

UNIVERSITY OF SOUTH CAROLINA
Regional Campuses Faculty Senate
USC Beaufort

Friday, April 9, 1999

Coffee..... 9:30 - 10:00 AM
Lobby, Performing Arts Center

Morning Session10:00 - 10:30 AM
Auditorium, Performing Arts Center

Welcome

Guest Speaker.....The Honorable Edie Rodgers
South Carolina House of Representatives, District 124

Standing Committees10:30 - 12:30 PM

I. Rights and Responsibilities
Room 201, Performing Arts Center

II. Welfare
Room 202, Performing Arts Center

III. System Affairs
Room 204, Performing Arts Center

Executive Committee
Room 205, Performing Arts Center

Academic Deans Meeting
Room 206, Performing Arts Center

Deans Meeting
Library, Beaufort College Collection Room

Luncheon.....12:30 - 1:30 PM
Ollie's Restaurant, Lady's Island

Afternoon Session..... 1:30 - 4:00 PM
Room 203, Performing Arts Center

AGENDA

- I. Call To Order
- II. Correction/Approval of Minutes: February 19, 1999
USC Lancaster
- III. Reports from University Officers
 - A. Regional Campus Deans
 - B. Dr. Sally Boyd, Interim Associate Vice Provost
 - C. Dr. Carolyn A. West, Interim Vice Provost & Executive Dean
- IV. Reports from Standing Committees
 - A. Rights and Responsibilities - Professor John Logue
 - B. Welfare - Professor Noni Bohonak
 - C. System Affairs - Professor Steve Bishoff
- V. Executive Committee - Professor Danny Faulkner
- VI. Reports from Special Committees
 - A. Committee on Libraries - Professor John Catalano
 - B. Committee on Curricula and Courses - Professor Robert B. Castleberry
 - C. Committee on Faculty Welfare - Professor Bruce Nims
 - D. Faculty-Board of Trustees Liaison Committee - Professor Kay Oldhouser
 - E. Research and Productive Scholarship Committee - Professor Todd Scarlett
 - F. Other Committees
 - 1. Conflict of Interest Committee - Professor Tandy Willis
 - 2. Education Foundation Committee – Professor Charles Denny
- VII. Special Order & Elections
- VIII. Unfinished Business
- IX. New Business
- X. Announcements
- XI. Adjournment

THE UNIVERSITY OF SOUTH CAROLINA
REGIONAL CAMPUSES FACULTY SENATE MINUTES
USC – BEAUFORT
APRIL 9, 1999

MORNING SESSION

CALL TO ORDER: Robert Costello, Chair

There were welcoming remarks by Dean Plyler. The efforts of the Hotel, Restaurant and Tourism students who provided the food this morning were recognized. The Dean's assistant, Mary Webb, was also thanked for her preparations for the meeting. Walter Conte, the Chairman of the Beaufort-Jasper Commission on Higher education was recognized. Chuck Lanigan and his maintenance staff were also thanked. Dr. John Duffy was also recognized. The morning's speaker, Representative Edie Rogers was introduced.

The remarks of Representative Rogers:

"You have no idea how flattered I am to address this body. For a business graduate in secretarial sciences from the now-defunct Bollens Business School of Augusta, Georgia to address this body is very flattering to me, and I have to admit that to you. I'm just an old community activist who believes that the only way to get it done is to get in there and go to work. That's pretty much what I've done all these years as a community volunteer and doing some business things also. I assumed that Friday was dress down day since it isn't my bank. While the gentlemen in the audience may not understand, the ladies will appreciate the fact that about 14 hours a day of pantyhose and high heeled shoes gets real old, and so forgive me, I took advantage of dressing down this morning and I hope it's OK.

"Dr. Summers-Miller called me about addressing you this morning and he said he would like me to talk about some things that are higher education related. We have been on such a merry-go-round dealing with K through 12 and the governor's program for school readiness, that it suddenly occurred to me yesterday at my desk after we had adjourned, 'What is going on concerning higher education?' I didn't have time to deal with staff and find out, so what I'm going to talk about is what I'm familiar with as a member of the Education and Public Works Committee in the House. Representative Bowers, who is absolutely fantastic, has been moved out of our delegation with the latest line-drawing episode that went on and 'allowed' us to have those special elections in '97. I've told him all along, 'You're the one I would have kept.' But they took him out and we're left with other, what I call non-residents of Beaufort County. That's another issue that I really would like to spend the rest of my life working on with the Justice Department.

"The only thing that I can think of that affected higher education directly or indirectly was the bond bill, and I'm sure you're going to want to talk about that later. You all know that we passed the Accountability Act in '98. All of these initiatives that we've

had in the House were an effort to make your job easier at your level of educating our young people, because we realize that they're coming to you totally unprepared. The hours that you have to spend with remedial reading and writing and all these things is ludicrous and unacceptable. So we have decided that we're going to start making everyone accountable from the bottom on up and see if we can't make your job easier by the time they reach you. I hope that five years from now you will be saying, 'Hey, it worked. We're not having to spend so much time with remediation.' But time will tell.

"This year we had to do a couple of things to come into conformity with the Accountability Act. One of those was to authorize alternative schools. We all know that we have disruptive students in classrooms that literally keep those who are motivated and who want to learn from learning, because they're so disruptive. Those alternative schools are designed to remove those students from the classroom setting but yet keep them in school. They are likely to fall in all sorts of undesirable behavior if they are just suspended or kicked out of the school. So we want to try to keep them in school but we realize that we have to move them into another setting. One of the things that we did in committee was declare that they could not actually be in the school building. And I want to share this, because these may be little things you haven't realized about this bill. One of our members came from a school district where she was a school board member. She had a very bad experience with a child who had been given an in-school suspension and was moved over to another classroom. I believe that the student brought a gun to school and did some bad things. And so she was adamant that disruptive students be removed from the school building. That is not to say they cannot be in a portable on the school grounds or that all the alternative classes could not be in a certain building someplace else that is known as an alternative school. We have some alternative schools working already in Beaufort County—several counties already have alternative schools, and they are not just for disruptive children. We have one school for the humanities for the children who excel.

"The other thing we realized we have to do is establish a standard grading system. When we worked on this thing last year we realized that some schools have a B starting at 80. One school had a B at 90 or 92. That's a pretty big span. Then throw in the fact that we passed the Life Scholarship Program last year, which means you maintain a grade of a B, and if you're going to a four year school you score 1000 on the SAT. Suddenly we realized that a B at one place is an 80 and a B at another school is a 90. So what we have done this year is establish a task force to decide statewide what the grading system is going to be. I think that it is July when they're supposed to come back to us with that recommendation for the grading system and then we're going to put that into place.

"Of course we've been talking lottery which is the latest hot news, and we've been talking the first steps program. For those who are saying, 'Oh, you must support first steps,' please understand I voted against the first steps program, because it was run through the budget, which is not where it should have been. It is a very important program that deserved full debate as any bill that is really good does deserve. And we voted that it be sent to committee as it should have been originally, instead of the use of the subterfuge of slipping these things into the budget. Both the bond bill and the first

steps initiatives were amendments to the budget. As a member of the education committee I can tell you since the budget was passed Friday morning about 4:30, we on the primary and secondary education subcommittee have had five meetings discussing the first steps legislation. Now yesterday morning's meeting was only an hour and a half, but that's the only one that's been so short. We've met for more than three hours every time trying to iron out what we need in order to serve the children and make them ready for kindergarten at this stage. So while the school board may be angry with me that I didn't vote for it to go right on through the budget, I believe that a lot of things deserve deliberation. That's where it is, and it has been getting that deliberation and the bond bill will do the same thing. You realize that the way they do this is that they present to you a sheet on the floor, they try to slip it through the budget, which has a list of our counties. There's how much money you're going to get in your county if you do this. This happens to be the bond bill sheet. Beaufort County would have gotten \$11.6 million that won't build one school; yet Greenville is going to get maybe \$51 million or something. I don't think that's the way to do business, and we will deal with that in due time. Presently the Ways and Means Committee is discussing the bond bill.

“Along that line, each of your campuses had something in the bond bill. They put a little tidbit in there for everybody and then shame on you if you vote against it because you're cheating your area out of money. Either it was in there or it was already in the House budget which we passed, and I took the time to do a comparison and highlighted everyone that was in the House budget versus everyone that was in the bond bill. Then I went through and picked out the ones that were in what I call the Chairman of Ways and Means Santa Claus bill (that's the one where USC-B got their million dollars added to start our New River campus), and some of you got things added in their also.

“We think there's a better way. We, meaning the Republican caucus, thinks there is a better way. We believe we can pay cash for our needs as we go. I'm not going to try to get into details about that, but their arguments have been to me, 'Well, interest rates are low and we need to borrow the money now while the interest rates are low.' As I told you I have no formal education but I have lots of common sense and I have been in business. I have never yet been able to borrow money and put it in the bank until I needed it and make more money on that than I had to pay the bank in interest. So I just believe there's a better and we're going to try to come up with that better way.

“I hate to stand up before almost any group and tell you what we in the House did, because the Senate is going to do something different. By the time it's through with the Conference Committee who knows what we're going to come out with. So many people, and you're excluded here, don't understand that process and then they latch on to what you've told them the House has done and think that's a done deal and that's a final decision and that's far from being the case. I guarantee you we're working hard to try to get the best deal for the citizens of this state.

“Just Wednesday we voted to allow the people to speak on the lottery issue. As I just met with the press out there - I told them that it was a forgone conclusion. We spent two days listening to John Graham Altman, who is terribly bright, terribly amusing, a very

religious person. He stands up for what he believes, and he does not believe in a lottery. But people have been saying to me for years now, 'We want the opportunity to vote on a lottery.' I've never been afraid to let the people vote. I think that's what it's all about. You know it's a constitutional amendment and so it can't be done until the general election in the year 2000. But I don't want us to frivolously say, 'Aha! We're going to get \$75 million,' because I believe the people will approve a lottery. I sincerely believe that. I don't want us to say, 'Throw it in that pot in never, never land and watch it be frittered away.' I want us to designate that money, and I'm not alone in this belief, for brick and mortar. Let's designate every penny of lottery money for school construction and whatever those schools' needs are, not to fund the education, the regular operating expenses, but bona fide needs. If we're lucky we're going to continue to grow in this state and I think we will, and that means more schools are going to be needed. So it is possible to do it. Throwing money at it is not the answer and as John Graham said in his eloquent speeches with his approximately 50 amendments to the lottery bill, 'If money could fix the problem it would already be fixed,' and I'm paraphrasing. So let's do some common sense business initiatives as we meet our needs in this state, and I think we'll all be happy with the outcome."

