

UNIVERSITY OF SOUTH CAROLINA
Regional Campuses Faculty Senate
USC COLUMBIA
The Darla Moore School of Business
Daniel Management Center

Friday, September 15, 2000

Coffee..... 9:30 - 10:00 AM
Daniel Management Center

Morning Session 10:00 - 11:00 AM
Lumpkin Auditorium

Welcome

President Palms 10:00 - 11:00 AM

Provost Odom 10:00 - 11:00 AM

Standing Committees 11:00 - 12:30 PM

I. Rights and Responsibilities
Room 855

II. Welfare
Room 801-J/K

III. System Affairs
Room 856

Special Committees..... 11:00 – 12:30 PM

I. Grievance Committee..... 11:00 – 12:30 PM
Room 801-H

Executive Committee 11:00 - 12:30 PM
Lumpkin Auditorium

Deans Meeting 11:00 - 12:30 PM
Room 801-I

Luncheon 12:30 - 1:30 PM
Top of Carolina

Afternoon Session 1:30 - 4:00 PM
Lumpkin Auditorium

AGENDA

- I. Call To Order
- II. Correction/Approval of Minutes: April 7, 2000
 USC Beaufort, Beaufort, SC
- III. Reports from University Officers
 - A. Dr. Chris P. Plyler, Vice Provost and Executive Dean
 - B. Dr. Carolyn A. West, Associate Vice Provost
 - C. Regional Campus Deans
 - D. Dr. Sally Boyd, Assistant Vice Provost for Continuing Education Academic Credit Programs
- IV. Reports from Standing Committees
 - A. Rights and Responsibilities - Professor Wayne Chilcote
 - B. Welfare - Professor Noni Bohonak
 - C. System Affairs - Professor Chris Borycki
- V. Executive Committee - Professor Roy Darby
- VI. Reports from Special Committees
 - A. Committee on Libraries - Professor David Bowden
 - B. Committee on Curricula and Courses - Professor Christine Borycki
 - C. Committee on Faculty Welfare - Professor Duncan McDowell
 - D. Faculty-Board of Trustees Liaison Committee - Professor Ellen Chamberlain
 - E. Research and Productive Scholarship Committee - Professor Bob Costello
 - F. Other Committees
 - 1. Conflict of Interest Committee - Professor Wayne Chilcote
 - 2. Grievance Committee - Chair
 - 3. Manual Review Ad Hoc Committee – Professors Wayne Chilcote, John Logue
 - 4. Regional Campuses Academic Advisory Council – Professor Danny Faulkner
- VII. Special Orders
 - A. Election of Vice Chair
- VIII. Unfinished Business
- IX. New Business
- X. Announcements
- XI. Adjournment

Minutes of the Regional Campuses Faculty Senate
USC Columbia
Darla Moore School of Business Administration
Daniel Management Center

September 15, 2000

Morning Session:

I. Chair Danny Faulkner convened the Regional Campuses Faculty Senate at 9:35 am and welcomed the senators to the beginning of the 2000-2001 academic year.

II. **Address by the President of the University of South Carolina, Dr. John Palms:**

Good morning and welcome to Parents' Weekend on our campus. Norma told me to tell you we appreciated having you all at the house before the football game. Thank you for bringing us good luck. You can come back any time you want. Wear the same clothes. Eat the same food. That's what the coaches are doing.

I don't have to tell you how busy it is. I always seem to say that when we meet, whether it is the first month or six weeks of the semester. It's just a tremendous amount of activity getting reorganized.

The theme of what I've been talking about with the various groups is the momentum that the University has. I've been bragging about our accomplishments and some of those things you've read in the paper. You may have read on the front page of the morning's paper the good news that we got a 6.2 million dollar gift from NCR and Walmart to put in a data warehouse system with a multi-parallel processing system and just a tremendous benefit for us in our teaching to have that resource available throughout all the campuses.

CHE has put out a request for bid for institutions to put something in for information technology that could be shared, to create a center for the state to reach out to all the institutions. Believe it or not, Clemson, MUSC and the University are putting a joint bid to do this. We hope that aspects of this would be to share the resources that the three of us have to all of the campuses. I'll probably be in touch with you to put inputs in from the regional campuses.

I'm excited about the leadership we have on the regional campuses and what that means for the University. I know you've hired twelve new faculty. You have new blood on some of your campuses. Jane has done an outstanding job and got all of Hilton Head fired up ready to donate the new campus that they're willing to build. Ann Carmichael is doing more driving than she ever did in her life, I guess, back and forth to all the campuses. I'm delighted that Chris has just finished his first year and he's been a very vocal proponent for you at the Administrative Council meetings.

We've been able at the last minute to pull off the acquisition of a church with several acres in Sumter which is a good sign that the legislature was willing to understand that when there is an opportunity and a need, they step up and provide those resources for us.

The new building at Lancaster; I can't tell you how much excitement that has created. The president of the student body was here yesterday bragging about the increase in enrollment that

obviously this new building made possible. And also now students want to stay longer than two years. You can see what's coming. That's obviously what we're trying to do, to create that kind of excitement.

There is tremendous anticipation of what might happen if the lottery passes with free tuition for all the campuses. We're just watching that very carefully. The University is obviously neutral in this matter. You haven't read anything from the President. This is not like the flag. I have my own personal feelings about it. We want a good share of that money; that's pretty obvious. Every faculty member is free to make a judgment on that. There certainly is not going to be a University position on that.

We're so excited about the Bicentennial Campaign and the hundred or so events that are going to take place on our campuses during that celebration. It's a wonderful opportunity for us.

We are enormously engaged in the process of accreditation. There are several dozen task forces with putting together this non-traditional project of how IT is going to affect the future of this campus, how we use this in our pedagogy and how we use this in our research and administrative operations. We're very fortunate in the number of volunteers that stepped up to do this. It would be a disaster for us in our two hundredth year celebration not to be fully accredited. That's not going to happen. But we also have a challenge: we're one of the few institutions which have been given permission to do a non-traditional reaccreditation. Jerry Odom will speak more about this but we have obviously been briefing our Board of Trustees. They are involved in this as well. There is a lot of paper work. We appreciate your cooperation as well. Not everyone here has been involved in that and some questions have come up about what exactly will be your involvement in this. We are all accredited together.

I remember coming to the University. The week after I got here was when the exit interview with the visiting team took place. And I said I was so grateful. The next one was ten years away. I won't be here to do that. Well, here we are. I'm so proud of what we've accomplished here and I'm confident we're going to come through that. The visiting committee will be here between the first and fifth of April. They're arriving here on April Fool's Day, a good entrance for them. And we hope to get through that. So it's a very very busy year.

Fund raising for the Bicentennial Campaign is going extraordinarily well with that six million-dollar gift yesterday. I've always said that there is absolutely no correlation between giving for academic programs and the success of our athletics. For a team to lose 21 straight games and for a university to raise 300 million dollars during those two years is unheard of. However, since the win on Saturday, we've had calls that if all these gifts come in, it'll be a twenty million-dollar month. Some of these we've been working on. I don't think it's the win. It's just amazing. We've made great academic progress. We've made wonderful appointments, some great scholars. We've raised 121.8 million dollars in research dollars, a twenty-five percent increase. I really wasn't getting many calls. But after the win Saturday, on Sunday, Norma and I kept answering the phone from all over the United States, graduates who haven't been connected for a long time congratulating us, CEO's who are so proud.

