

**UNIVERSITY OF SOUTH CAROLINA**  
**Regional Campuses Faculty Senate**  
**USC COLUMBIA**  
**Moore School of Business**  
**Daniel Mickel Center**

Friday, February 20, 2009

Coffee ..... 9:00 - 9:30 AM  
Daniel Management Center

Morning Session ..... 9:30 - 10:00 AM  
Room 801-A

Welcome

Guest Speaker.....Dr. Helen Doerpinghaus  
Vice Provost for Academic Affairs and Dean for Undergraduate Studies

Standing Committees ..... 10:00 - 12:00 PM

I. Rights and Responsibilities  
Room 857

II. Welfare  
Room 860

III. System Affairs  
Room 853

Special Committees..... 10:00 - 12:00 PM

I. Grievance Committee  
Room 858

Executive Committee ..... 10:00 - 12:00 PM  
Room 801-A

Deans Meeting ..... 10:00 - 12:00 PM  
Room 801-H

Luncheon.....12:00 - 12:45 PM  
Dining Area behind Lumpkin Auditorium

Afternoon Session.....12:45 - 2:45 PM  
Room 801-A

## AGENDA

- I. Call To Order
- II. Correction/Approval of Minutes: November 14, 2008  
USC Union, Union, SC
- III. Reports from University Officers
  - A. Chris P. Plyler, Vice Provost and Executive Dean
  - B. Regional Campus Deans
  - C. Assistant Vice Provost for Extended University
- IV. Reports from Standing Committees
  - A. Rights and Responsibilities – Professor Nancy Macdonald
  - B. Welfare - Professor Stephen Criswell and Professor Jean-Luc Grosso
  - C. System Affairs - Professor Patrick Saucier
- V. Executive Committee – Danny Faulkner
- VI. Reports from Special Committees
  - A. Committee on Libraries - Professor Bruce Nims
  - B. Committee on Curricula and Courses - Professor Robert Castleberry
  - C. Committee on Faculty Welfare - Professor Darris Hassell
  - D. Faculty-Board of Trustees Liaison Committee – Professor Danny Faulkner
  - E. Regional Campuses Research and Productive Scholarship Committee
  - F. Regional Campuses Academic Advisory Council – Professor Danny Faulkner
  - G. Other Committees
    - 1. Conflict of Interest Committee – Professor Noni Bohonak
- VII. Unfinished Business
- VIII. New Business
- IX. Announcements
- X. Adjournment



UNIVERSITY OF SOUTH CAROLINA  
Regional Campuses Faculty Senate  
USC Columbia

Friday, February 20, 2009

Morning Session 9:30 - 10:00 AM

I. Professor Faulkner called the meeting to order, and introduced the morning speaker, Vice Provost for Academic Affairs and Dean of Undergraduate Studies, Helen Doerpinghaus.

USC Columbia has been conducting forums on general education. These ended in January with a good faculty response by Columbia is still working on the student response. A foreign select add new learning outcomes which can be seen on: SCE. EDU\general education. The goal it was expanding the learning outcomes to meet SACS requirements and that will be discussed at faculty Senate in April.

SACS has moved requirements to every five years. The institutional effectiveness committee a.k.a. the SACS committee is examining the upcoming reaccreditation in 2011. Work is proceeding on the quality enhancement plan or QED. In June representatives will talk with SACS. In fall 2010 SACS will conduct a written, off-site review followed by an on-campus review in 2011. Faculty is expected to be familiar with the QEP.

Questions and answers.

Prof. Castleberry: You referred to "we" in your discussion of SACS preparation; who are "we"? Answer: The provost will be getting back with you.

Dean Carpenter: For the last SACS accreditation, we underwent great preparation, but there was no campus visit. Will we be visited this time? Answer: We will try to do that.

Dr. Doerpinghaus comment: The number one reason to fail SACS is the general education assessment. We are now using pre-and post-MAP testing as well as a student engagement assessment.

Prof. Bishoff: Are you doing that testing on any of the regional campuses? Answer: I don't believe so.