QUESTIONS:

Professor Ellen Chamberlain (Beaufort): "My question has to do with higher education and lottery money. Is there a place in higher education in that, because everything seems to go to K-12? Also, will higher education be able to benefit from construction money?"

A: "We in the Education Committee are definitely focused on K-12 and the First Steps program, which incidentally I don't know how this affects you, but at our first subcommittee meeting I said, "This is supposed to be an education initiative. Why is the money in the Governor's budget?" which is where they asked it to be transferred and the House allowed it at the eleventh hour on that Friday morning. I have not yet gotten an answer, but I'm going to ask the question again. I think money for education initiatives should be in the education department. I believe the House is serious and I'm sure the Senate will be also about higher education needs also as far as brick and mortar money. And that's reflected in the budget that has so many of your regional campus projects there. I'm not real sure why we have to put so many millions into new coliseums at Clemson or at Carolina, but I notice they do get the lion's share. It's my personal belief that there are other needs greater than those facilities for sports activities, and I also believe that the private community, like alumni associations, would raise more of those monies if they were required to. But I most definitely project that monies would be there to meet your needs at higher education also. What's your feeling Bill?"

A: (Representative Bowers): "I think the focus is on K-12, but those others very concerned about higher education are going to be at the mound speaking for higher education. You may find it interesting that I had a debate with a representative from mid-state who was very upset that higher education has taken too much of the budget and that we need to redirect some of that money to K-12. I say that as an illustration of the fact that there is every imaginable opinion and position with the 124 members of the House.

But I, like Edie, would like to see this money go to capital improvements and capital acquisitions and particularly in the case in the low country is our effort to go forward with the New River project. Although we only have one of the four million we do have something in the potential bond bill. I was going to try to manipulate the ranking so the ranking priority would be judged on the basis of non-state money. But nevertheless we did not try to change that, because Edie generally takes the lead on Beaufort matters here and she said, "We're on the list, Bill," so we left it there."

A: (Representative Rogers) "I said, 'Don't make the Chairman any more mad with us.' The Chairman of the Ways and Means Committee pouted with me for two days, because the first amendment brought up was to increase the funding for public libraries. I had been to the subcommittee last year and again this year, and they went from 150 to 165 in the budget. My amendment was the first one up and it was to raise it to 175. I got it, and the Chairman literally pouted for two days. Will Bill came to me and told me that he didn't like our priority ranking, I told him to not make the Chairman any more mad. We're in there. That's a commitment. We'll be back next year to get the rest of that money."

Q: Dean Edward (Union): "I was reading a report from the Public Policies Foundation about the First Steps project that we've patterned after North Carolina. I had no documentation other than what they were saying, and they were supposed to be non-partisan and non-political. They concluded that the First Steps program in North Carolina has not been successful and that they have put nearly \$300 million into it. And even the people who have supported it now are saying it's not successful and really should be changing it. So I'm wondering if we're patterning our program after a program that's been proven unsuccessful."

A: "You're singing my song. When it was first mentioned I said, 'Well, tell me, isn't North Carolina just one step above us in the rankings in our school system? Why are we patterning a program after what they're doing instead of doing to someone in the top ten percent in the nation and copying what they're doing?' The answer is, if I understand it, this was the Governor's program and we're trying to accommodate. And we, the House, put \$10 million in our budget to get this up and running. The Senate has put the full \$20 million that he's requested in there, and so we'll see what comes out of Conference Committee, but you can probably guess it will be about \$15 million—I think that's the way things are done. And I don't think they have that many good thoughts about that program. We've read those articles and brought them up in discussion, but the train is on the track and there's to be no turning back. We're going to have to implement this. The State Board of Trustees that's to oversee this is to be so cumbersome. For instance a county with only one school district like Beaufort County would have 31 people. If you've got seven or eight districts, just imagine. We've just got to try to avoid the duplication. We've got to make sure that things that are not education initiatives which so many of the things in the original legislation presented to us were not education initiatives, they're health initiatives, they're transportation problems, and all of these, incidentally, are in place in most areas. We just want to see that if these children are not being served that we expand what's there instead of setting up another program and

another layer of bureaucracy. I must tell you that Molly Spearman who was a representative with us and has now gone to work for Education Secretary Inez Tenenbaum, made a presentation at one of our meetings. She told about a student at her school (she was an assistant principal while she was serving in the House). They had sent a note home with him two weeks before saying that he needed to see a doctor. Well, he's in the category where a doctor would have been free, but nobody took the child to the doctor. On her very last day he was obviously so ill that she took him to the doctor and took care of this situation. And I had to say, 'Molly, you had this child in your grasp. He's in school, so you were able to address this problem. But what are we do to with all these children from prenatal right on up until they go to kindergarten who are at home and the parents don't give a hoot?' They are not going to take them out and get on a bus and go to the doctor or whatever. This sounds a little radical, but short of becoming a communist state where they go and take their children from them and say now you go to work and we're taking this child to a communal daycare, what are we supposed to do? We cannot force these parents. But we're working on things to get more parents involved in health issues. For instance, some have proposed that if your child is in a daycare center, and you are going to work, that you will be required to take a certain number of hours of parental guidance or training at that daycare center. That is not finalized, but it is one of the things that have been proposed. Many people are not convinced that we are copying the best program around, but we are taking what was presented to us and doing the best that we can."

Q: Professor Bishoff (Sumter): Will we be able to lay to rest talk about merger (of the USC regional campuses and the Technical Colleges)?

A: "My personal feeling is that we have two totally different missions. I do not understand why we cannot coexist and carry out those missions. No one has convinced me that we should merge our missions. I have good friends in the Technical College system, but we have gotten away from what the Technical system was established to do. With our shortage of labor in the state, we need to look at getting back to that purpose. We have fragmented in that we have a school here to do this and a school there to do that. We're guilty of that here in Beaufort County. We need to get back on concentrating on what we were established to do. I don't know how long the merger talk will be pushed, but we must focus on our mission and goal. What do you think, Bill?"

Representative Bowers: "I don't think that it will ever be off the table. It's going to resurface from time to time. I think that every day the regional campuses need to distinguish themselves in every way possible in the community. The way that we are seen by the citizens and as faculty in the classroom every day we need to concentrate on distinguishing ourselves. If the public loses that distinction, we've lost the battle in Columbia."

Q: Professor Costello (Sumter): "I wondered if you would comment on how well you feel performance based funding of higher education is working?"

A: "I've had some discussions about this. I've suggested in a subcommittee meeting that we ought to be taking a look at this and at equity pay for professors at the regional campuses. The whole program has created some problems for some areas. I don't know that I am well versed to answer your question, but there are people who feel that there are some problems, and that it needs another look."

Representative Bowers: "I would just like to say that I'm not personally convinced that it's working. There was a vote the other night that would have changed the formula so that it would correlate more closely with teaching loads. On the regional campuses, we would certainly have liked that, but that measure failed by five votes."

Representative Rogers: "Thank you again for flattering me by asking me here today. I represent this County, but I listen to everyone, so if you need me, just call."

AFTERNOON SESSION

I. CALL TO ORDER: Robert Costello, Chair

II. CORRECTIONS AND APPROVAL OF MINUTES OF FEBRUARY 19, 1999.

Professor Bishoff (Sumter): "I request that you add the System Affairs Committee Report that was distributed."
With that addition, the minutes were approved

At this point the Chair directed the senators' attention to the report of the Nominating Committee in the minutes, which is a slate of candidates for next year's officers. Later in the meeting we will have special orders to conduct that election. We will need to insert special orders before unfinished business. This was inadvertently left off the agenda. We will accept nominations from the floor during special orders.

III. REPORTS OF UNIVERSITY OFFICERS:

A. Regional Campus Deans

1. Beaufort – Dean Plyler

"The Beaufort College Building, the old building across the street, is soon to undergo total restoration. We're still waiting on the contractor to move into the building. We expect the project to take about 18 months. The administrative offices that were in that building have moved into a building on this side of the street. There is no change in the New River project. We're waiting, like many of you, on the bond bill.

"We regret that one of our longtime professors, Larry Roland, is retiring this year. He will step down after this year with more than 30 years of

service to this campus. We have hired Robert Landrum, from the University of Wisconsin, to take Larry's place. Our new director of development is Melissa Gill.

"We are pleased that we have secured a \$250,000 endowment for a faculty supplement from an anonymous donor in the Beaufort area just this week, and we will finalize that the first of next week. We have a donor in town who is interested in the Beaufort campus part of this program only (not New River), and the donor wants to strengthen the Beaufort campus through endowed supplements and scholarships and library support. We anticipate additional gifts in the future from this benefactor. Our strategic planning will begin on April 15 in conjunction with the Union campus. In our performance funding strategies we received a small amount of money from the Commission on Higher Education to carry this out. It will supplement what we were already going to do as an institution beginning April 15.

"Our Fatherhood summit, Effective Parenting and Discipline will be sponsored by Dr. Sally LaPoint on Saturday, April 17. Our Awards Banquet will be held April 23 at Dawtaw. Our commencement will be May 11 at 7:00 p.m. with our speaker being Dr. James Cobb who is the B. Spaulding Finazee Chair of History and Chair of the Department of History at Georgia. He's also president of the Southern Historical Society."

2. Continuing Education – Dr. Sally Boyd

"In Continuing Education we're coming to the close of what has been a very interesting year. It has been a year full of many changes and lots of new things to deal with. Our operation, just because of our location, has probably worked most closely with Carolyn West as she has assumed an interim role that she did not anticipate when she moved to Columbia. There have been other changes in our unit. What I would report at this time is in our credit area we're very strong, very stable and very solid and I think we'll continue to move forward. In our non-credit area we are doing some examination and reevaluation about appropriate directions to take for the future, and I think there's a tremendous amount of talent in that area. So whatever those directions are determined to be I foresee a lot of success in that area also. We're looking forward next September to hosting the Region III meeting of the University Continuing Education Association which is a national, now perhaps international, group."

3. Lancaster – Dean Pappin

For the text of Dean Pappin's report, please see attachment 1.

4. Salkahatchie – Dean Clayton

The text of Dean Clayton's report is attachment 2.