I went to a board meeting on Tuesday in Atlanta, where the flags were at half-mast, by the way. We were sitting around the table with about twenty CEO's of various organizations and companies. The Chairman opened up the meeting and said there are a few logistic things I want to take care of. The bus to the airport leaves at four and one at five. The fax machine is here and a phone if you need to make long distance calls. I do want to say for the first time we're going to

hold a collection here among these boards. We have a need. Dr. Palms needs some goal post money."

III. Address by the Provost of the University of South Carolina, Dr. Jerry Odom.

Good morning. My remarks are going to be very brief, as they almost always are when I follow John Palms. Last night I was baby-sitting my son. My wife had to go out and as I was watching Winnie the Pooh, I made an outline of what I wanted to talk [about] today and John just covered it all. And it happens quite a lot. I did want to recognize, as he did, the leadership. First of all, it's been a great pleasure working with Chris Plyler, because he does represent your interests very well. Chris and I get together for one-on-one meetings fairly regularly and he also sits on Administrative Council and I will assure you, that he is looking out for the interests of the regional campuses. And I am very pleased as well to recognize Jane Upshaw and Ann Carmichael, as two new deans who are doing excellent jobs on your campuses.

Two people that we have recruited here I want you to meet as soon as possible and I know that they are planning to visit either together or separately, depending upon their schedules. The first person is Bill Hogue, who starts on Monday. He is our Chief Information Officer and Vice-president. Bill will be very integrally involved over the next few months in our final SACS report that we put together on information technology. Bill is very interested, because he and I have had several conversations already on the information technology needs, the infrastructure, distance education and so forth as it affects the regional campuses. He plans to visit each of the campuses and talk to the faculty, talk to the deans and talk to the students about where we are and where we need to go.

As the President mentioned, the SACS study this year, actually for the last couple of years, has really involved two parts. We decided several years ago that we would make an attempt to undergo what they call the alternative method of reaffirmation of accreditation. That involves an institutional effectiveness part and the part that the University submits a proposal on something that we feel will involve the entire campus community, the faculty, the staff and the students. There will be some buy-in about that particular aspect of whatever the proposal is. We had a number of discussions and we decided in the end that information technology was something that clearly was going to affect all of us, in some cases in some rather dramatic ways. We would write a proposal on information technology and how it affects the teacher, the learner, the scholar, the person involved in service, how it affects the entire University community. We were only three of ten schools that were accepted for their proposal or were accepted to do this alternative method.

Peter Becker has led our institutional effectiveness part and Dan Baron has led our alternative method part, our IT part. You probably have not been involved at all in the institutional effectiveness part. Chris probably has but there are 485 what are called must statements; you must do this; the institution must do this. That has been fairly routinely handled by the administrative part of the University. We are looking at some compliance issues right now that have to do with computer literacy and oral communication and written communication and working through those. But in general, Peter feels comfortable with where we are with the institutional effectiveness part. Dan Baron has been in charge with the IT part and as the President mentioned, there a number of task forces that involve faculty, staff and students. There certainly is representation from the regional campuses. I know that Chris is on the Steering Committee. I think Carolyn West is on the Writing and Oversight Team. That is the team that will be putting the final report together.

Dan spoke yesterday at the Student Trustee Liaison Committee meeting. I would like to tell you that I agreed completely with the statement made by the Chairman of the Board. In fourteen years of attending those meetings, he had not heard a more articulate and enthusiastic group of students than we had with us yesterday. They seemed to be very engaged in what was going on [on] the campuses and they were very anxious to tell us about what was going on. The young man from Union was very enthusiastic. He had some very interesting things to say. Also the young lady from Sumter talked a lot about what was happening there, what they are doing and clearly very active participation in student governments on most of the campuses. She said she wanted to be re-elected. She said I'm running for re-election and I hope I'm going to be a repeater.

Dan talked to the students about this yesterday. There are a number of forums and focus groups that will be held this fall and I hope you have those schedules. We have been very insistent that we want the regional campuses involved in all of the discussion that goes on. So, this is going to be transmitted by satellite to all of the campuses and I hope that participation will be heavy. I know that Dan plans to visit each of the regional campuses again this fall to talk to your faculty about where we are and where we want to go, in putting together this final report which is called "2006: Information Technology at the University."

I talked about Bill Hogue; the other person is Bill Harris. Bill Harris is the new Vice-president for Research and he is very interested in the research and scholarship that is going on on the regional campuses. He wants to visit as quickly as he can the regional campuses and I'm sure he will [be] doing that some time this fall. He's only been here for a couple of weeks. He currently is meeting with each of the colleges on this campus, but he certainly does want to meet with regional campuses faculty as well.

I think those are the main topics that I wanted to cover today. I don't want to end on a negative note, but I do want to tell you that based on conversations that I had had with the Provost Advisory Council, who I have found to be an incredibly helpful group to me in talking through some of the concerns on the regional campuses, I had put into the budget this year, eighty thousand dollars for databases for the libraries. Unfortunately, the budget situation this year was such that we were not able to allocate any money to our library or to these databases on your campuses. I have had a conversation with George Terry. I have told him that it is very important to me that as he negotiates licenses for this campus, that he do everything possible to include the regional campuses in those negotiations, either at no charge or at the least possible charge that we can do that. I know that he is looking at a license for Science Direct and he certainly trying to negotiate a license that will include all five regional campuses.

The President and I can both answer questions.

Catalano (Lancaster): I understand that because of some comments by a legislator named Stille, the administration is going to insist that we now all have Friday classes. First of all, is that correct? Second of all, is that the best way to handle the legislature in this regard? Have we made a good case to legislature for why some of our campuses don't have Friday classes?

President Palms: It's nothing to do with Stille. We've been dealing with Stille for ten years. That is not the reason, whatsoever. There are a lot of other reasons. I think that it is very difficult, very candidly, to make the case why there are not classes on Friday. We're so desperately in need of resources, so underfunded. So, with the increases in enrollment that

decision was made at the highest administrative level to make the case why this university should be using its resources as we're building buildings and asking for new buildings, and we're asking for new resources, why are we not using all the scheduling opportunities we can.

Catalano (Lancaster): Was there ever a dialogue between the administration and the faculties of those campuses involved in this where maybe the position of the other side was put forward too?

President Palms: I think we are very much aware. I was in a university where we had one day with no classes also for all the same reasons. It just did not last. The bottom line is the times. We argue so much on one side of how inadequate they're funding and how desperately we need space for the scheduled classes. It just doesn't seem to provide us a compelling case that's credible as good as the arguments are. It was a judgment.

Bishoff (Sumter): Where is the Palmetto College concept right now?