Prof. Brorcki: We have trouble with assessment because Columbia's requirements are a moving target. Answer: We are working on establishment of the "Carolina core" for all students.

Dr. Doerpinghaus comment: In reference to bookstores the higher education opportunities act requires that students see the cost of the books for course prior to the start of the course. Columbia is still struggling with that.

Prof. Bishoff: Has anyone examined the possibility of larger orders across the



University for leverage with the book companies. Answer: A suggestion like that might win the suggestion award on the Columbia campus.

Prof. Nims: Lancaster has had problems with students ordering books online prior to the course and receiving text that did not match the course.

Prof. Durpinghaus closed by announcing that the first-year reading experience would be on 17 August.

Prof. Faulkner closed the morning session and sent the Senators to their respective committee meetings.

Executive Committee minutes:

Members of the executive committee discussed the current grade replacement policy. At present, students must retake a course on the same campus in order to take advantage of the grade replacement policy. For the regional campuses, this may compel a student to retake the course from the same professor. Prof. Faulkner said he would concur with Dr. Plyler on this policy.

Afternoon Session 12:45 - 2:30 PM

II. Correction/Approval of Minutes: Prof. Faulkner opened the meeting and requested corrections or approval for the September minutes. The September minutes were approved as accepted.

Approval of the November limits was delayed until the April meeting.

III. Reports from University Officers

A. Dr. Chris P. Plyler, Vice Provost and Executive Dean Regional Campus

Good afternoon. I hope everyone enjoyed their lunch; I would like to express gratitude to Summer Josey Meetze, who has replaced Kathy Hutto as the primary assistant in my office. After many years of service to the University, Kathy retired and now resides in her home Bamberg while working with a local law firm.

### **Budget and Legislative:**

The Budget and Finance Subcommittee of House Ways and Means met on Thursday and took up several bills, one of which was H.3365, The Higher Education Efficiency and Administrative Policies Act. The legislation provides for regulatory reform for higher education institutions in the areas of human resources, facilities and capital



expenditures, financing and administrative functions, procurement, and other operational provisions.

The Senate met on Tuesday, February 3. During the week, introduction of bills in the Senate relating to higher education included [S.377](#), which would require public institutions of higher education to develop a credit card marketing and solicitation policy that would be filed with the Commission on Higher Education and to prohibit those without an adopted policy from allowing a credit car marketer to distribute applications or promotional marketing materials.

- **BEA met on 2/9/2009 to provide data on state revenue collections.**
- The BEA did not lower current year estimate, so no additional cut for now.
- BEA did indicate that they are now monitoring each month for additional reductions to this fiscal year and indicated current collections are down approximately \$130M – so we'll need to be on guard each remaining month for possible cuts.
- BEA is concerned that additional current year reductions would lead to immediate job losses, which will only make the economic situation more difficult across the state.
- The revenue estimate for the fiscal year 2010 was set an additional 3% lower than the current year. This is a reduction of \$190M.
- The state budget has considerable annualizations to deal with in addition to this revenue decrease.
- House Ways & Means budget should be available this week **(WE COULD KNOW HW&M BUDGET BY FRIDAY)**.

**House Ways & Means** completed deliberation on the budget. There is good news and bad news.

The good news is that the recurring base is held-harmless to the CURRENT state appropriation level. No additional cut. The Summary Control Document also includes the **non-recurring** spread of the Federal Stimulus funds. We need to confirm whether the federal stimulus funds are one-year or two-year funds. The bad news is that the Lottery Technology funding is reduced by almost half.

Here is a quick summary:

USC Columbia (and SOM) – current base appropriation - \$142,903,775  
**Federal Stimulus - \$28,679,130**



USC Lancaster – current base appropriation - \$2,162,800

Federal Stimulus - \$426,722

USC Salkehatchie – current base appropriation - \$1,845,971

Federal Stimulus - \$371,600

USC Sumter – current base appropriation - \$3,426,542

Federal Stimulus - \$165,391

The lottery technology fund reduces from \$12M to \$6,277,271. The total lottery account was reduced by \$5,722,729 – this was the line reduced. That will mean a drop in the funding the campuses receive.