5. Sumter – Dean Carpenter
The text of Dean Carpenter’s report is found in attachment 3.

6. Union – Dean Edwards
Please see attachment 4 for the text of Dean Edwards’s report.

B. Dr. Sally Boyd, interim Associate Vice Provost:

“First I want to comment on how successful I think that the meetings we had a few weeks ago with English faculty and history faculty from throughout the University of South Carolina. Where many of you participated, the reports that I have gotten have indicated that this was something that was very valuable to faculty members from all of the campuses that participated. I appreciate the contributions that you all made that day, and our hope is that these meetings can continue and of course include other disciplines in the future.

“Congratulations from me to Dean Plyler who will come to Columbia in July and take on a new role. Meanwhile he will be leaving a vacant seat at USC – Beaufort. Carolyn West has appointed a search committee to deal with filling that position and until the committee meets and elects a chair she has asked me to serve as temporary chair. The plan is for that committee to hold its first meeting April 30 here in Beaufort. Advertisements are in the process of being placed in national publications. This is a national search. The ideal date for filling the position would be July 1. That may prove to be a little unrealistic but it will be filled as quickly as possible. The other members of the search committee are Ron Harshbarger, Rod Sproatt, Ellen Chamberlain and Ron Tuttle, representing the faculty from USC – Beaufort; Lila Meeks representing the staff; Brenda Tyson, a student at USC – Beaufort; and John Mackenzie, Ed’s son, and Glen Kilgore who are representatives from the community; Helen Harvey who has been invited to serve and I think they are awaiting her response; and Jim Edwards who is the Dean at Union.

“There is one thing that I want to mention to you just briefly, but I don’t have a lot of specific details. Some issues have been raised recently about one of the senior campuses’ reluctance or discomfort in accepting some of the credit that students have earned at one of the regional campuses. Carolyn and I have discussed this and I think the important thing for us to reiterate here, and I really believe this is a view that we all share, but it’s absolutely critical that we commit ourselves to upholding the highest academic standards. I think there is very little question that we share that view. But it is important to emphasize this, because when issues are raised of this nature it makes it difficult for all of us involved with regional campuses. So I’d just like to reiterate our commitment to the highest academic standards.

“The last thing I want to say is how much I appreciate the opportunity that Carolyn has given me this year to work with her and to work with you and your campuses. Many of you are relatively new to this Faculty Senate, so you may not be aware of some of the history. In 1981 when I was first hired as a faculty member to teach at USC – Fort Jackson, I immediately went onto the Executive Committee of this Faculty Senate as secretary and served on the Executive Committee for a number of years and was chair of this Senate in 1984-85. I have always appreciated that opportunity to get to know the regional campuses and the faculty and the activities that go on there. I think it was of real value for me at the beginning of my career at the University of South Carolina to have that kind of close association. I have always felt from the very beginning that the regional campuses are among the strongest elements of the University of South Carolina. In recent years my responsibilities have been more closely tied with the Columbia campus, but because of my long affiliation and long appreciation that has made it just a real pleasure for me this past year to work with your academic deans and your faculty. I hope after July 1 comes and goes and Carolyn will be happily back into the job she went to Columbia to do, that if there’s anything I can do that will be helpful to you, you’ll please let me know. Thanks.”

Q: Professor Catalano (Lancaster) “Was there any faculty involvement in the writing of the advertisements for the position at the Sumter campus?”

A: “John, I don’t have the answer to that question because I was not involved.”

Q: “Do you know who wrote it?”

A: (Dr. West) “It was taken from the last ad that was run.”

A: (Dr. Boyd) “In that case, the answer is probably yes, if it was a repeat of the previous ad. I think faculty was probably involved at that time.”

A: (Dr. West) “There was just one line that was changed.”

C. Dr. Carolyn West, Interim Vice-Provost and Executive Dean of the Regional Campuses.

“I’d like to thank Chris for hosting a wonderful meeting and lunch. We all enjoyed it. And as he always says to me when I thank him for something, ‘Well, Mary Webb really did it all.’ I want to thank Mary also. Also thank the HRTA students who set up the breakfast this morning—it was very nice. I’m looking forward to working with Chris’s choice for interim dean, Darla Moore (laughter), because I know that she will enjoy being on the campus.”

“The letters went out this week notifying people who had applied for a Provost Faculty Development grant, and there were eight grants awarded, everyone was fully funded in terms of what they asked for. I’d like to thank the members of that committee who served so well, led by Sal Macias and Lisa Rashley, David Bowden, Bob Kirsch, Bill Tucker, Ron Tuttle and Paul Stone. If you didn’t apply this year I’ll hope that we can have the same opportunity available next year. We had some money left over, so if we do it again next year, be sure you apply because I think it’s a good opportunity to fund some valuable work.

“As many of you are aware, John May is no longer serving as Associate Vice-Provost for Continuing Education. If you see him, I would like you to take the opportunity to thank him for many years of serving in this unit. He was a wonderful addition to Dr. Duffy’s team and a lot of who we are can be attributed to John’s skills. He is teaching full time currently in the credit program and you might give him a call and tell him you appreciate all he has done for us.

“I’m hoping that within the next month that I will begin to work with Mary on the faculty manual to bring it up to date. So I may be calling on you as faculty members to put in a little time this summer so that we can get a new edition out, because it’s time to have a new edition. Mary Barton serving as Vice Chair of this body has gone through and documented a lot of the motions that need to be put in. I think Chris has expressed at some of the meetings where I have been in attendance that there needs to be clarification on a lot of matters about tenure and promotion and what is required. So we will be working on that.

“This brings to mind that there is a lot of variation in quality of the tenure and promotion files. I’d like you to be thinking about what we can do to help people get ready for going up for promotion or tenure. There are campuses that I can count on to have top notch files; and then there are other campuses where Don Greiner will tell me that the files that came in were “atrocious” and his secretary had used that term. I would like us to think about what is necessary to make sure that our junior faculty know what’s important when they’re going up and make them aware that there is a form that you’re supposed to follow. I got things this year that were held together by a rubber band and were this thick and there were others that were done most professionally. If nothing else, I think that as long as I am in this position I will try to go around and talk on each campus to the junior faculty to help them understand what the requirements are.

“In conjunction with this some of you on the Provost’s Advisory Committee are aware that you advised him to review the third year review files. He willingly took on that task. I think the Advisory Committee saw it as a way that the Provost could become more familiar with what our campuses are

about and what scholarship is like on our campuses. I got one third year review file this year, and that campus let me know that they didn't think it was fair that that person had prepared that third year review file, and they weren't aware that it was going to the Provost. Therefore what I did was stop it at that point, talked to the Provost and the deans about it, and the Provost simply said, "OK, I won't do them." And I don't think that that's probably what we wanted to accomplish. So this is something that needs to be discussed, because not only is it helpful to the candidate to have the Provost exposed to their file, but it also is helpful to the Provost in educating him about what our campuses are about. We didn't do it this year, and he has withdrawn the offer to do it, but you might want to think about whether you want to revisit that and sort of work that out with people, because I think it could be valuable. Did you have a comment on that?

Professor John Logue: "At the recent Provost's Advisory Council that came up and we pointed out to the Provost that it was suggested by the Faculty Advisory Council that that would probably be a good thing if he would be willing to do it. We also pointed out that the reason there was confusion this year was that he took us up on our offer too quickly and people who had prepared files did not prepare it with the knowledge that he was going to review them. So we thought we would still like that and I think he's still willing to do it."

"That means that people who are going up for third year review need to be notified that the Provost is part of the process."

Dean Carpenter: "In all fairness to the Provost and the regional campuses, the deans as you may recall expressed to the Provost that we were not aware of the request that he review the files."

"I don't have anything else that I wanted to say except to thank Don Wedlock for faithfully attending our meetings and I know it has taken an effort on his part. So you might thank him because this will be his last meeting. I'm not sure that the next Chair (of the Columbia faculty senate) intends to follow in his footsteps. Also I'm happy to see Susan Bridwell with us here. It has been a long time since Susan has been part of this body. Actually I got to know Susan through this body and she's a great person to work with. So if you don't know Susan you might want to introduce yourself because she's always interested in what faculty on our campuses are doing."

"Finally I'd like to thank all of you for your support this year. This has been in some ways a joy because I'm able to work with all of you and in other ways a burden because there are responsibilities that I didn't realize I would have when I went in to it. I'd especially like to thank the people in my office—Kathy Gue, who I now call Miss Kathy out of total respect for her skills and her abilities and who my life depends upon. Mary McDonald—all of you

know how important she is to our operation, and she is extremely important to my success. Those of you who tell me I've done well it's only because I've had Mary to work with me and I really appreciate everything that she's done. I've appreciated Sally's help so much. One of the things that I regretted was that I had to leave behind many of the things that I love to do about the regional campuses to step into this position and it was fun seeing how Sally handles things. And thank each of you—each of the deans, every one of you has been so supportive. I've appreciated it so much and I hope that I'll be able to continue working with Chris in the months to come and that we'll have an even better team because I'll know what he's going through."

Q: Professor Macias (Sumter) "Did you say that all eight of the grant applications were funded?"

A: "I may have misspoken because I thought there were nine. And when I said eight were funded, if I misspoke then eight and seven were funded. I took the committee's recommendation. The committee also recommended partial funding for some of the applications, but I think the committee was not fully aware of how much money there was. So I felt we should just go ahead and use it even if it appeared that some of the lesser recommendations had more merit than they did. I just felt that in the first year I should go ahead and fund them. So whatever people asked for they got except in one case. Thank you very much."

IV. REPORTS FROM STANDING COMMITTEES

A. Rights and Responsibilities – Professor John Logue

"We elected John Catalano as Chair for the next term.

"During today's meeting the Committee reviewed Post Tenure Review documents from individual campuses and compared them with the post tenure review process passed by the RCFs. Copies of the local campus documents and the review will be provided to appropriate local campus committees.

"The R & R Committee also reviewed a grievance procedure flow chart drafted for internal use by the Office of the Vice Provost. The purpose of our review was to check for consistency with changes to the grievance procedures passed by the Senate in November of 1998. It was concluded that all inconsistencies were due to the fact that motions passed by the Senate do not become official until they become part of the RCFM. Relative to these and other important changes approved by the Senate since 1996, the R & R has agreed to review the RCFM. With the help of the Office of the Vice Provost, we will attempt to have a revised manual ready for submission to the Board of Trustees early in the upcoming fall semester."