Provost Odom: The Palmetto College concept, I'm currently in the process of appointing a task force. There was a meeting to discuss a number of issues earlier this week with Chris, and Carolyn and Harry Matthews and Sally Glover. There are number of issues I would like to ask this task force to address having to do with the Palmetto College. I asked each of those individuals to send me an e-mail concerning what kinds of issues this task force should examine. Because we've been working so hard on SACS right now and we're coming down to the end, and we have so many task forces that are preparing their final reports for the Writing and Oversight Team to begin the big report, I've been reluctant to ask some people, because some people are just saying I can't do anymore. Please don't ask me to do anymore right now." And I understand that feeling. But I think that these task forces have pretty much wound up their work at this point. We have a couple or three that still need to do some more with their reports, but we're now at the point where I can take these suggestions from these various individuals and put a task force together. It would be an excellent task force. So, it should get off the ground fairly soon. There are really a lot of sticky issues with a concept like this. The President and I have discussed this and are very much in favor of the concept in general. But there are a lot of things that will need to be worked out and recommendations made. It's going to require some very deep thinkers and creative people to decide how we can put this forward.

Reisenauer (Sumter): Has there been any discussion on the Columbia campus among the faculty about the best way to handle this new federal policy connected with financial aid about mandatory taking of attendance in classes and whether there is any recommended policy for some of us who never make a point to always take roll and find that it takes up valuable instruction time. I don't know if you're aware of this policy, but there is some concern on the Sumter campus to see if there is any Columbia discussion on the best way to handle this and to deal with the paper work involved in keeping accurate rolls for this requirement?

Provost Odom: No, as far as I know. There may have been discussion with the financial aid folks and with student affairs. As far as I'm concerned, there's not been a general discussion of this. We do have a mandatory attendance policy on this campus. We also have a policy that if you miss more than a certain percentage of classes, your grade is dropped by a letter. We anticipate that our faculty are in one way or another, keeping track of who's coming to class and who's not.

Faulkner (Lancaster): A point of clarification on that: I was under the impression that University policy was that faculty could lower your grade if you missed a certain percentage of

classes, but you're not required to.

Provost Odom: That's true. They can and I think that most faculty take that seriously.

Faulkner (Lancaster): I'd like to combine a couple of questions. We continue to have some difficulty with a couple of Columbia colleges or departments. One, for instance, is in Statistics. We have difficulty getting people approved to teach those classes. It wasn't that long ago that statistics was considered a sub-discipline of math and anything that qualified a math professor was a Ph.D. to teach that. Now the statistics department is demanding more than that. On our campus it doesn't justify hiring a faculty. It's difficult to find an adjunct on hand in our service area. The other issue has to do with the Business School and what appears to be discrimination against our students. John Catalano could address that better. He has a student a couple of months ago who attempted to transfer into the Business School in Columbia and they were holding him to a higher standard than they did Columbia students who attempted to transfer into the program.

Provost Odom: I can tell you about that second, John, if you have a specific example, I'd like to know about it because that should not be the case. Students from the regional campuses are supposed to be held to the same standard as student transferring into business from another college on this campus or a student transferring from another university. It's a "C" average or a 3.0 and a "C" in calculus and that should be applied straight across the board.

Catalano (Lancaster): The specific case was a little different than the way it was presented, but we won't go into that now. There have been some questions, however, that when the Business College changed that from what it was before to the 3.0, that the students who had entered as business majors on the regional campuses entered on a catalog that did not have 3.0 as the requirement and then when the Business College changed it, it retroactively affected a lot of students who had been with us for a year and a half under other conceptions of what they would need to transfer. It seemed that in the University in the past, we have gone under the catalog students entered rather than retroactively allowing a change.

Provost Odom: Chris discussed this with me just a little bit. I would just like to read from the current bulletin, page 17. It says: "The faculty retains legislative powers in all matters pertaining to the standards of admission, etc." What has to happen is that the BA school certainly this had to be approved by the Faculty Senate, be approved by Curriculum and New Courses. Chris and I have talked about having closer interaction between someone from the regional campuses, perhaps, Carolyn, always attending or being a member of Curriculum and New Courses.

I would compare this to tenure and promotion. When you come in and the criteria change, you can choose to be judged on those criteria. You can't choose to change the process. For example, a faculty member who came in when we weren't getting outside letters, that's the process, that's not the criteria. Outside letters have to be collected on that individual in tenure and promotion procedures. I think the faculty retain the admissions standards and the students can't say, "I came in under different standards." That's my interpretation and I think that's the interpretation of the business faculty. They retain the right to deal with admissions standards.

Catalano (Lancaster): We advise new freshmen. We usually tell them that this is Columbia's catalog and is to be taken as a contract between you and the University. And when we change that contract in midstream, we ought to make every effort to accommodate what we promised in the past.

Provost Odom: I agree with that as far as possible. I called Carolyn Jones in the Business School and she told me that a number of exceptions were made particularly for regional campuses students during the transition period.

Regarding the statistics, I have a note about that to call Joe Padgett and talk to him about is there some change and what the change is and can he articulate that to me so we can talk about it at the regional campuses.

Associate Vice-provost West: He really didn't change. What happened was that when statistics was under Mathematics, the files and credentials of faculty were reviewed by the mathematics chair and he would approve statistics based upon your mathematics background. What Dr. Padgett is now saying is that they need to have 18 hours of statistics which he is supported in his decision by SACS criteria. It's because statistics is now a separate entity that has a chair that reviews the credentials and that is why it's happening. We just don't have people in our communities that have 18 hours of statistics and the courses that we are usually asking to be approved are very low level statistics courses. That's his judgment. Dr. Padgett has written me numerous letters rejecting peoples' credentials.

Provost Odom: I will still talk to Joe to make sure he understands the problem of having that expertise in the communities.

President Palms: It's one of those "must" statements. The chair of a visiting team indicated we no longer have that flexibility regarding satisfying the required number of graduate credit hours.

Provost Odom: If there is a well-justified letter placed in the file of that individual justifying why he or she possesses the expertise, perhaps, that's acceptable. I will talk to Dr. Padgett.

Logue (Sumter): Our campuses appreciate the provost development grant. I think we've had a lot of faculty take advantage of that. We think that's a very good thing. I was wondering what your perspectives were about that?

Provost Odom: I would say, "so far, so good." I'm pleased with it.

I have your faculty manual currently. It was forwarded to me by Chris. Don Greiner has gone through that totally and has made comments. I'm half way through it. It's not something I take lightly at all. I'm reading and looking at these changes and as soon as I finish, then we will get together with Chris and discuss it and then come back to you and discuss it as well.

The senate was dismissed to committee meetings.

Afternoon Session:

Chair Faulkner called the afternoon session to order at 1:35. New senator booklets are available from Chair Faulkner.

IV. Approval of the Minutes:

The following corrections were made to the April 7, 2000, senate meeting:

Borycki (Sumter): page 3, on standing committee, section C, change: "survey conducted by the

Welfare committee, "to survey conducted by the System Affairs committee."
The minutes were approved as amended.

Chair Danny Faulkner asked that reports from Deans, Standing and Special Committees be sent electronically (Word or WordPerfect documents) to the RCFS secretary for inclusion in an all-electronic version of the minutes. Only limited paper copies of the minutes will be provided to libraries and other archives.

Campus deans were asked to limit their comments to five minutes and to provide electronic copies of the reports to the RCFS secretary, Roy Darby at RODarby@gwm.sc.edu

**V. Report of the Vice-Provost and Executive Dean of the Regional Campuses –
Dr. Chris Plyler (Attachment 1)**

Vice-provost Plyler asked that the deans of the regional campuses introduce the senators from their campuses.