Other state agencies are receiving additional cuts. Many direct cuts to travel. Higher Ed was held-harmless. The major item reduced is the Local Government Aid to Subdivisions. (The counties & municipalities)

Tomorrow we will provide additional information as available – hopefully to include the provisos. The bill will be printed then must be on member desks for a week. Floor deliberations are scheduled for week of March 9.

**University:** The Bachelor of Arts in Organizational Leadership Summary Proposal was approved by the Advisory Committee for Academic Programs Committee of the CHE last October 9, and later by the Academic Affairs Committee and full Board of Trustees.

It will be considered by the CHE Committee on Academic Affairs and licensing on April 2 and by the full CHE on May 7. The final step of approval will lie with SACS.

I have received first drafts of the campus Blueprints for Quality Improvement and submitted them to the office of the Provost.

As part of Re-Focus Carolina, a comprehensive, System-wide strategic planning process, which will provide direction for the University for years to come. I sit with a cross-section of USC faculty and administrators on the Excellence in Service Committee, which is charged with developing five to six initiatives that are transformational and of high quality service excellence at USC.

The System Committee on Tenure and Promotion has forwarded three files to me for



review. I will submit recommendations forward to the Provost by March 1. From what I have reviewed to date, the primary files are impressive.

Finally, at long last, I am pleased to inform you that Dean Tom McNally has established a proxy server dedicated to regional campus faculty for access to databases heretofore unaccessible. A link has been established (today) on the Palmetto programs web site under Faculty Resources labeled, **Research Resources Available Electronically for Palmetto Program Faculty**. Please make sure your campus librarians are aware of this important resource.

B. Deans

1. Dean Catalano, USC Lancaster

**Students:** Enrollment is up once again. Enrollment has doubled on campus in the last seven years. Applications are up for Fall 2009 by over 82% from same day last year. USCL athletics are going forward and we are fielding baseball, tennis, golf, and soccer teams this year. The acceptance rate remains at nearly 99% and the most recent SC CHE success rate exceeds 64%.

**Faculty:** Even with retirements, the full time faculty census now exceeds 60. We have hired 8 new tenure track faculty this year as well as 7 new full time instructors. New courses in marine science and political science have been added to the curriculum. In 2008 the faculty published one book, over 30 articles, and presented over 30 conference papers throughout the country, in Canada, and in Ireland.

**Facilities:** USCL is a campus of nearly 150 acres and 250,000 square feet of classrooms, offices, health facilities, etc. And we need more. Every office on campus is occupied. During several periods each day every classroom is full. USCL student housing is on hold, but private developers are moving forward. Over fifty private beds adjacent to campus have been rented since the beginning of the Fall Semester and those are occupied almost entirely by athletic recruits. We don't have a count of how many USCL students rent in the community but with nearly 1000 out of county residents who attend, the number is surely significant.

**Planning:** We are in the implementation stage of the long range strategic plan and the facilities master plan. We are working on a detailed landscaping plan that includes digital topographical maps of the entire campus. We would still like to install new gateway signage and fencing in the near future. We have already received a \$500,000 grant from the Springs Close Foundation that represents the start of our next classroom building.

**Safety & Security:** We are becoming a safer campus. Ongoing implementation of a security and safety study by Graham Consulting is part of an effort to upgrade overall campus safety and emergency response. Fall additions included a new director of campus safety (Dr. John Rutledge), classroom interior thumb deadbolts, upgraded notification systems, and uniformed officers during peak hours.



**50<sup>th</sup> Anniversary:** Our 50<sup>th</sup> anniversary kickoff breakfast was yesterday. Celebratory events are being planned for the entire year and include the recent exhibit of Catawba pottery with a reception honoring Georgia Harris. This morning I would like to officially announce the purchase from Lindsay Pettus of the Thomas Blumer Collection, the world's finest collection of nearly 1000 pieces of Catawba pottery. The purchase of this exceptional collection was made possible first and foremost because of a gift by Lindsay Pettus, but also gifts by Duke Energy and Founders, both of whom are constant supporters of this campus. The campus is quickly becoming the center in SC for Native American Studies. Other upcoming events include two more spring concerts in the Performing Arts Series, and an Audubon exhibit and lecture by Rudy Mancke on February 28 in Medford Library.