B. Welfare—Professor Noni Bohonak

A copy of the committee report is attachment 5. Professor Bohonak was reelected chair.

C. System Affairs – Professor Steve Bishoff

“The first order of business was to examine a submission for an RCAM course addition from USC-Summer. This was new to us; it was the first physical education course that has come up through the committee. It is for in-line skating. We will bring that to the floor under new business.

“We continued our discussion of oral competency and computer literacy. We continue to be concerned about coordinating with the Columbia campus so that we are not cornered in a box as far as performance-based indicators are concerned. We are also concerned that if we wait until fall we will miss the boat, so we are bringing a motion to the floor under new business. That motion recommends that the RCFS appoint an *ad hoc* committee to coordinate efforts of the regional campuses with those of the Columbia campus concerning oral competency and computer literacy.

“Under duplicated courses and other inter-campus problems, we also agree that there are a number of duplicated courses. They center on our articulated agreements within the University. We have not been able to cull out enough examples to address this issue. We move that the chair of the RCFS request that the Academic Deans of the regional campuses appropriate divisions heads and others meet to compile and document problems with articulation agreements within the University.

“Our next charge was distance education. Professor Bet Levine has compiled a bibliography on this topic. I’ve already talked to Mary McDonald, and she says that she will put it on the RCFS website. That should appear within the next 30 days or so. We were fortunate to have Susan Bridwell, who heads distance education and instructional support, in attendance at our meeting. I will yield the floor to her in just a moment.

“My last duty is to inform you that Bet Levine will be Chair of the committee next year.”

Professor Bridwell:

“It is a pleasure to be with you. I have enjoyed all of my opportunities to attend meetings of this body. I grew up in this division, and I feel no distance from it. I want to thank the campuses particularly for the partnership that makes what the University is in distance education currently possible. Most

of what happens now in distance education is at a graduate level, as most of you know. The business school, engineering, library science, social work, and most of the professional programs are using various technologies to deliver portions or complete degree programs, and your campuses make it possible for thousands of adult students around this state to participate in those activities and earn those degrees. We had a meeting recently with people who make that logistically and the problems that they have. We tried hard at that meeting to thank them for what they do. While the leadership is gathered here, I want to say to you, 'many thanks for making that possible.'

'I also want to leave a brochure that has our URL. The committee was thinking that perhaps you are not aware of some of the resources within our office available to help faculty in use of technology of all sorts, not necessarily just for distance education purposes. Our view of technology is that it is a tool that is increasingly powerful for faculty use in research, teaching, and communication. We particularly want you to know that we have a very small lab called the Advanced Instruction Media Lab. There are four people in four workstations that enjoy working with faculty one-on-one with whatever you might want to learn or advance in terms of computers. We would be delighted to have you visit us in the basement of the library of the Law Center. I'll leave these brochures so that you will know how to contact us. I am happy to answer any questions that you might have.'

Dean Plyler: "Will your responsibilities be modified in any way with the new structure in CSD?"

A: "Having served on the search committee that chose Dr. Plyler to join us in Columbia, I am very impressed that you are on top of something that has occupied our attention just the last day or two. George Terry was given an awesome responsibility a few years ago when we were moved from division to join what was then called Information Technologies and the Library Computer Services to make one mega-division of Information Systems. I think that the consensus for a while has been that he was stretched pretty thinly to handle all of that. The changes at Computer Services will move that out of the division. There will be a search for a CIO, either a Vice-Provost or Vice President to head CSD. We will now have a division of Libraries and probably something like instructional support, so we don't have to change the acronym. Chris, I think that we had great strengths in being together. CSD will have to support so many functions as well as administrative functions, so in a way we're sorry that that didn't work out. I think that we will have to work with them, just as we would have. It has very little change for us for what happens to our department. We'll all have to work with CSD, no matter where they are in the University structure."

D. Executive Committee – Professor Danny Faulkner

In the secretary's absence, the Chair read the report. See attachment 6 for the text of this report.

At this point Professor Don Wedlock, Chair of the USC-Columbia faculty was introduced.

Professor Wedlock:

"I always feel welcome and I always feel energized by the University of South Carolina and its many manifestations. I just want to bring to you a few things and then make a few remarks. I'm sorry I didn't join you for lunch—I had a class that ran until 11:00 and then I just hopped in my car and ran down here. So this is how the students usually see me.

"Performance Funding – There seems to be some second thoughts in the legislature about performance funding, like there's too much of it and there are too many things that we have to perform about. So we may look for some relief there than may be done in a low-key way that doesn't embarrass certain high profile people. Also it wasn't Henry Stille's bill but there was a tenure bill in the House of Representatives. This was a bill to cap the number of people who could get tenure or could hold tenure at one time at 33 percent. Provost Odom and the Provost from Clemson spoke eloquently in favor of tenure and that bill went back to committee to die an ignominious death we hope.

"Word about the televised meeting—I know there have been some gossip and rumors and so forth about the continuation about the televised meeting. The problem runs like this. The new chair of the Faculty Senate, the incoming chair, is Carolyn Strobel. She's in the business school in accounting, and she's very good. By the way, she's indicated that she wants to continue the tradition of coming to the regional campus meetings. Whether or not she'll do that, I don't know. She lives in Aiken so the commute isn't bad. So I have some hopes that she will do this because I think it's important for me to find out what's going on out here. The Law School, if you don't know, is at one end of the campus. The only thing past the Law School at that end is the Coliseum and the College of Journalism and Applied Professions. The Business School is at the other end of the campus, and traditionally the Faculty Senate meeting has been held somewhere in the middle so that everybody can come there. Carolyn would like to move it back to the middle. The problem is if we do that there's going to be a problem with televising it with the same production values that we have at the present time. In addition, and Susan's left so I can't thank her in person, it's going to cost a lot of money to re-cable those buildings from which the Faculty Senate could sit. So it appears right now that the Provost is not willing to spend the money that it would take. It's likely that you'll continue to get the same feed from the Law School. To complicate matters, I've got a colleague at the Law School who likes to teach a class there, and I've been able to schmooze him out of

there once a month. But now that I'm no longer going to be the chair he's saying, 'No, I don't want to do this anymore.' So we'll see what happens. I think things will pretty much stay the way they are with regard to the televised meeting.

"I'd like to say a few words about the regional campuses and the Columbia campus and this is just a personal opinion, and some of it, Carolyn, may be seem to be subversive, about what's going on. I'm sure you're all aware that the Columbia campus has aspirations of the President's vision for the Columbia campus to become an AAU institution. Most AAU institutions don't have regional campuses. The mission for the Columbia campus is to be a top-notch research university. The mission for the regional campuses doesn't quite fit that image, so you might wonder why the university would want regional campuses. Well I think it's because of the political support that the regional campuses bring to the central campus, and I think that for that reason they're extremely important to the University of South Carolina. Nevertheless there is this tension between the research vision of the central university campus and the more teaching and service oriented missions of the regional campuses to bring really higher education (not just post high school education) out to the areas of the state that are undeserved, and to engage those local communities in a way that is going to make them think positively about the university and make them think positively about telling the legislators to think positively about the university and about providing that kind of support when it comes time for them to do so. But nevertheless there is this tension. Now how do you resolve this tension?"

"Well, I think the people on the university campus are trying to do it. And one of the ways they're trying to do it is to give the regional campuses resources but also demanding from regional campuses and from regional campus faculty the kind of quality of work that would be expected from any part of an AAU institution. I can't but second Carolyn's remarks about the quality of the tenure files and what tenure means in this regard. We were just sitting in a Board of Trustees Academic Affairs Committee yesterday listening to three grievances from regional faculty who were denied tenure and/or promotion. I won't go into the details of them but I just want to bring you some things about how the central campus will be viewing tenure files that come from the regional campuses.

"First of all, teaching. Teaching is supposed to be outstanding, and this is where it gets subversive. It says in the Faculty Manual that the teaching is outstanding. Let me just preface the remarks and say that most people are successful in this process. We're only talking about marginal cases, now, but sometimes in the margin mistakes are made. When you evaluate your faculty that you want to get tenure you'd better use the word 'outstanding.' Don't use 'excellent,' don't use the 'superb,' don't use 'very good,' or 'one of the best,'

use the word in the Faculty Manual. This is very legalistic, I understand, but use that word.

“When we get to service, I know service is kind of a vague term, but I’ve broken it after a number of years. There’s community service and there’s professional service. Community service is very important for the mission of the regional campuses. However, it is not going to be viewed as very important when it comes time for tenure and promotion. Now leading a Boy Scout troop, organizing Thanksgiving Day supper for the poor, things like that are simply not going to count I don’t think, and this is my personal opinion as far as a faculty member’s service is concerned. It has to be professional service. Now professional service comes in different ways. You can give professional service by belonging to and being active in professional organizations in your field—history, education, or whatever. And you can provide service by being active in faculty governance—that would count as well, as boring as that may be. Professional service, and this is where it gets sticky, can be directed at the community, but it has to be the delivery of professional services to the community. If you’re in business it would be to help start up minority enterprises. Things like that. It is the use of your professional academic expertise in the community. Hold that thought.

“Scholarship – Scholarship can be traditional scholarship. You can publish in the Harvard Law Review, you can publish in the American Educator, you can publish in lots and lots of journals of a traditional nature and that will count. But there’s applied research as well. And applied research looks a lot like community application of professional expertise. The difference is in order to count as applied research, you’ve got to publish it somewhere. You can’t just do it, you’ve got to write it up and put it out there for people to critique. It’s OK if it’s descriptive instead of some kind of analytical model of something. It’s OK if it’s descriptive, you know, ‘This is how I did it, and this is what happened and these were the problems and here’s how we solved them.’ But you’ve got to write it up. And I would not forget that you could publish this stuff in electronic media as well as print. It might be easier to get it published in electronic media as long as it’s out there, as long as it’s critiqued, as long as it gets some kind of a reaction for review. That can go into the file.

“So what I come up with is a strategy, if you want a strategy, for complying with the Tenure and Promotion rigor that is going to be required of the regional campus faculty in order to comply with the AAU ambition, and to provide the community services that you need to provide in order to fulfill that other vital mission of the university that the university wants you to fulfill and to guide your faculty, your younger faculty in particular to publishing their results somewhere in some form. Not necessarily the local newspaper, but some professional style electronic or print journal so that they can put that in their file behind that little colored tab along with some reactions to that information.