Beaufort (Dean Jane Upshaw): Efram Burk, Randy Cross, Carl Eby, Robert Landrum, Babet Alvarez, Carla Curran. Alternates: Scott Kiker and Ellen Malphrus. Executive Committee: Roy Darby, secretary

Salkahatchie (Dean Ann Carmichael): Wayne Chilcote, Bette Levine, Ed Merwin, Roberto Refinetti, Larry West. Alternate: Ron Cox

Sumter (Dean Les Carpenter): Chris Borycki, Bob Costello, Charles Denny, Jean-Luc Grosso, Sal Macias, Kay Oldhauser, Eric Reisenauer, Alternate: Eric Hauser. Executive Committee: John Logue.

Lancaster (Professor Danny Faulkner): John Catalano, Noni Bohonak, Todd Scarlett, Lisa Rashley, Fran Perry, Lori Hicks. Executive Committee: Danny Faulkner

Union (Professor Mary Barton): Harold Sears, Bob Kears, Susan Smith. Executive Committee: Mary Barton.

Continuing Education Academic Credit Programs (Dr. Sally Boyd): Buddy Dunlap, Linda Allman, Kathleen Fritz. Executive Committee: David Bowden

Vice-provost Plyler then introduced Professor Dan Barron,

V. Report of Professor Dan Barron, Co-chair, SACS Reaffirmation of Accreditation Self-Study (Attachment 2)

Question: "Can you briefly define whatever the working definition of 'seamless University' is?" According to SACS, the "seamless University" means that the Columbia campus and the regional campuses are considered as one entity. From the last time in 1990, each campus had to do its own self-study. Part of it is "how do we define seamless?" The University of South Florida is the most recent example of a multiple-campus system that has been looked at by SACS as a seamless university." Are the English people talking to the English people? Are these the same types of English courses? What's the difference between taking English 101 at

Salkahatchie and taking English 101 at Union. The compliance side will look at that. Are you doing that? Is that true

(Logue, Sumter): Do we have to be concerned with recommendations that came out of the past self-studies? Will they go back and look at that self-study and see if we followed those recommendations?

Barron: We have looked at the past self-study and those recommendations have been checked off. Within three to five years the recommendations had all been checked off and we had been given a clean bill of health. However, we are facing some of the same questions: How do we define ourselves?

Rashley (Lancaster): Remind everyone of the online feedback.

Barron: Most of the task force reports are up on the websites. It'll be in within a week. You can look at the SACS site. You can send feedback, e-mail, however, you want to do it.

Barron: The other thing is we can't be hampered by money; we can't be hampered by history and tradition. We've got to look at a truly positive vision. 2006 has to be a vision statement.

VII. Report of the Associate Vice-Provost of the Regional Campuses (Attachment 3)

VIII. Campus Deans Reports

- A. USC Beaufort – Dean Jane Upshaw (Attachment 4)
- B. USC Lancaster- Professor Danny Faulkner (Attachment 5)
- C. USC Salkehatchie- Dean Ann Carmichael (Attachment 6)
- D. USC Sumter (Attachment 7)
- E. USC Union (Attachment 8)
- F. Academic Programs (Attachment 9)

IX. Reports from Standing Committees

- A. Rights and Responsibilities - Professor Wayne Chilcote (Attachment 10)
- B. Welfare Committee - Professor Noni Bohonak (Attachment 11)
- C. System Affairs - Professor Christine Borycki (Attachment 12)
- D. Executive Committee - Professor Roy Darby (Attachment 13)

X. Reports from Special Committees

- A. Committee on Libraries - Professor David Bowden - No report
- B. Committee on Courses and Curricula - Professor Christine Borycki (Attachment 14)
- C. Committee on Faculty Welfare - Professor Duncan McDowell - No report
- D. Faculty Board of Trustees Liaison Committee - Professor Ellen Chamberlain (Attachment 15)
- E. Research and Productive Scholarship Committee - Professor Bob Costello - No report.

XI. Other Committees:

- A. Conflict of Interest Committee: Professor Wayne Chilcote – No report
- B. Grievance Committee – Steve Bishoff elected Chair – No report
- C. Manual Review Ad hoc Committee – Professor Wayne Chilcote and John Logue – No report
- D. Regional Campuses Academic Advisory Council - Professor Danny Faulkner – No report

XII. Special Orders and Elections:

The Chair opened the floor for nominations for Vice-chair of the Regional Campuses Faculty Senate.

Chilcote (Salkehatchie): On behalf of the Salkehatchie delegation, we nominate Larry West.

Borycki (Sumter): Second .

The nominations were closed and a motion made to accept Larry West by acclamation. The motion passed.

XIII. Old Business: There was no old business.

XIV. New Business: There was no new business.

XV. Announcements: There were no announcements.

Chair Danny Faulkner adjourned the meeting at 2:40 pm.

Respectfully submitted,

Roy Darby, Secretary

**Report to the USC Regional Campuses Faculty Senate
September 15, 2000**

Vice-Provost and Executive Dean of the Regional Campuses

Welcome back for the fall 2000 semester

In the interest of time and because you have already been addressed by the President, Provost and, momentarily, the co-director of the SACS Self Study, I offer a very brief report

Call on campus deans to introduce Senators

2000-01 promises to be a busier year than usual due, in part, to the bicentennial events beginning on January 10 and preparations for the self-study visit that will take place April 1-6

Discussions continue with the Provost on ways and means of proceeding with an examination of alternatives for improving academic and support relationships between the five regional campuses and the Columbia campus

Our office in cooperation with the Regional Campuses Deans has submitted a healthy list of capital projects for University and Legislative consideration although the prospect of a bond bill in 2001 are slim

Introduction of Dr. Dan Barron, Professor of Library and Information Science and co-director of the SACS Self Study 2001

End of Report

Submitted by Chris Plyler
Vice Provost and Executive Dean
Regional Campuses and Continuing Education



USC 2006:

**The Learner, the Teaching Scholar and the University
for the State and Beyond**



SACS Reaffirmation of Accreditation Self-Study

<http://aim.deis.sc.edu/sacs/>

Information Technology Focus Fall Brief

Dan Barron, Co-Director

ddbarron@gwm.sc.edu or 7-9770

Goal of the Self-Study

The goal of the University of South Carolina's self-study is to determine opportunities and patterns for growth among USC faculty, students, staff, and administration related to appropriate Information Technology (IT) applications (including distance education, technologically-enhanced learning, and desktop information access and dissemination) in the advancement of the University's mission of teaching, research, and service. (The term information technology (IT) includes voice, data, and video networks and connectivity; satellite links; computers, peripherals, software, and laboratories to support the full range of information storage, retrieval, use, repackaging, and communication; and the related hardware and support systems required to manage and maintain their effective application.)