**Financial:** Our 2008-9 SC appropriation is over \$1,300,000 less than 2007-8 appropriation even though our 2007-8 enrollment increased by over 20% from the year before. Our 2008-9 appropriation will be less than it was ten years ago in 1998-9. This is made worse by an expected additional cut in this fiscal year and an even worse predicted budget for 2009-10. So far USCL has avoided furloughs and reductions in force, measures adopted at some other USC campuses. We have been helped by another enrollment increase, a tuition increase, an increase in the Lancaster County millage from 3.1 to 3.3, several substantial gifts from the City of Lancaster, and carryovers in both the LCCHE and USCL budgets. But we are currently in a hiring freeze. Class size and faculty to student ratios have increased, and student assistants have been terminated. Despite enrollment increases, no new faculty searches will occur this year. Retirements will not be replaced. Even without Gov Sanford's budget recommendations, we are in desperate financial shape.

## 2. Dean Carmichael, USC Salkehatchie

Preliminary enrollment figures for the spring semester are showing a 6.92% increase in headcount over last spring and a 1.47% increase in FTE.

Dr. Roberto Refinetti was recently notified that his textbook, *Circadian Physiology*, 2<sup>nd</sup> edition, is being translated and will be published in Chinese, which will greatly increase its international market.

The new edition of *Salkehatchie Way* is in the works with Dr. Maureen Anderson and the staff of student volunteers soliciting entries of short stories, poetry and photographs for the new edition.

A check for \$150,000 was recently received from the BlueCross BlueShield of South Carolina Foundation to support the nursing program partnership. This was the third check from a \$450,000 award made to the campus for sustaining the nursing program.





Salkehatchie has been fortunate to receive over \$5.1 million in grant funds over the past three years which support academics, the arts, economic development, health education, and capital improvements.

Winter and spring sports are well underway. Our basketball team has had one of their best seasons ever. They are currently 7-4 in region play and in 2nd place in Region X. Baseball and softball are also off to a good start. Our softball team has won five out of the last six games and is 2-0 in region play. Baseball opened the season against national powerhouse Walters State with Salk alum and former major league pitcher Joe Winkelsas throwing the first pitch in the season opener. Joe, who played for the Milwaukee Brewers and Atlanta Braves, was also the first inductee in Salkehatchie's Athletic Hall of Fame.

SGA sponsored a video program and refreshments on February 3 in honor of Black History month. On February 24, SGA in Walterboro will sponsor a panel discussion of students on the significance of Black History month with lunch provided. On March 2, SGA Allendale will host a panel discussion of outstanding African American community leaders with lunch provided.

SGA also sponsored a tailgate party on February 16 prior to the home basketball game. On February 26, SGA will sponsor sophomore recognition night at the last home basketball game of the season and present certificates to the graduating sophomores prior to the game that evening.

The Student Nursing Association and SGA are teaming together for Relay for Life in Colleton and Allendale Counties later this semester. The nursing students also created a special shirt for nurses with the inscription, "Nothing could be finer than a nurse from Carolina." They have raised over \$1000 and have opted to donate the proceeds back to the pre-nursing program.

USC Salkehatchie has three capital improvement projects in process. The Carolina Theatre and Hut renovations are being funded through grants from USDA Rural Development. A parking lot will soon be paved with funding from the SC Department of Transportation through the Allendale Transportation Commission.

### 3. Dean Carpenter, USC Sumter

Since my last report to the Regional Campuses Faculty Senate on November 14, 2008, the news from the South Carolina General Assembly and State Budget and Control Board has



gotten worse, and there have been a number of notable events and activities at USC Sumter.