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“Finally, I would just like to suggest this is not just for people who do not have tenure and promotion. We’ve been through this process in Columbia with some of the colleges in trying to get them what separates service from applied research and the necessity of publication. You’ve got to mentor your new faculty. That’s another obligation that we have to undertake. We can’t just give them an office and a computer terminal and tell them to go off and do good works. They’ll do good works. The problem is they won’t get promoted and they won’t get tenure and that’s a disservice to them. We need to let them know what the ballpark looks like and what the expectations are going to be. Without being intrusive on their time, we have to steer them into avenues which are going to produce written results, reviewable results, and that’s an obligation that we’ve got to accept the senior faculty, when new faculty come along, in addition to everything else, to sort of take them under our wing. At the Law School, and I can’t speak for the rest of the campus, when we get new faculty we assign them to a couple of people to check up on them from time to time so they don’t end up going out and advising the ACLU and advising this group and the other group and spending all that time in good work but not having anything to show for it at the end of the day when it comes time to put together the tenure file.

“That’s about all I have to say. Unless somebody’s got some questions I’ll leave you with those thoughts. And that’s something that I think is going to be increasingly important to do on the regional campuses and it’s a challenge that’s been thrown down, I think, from the central administration. Is there a comment on that?”

Dr. West: “Everything you’ve said is a conversation we’ve been engaged in for I think probably three years now. And some of the people that need to hear what you said aren’t here today, but I agree with you totally. What’s difficult is getting the message out because there are some people who don’t realize that conditions have changed somewhat and so they’re going to be held to a higher standard that individuals have in the past.”

“Like I said, we’re still going through this with some of the academic units on the Columbia campus that haven’t quite got the message yet. But I’m pretty sure that the message isn’t going to change within my professional life. It’s going to remain that way. So try to get the message to your younger faculty.”

Professor Charles Denny (Sumter): “Do you feel the AAU pressure, having been to the Board retreat and hearing Dr. Palms’ focus which is obviously AAU, it seems to me that the junior faculty in Columbia are being put under significantly more pressure to publish everything.”

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“Oh, yes, the senior faculty are too. It’s coming down in subtle ways even to senior faculty. I get all this stuff and I read it and I don’t know where to put

it. But somehow when I'm sleeping it all sort of comes together. I see the retirement lists."

Dr. West: "I don't know where I saw this number, but it said something like 500 faculty were hired four years ago and there are a hundred of them still left, and that included the regional and the four years campuses. From the Columbia campus there were something like 365 hired four years ago."

"Some of that, Carolyn, is because people have been hired away."

Dr. West: "There are a lot of people in this room who see their passing through our campus is a very tentative thing that they're going to move on to someplace else."

"I look at the number of retirements and look who they are and see that they are the people who haven't been producing. Maybe they got a nice buyout deal or whatever happened, but I can see that those salaries are being freed up to hire junior people that are then going to be put under the gun to publish for the university. I think that's going to happen on the regional campuses as well."

Unidentified male voice: "I want to say what Carolyn said earlier. Thanks to you for coming to all these meetings and sharing this kind of thing with everybody and having lunch with us. You've been the best Columbia faculty representative here in a long time."

"Well thanks for that. I've enjoyed it—I really have."

V. REPORTS FROM SPECIAL COMMITTEES

A. Committee on Libraries – The report was prepared by Professor John Catalano, but was read by Professor John Logue:

"The Committee met in March and conducted a field trip to the new remote storage facility for library materials." I (Professor Logue) asked about the nature and location of this facility. As to location, either my hearing or short term memory is beginning to falter. An unidentified voice answered that the facility is 9.5 miles from downtown Columbia. As to nature I understand that it is for excess books, documents, maps etc. and also is available for use of campuses outside of Columbia.

The April meeting of the Library Committee was today, and Professor Catalano elected to attend that meeting, which is why he is not here to deliver his report.

B. Committee on Curricula and Courses – Professor Robert Castleberry
As usual, this was a very entertaining report. Unfortunately, he was not present, so Professor Steve Bishoff read the report. For the text of the written report please see attachment 7.

C. Committee on Faculty Welfare – Professor Nims
The written report of this Committee was lengthy, and so Professor Nims elected not to read the report. The real reason probably was that Professor Castleberry's report is a tough act to follow, so why bother? For the text of the written report please see attachment 8.

D. Faculty-Board of Trustees Liaison Committee – Professor Kay Oldhouser
Professor Wedlock has basically given my report. We did spend a very interesting four hours yesterday listening to faculty grievances. Out of that came the recommendations that Don made. I would like to again stress how important it is for us to seriously look at our criteria for promotion and tenure. We need to look at the wording, but we must also look at the forms that we use. This is not just the T&P forms, but also the forms for peer evaluation and annual evaluations, and administrative review. Those forms need careful scrutiny in light of the criteria for promotion and how they are interpreted. Right now the forms are being used against faculty from the regional campuses. The forms are not communicating what we want them to communicate. As we look to revising the manual, we must look to revising the forms as well. We should focus on positive statements. Faint praise has been harmful. Of the five grievances this year, four came from the regional campuses.”

E. Research and Productive Scholarship – Professor Todd Scarlett
For the text of the written report, please see attachment 9.

F. Other Committees

1. Conflict of Interest Committee – Professor Tandy Willis
There was no report
2. Educational Foundation – Professor Charles Denny
For the text of this report, please see attachment 10.
3. Academic Advisory Committee – Professor John Catalano
This report was inadvertently not read, but Professor Catalano did prepare a written report. This report is attachment 11.

The slate of officers from the Nomination Committee was attachment 12 of the minutes of the February meeting. The floor was opened for additional nominations. No nominations were forthcoming, but a motion to accept the slate was made and seconded. The slate was elected by acclamation in a voice vote.

VII UNFINISHED BUSINESS - none.

VIII NEW BUSINESS

There was a motion from the System Affairs Committee to accept the in-line skating course as RCAM 250. The motion carried unanimously.

Another motion from the SA Committee was that the Chair of the RCFS appoint an *ad hoc* committee to coordinate efforts of the regional campuses with those of Columbia concerning oral competency and computer literacy.

Professor West asked what "coordinate" mean?

Answer: We hope that the committee will talk with the THSP department, UNIV 101, the Provost, and computer science department to develop a coordinated effort, so that they will not implement something that is radically different from what we do.

Professor Logue: "Does that include coordination with the assessment committee in Columbia?"

Answer: "Conceivably, since they have defined criteria, though Columbia is not following those criteria at this time."

The motion carried unanimously. The Chair appointed the current SA Committee as the *ad hoc* committee, including members that will be leaving at the end of this meeting.

The SA Committee further moved that the Chair of the RCFS request that the Academic Deans of the regional campuses, appropriate division heads, and others meet to compile and document problems with articulation within the university. The motion carried unanimously.

There was a motion pertaining to tracking From the Executive Committee. The motion and a sample flowchart required by the motion are found in attachment 11. The motion carried unanimously.

Professor Tandy Willis brought a resolution to the floor:

"Whereas Dr. Carolyn West has served with distinction as interim Vice Provost and Executive Dean for Regional Campuses, providing steady and reliable leadership in a time of uncertainty and change, while retaining her standing as an outstanding faculty member.

"And whereas Dr. West has fostered an atmosphere of collegiality an open communication between the University administration and the Regional Campuses faculty and maintained open lines of communication between her

office and administrators, faculty and staff at each Regional Campus, strengthening this communication by frequent campus visits, and rapid and empathetic response to comments and questions.

“And whereas Dr. West has helped the Regional Campuses build a foundation for a strong future during a difficult time of transition, being an ardent and effective spokesperson in wide variety of forums, espousing the values, ideals, and vision that are unique to the Region Campus system.

“Therefore be it resolved that the RCFES expresses its collective gratitude to Dr. West for here service with our hope that she will remain an integral part of the Regional Campuses, and with our best wishes that she has continued success and happiness in whatever career choices that she may ultimately make.”

(Applause) The resolution carried unanimously.

IX ANNOUNCEMENTS

Professor Costello: The Executive Committee planning retreat will be August 13-15.

Professor Costello: “As I give up the Chair, I would like to offer special thanks to Kathy Gue and Mary McDonald who do much of the work that helps the RCFES operate as well as it does. I also want to thank Carolyn West for the superb job that she has done as interim Vice Provost and Executive Dean. I also want to thank the committee chairs, members of the Executive Committee, those who served on special committees, and each of the senators. My wish for the future of this body is that we continue to build morale and effectiveness through difficult times, building on our strengths, and minimizing our weaknesses. This Regional Campus system is one in which we can be very proud. In many ways, we are an example for similar systems around the nation. Although we at times seem to be mired beneath an ever-growing state educational bureaucracy that is the nightmare of higher educators around the country, we must never resign ourselves to hopelessness and inaction, but rather press forward with renewed vigor. Thank you for the opportunity to serve as your Chair for this academic year. In closing, I must say that the RCFES has been very, very good to me.”

Professor West: “I can’t add to anything that Bob has said. Bob is one of the few people that I know who is a better leader than he is a follower. Much of what I have learned, I’ve learned from Dr. Duffy. His leadership has been a shining example for me. There are only two things that I haven’t been able to do as well as Dr. Duffy. One is stay up until 4:00 AM talking to Tandy and Catlano about the existence of God. The other is to say the appropriate things at times like this, but I do appreciate all that you have done this year, Bob. You’ve done a good job. I hope that you will continue to be an important part of the senate.”