Strategic Objectives

- VIII. The University will determine the extent of current University-wide IT use and the impact that IT has had on learning, scholarly productivity, and service.
1. The University will determine the extent to which IT can help foster a stronger learning community within a diverse University and, at the same time, develop an institutional vision for the use of IT in a rapidly changing social and economic environment.
 2. The University will determine the extent to which current and emerging technologies can accommodate and enhance a diversity of teaching and learning methodologies and requirements.
 3. The University will determine what faculty and student development opportunities are in place and those that need to be developed to assure that the IT available is used to its fullest potential.
 4. The University will assess its current involvement in and potential for leadership and participation in the developing virtual higher education efforts globally, but specifically in the state and region.

Dates to Keep in Mind (and Circulate to Your Campus Communities)

- A. **28 September:** An introduction to Flashlight, a widely acclaimed learning and teaching assessment program, with Dan Barron and Jean Hensheid.

Broadcast to the Regional Campuses ETV circuit 311 and Gamecock Cable Channel 10. It will be presented 12-1:30 p.m. This will be a prelude to a full-day workshop by Stephen Ehrmann, Director of the Flashlight Project, on the Columbia Campus on **October 4**.

- B. A series of Fall Feedback Forums will be held based on the work of the Task Forces. These will be open to the entire community and will be held in BA 204 and distributed simultaneously on SCETV for our Regional Campuses and on Gamecock Cable. All members of the University community are invited to attend any or all of the forums on the following dates:

Friday, Sept 29, 8:00-10:00 am
Friday, Sept 29, 11:00 am-1:00 p.m.
Friday, Sept 29, 2:00-4:00 p.m.

Tuesday, Oct. 3, 4:00-5:45 p.m.
Thursday, Oct. 5, 4:00-5:45 p.m.

Friday, Oct. 6, 8:00-10:00 am
Friday, Oct. 6, 11:00 am-1:00 p.m.
Friday, Oct. 6, 2:00-4:00 p.m.

- C. SACS-IT guiding Columbia and Regional Campus Student Forums.
D. Distance Learner Forums will be conducted online during **October**.
Additional information will be available before **29 September**.
E. Additional Feedback Forums for faculty and students on each of our Regional Campuses will be announced on or before **29 September**.
F. Drafts of USC 2006 will be on the SACS Website by **December 2000**.
G. Feedback from the University Community during **January**.
H. Carnegie Teaching Academy Campus Conversations during the Spring Semester.
I. Executive Draft to the Chair of the Visiting Committee **1st of February**.
J. Final Draft to the Peer Visiting Team and Consulting Team **1st of March**.
K. Visit by the Peer Team and Consulting Team on **1-5 April 2001**.

**Report from The Associate Vice Provost
September 15, 2000**

Annual Report on Tenure & Promotion – Seven candidates sought tenure and eight sought promotions in 1999-2000. Four candidates were successful in receiving tenure and promotion. The President agreed with the Vice Provost in 100% of the cases. The President agreed with the RCTP 86%, the Deans 71%, the Academic Deans (where applicable) 63%, and the local committees in 71% of the cases.

Third-Year Review – The Office of the Vice Provost is willing to informally review the files of those faculty who are going up for third-year review. If you are interested in getting feedback from our office, please ask your Dean to forward your file to the Vice Provost when the process has been completed on your own campus.

SACS Reaffirmation - The reports of the task forces are available at the SACS website <http://aim.deis.sc.edu/sacs/> There will be forums beginning in two weeks to allow input from anyone who is interested in the contents of the task force papers. You may participate through the distance delivery on your campus or you may also come to Columbia to participate if you wish. I would urge you to read all of the task force reports because most of them will have impact on the future of our campuses. The forums will be held in BA 204. The dates are:

Friday, September 29, 8:00-10:00 am
Friday, September 29, 11:00 am – 1:00 pm
Friday, September 29, 2:00-4:00 pm
Tuesday, Oct. 3, 4:00-5:45 pm
Thursday, Oct. 5, 4:00-5:45 pm
Friday, Oct. 6, 8:00-10:00 am
Friday, Oct. 6, 11:00 am-1:00 pm
Friday, Oct. 6, 2:00-4:00 pm

Please make your colleagues aware of these opportunities to provide feedback on the contents of the reports and on the future of the University.

USC Bicentennial - One of the activities across the state will be a middle school outreach. There are 77 middle schools in 30 counties participating. It would be a good time for faculty, students and alumni to participate in the middle schools in our communities. Information will soon be available on the Bicentennial website

**USC Beaufort Report
Jane T. Upshaw, Dean
September 15, 2000**

The Fall Semester finds everyone at USCB very busy. We have the highest enrollment growth of any USC campus in both headcount and FTE with over 7% in each category for the fall term. This growth certainly mirrors the extraordinary growth of the region.

Four faculty members have joined USC Beaufort this fall. They are Professors Beth Cralley in Psychology, Ellen Malphrus in English, Davis Folsom in Business, and Scholar in Residence Roy Flannagan. All bring unique talents and expertise to our institution and each is already contributing to the life of USCB in the Lowcountry. We also have two administrative staff positions that are new to USC Beaufort. They are Director of Development Colleen Callahan and Assistant Dean of University Relations Gail Quick. Ms. Callahan is responsible for fundraising and local cultural and development grants and comes to USC Beaufort with extensive experience having served previously as a development professional at the High Museum in Atlanta, Aid Atlanta and the Self Family Art Center on Hilton Head Island. Dean Quick will be responsible for programmatic grants from federal and national foundation sources and has been in institutional development for over twelve years. She has been responsible for millions of dollars from public and private funding for institutional advancement in her previous positions. USC Beaufort is pleased to have all of these faculty members and administrators join the institution.

The Beaufort College Building is scheduled for completion at the end of October. On November 2, the South Carolina Commission of Higher Education will meet at USCB. Following the commission meeting, we will celebrate the opening of the building at 4 in the afternoon. Dr. Lawrence S. Rowland, Distinguished Professor Emeritus of History, will give the dedicatory address. On Friday evening, November 3, there will be a lecture on the architectural history of the time and region given by Dr. Carl Lounsbury, Architectural Historian of Colonial Williamsburg and Visiting Professor at University of Virginia.

In October USC Beaufort will host a sequence of four Shakespeare lectures titled "Something Wicked This Way Comes" and focusing on Macbeth. The lectures will be given by USC Beaufort English Professor Sheila Tombe, History Professor Robert Landrum, Scholar in Residence Roy Flannagan and visiting Shakespeare Director Bob Devin Jones. The lectures will be held on Tuesday nights at 7:00 PM beginning on October 3 and ending October 24.

Next January and February, USC Beaufort will celebrate the University's Bicentennial with a history symposium titled New Nation, New College. USCB has applied and received grant funding to support this event from the SC Humanities Council and the Bicentennial Commission along with several local granting agencies.

As a part of USC Beaufort's service to the region, we have entered in a partnership with the Jasper County School District. USC Beaufort will provide leadership, research capability and grant writing to develop a systemic change initiative for the school district. The \$100,000 grant for the partnership is a first for USC Beaufort. Dr. Robert Wolf is the Director of the Jasper County School District/ USC Beaufort Partnership. Bob has extensive experience in educational leadership roles and will be an excellent facilitator for this community initiative.