**Budget:** As all of you already know, all public agencies, and especially the colleges and universities in South Carolina have experienced unprecedented severe cuts to our State appropriations – cuts that nobody currently in service in these agencies has ever seen before. At USC Sumter, after all the dust settled, the cuts to our current (FY 09) budget are \$1.4 million, which assumes another 9% cut sometime this spring. For FY 10, we are planning for cuts of \$1.7 million, which assumes that all the FY 09 cuts will roll over and another 15% cut will be added to start the FY.

**Human Resources:** In light of these draconian cuts, only one of seven faculty searches for FY 10 at USC Sumter has been retained, a term instructor of mathematics position necessary to replace a departing faculty member that has been granted a “mission critical” exception to the hiring freeze. Six other planned searches have been cancelled. Per the President’s guidance, USC Sumter’s Dean made a strategic decision to protect USC Sumter’s primary mission – undergraduate instruction – by not laying off or otherwise terminating any faculty. In addition to the cancellation of searches, all current and anticipated vacancies (retirements and TERI end dates) were frozen, all temporary staff positions were terminated in mid-December, and a Reduction in Force (RIF) was applied to five permanent staff positions, with the persons in those positions being terminated on February 2, 2009. In total, 20% of USC Sumter’s employees lost their positions as a result of the budget cuts. The remaining 80% have had a mandatory ten days of furlough imposed on them, effectively resulting in pay cuts for all remaining employees at USC Sumter through June 30, 2009. Since the inception of the TERI program, 28 USC Sumter employees have opted into the program. Of those 27, 20 have already retired, four are scheduled to retire in FY 09, one in FY 11, two in FY 12, and one in FY 13.

**Student Enrollments:** Preliminary official enrollment figures for the 2009 Spring Semester indicate a 9.2% headcount enrollment increase compared to last year, and a 1.51% FTE enrollment decrease compared to last year. For the 2009 Spring Semester, USC Sumter continues to offer PACE (Program for Accelerated College Education) dual/concurrent enrollment courses in seven high schools. USC Sumter faculty and staff continue to work diligently on initiatives intended to increase enrollments through improved recruitment and retention of students.

**Student Activities:** USC Sumter’s Baseball Team and Softball Team are already engaged in their second seasons during the 2009 Spring Semester. Fire Ants teams in all sports are eagerly anticipating spirited competitions with teams from USC Salkehatchie and USC Lancaster. The planned addition of the third intercollegiate sports for men and women in FY 10 has been delayed for at least one year due to the budget cuts, layoffs, RIFs, and hiring freeze.

**Faculty Workload Adjustments:** Following the adoption of a Faculty Workload Adjustment Plan for USC Sumter, the 2008 Fall Semester marked the implementation of



the first phase of this Plan for all junior tenure-track faculty, as well as selected senior tenured faculty identified as “productive scholars.” The second phase of adjusted teaching loads for these two groups of faculty was originally scheduled to be implemented during the 2009-10 academic year, but instead will be delayed for at least one year due to the budget cuts, layoffs, RIFs, and hiring freeze.

**Professional Travel:** As all of you know, President Pastides also announced a System-wide travel freeze in anticipation of severe cuts to our State appropriations. At USC Sumter, another strategic decision was to protect professional travel funds, as “mission critical,” for faculty who are either presenting papers, serving on panels, or whose presence is expected as an elected officer in the professional association. All other professional travel must be approved on a case-by-case basis against the “mission critical” standard.

**Capital Improvements:** Bids have been received for construction of practice fields for baseball and softball. A new Instructional Laboratories Building continues to be the top priority for new buildings for USC Sumter, and currently is ranked #14 on the state-wide list of capital projects for higher education.

#### 4. Dean Rowland, USC Union

**New Associate Dean** – Dr. Steve Lowe joined USC Union as our associate dean of Academic Affairs in January. He earned his doctorate from Michigan State University in History. Before coming to USC Union, Steve worked for USC at the Greenville Center.