VI. ADJOURNMENT – Professor Mary Barton gaveled the meeting to a close.

DEAN'S REPORT: USCLANCASTER **ATTACHMENT I**
REGIONAL CAMPUSES FACULTY SENATE MEETING
APRIL 9, 1999

- On Tuesday, March 30 we hosted our annual President's Honor Roll and Dean's List reception. Dr. Pete Mackey provided an excellent message as our guest speaker, to a crowd of nearly 150 students and their families.
- Our Friends of the Medford Library held their annual meeting in honor of Billy Boan this past Tuesday, April 6. The program included Mr. James Bradley, our local member of the Board of Trustees, Johnny Gregory from Columbia, Dean Emeritus Pete Arnold, and a guest video appearance by Governor Hodges.
- We will host the USC Board of Trustees Meeting on Thursday, April 22 on our campus. The luncheon is being planned for the conference room in our new Arts and Sciences Building, which is still under construction.
- We will host our 4th annual Faculty & Staff Research and Scholarship Recognition Dinner on the evening of May 4th prior to our Commencement Exercises the next evening.
- And speaking of Commencement, our speaker will be Dr. Thomas Flynn, Visiting Distinguished Professor at the Institute for Advanced Study, Princeton University, and also the Dobbs Professor of Philosophy at Emory University. Commencement will be Wednesday evening, May 5th, at 7 p.m. at our Gregory Heath and Wellness Center.
- We have recently completed a \$77,000 campus-wide Beautification Project. This includes new plantings, pruning of existing growth, and a complete irrigation system.
- President Palms' annual report for 1997-98 highlights USC Lancaster as having raised \$2.9 million in private support.
- The J. Marion Sims Foundation has awarded us a \$216,000 grant to purchase Mautius equipment for our Gregory Health and Wellness Center, a much-needed addition to the array of services we offer our membership.
- We are entering the schematic design phase for the renovation and expansion of our Medford Library. A \$4 million state appropriation for that purpose has us off and running with this exciting project.



ATTACHMENT 2

DATE: April 9, 1999

OFFICE OF THE DEAN

TO: Regional Campus Faculty Senate

FROM: Carl A. Clayton

SUBJECT: USC Salkenhatchie Report to Regional Campus Faculty Senate

1. USC Salkenhatchie Commencement and Awards Exercises are scheduled for May 10 at 7:00 p.m. Mr. Wilbur Cave, Director of Constituent Services, Governor's Office will be the speaker. Mr. Cave was a former member of the House of Representatives.
2. Professor Duncan McDowell is the recipient of the 1999 USC Salkenhatchie Distinguished Teacher Award.
3. Ms. Bonnie Furman began the position of Director of Continuing Education at U.S.C. Salkenhatchie March 1, 1999.
4. Dr. West, Dr. Becker and Dr. Barron are to be on campus to present SACS plans during the April 23 Faculty Organization meeting.
5. Groundbreaking for the USC Salkenhatchie perimeter road lighting was held February 19. The lighting system was completed March 12 and is spectacular at night and very attractive during the day. The perimeter road is one and one quarter mile and is walked daily by citizens in our area.
6. Ribbon cutting for the USC Salkenhatchie Bookstore was held March 2 at 5:00 p.m. A reception was enjoyed afterwards.
7. Dr. and Mrs. Duffy were honored, upon his retirement, by the members of the Western Carolina Higher Education Commission March 11.
8. Mr. Doug McTeer, former USC Salkenhatchie adjunct professor has been appointed as Director, Division of Education to Governor Jim Hodges. Mr. McTeer is also a former member of the House of Representatives.

ATTACHMENT 2

9. Mr. Charles B. Shawyer, S. C. State Budget and Control Board visited USC. Salkehatchie Allendale and Walterboro February 11 to discuss needs. We were delighted to tell the "Salkehatchie Story."

10. The Dean's Coffee was held March 16 in the atrium of the Science Administration Building. Students, faculty and staff enjoyed donuts and coffee in the atrium.

11. Feast Day, an annual event sponsored by SGA, was held April 8. Fun was had by all in attendance.

12. Mr. Andy Thomas has announced that the Opportunity Scholars Program will hold their Awards day Thursday, April 29 on the USC Salkehatchie Campus.

Thank you.

CAC:pt



UNIVERSITY OF
SOUTH CAROLINA
SUMTER

ATTACHMENT 3

THE DEAN OF THE UNIVERSITY OF SOUTH CAROLINA SUMTER TO
THE REGIONAL CAMPUSES FACULTY SENATE

REPORT OF
April 9, 1999

Thank you for the opportunity to appear before this body to report on matters of note at the University of South Carolina Sumter.

USC Sumter currently has national searches underway to fill two tenure track positions in English and Speech/Theater. Interviews of finalists are complete for one of the searches and the last interview will take place on Monday for the other position. In the past month, two tenure track faculty members in our Division of Business Administration and Economics, Drs. Hemant Kher and Bill Tucker, resigned. Regional searches have been initiated to find one-year term replacements for both, and next fall, national searches will be conducted to find tenure-track replacements for both. Searches are getting underway to find replacements for the director of our advisement and counseling center and our chief development officer. A search also is underway to find a new president for our neighboring institution, Central Carolina Technical College.

A bid has been accepted, and a construction schedule is being developed, for the next deferred maintenance project at USC Sumter, in three of our oldest buildings, the Classroom Building, the Science Building, and the Student Union Building. The replacement of many older entry doors with automatic doors will provide much improved handicap access to those buildings in compliance with the Americans With Disabilities Act.

Last week, USC Sumter was pleased to be host to Associate Provost Don Greiner, who made a presentation to our Faculty Organization on tenure and promotion issues, and then conducted a workshop for individuals on the tenure and promotion process.

USC Sumter joins the other Regional Campuses in celebrating the appointment of Dr. Chris P. Plyler as the new Vice Provost and Executive Dean for Regional Campuses and Continuing Education. We look forward to working with him for many successful and prosperous years to come -- years that the historians will someday call *The Plyler Era* of the Regional Campuses. At the same time, we extend sincere thanks to Dr. Carolyn West for the exceptional job she has done during the past year as Interim Vice Provost and Executive Dean for Regional Campuses and Continuing Education. On a personal note, I also want to thank the senators from Sumter for representing our campus so well this year in the Regional Campuses Faculty Senate. Your diligence and hard work are most appreciated.

Dr. Sall
Carolyn West
Advisement
Work

+ Bob West 4/11/99

In closing, we at Sumter are most appreciative of the special low-country hospitality shown today by USC Beaufort. I would be happy to respond to any questions at this time. Thank you.

Respectfully submitted,



C. Leslie Carpenter
Dean of the University

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S. Howard
Howard, Jr.
SC CC

Dean's Report
USC Union
April 9, 1999

ATTACHMENT 4

We are all appreciative to Dean Plyler and the faculty and staff of USC Beaufort for their hosting this Spring meeting of the Regional Campuses Faculty Senate. It is always a pleasure to visit this campus.

Since the last Faculty Senate meeting, we have had several events which brought recognition to our campus.

On March 9th, the USC Union Opportunity Scholars Program hosted Willie Jeffries, football coach from S. C. State University and Hall of Fame member. He brought a combination of life philosophy and humor to our students and visitors.

On April 1, Rudy Mancke, ETV host for Naturescene, was a visiting lecturer in Jean Denman's class. He brought a keen insight to environmental concerns for our students.

You are all invited to attend USC Union's Awards Day ceremonies on Wednesday, April 14. Our speaker will be Jerry Brewer, Director of the Department of Student Life in the Division of Student and Alumni Services on the Columbia campus.

Also, you are all invited to join us for our Commencement program at 3:00 p.m. on Saturday, May 8. Our speaker will be Gina Wood, the newly appointed Director of Juvenile Justice for South Carolina.

Ms. Darneta Brown has become counselor for USC Union's Opportunity Scholars Program. Ms. Brown comes to us from the Laurens County Department of Social Services. She received a M.A. in Counseling from Webster University and a B.A. in Psychology from Winthrop University.

In addition to our normal duties, we are working hard on recruitment for Fall. With last Fall's decline in enrollment, our recruitment efforts are critical.

I'm sure many of you are aware of our 18-year struggle to get the property between our Central Building and the Main Street in downtown Union. We at last have struck a deal with Norfolk-Southern Railroad and the property will become ours as soon as all the paperwork is complete.

Also, the City of Union has given us two small parcels of land behind our Truluck Activities Center which will allow us to enlarge the building as soon as the Legislature approves our Capital Improvement funds.

Also, the Union/Laurens CHE has purchased another small parcel of land beside the Truluck Activities Center.

Our next major project will be landscaping to bring a campus atmosphere to what has been a disjointed group of buildings.


On Wednesday, April 7, Tommy Simmons, an alumnus of USC and a noted football player, donated the Dawkins House to the Union/Laurens CHE. The Dawkins House, which adjoins the east side of our campus, is on the National Register of Historic Buildings. It served as the Capital of South Carolina for several days while General Sherman's troops burned Columbia. We are currently seeking planning grants to help restore this historic structure.

James W. Edwards
Dean of the University
USC Union

ATTACHMENT 5

Faculty Senate Welfare Committee
2/19/99

Members Present:

Noni M. Bohonak - USC Lancaster, Chair 
Lisa Rashley - USC Lancaster
Carla Curran - USC Beaufort
Paul Stone - USC Salk
Sal Macias - USC Sumter
Bob Kearse - USC Union
David Bowden

The Welfare committee met to continue work on the salary study and computer policy. In addition, the committee was asked to review the Provost's Grant Proposals.

1. Salary Study - To date, we have received explanations of how pay raises are calculated from USC Sumter, USC Union, and USC Lancaster. Members discussed the advantages and disadvantages of having some type of mathematical model available. This was done while referring to Dr. Duffy's June 2, 1998 memo concerning the "1998-99 Salary Plan" and the form used for evaluating faculty. Upon further consultation with committee members, a statement will be made summarizing the committee's findings at the April meeting.
2. Computer Policy - USC Sumter reports that their policy is the same as the USC Columbia policy. USC Lancaster, USC Union, and USC Beaufort all sent copies of their computer policy. Campuses returned a survey that was given to faculty requesting input about whether adequate computing facilities are available to support instruction, scholarship, and research.
3. Provost's Grant - Two members of the Welfare committee stepped down from the reviewing of the grants since they had submitted proposals. The remainder of the group selected Sal Macias (Sumter) to chair the group. They started their preliminary reviewing and will continue over the next few weeks until a decision has been reached for each proposal. The results will be forwarded to Dr. West's office prior to the April 1st announcement date.
4. A copy of the computer survey results, a summary of methodology for determining pay raises, and the results of the review of grant proposals will be attached to the minutes of the April meeting.
5. A suggestion was made that the name of the committee be changed from Welfare to some other name. This will continue to be discussed.

RCFS EXECUTIVE COMMITTEE MEETING **ATTACHMENT 6**
MARCH 26, 1999

The meeting was held at noon at the Faculty House in Columbia.

Campus reports:

Beaufort: Ellen Chamberlain reported that all of the talk on campus is about replacement of the Dean. Only one official candidate, Barbara Nielson, has come forward. She is very well thought of. Everyone is sorry to Lose Chris Plyler. The speaker at the senate meeting will be Edie Rogers.

