Additional Practice” exercises at MySpanishLab to help you review.)  
Exam 2 – Chapter 5
- Class 15:** MySpanishLab: Print up “Composition” from MySpanishLab. It will be posted as a homework assignment and can also be found under Course Content/View All Content/Course Documents. Complete all of the exercises on the first four pages. Bring all six pages to class. Your professor will check your work and you will complete the last page, the composition, in class. The composition counts as a quiz grade and must be completed in class.  
Composition (counts as a quiz grade)
- Class 16:** Study pp. 250-257  
MySpanishLab: SAM 07-01, 07-02, 07-03, 07-04, 07-05, 07-07, 07-15  
Food, Pronunciation of r and rr, “Foods in the Hispanic World”, Review of the direct object pronoun, pp. 250-257
- Class 17:** Study pp. 258-259, 266-267  
MySpanishLab: SAM 07-11, 07-13, 07-14, 07-16, 07-17, 07-19, 07-30, 07-31  
The preterite, Some irregular verbs in the preterite, pp. 258-262 and 266-270
- Class 18:** Review preterite  
Study pp. 258-259, 266-267  
MySpanishLab: SAM 07-18, 07-20, 07-21, 07-32  
Review preterite, pp. 258-270
- Class 19:** Review preterite

Study pp. 258-259, 266-267  
Additional preterite review, pp. 258-270

**Class 20:** Study pp. 263 and 271-274 For the listening track, go to MySpanishLab and click on your eBook. Jump to p. 274 and scroll down to activity 7-32 to listen and answer the questions.  
MySpanishLab: SAM 07-24, 07-25, 07-26, 07-35, 07-36, 07-38  
Food preparation, “Hispanic Food”, In the restaurant, Discuss the listening activity (p. 274), pp. 263-265 and 271-274

**Class 21:** Study pp. 276-280 Watch the video and answer the questions in 7-41 on p. 280. You can access the video on p. 280 of your eBook, or watch it when you complete SAM activity 07-49  
Complete Check your progress p. 281  
MySpanishLab: SAM 07-28, 07-42, 07-46, 07-47, 07-49  
Review Chapter 7  
Culture: Chile, Paraguay, Reading, Discuss the video, pp. 276-280, Review for the Exam

**Class 22:** Study for the exam. (NOTE: Be sure to do the “Additional Practice” exercises at MySpanishLab to help you review.)

Exam 3 – Chapter 7

**Class 23:** Print the oral interview practice packet from MySpanishLab (under Course Content / Course Documents). Bring the entire packet with you to class. Review for your oral interview.  
MySpanishLab: Práctica oral 04-01, 04-02, 05-01, 05-02, 07-01, 07-02 (do not record and submit these – just use them as practice activities)  
Practice for oral interview.

**Class 24:** Review for the oral interview.  
Oral interviews. No regular class today. Oral interviews will be conducted in your professor’s office. Be sure to make a note of the time and date of your oral interview and arrive on time.

**Class 25:** Review for the oral assessment.  
Oral interviews. No regular class today. Oral interviews will be conducted in your professor’s office. Be sure to make a note of the time and date of your oral interview and arrive on time.

**Class 26:** Study pp. 284-293  
MySpanishLab: SAM 08-01, 08-02, 08-04, 08-05, 08-09, 08-12, 08-14  
Clothing, Pronunciation of ll and ñ, “Zara: International Fashion”, Indirect object pronouns, pp. 284-294

**Class 27:** Study pp. 294-295, 302-303  
MySpanishLab: SAM 08-03, 08-15, 08-16, 08-17, 08-18, 08-26, 08-27, 08-32  
Gustar and verbs like gustar, Reflexive constructions, "Shopping Centers in Latin America", pp. 294-297, 302-306

**Class 28:** Review Chapters 4, 5, 7, and pp. 284-297 and 302-306 of Chapter 8  
MySpanishLab: 08-19, 08-28, 08-29  
Review for the Final Exam

**Final exam according to university exam schedule**