**Enrollment** – Spring enrollment, contrasted with Fall 2008, is 9% higher in headcount and 4% higher in FTE. Applications for fall 2009 are 38% higher than applications this time last year.

**State Budget** – Adjusting to cuts in this year’s state budget (24% since July 1), projecting how to handle additional cuts this year and next budget year, and dealing with questions relating to the Governor’s budget submission has occupied recent months.

**Renovation of 2 Facilities: Child Development Center and Library** –Amidst the gloom and doom of budget cuts, we are forging ahead with two renovation projects. We will continue with our plan to renovate our old child development center. Our campus has recently submitted a proposal to get federal funding via the “stimulus package” for this project. Even without the federal funding, we will try to find a way to go forward with this renovation because it will bring in extra revenue via a federal Career Start grant.



**Library** – Still working on improving the library and developing a plan for renovating our whole library. Our campus has recently submitted a proposal to get federal funding via the “stimulus package” for this library project, also.

Our Librarian and our Opportunity Scholars Program (OSP) director are working together to develop a plan whereby the library and OSP program would be located in the traditional library space. They have been asked to create an attractive, dynamic learning environment that encourages cooperation and good use of space (within the constraints of the OSP grant).

Even if we do not receive funding via the stimulus package, we will continue with our planning and developing architectural and engineering specifications.

**Strategic Planning and Assessment** – We submitted our strategic plan for the next 5 years. Budget cuts inclined us to keep most initiatives in place and stretch out the timeframe. Some initiatives we simply had to shelve.

**Nursing Project** – Associate Dean Lowe will take on this program initiative.

**Robotics Project** – In a recent meeting with Spartanburg Community College (SCC) and architect for the robotics facility, we renewed our written agreement with SCC: USC Union will teach the general education courses and SCC will teach the technical courses in the SCC mechatronics degree program. Professor Simpson is working on the details of how the mechatronics degree courses translate into our courses. SCC will likely need Simpson to teach a math course for them this summer while we work out the translation of course issues.

Architect indicated that the project is behind schedule about 6 weeks, but he told us that he believes the facility can be ready of classes to begin in fall 2009.

C. Assistant Vice Provost Boyd, Extended University

Extended University faculty productivity was high in 2008, including publications and presentations at regional, national, and international conferences. Congratulations to Dr. Janet Hudson, who received this week first copies of her book *Entangled in White Supremacy*, published by University of Kentucky Press.

We are making every effort to hold enrollment in the Fort Jackson Program stable during difficult times. Enrollment in the Evening Program continues to grow.

The Bachelor of Arts in Liberal Studies has, to this point, met with even more success than anticipated. Currently 90 students are enrolled; one student has received her degree, and nine have applied for May graduation.



Palmetto Programs offerings continue to strengthen and expand. Fourteen courses are being offered during the current semester, and 15 are scheduled for Fall 2009. To assist students and advisors in planning, the Spring 2010 schedule has already been created and will soon be available on the Website. Course offerings for fall and spring next year address requirements for BOL as well as for BLS.

Palmetto training will again take place, with two sessions in May (13 in Columbia and 14 on home campus) and a recital July 31 when each participant will present a class segment, using the technology, to fellow participants. Primarily because of budget issues the format has been modified this year. Summer Meetze and Randy Rollings will organize and implement the May sessions, using many of the experts who have presented in the past. Participants will receive contact information on numerous institutional resources (including UTS and CTE) as well as faculty colleagues experienced in Palmetto teaching who are willing to be guides and mentors.

Extended University is searching for a temporary nine-month instructor in Speech, with a plan to search next fall for an assistant professor position in this area to begin Fall 2010.

#### IV. Reports from Standing Committees

##### A. Rights and Responsibilities - Professor Nancy Macdonald

The committee will work meet jointly with the system's affairs committee to discuss student evaluation of teaching at a later meeting. The committee discussed how the data from the student evaluations will be used for promotion and tenure. The committee also discussed the budget cuts and will bring a motion to the floor during New Business.