Continuing Education: Buddy Dunlap told us that John May is no longer an administrator, but is now faculty.

Lancaster: There is not much to report, except perhaps that we have had to make a few small changes in the new building because of funding shortfalls.

Union: Mary Barton reported that the property with the gazebo will shortly belong to the campus ours. There were more applications for scholarships this year.

Our discussion with the interim Vice Provost:

We were reminded that faculty they can honor Dr. Duffy by giving to the John J. Duffy Faculty Development Fund through the Foundation.

It was pointed out that John Gardner is soon retiring, and the question arose as to if and how we should honor him upon this occasion. We concluded that we had already done this when he left the Vice-Provost's office.

Reports of standing committees

R&R Committee: (John Logue)

Members of the committee are supposed to be collecting post-tenure processes to discuss at the Beaufort meeting. Hopefully there will not be much to talk about at this meeting. It was noted that the Academic Advisory Council will meet the following Friday.

System Affairs: (Steve Bishoff)

The committee is attempting to catch up with Susan Bridwell before the meeting. The committee is collecting information on distance education.

Welfare: (Nomi Bohonak)

Sal Macias is overseeing the awarding of the Provost's grants. Results are due April 1. Two members had to excuse themselves from the process, since they had application pending. The computer research survey revealed that Salkehatchie is lagging due to the

ATTACHMENT 6

lack of hook-ups. One problem uncovered by the survey is that some people don't know what they need.

Report of the interim Vice Provost:

As to the question of whether she will she remain in the Provost's office, she doesn't know for sure. She will stay there atleast until January, perhaps longer.

At a recent meeting of the CHE, Chuck Finney and Larry Wilson were involved in a discussion about tech schools and the regional campuses. Finney opposes merger. One of his reasons is that his employees go to Tech for tech courses and GED's, and they go to USC-Sumter for higher education needs. Carolyn represented Chris at this meeting. Chris is going to the next one.

There is a self-study meeting next week. The process is far behind where it was ten years ago.

It was reported that Don Greiner thought some of the T&P files this year were awful. One was bound by a rubber band. This sort of thing looks bad compared to Columbia. How do we inform our younger faculty members about how to put together an attractive file? Some are not even following what is required now. Are our faculty members getting the forms and the guide to T&P? Should we make changes to the guide to T&P? Perhaps Carolyn should send a letter with instructions and forms to those who are going up of T&P.

Other business:

John Logue presented a proposal for tracking of Senate action. This proposal was handed out. The plan was to be revised and presented at the April meeting. We worked on this in our meeting this morning. It includes a flow chart of recent senate action. This motion and the accompanying flow chart are attachment 12 and will be presented under new business.

Some discussion was given to the feasibility of an on line faculty manual. Mary McDonald has looked at Columbia's, but they just changed theirs. She has made much progress in getting our manual into an electronic form.

**Report on Courses & Curriculum Committee
Regional Campuses Faculty Senate: April 1999**
Robert Castleberry (Sumter) *RRC*

ATTACHMENT 7

At the last meeting of this august group at Lancaster, I indicated how sorry I was (Hah! I saw Cats and You didn't) that I could not attend the meeting. Well, my fine colleagues, it should be clear to even the most near-sighted of you that, alas, yet again I am not able to be in attendance. And I am really, really, really, really honked-off about it. I mean, no disrespect to the other sister campuses, I am missing the BEAUFORT meeting. I guess this is some kind of payback for evil deeds. Oh, well. My mother always told me that life wasn't meant to be fair.

I am, in a most glorious fit of self-sacrifice, missing this meeting so that I can protect your best interests....the Courses & Curriculum Committee is meeting in Columbia today. If only at least one of my many personalities could be with you in Beaufort while the rest of us were here in Columbia.

Courses and Curriculum did meet in March, and all in all, it was a fairly boring meeting. The results of that meeting have been posted to my web site:

<http://www.uscsuarter.edu/~rbcastle/candc.htm>

Changes to the Nursing curriculum did add some spice to the proceedings:

- ◆ NURS 327...new course
Perioperative nursing was described as "Perioperative care of clients with common, recurring, nursing problems requiring surgical intervention." I just want to know how some nurses are such a pain that they have to be surgically removed. Ouch.

- ◆ NURS 540...change in course prerequisites and description
Sexual Concerns in the Nursing Process. I am not going to say anything. I can handle this job with some sense of dignity and decorum.

Well, enough of these reminiscences. What is happening now? How should I know? I mean I am meeting right now as this is being read. Get a life.

Well, why wasn't the agenda posted in a timely manner? Actually, that is a good question. I even have a good answer. I got the agenda in the mail at noon yesterday, Thursday, April 8. It was either post the agenda or write this report. You got this report. I should be able to post the annotated results of the meeting on Monday.

- For what it is worth, the agenda indicates a few things of potential interest:
- ▶ GINT is asking that GINT 105 "Introduction to Politics" be resurrected with essentially the old description (just removing some sexist language).
 - ▶ Also, PHYS is changing the prerequisites to some 200 & 300-level courses (202, 205,211,212,301,302,303). These changes seem to involve requiring a letter grade of at least a C in early PHYS or MATH courses.

I hope you all have a pleasant meeting in Beaufort, and again, I am sorry I can not be there with you. It would be nice if my colleagues could bring me some sand, beer, and seafood when they come back to Sumter. Just a suggestion.

Finally, I remind you that you need to review the Columbia Senate minutes to know what actions have actually been finalized.

MEMORANDUM

ATTACHMENT 8

From: Bruce Nims, USC-Lancaster

To: Regional Campuses Faculty Senate

Subject: Report of the USC Columbia Welfare Committee

Date: April 9, 1999

As promised in my February report, here are the official minutes of the February meeting of the Faculty Welfare Committee which I could not attend.

MINUTES OF THE MEETING OF THE
FACULTY WELFARE COMMITTEE
February 16, 1999

MEMBERS PRESENT: Eastman (Chair), Alexander, Bauerschmidt, Chubon, Madden, and Wallulis. Visitors included Don Wedlock (Chair of the Faculty Senate), Ed Newby (Development Office), and Dawn Pompeii(Annual Giving Campaign, Development Office).

CALL TO ORDER at 3:00 P.M.

MINUTES of the January 19, 1998 meeting were approved with revisions.

REPORT OF THE CHAIR:

The Chair suggested that the March meeting be moved to March 23, 1999 to fit her schedule, and this was accepted by the members attending.

OLD BUSINESS:

The draft of a letter to the Provost concerning annual salary increases that had been circulated by the Chair was discussed and appropriate revisions were suggested and accepted. The Chair will forward the letter to the Provost.

Ed Madden offered recommended changes to be inserted in EOP 1.02 to incorporate the provisions in the Faculty Manual concerning romantic or sexual relations between instructional staff members and students. The recommendation was moved, discussed, and accepted with minor changes. This will be forwarded to the Provost. Madden will investigate the accord between the provisions and information in the Carolina Community and report back.

Jerry Wallulis reported the final draft of a letter to the Provost. ~~ATTACHMENT 8~~
 Program for an Instructional Enhancement Grant and the Committee agreed that it should be sent forward under the signature of the Chair.

The floor was turned over to Ed Newby for the purpose of proposing the establishment of a fourth category of designated funds under the Family Fund for the disbursement of grants by the Faculty Welfare Committee. At present there are three categories of designation: Faculty-Staff Scholarships, Faculty-Staff Development, and an amount to underwrite insurance for faculty and staff. A separate Staff Development Fund exists, and Ed proposed that the fourth category take on the same character as the latter Fund and funded by of the 1/3rd designated for Faculty-Staff Development. In addition, contributions could be designated for the new category and the amount in the Fund would be allocated by the Faculty Welfare Committee at its discretion.

This proposal was discussed and Newby will present his proposal to his superior and if approved at that level he will transmit the proposal to the Faculty Welfare Committee for its formal consideration.

Don Wedlock reported progress in the designation of a Child Care Center distinct from the Child Development Center and the opportunity that the acquisition of the BellSouth building would provide for the establishment of the former Center. The Chair will designate a sub-committee of the Faculty Welfare Committee, with various members and chaired by Judy Alexander, to spearhead this project and move it forward. The Chair will report the establishment of the sub-committee at the next meeting of the Faculty Senate.

NEW BUSINESS

Jerry Wallulis raised discussion of the potential for 25 year retirement by state employees being considered by the Legislature. He will investigate further and report his findings at the next meeting of the Committee.

ADJOURNMENT of the meeting was at 4:25 P.M. The next meeting of the Committee will be on March 23, 1999.

SUBMITTED: Alan Bauerschmidt, Secretary

The Faculty Welfare Committee also met in the Faculty House on March 23, 1999. The highlights of the meeting were as follows:

- (1) The latest information out of the General Assembly is that there is a good chance for a 4% raise for State employees this year. This of course would mean a 0-8% merit range for unclassified employees like faculty.

- (2) The ~~██████████~~ ^{Sexual} Harassment policy will be modified by ~~██████████~~ **THE CHAIRMAN** 8 both the Welfare and Advisory Committees, with the object of making the language in the Policies and Procedures Manual and The Faculty Manual consistent.
- (3) The Committee discussed the proposed data access policy. Two concerns came up in discussion: (a) the burden of proving need for student data should be on those would deny access rather than of those trying to get access for legitimate academic purposes, (b) there was also concern that open access to faculty salary data might be precluded, although several members noted that such denial did not seem to be the intent of the policy.
- (4) Welfare Committee members were urged by the Chair to attend the nominating committee meeting for selecting the next University Committee on Tenure and Promotion. Concerns have been raised about unequal distribution of members of this committee from the various colleges and schools.
- (5) The Committee will investigate the possibility of encouraging active independent research faculty by allowing moneys from indirect costs to provide short-term support for such researchers between grants.
- (6) The Provost has yet to ~~██████████~~ ^{respond} to a Committee proposal for teaching grant/or awards for non-tenure-track faculty on the Columbia campus.

Research and Productive Scholarship Committee Report for RCFS4TTACHMENT 9

Date: 9 April, 1999

Submitted by: Todd L. Scarlett

The Research and Productive Scholarship Category II Committee met April 2. I believe Category I met April 1.

Category II received 24 proposals requesting more than \$135,000. We had about \$31,000 available. Four proposals were received from regional campuses. Two of those ranked in the top five and are being recommended for funding. Applicants should receive notification around the end of April.