**USC LANCASTER DEAN'S REPORT
REGIONAL CAMPUSES FACULTY SENATE
Friday, September 15, 2000**

- USCL held its annual Faculty Retreat on August 21. Along with faculty and staff, our special guest was Dr. Chris P. Plyler, Vice Provost and Executive Dean for Regional Campuses and Continuing Education, USC Columbia.
- On Thursday, September 7, USCL hosted its 6th Annual Fall Convocation. This was the first Convocation held in the Charles A. Bundy Auditorium of the James Bradley Arts and Sciences Building. Guest speaker was the Honorable William C. Hubbard, Chairman of USC Board of Trustees. Special guests on the program included the Honorable James Bradley, member of the USC Board of Trustees and namesake of the Bradley Building; Dr. Chris P. Plyler, Vice Provost and Executive Dean for Regional Campuses and Continuing Education; and Dr. W. L. McDow, Chairman of the Lancaster County Commission for Higher Education. Mr. Ray Gardner, Chairman of the Lancaster County Council and President of Lancaster County Economic Development Corporation and Mr. C. D. "Bubber" Gregory, Jr., President of the Lancaster County Educational Foundation were also recognized. Mr. Hubbard's timely remarks focused on keys to a successful college experience for freshmen and the value of a liberal arts education.
- For the first time on any regional campus, USC Lancaster is offering a Web-based course in Women's Studies available to students at all USC campuses. Dr. Lisa Rashley, Associate Professor of English and affiliate faculty member in Women's Studies, is conducting the course.
- Dr. John Catalano, Associate Professor of Philosophy, recently had his work on Francis Lieber published. The Friends of the Medford Library will host Dr. Catalano at a book signing and discussion later this fall.
- The Freshman Reading Experience this fall will feature USC English Professor, Dr. Kwame Dawes. Professor Dawes' book Shook Foil is the 2000 selection for this program.
- The Upward Bound Program has just been awarded a \$10,000 Technology Grant through the TRIO Program and the U. S. Department of Education.
- Fall 2000 enrollment at USC Lancaster saw a gain in the number of full time students registered this semester.

**USC Salkehatchie Dean's Report
Regional Campuses Faculty Senate
Friday, September 15, 2000**

FACULTY NEWS

Dr. Arthur Mitchell traveled to Mexico City this week to present a paper and convene a session at a symposium on the topic of Irish in the 1846-1848 war between Mexico and the United States.

Professor Duncan McDowell, State President of Gamma Beta Phi National Honor Society will attend their annual meeting in New Orleans later this month.

Dr. Ron Cox has recently been elected Secretary of the South Carolina Historical Society Association.

USC Salkehatchie is pleased to welcome two new professors to our campus, Dr. Merrill Horton (English) and Ms. Julia Sloan (History).

CAMPUS HIGHLIGHTS

The University of South Carolina Campus in Allendale was the first stop on the Governor's Rural Tour 2000 on July 17. Governor Jim Hodges and Department of Commerce Secretary Charles Way escorted a select group of industry and business executives to Allendale with the purpose of promoting economic development in rural areas of South Carolina. USC Salkehatchie, Allendale County and Tri-County Alliance are partnering to enhance economic development in our region.

During the week of July 18-22, USC Salkehatchie hosted a Character Education Academy for teachers from the Salkehatchie Consortium. This week was made possible by the South Carolina Department of Education, Colonial Life, Bell South and the Salkehatchie Consortium. Over sixty teachers spent an intense week of study and reflection with scholars from the Boston University Center for the Advancement of Character and Ethics. This was a wonderful opportunity for area teachers to be exposed to nationally recognized experts in the area of character education. USC Salkehatchie hopes to become a permanent site for the academy in this region.

Professor Larry West is spearheading the establishment of a small business center for USC Salkehatchie. Tri-County Alliance, which represents Allendale, Bamberg and Barnwell Counties is donating a temporary structure to house the center, which will be located on our Allendale campus. The intended startup date for opening the center is late fall.

The Annual Salkehatchie Dove Shoot is scheduled for November 20 at noon. Mr. Robert Connelly , a local resident of Allendale has graciously donated the field for this year's event. Following the shoot, a reception will be held at the Hut. You are cordially invited to attend.

CAPITAL CAMPAIGN

Several fund raising events are scheduled for this fall. A "Celebrate USC Salkehatchie" event is scheduled for November at Gravel Hill Plantation in Allendale and a similar event is scheduled in October at Myrtle Grove Plantation in Green Pond. Hosts in the communities we serve are

funding these events. In addition, two bicentennial celebration events are scheduled in the spring. Ms. Jane Brewer and Dr. Ron Cox are co-chairing these events. Details will be provided at a later date.

To date, USC Salkehatchie has raised \$1,450,000 towards our 1.5 million goal. Our emphasis this year will be on securing funds for our libraries.

Respectfully submitted,

Ann C. Carmichael

**Report Of
The Dean Of The University Of South Carolina Sumter To
The Regional Campuses Faculty Senate
September 15, 2000**

The preliminary enrollment figures at USC Sumter for the 2000 Fall Semester indicate a modest increase in headcount enrollment (+1.28%) and a significant increase in full-time equivalency (FTE) enrollment (+6.18%).

At the conclusion of last Spring Semester, two long time Professors of English, Drs. John Barrett and Pete Maness, retired from USC Sumter. Filling those positions in one-year term appointments as Instructors of English are Dr. Park Bucker and Ms. Peggy Curlovic. One of these positions will be filled on a tenure-track basis for the 2001-2002 year, and the other for the 2002-2003 year. The search for a tenure-track Assistant Professor of Biology was concluded in the spring with the appointment of Dr. Pearl Fernandes to this position. The search for a tenure-track Assistant Professor of Management also was concluded in the spring with the appointment of Dr. Teresa Smith to this position. During the summer, Mr. Paul Herrmann was appointed as a term Instructor of Computer Science for the 2000-2001 year. Professor of English Dr. Laura Zaidman is on extended medical leave this Fall Semester. During the summer, we were very pleased to receive notice from the Board of Trustees that Drs. Chris Borycki and David Decker both were promoted to Associate Professor and awarded tenure.

Dr. Pearl Fernandes, Assistant Professor of Biology, was recently selected by vote of the student body as 1999-2000 SGA Teacher of the Year at USC Sumter. As recommended by Sumter's Faculty Organization, I nominated Dr. Eric Reisenauer for the 1999-2000 Governor's Professor of the Year competition. And, Dr. Laura Zaidman, Professor of English was selected as the recipient of the 1999-2000 Hugh T. Stoddard, Sr., Award for overall distinguished service by a faculty member at USC Sumter. All three of these individuals will be formally recognized at USC Sumter's Awards Recognition Luncheon on October 6, 2000.

Late last spring, USC Sumter was honored to have achieved the highest Performance Indicators score in the state among all 33 public colleges and universities. More importantly, USC Sumter has scored consistently high during the first four years of this new system for state funding of higher education.

On August 17, 2000, USC Sumter officially became the owner of an improved property immediately adjacent to USC Sumter, known as Alice Drive Baptist Church. It is anticipated that this church congregation will continue to use this \$1.4 million property for another 12 to 18 months, when construction on a new church is completed. Upon assuming occupancy of this property, USC Sumter will undertake a \$1.1 million renovation, guided by the recommendations of a recently formed project committee of faculty, staff, and students.