##### B. Welfare - Professor Jean-Luc Grosso

The teaching excellence award motion will be ready at the next meeting. Plans for the annual tenure and promotion workshop are nearly complete. The membership of the panel for that workshop has been set; it will include the Provost. The salary report will be presented at the next meeting. Finally, the campuses can expect the job satisfaction survey to come out after the Spring Break.

##### C. System Affairs - Professor Patrick Saucier

In attendance were: Patrick Saucier (Chair, Columbia Extended University), Eran



Kilpatrick (Salkehatchie), Avery Fouts (Union), Becky Hillman (Sumter), Mary Ellen Bellanca (Sumter), Jason Holt (Lancaster), Ron Cox (Lancaster) Robert Castleberry (ex-officio), Andrew Kunka (ex-officio)

Absent: Bettie Obi Johnson

Minutes recorded by Patrick Saucier.

Correction of minutes from November 14, 2008: Erin Kilpatrick should read Eran Kilpatrick and Salkahatchee should read Salkehatchie

### Lancaster Curriculum Changes

The committee reviewed a request from the Lancaster campus to propose a curriculum change for the five Lancaster degree programs: Associate in Arts Degree; Associate in Science Degree; Associate in Science (Business) Degree; and Associate in Science (Criminal Justice) Degree. The new degree requirements are meant to apply to students enrolling in Fall 2009 and students who have been non-attending for three or more years before Fall 2009. Ron Cox of Lancaster campus was asked to defend the proposed changes. Ron Cox explained that the proposed changes were design to bring the Lancaster associate degree requirements more in line with the Columbia campuses baccalaureate requirement in related degrees. Ron Cox noted that a few of the most significant changes are an increased math requirement and the addition of a language requirement. Some discussion ensued about the specific wording of some of the changes but no objections were made. The committee agreed to present the changes on the floor of the senate. The motion agreed upon was:

**We propose that the curriculum changes presented by the Lancaster Campus be accepted. (Specific catalog changes follow.)**

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## **ASSOCIATE IN ARTS DEGREE**

### CURRENT CURRICULUM

ENGL 101 (3) – grade of C or better  
ENGL 102 (3) – grade of C or better

#### **Analytical/Numerical (3)**

MATH 111 or higher OR  
Computer Science (CSCE) OR  
STAT 110 or 201 OR  
PHIL 110 or 111

#### **Natural Science (3)**

#### **Social/Behavioral Sciences (6)**

(AFRO, ANTH, ECON, GEOG, HIST, POLI, PSYC,  
SOCY, or WOST)

#### **Humanities & Fine Arts (9)**

(ART, ENGL 200 or higher, FILM, FREN,  
MUSC, PHIL [not 110 or 111], RELG, SPAN,  
THEA, SPCH]

ELECTIVES (33 hours)

Other requirements:

1. **2.00 GPA (minimum) required on all work attempted at USC**
2. **Final 15 semester hours must be earned at USC Lancaster**

### PROPOSED CURRICULUM

ENGL 101 (3) – grade of C or better  
ENGL 102 (3) – grade of C or better

#### **History (6)**

Two courses from the following groups:

- HIST 101 or 102 (3)
- HIST 111 or 112 (3)
- HIST 104, 105, 106, 107, or 109 (3)

#### **Analytical/Numerical (6-8)**

##### Option I: MATH

(Dependent on MATH placement test score)

- MATH 111 or 111I and next higher MATH (other than 112, 115, 221, 222 or 399)
- MATH 115 and next higher MATH (other than 221, 222, or 399)
- MATH 122 or 141 and next higher MATH (other than 221, 222, or 399)
- MATH 122 or 141 and CSCE, PHIL 110 or 111, or STAT 110 or 201

##### Option II: CSCE, Logic, Statistics

- Two courses in CSCE
- PHIL 110 and 111
- STAT 110 and 201

#### **Natural Science (4)**

One lab science, chosen from ASTR, BIOL, CHEM, ENVR, GEOG 201/202, GEOL, MSC1, or PHYS.