In general, proposals from the regional campuses were very well received. I encourage the regional campus faculty to apply for grants in Category II and to attend the grant writing workshop offered in Spring 2000. Keep in mind, however, that Category II funds new faculty or established faculty moving in a new direction in their research.

I highly recommend seeking out myself or someone that has served on the committee to read your proposal before submission. Most unsuccessful proposals would have a much better chance of success with just a few changes.

EDUCATIONAL FOUNDATION 1999 ANNUAL ~~ATTACHMENT~~ **ATTACHMENT 10**
CHARLIE DENNY

This is the end of the second year of my term on the Board Of Directors of the Educational Foundation as your representative. I continue to be optimistic and gratified by the level of support the University receives from the business and industry leaders of the state. As one on only two faculty representatives on the thirty-seven member board, I find that my viewpoint and opinion is eagerly sought and considered when the board is making policy decisions.

The Educational Foundation's activities during this year can best be described as CONTINUED SUPPORT AND FINANCIAL GAIN. Your Educational Foundation voted to provide \$4,000,000 in scholarships, fellowships, and faculty support and over \$2,000,000 in support of other academic programs and awards. The Foundation recently established a \$500,000 Faculty Recruitment & Retention Fund and provided the University with some \$250,000 for promotion purposes, some of which is evident in the TV Ads shown on WIS-TV and throughout the state.

Current assets of the Educational Foundation are >\$120,000,000 and we received an annual 17.7% return on our investments in 1998. In just four years the USC Educational Foundation has gone from being ranked third in the state in terms of dollar amount behind Clemson and Furman to **FIRST**! Isn't it great to be first in something pertaining to Higher Education in this state that really counts! In the February 19, 1999 issue of the "Chronicle of Higher Education", the University of South Carolina was ranked 150 out of the 506 schools listed in terms of the size of their endowments. One of our goals for the future is to establish a \$10,000,000 Endowment for Faculty Development. The 1998 addition of Dr. Susie VanHuss as Executive Director of all of the University's Foundations has added greatly to the professionalism and the efficiency of the Foundations' activities.

For the third consecutive year, a highlight of the Board's activities has been the USC Joint Boards Annual Retreat- consisting of the Board of Trustees, the Educational Foundation Board, the Development Board, and the Business Partnership Board. The working retreats are held at various sites in the state, which allow each region of the state to showcase its educational goals and objectives, facilities and support groups. In 1997, the retreat was held in the Greenville-Spartanburg area, in Charleston in 1998, and this year's retreat was in the Hilton Head-Beaufort area.

ATTACHMENT 10

The focus of this year's retreat was: AAU Membership-what is it and how to obtain it ? In his opening remarks and throughout the weekend, President Palms focused our attention on the concept of being a AAU caliber institution. President Palms quoted author Robert Hutchen's concept of an institution of higher education being a place to "create an atmosphere for the mind". Dr. Palms stated that an AAU institution is "one of those places you recognize as scholarly and educated". He continued by saying that "AAU is a mindset of excellence, not just an organization" and that "we need to adopt a mentality of being an AAU member everyday in all our activities".

Provost Odom complimented these ideas with his suggestion that he is "President Palms architect for a dream house for the life of the mind". He emphasized the need/plan to build a quality faculty involved in research and teaching that models and teaches critical thinking skills. Dr. Odom stressed the building of the University from the department level upward by hiring, supporting and retaining high quality faculty.

Both administrators stressed the challenge of gaining the mindset of the South Carolina citizens for the need and existence of an AAU caliber institution especially in today's favorable economic climate. They recognized the difficulties in getting the public to look beyond present satisfactory conditions to the future need for a work force trained in higher level and critical thinking skills.

We were encouraged to continue on our present approach and record of improvement by Cornelius Ping, the immediate Past President of AAU, who supported the notion that AAU schools are built on "Faculty, Faculty, Faculty" and gaining membership is a "state-wide endeavor".

Governor Hodges and State Secretary of Education Tenenbaum both reiterated their commitments to K-12 education and their perceived partnership roles for higher education in this effort. The Governor assured us that "higher education will not be ignored".

It is interesting to note that the USC System Concept was not mentioned all weekend and that the term "Regional Campuses" was mentioned only by Secretary Tenenbaum and Dan Barron, Director of USC's Distance Education Program. The Regional Campuses were pictured as delivery systems for Columbia-based programs. I also observed that the Spartanburg and Aiken campuses were included in this "Regional Campus" Concept. Our other contribution mentioned was to continue to supply and support quality students who eventually attend USC Columbia, an example being a senior honors college student whom I had the pleasure to teach in a summer course and who was raised in Sumter. He was one of only two students who were part of the retreat program.

A major highlight for those of us associated with the real regional campuses was the visit to Sun City ~~ATTACHMENT 103C~~ Beaufort's New River Campus site. It was indeed refreshing and consoling to hear Dean Chris Plyler and his supporters champion our purpose and significant contributions to USC to Board of Trustees Chairman William Hubbard and those members of the various boards present. Thank you Dean Plyler for giving us a place in the sun and I share your excitement and anticipation for the great impact USC Beaufort is and will have on higher education in the low country of South Carolina.

Report from the Provost's Academic Advisory Committee

ATTACHMENT II

Prepared by John Catalano
April 2, 1999

The Committee met on Friday, April 2nd at noon in Columbia. The following issues were discussed:

1. New preliminary CHE performance funding scores were reviewed. USC L fared worse than all of the USC campuses with the exceptions of Salkehatchie and Spartanburg.
2. The incoming Chair of the Columbia Senate has suggested the possibility of moving the meetings from the law school to Currell or the Business School and delivering only audio versions of the Senate meetings to the Regional Campuses. The Provost seemed disinclined to go along with this proposal and was generally supported by the group.
3. After the GRS situation was discussed at length, the Provost suggested a task force that might look into the issue of teacher preparation at USC.
4. The Provost agreed to look into the possibility of the Regional Campuses offering four-year valedictorian/salutatorian scholarships, with the final two years in Columbia.
5. Computer/oral competencies and how best to meet this part of our mission.
6. The self-study is still in the organizational phase but is gearing up for a March, 2001 SACS site visit.
7. The process of adjunct professor course approval is still being reviewed and seems ripe for changes.
8. Distance Ed problems are being examined, but appears to have increasing demand.
9. T&P, annual review, 3rd year review, and post tenure review issues were discussed and there seems to be progress in this general area.

Possible motion from Executive Committee:

ATTACHMENT 12

The Secretary of the RCFS should develop and maintain a "Senate Action Flow Chart" which would catalog the status of all actions passed by the Senate. The flow chart would reference an action and note the minutes where it appears, would record the date of review by the Vice-Provost and the recommendation of that office, the date of review by the Provost (if applicable) and the recommendation of that office, the date of referral to the legal office for review (if applicable), the date of review by President/Board of Trustees (if applicable) and the date the changes were added to the RCFM. The latter action OR a negative final action by an appropriate level of administrative review would result in removal of an item from the flow chart. The flow chart, with information in an abbreviated format, would be updated and appended to each set of RCFS minutes and the Secretary could note pertinent progress in her or his report to the Senate.

Meeting	Action
April 21, 1995	A motion was passed to adopt a ballot to formalize the reporting of RCTP committee voting on candidates under review.
April 21, 1995	Teaching Effectiveness - Motion was passed that the RCFS request that the Provost accept the recommendations listed in the ad hoc committee's report to the Provost (page 64 of February 95 RCFS minutes)
Feb. 17, 1995	Motion passed changing wording on page 9 in the <u>Guide to Tenure and Promotion</u> section IV, B, 6, b, line 4 to replace "should" with "must".
Feb. 17, 1995	Motion from the Executive Committee passed: "It shall be added to the vice chair's duties the job of carrying motions from the body to the appropriate administrative unit and to record the action taken.
Feb. 17, 1995	Motion passed to approve the Ad Hoc Committee's Outside Professional Activities policy for the Regional Campuses
Feb. 17, 1995	Teaching Effectiveness --
Nov. 18, 1994	<p>Motion passed adding a friendly amendment clarifying the guidelines by adding a parenthetical reference to the section of the manual referring to voting eligibility at the university level.</p> <p>Motion passed to strike the portion of the sentence "it should be considered a source of authority" from the introductory paragraph of the Guide.</p> <p>Motion passed to accept the Guide with the changes.</p>
Nov. 18, 1994	T & P -A motion was made (Castleberry) to amend item #7 to insert "Table 1" after the word "document" on line 2 of the current wording of item #7. The amendment was accepted. The motion passed as amended by Professor Castleberry
Nov. 18, 1994	<p>T & P Guide - Copies of the revised tenure and promotion guidelines are available today, they reflect changes previously approved by the Senate. They also include some editorial changes that we now submit as motions:</p> <p>1) -- II item B section 8 -- Delete the last sentence; II item B section 10 last sentence " , or a reviewer may" change to "should"; II item C -- Delete items 1 & 2 Renumber old items 3 & 4 as new 1 & 2; III section A - "administrative letters (if any)" change to "letters from any other level of local review"</p> <p>We also ask that for consistency we change "local tenure & promotion: to "campus tenure and promotion" wherever it appears in the Guide. 2) Secondly, we move that the RCFS adopt the latest AAUP statement on sexual harassment as published in the September-October 1994 issue of ACADEME, page 67. It will replace the current sexual harassment policy found on page C1 of our faculty manual. For our information, the earlier policy that we thought that we had input on has been adopted by the administration. The Provost has previously refused to share tenure and promotion information with the RCFS. Professor Dockery has recently received a letter agreeing to share this information. We will have data at the Feb. meeting.</p>

ATTACHMENT 12

Senate Action Date of meeting	Vice Provost Review	Provost Review	Review by Legal	President/ Board of Trustees	Added to Manual
4/16/93 - changes to RCFM T&P - (C-4, C-5)					
11/19/93 - Revised T&P calendar					
2/18/94 - report on Teaching Effectiveness passed					
9/23/94 - Effectiveness as Librarian Guidelines					
9/23/94 - notification of candidate by chair of RCT&P					
9/23/94 - Editorial changes to T&P Guide					
2/17/95 - approval of Outside Prof Activ. policy					
ETC					
ETC					

+ date = positive recommendation to next level
 +! date = positive final action
 - date = negative recommendation to next level
 -! date = negative final action
 L date = referred for legal opinion