I am pleased to recognize the Faculty Senators representing USC Sumter this year: Chris Borycki, Bob Costello, Charles Denny, Jean-Luc Grosso, Sal Macias, Kay Oldhouser, and Eric Reisenauer. Serving as alternate senator is Eric Hauser. Serving on the Executive Committee is John Logue.

Respectfully submitted,

C. Leslie Carpenter
Dean of the University

**USC Union's Report
Regional Campuses Faculty Senate
September 15, 2000**

At USC Union we have begun the 2000 – 2001 year with great vigor and hope. As with everyone else we have had our minds on registration and, to us, the new student accounts system. The following items are of special importance to our campus:

New Faculty

USC Union is proud to have two new faculty members. Mr. Thomas Simpson is our new math instructor, and comes to us from Piedmont Technical College. He was Piedmont Tech's Teacher of the Year this past year and brings great enthusiasm and energy to our campus. He is a product of USC's math department.

Dr. Peter Murphy comes to us from the University of Arkansas where he completed his Ph.D. in comparative literature. He holds MAs in English and in Spanish from the University of Arkansas and a MA in philosophy from Bowling Green State University. Peter brings great versatility to our campus.

Renovation of the Truluck Activities Center

Bids will be let during October and construction should begin in November on the renovation of the Truluck Activities Center. Renovation should be completed by March 2001.

Laurens County Higher Education Center

Plans are complete for the Laurens County Higher Education Center and bids should be sought by October 19. The award should be made by November 2. Completion of this \$4.5 million project will be December 1, 2001.

Strategic Planning

USC Union will complete its strategic planning process next week. We are working with Dr. Jim Young from Greenville, N. C. as our consultant. Out of this process, we plan to submit a proposal for a Title III grant.

USC Union's Fifth Annual Juvenile Justice Conference

For the 5th year, USC Union will host the Juvenile Justice Conference on October 6, 2000. This year's conference is a joint effort with:

- S. C. Department of Health and Human Services
- S. C. Center for Family Policy
- S. C. Department of Juvenile Justice
- Right Track Ministries
- Children's Law Office, USC Law School
- S. C. Association of Prevention Professionals & Advocates
- S. C. Department of Education

Speakers will include Gina Wood, Director, S. C. Department of Juvenile Justice; Harry Davis, Chair, Governor's Juvenile Justice Advisory Council; Dr.

Jay Smink, Director, National Dropout Prevention Center, as well as numerous other professionals. This year's theme is: "Stopping Truancy, Opening Potentials" (STOP)

Enrollment

USC Union experienced a disappointing decline in enrollment of 6% for the Fall semester. Our hopes and plans were to continue our double digit increase which we experienced over the past two years. However, a declining high school graduation rate and a good economy has had its effect.

**Report Of
Academic Credit Programs
Dr. Sally Boyd
The Regional Campuses Faculty Senate
September 15, 2000**

Professor Billy Cordray has joined our faculty from USC Beaufort.

Academic Credit Programs is off to a good start with strong enrollments in all our classes. Faced with budget constrictions, we are trying to make good decisions about how best to use our resources as we plan our schedules of course offerings. At least 38% of undergraduate students at USC Columbia were taking at least one course through programs that we administer. That is a trend that we have followed for the last five years.

We are in the process of establishing a chapter of *Alpha Sigma Lambda*, a national honor society for adult students. Students of any age are currently eligible for Dean's List and President's List honors, provided their enrollment is full-time. *Alpha Sigma Lambda* will allow for the recognition of high academic achievement of adult students who are enrolled part-time.

**Rights and Responsibilities Committee
September 15, 2000**

The Rights and Responsibilities Committee met on September 15 to discuss the charges given to it by the RCFS Executive Committee. The charges were: 1) to write a document for the Regional Campuses Faculty Manual addressing service that will accompany the documents on teaching effectiveness and on scholarship, 2) to discuss and make recommendations in regard to the mandate on Friday classes at all regional campuses, and 3) discuss and make recommendations in regard to reporting student absences for the regional campuses due to changes in financial aid regulations.

The committee voted to accept the first charge and will produce, for consideration of the Senate, a document that defines service to include delineation of university, community and professional service from service that is included in the scholarship document adopted by the Senate in the 1999-2000 academic year.

The second and third charges were rejected. In the case of the second charge, the committee agreed that procedures put in place at each regional campuses might vary due to demographics particular to each campus. We agreed, then, that a procedure common to all campuses was not practical and, hence, not a matter for the R&R Committee. In the case of the third charge, the committee agreed that reporting procedures in regard to absences was an administrative matter and, hence, not a matter for the R&R Committee.

Those attending the September meeting: Eric Reisenauer (Sumter), Charles Denny (Sumter), Bob Costello (Sumter), Lisa Rashley (Lancaster), John Catalano (Lancaster), Linda Allman (Continuing Ed.), Susan Smith (Union), Beth Cralley (Beaufort), Scott Kiker (Beaufort), Ron Cox (Salkehatchie) and Wayne Chilcote (Salkehatchie).

**Welfare Committee
September 15, 2000**

The following were present at the September 15th meeting:

Noni Bohonak, chair, Lancaster
Fran Perry, Lancaster
Sal Macias, Sumter
Babet Alvarez, Beaufort
Bob Kearse, Union
Roberto Refinetti, Salkehatchie
Efram Burk, Beaufort
Jean-Luc Grosso, Sumter
Dave Bowden, Columbia

Charge 1: Develop and conduct a survey for faculty to report the variety and amount of time they spend in various activities.

Prof. John Logue sent us a copy of a form on which to record this information. We discussed the use of this document. Several members of the committee questioned how it would be used and wanted further information about why we would be collecting the information. This will be discussed again by the committee after further information is received.

Charge 2: Look at salaries and, and perhaps, fringe benefits. The committee will make recommendations and proposals regarding long-term goals for remedying salary inequities.

The annual salary forms were received from Columbia along with the percentage pay raises received. These were distributed to each representative to take back to campuses. Comments from faculty will be discussed at the next meeting. We are not sure about how we might present some long term goals that would encourage pay remedies and will discuss further at the next meeting.

Charge 3: Look at support for teaching and research.

We have already seen that we do not share the advantages that Columbia has when it comes to both. We teach more classes, often without benefit of a teaching assistant. The additional hours of teaching prevent the kind of research we are expected to conduct. We will look closely at this charge and report back to the Senate.

Charge 4: Look at Pre-'74 employee summer guarantee.

With the decreasing number of faculty that have been here prior to 1974, this may not be as much as an issue as once thought. There are many who will retire after this year and this issue will be dead. We are checking to see how many actually would fit in this group.

Noni M. Bohonak, Chair, Welfare Committee

System Affairs Committee Report
Regional Campuses Faculty Senate
September 15, 2000

The System Affairs Committee has accepted the five charges given it by the Executive Committee. They are:

Charge 1: Review The Seamless University Task Force Report relative to its impact on our campuses and programs and prepare a response. This needs to be done immediately.

Charge 2: Investigate Columbia's position regarding teacher preparation (early childhood and elementary) and report the potential impact on the regional campuses.

Charge 3: Find out what is going on in Engineering relative to the VUEE program and the School of Engineering's recent assumption of the administration of Computer Science. What are the plans for these programs and will our campuses be consulted during the planning? Investigate possibilities for distance education delivery on the regional campuses.

Charge 4: Investigate the relationship of the Regional Campuses with the School of Business Administration in Columbia, especially regarding discrimination against Regional Campuses' students in admissions.

Charge 5: Find out how the statewide initiative that seeks to produce a seamless nursing program from associate to Ph.D. might affect Regional Campuses.

We have also created a sixth charge for ourselves. We will compile a series of recommendations for linking the Regional Campuses more closely with USC Columbia academic departments.

Report of the Regional Campuses Faculty Senate Executive Committee

The Executive Committee met for its annual retreat at Ocean Creek, Myrtle Beach, from August 11 through August 13, 2000.

Vice-Provost Plyler reported on the two-day meeting of the campus deans. Also in attendance were the new director of information for USC, Eileen Trainer, new Director of Extended Graduate Studies, David Hunter and Harry Catoe. At the dean's retreat life scholarships on the regional campuses were discussed. Eileen Trainer is committed to resurrect the extended graduate program. Provost Odom spoke about the Palmetto College concept. The Vice-Provost's office is hopeful that a large task force will be initiated to study the model. The report of the Committee on the Seamless University has been issued and all campuses are encouraged to respond as soon as possible.

Associate Vice Provost West echoed the Vice-Provost's optimism concerning the new director of information technology. She informed the Committee that faculty need to be more careful about taking attendance in class, especially being aware of when students disappeared from class after attending. Campuses may have to return money to the government, if a campus cannot document that accurate attendance records have been kept. She suggests that in the next manual revision a policy on attendance be included.

She also reported that the Provost apologized for the loss of databases to the regional campuses. There is a possibility that contingency funds may be marked for that purpose.

The Board of Trustees does not want to review grievances. If we are unwilling to change our procedures, the Board probably will. The Board has also questioned why some regional campuses do not have Friday classes. Vice Provost Plyler has been told that they will be re-instituted on the four campuses that presently don't have them.

A discussion of the status of the manual was held. As of retreat it was being edited in the Vice-provost's office. It will go forward this year.

Charges for the Standing Committees of the Regional Campuses were discussed and drafted. These charges were given to the Committee Chairs for consideration by their committees at the first senate meeting in September. Final charges will be reported to the whole senate.

Questions for the President of the University and the Provost were formulated for the September meeting

An election for new representative from Salkehatchie will be held at the September meeting. This person will take the place of Tye Johnson who resigned.

The Executive Committee expressed the need for senior faculty on the campuses to become involved with the RCFS.

Respectfully submitted,

Roy Darby, Secretary

**Committee on Curricula and Courses
Report**

Dr. Christine Borycki, USC Sumter
September 15, 2000

There have been some changes, the most obvious one is that I am not Robert Castleberry. I cannot even attempt to fill his shoes; he is much more humorous than I am. I can, however, do a good job at representing the Regional Campuses at the Curricula and Courses Committee in Columbia. Robert has been doing a good job coaching me.

There have been three C&C meetings since the last meeting of this body. Some of the actions that may be of interest to Regional Campuses are:

1. Administrative Information Management (AIME) has changed its program after a hard fought and graciously conceded territorial dispute with the Computer Science department and the School of Business.
2. Accounting 222L, a lab, has been deleted and replaced by ACCT 401L (the same course, only they thought it would be more useful later in the curriculum).
3. English deleted a number of courses that Columbia hadn't taught in quite some time. They are ENGL 393, 394, 396, 397, and 398.
4. Biology is changing its curriculum. One point of interest is the requirement of STAT 201. Considering the new qualification that in order to teach statistics you must have at least 18 graduate hours of statistics, it is predicted that finding qualified teachers will be very difficult, nay, impossible. The curriculum change was sent back to the biology department with the suggestion that other, equivalent statistics courses from other departments be accepted as well as the STAT 201. We shall see.
5. There is a new Physics course, 203. It is a one hour course to cover material needed to pass the MCAT that is not normally covered in PHYS 201 and 202.

For details, contact the appropriate department in Columbia. If you want to see a full list of actions of the committee, Robert has agreed to maintain the website dedicated to this. Go to: <http://www.uscsumter.edu/~rbcastle/candc.htm>.

**Report of the Academic Affairs and Faculty Liaison Committee
USC Board of Trustees
Professor Ellen Chamberlain**

The Academic Affairs and Faculty Liaison Committee of the USC Board of Trustees met on Wednesday, June, 14, beginning its deliberations in executive session to discuss honorary faculty titles, appointments with tenure, an honorary degree candidate, tenure and promotion recommendations, and a student academic grievance.

In open session, the Committee approved USC Columbia, Spartanburg, and Aiken Faculty Manual changes. A lively discussion ensued, and it was agreed that Faculty Manual changes should be submitted to the Committee only twice a year, at the September and April meetings. (NOTE: This will affect the Regional Campuses Faculty Senate changes as well.)

The Committee approved one departmental transfer and four departmental and school name changes. These included moving the Department of Computer Science from the College of Science and Mathematics to the College of Engineering and Information Technology, and renaming it the Department of Computer Science and Engineering; renaming the Department of Electrical and Computer Engineering: the Department of Electrical Engineering; renaming the School of Hotel, Restaurant and Tourism Administration: the School of Hotel, Restaurant, and Tourism Management; and renaming the Department of Sport Administration: the Department of Sport and Entertainment Management. (Unlike last year's unpopular name change affecting BAIS degree students, I don't think any of these renaming will adversely impact students on the Regional Campuses enrolled in any of these programs.)

The Committee received an update on ongoing efforts to put together a report detailing New Programs Approved and Programs Discontinued during the last five years. The Committee heard two proposals for new programs: A Bachelor of Science in Cardiovascular Technology, College of Science and Mathematics, and a Bachelor of Arts in Film Studies, College of Liberal Arts. Both were approved conditionally, with assurances that complete and correct financial data would be provided before the proposals were presented to the full Board.

Dr. Palms announced to the Committee that the South Carolina Governor's School for Science and Mathematics graduated 59 students in June, 2000. Of this number, 3 are going to Clemson, 3 to the College of Charleston, 1 to Furman, and 13 to the University of South Carolina. Dr. Palms also reported on ongoing efforts to create a South Research Alliance for the purpose of collaboration among businesses, educational institutions and governmental agencies to stimulate economic development and research and to capture increased state funding and significant Federal research dollars.

Finally, the Committee heard a report on the Carolina Trustee Professorship award of \$2000 that is being made available for the first time to professor teaching on Four Year and Regional campuses of the University. From this year on, one award annually shall go to a professor at the USC Columbia campus and one award annually shall go to a professor from a campus other than Columbia. The Office of the Provost shall make the solicitation of nominees. The nominated faculty member shall include a vita, a short narrative summary of his/her teaching performance, research accomplishments and public service during the past three years, a letter of recommendation from his/her academic supervisor and a two-page personal statement. A Board

of Trustees Committee shall recommend each recipient for approval and recommendation to the full Board. The Professorship shall be announced at the spring graduation.