#### **Social/Behavioral Sciences (6)**

Two courses chosen from AFRO, ANTH, CRJU, ECON, GEOG (except 201/202), POLI, PSYC, SOCY, or WOST

#### **Humanities & Fine Arts (12)**

- One fine arts course, chosen from ARTE, ARTH, ARTS, MUSC, THEA (not theatre production or performance labs) (3)
- Foreign language (FORL) course through the 110 level or score of “2” or better on placement test (0-6)
- One 200+ level English literature course (3)

[If foreign language requirement is met through placement test, student will take additional humanities courses to meet the 12 hour requirement, chosen from ART, ENGL 200 or higher, FILM, FORL, HIST, MUSC, PHIL (other than 110/111), RELG, THEA, SPCH.]

#### **Electives**

Courses sufficient to have earned a total of 60 credit hours. No more than three (3) hours of PEDU may count for degree credit.

#### **Other Requirements**

1. 2.0 cumulative GPA (minimum) on all work attempted at USC
2. Final 15 semester hours must be earned at USC Lancaster.

## ASSOCIATE IN SCIENCE DEGREE

### CURRENT CURRICULUM

**ENGL 101** (3) (grade of C or better)

**ENGL 102** (3) (grade of C or better)

#### **Analytical/Numerical (6)**

Two MATH courses\* OR

CSCE 101 and CSCE 102 OR

STAT 110 and STAT 201 OR

PHIL 110 and PHIL 111

\*May include MATH 111 or MATH 115 but not both.

#### **Natural Science (7-8)**

#### **Social/Behavioral Sciences (6)**

(AFRO, ANTH, ECON, GEOG, HIST, POLI, PSYC, SOCY, or WOST)

#### **Humanities & Fine Arts (3)**

(ART, ENGL 200 or higher, FILM, FREN, MUSC, PHIL [not 110, 111], RELG, SPAN, THEA, SPCH)

ELECTIVES (31 - 32 hours)

Other requirements:

- 2.00 GPA (minimum) required on all work attempted at USC**
- Final 15 semester hours must be earned at USC Lancaster**

### PROPOSED CURRICULUM

ENGL 101 (3) – grade of C or better

ENGL 102 (3) – grade of C or better

#### **Analytical/Numerical (6-11)**

(Dependent on MATH placement test score)

- MATH 111 or 111I and next higher MATH (other than 112, 115, 221, 222 or 399) OR
- MATH 115 and next higher MATH (other than 221, 222, or 399) OR
- MATH 122 or 141

#### **AND**

CSCE 102 or higher; OR

STAT 110 or higher

\*May include MATH 111/112 or MATH 115 but not both

\*\* Higher MATH may not include MATH 221, 222, or 399

#### **Natural Science (8)**

Two lab sciences, chosen from ASTR, BIOL, CHEM, ENVR, GEOL, MSCI, or PHYS.

#### **Social/Behavioral Sciences (6)**

Two courses chosen from AFRO, ANTH, CRJU, ECON, GEOG, POLI, PSYC, SOCY, or WOST

#### **Humanities & Fine Arts (9-12)**

Minimum of nine hours, which must include

- One fine arts course, chosen from ARTE, ARTH, MUSC, THEA (not theatre production or performance labs) – 3 hours
- Foreign language (FORL) course through the 110 level or score of “2” or better on placement test (0-6)
- One 100-level HIST course (3)

[If foreign language requirement is met through placement test, student will take one additional humanities course, chosen from ART, ENGL, FILM, FORL, HIST, MUSC, PHIL, RELG, THEA, SPCH.]

#### **Electives**

Courses sufficient to have earned a total of 60 credit hours. No more than three (3) hours of PEDU may count for degree credit.

#### **Other Requirements**

- 2.0 cumulative GPA (minimum) on all work attempted at USC
- Final 15 semester hours must be earned at USC Lancaster.



## ASSOCIATE IN SCIENCE (BUSINESS) DEGREE

### CURRENT CURRICULUM

#### **General Education (21 hours)**

ENGL 101 (3) – grade of C or better  
 ENGL 102 (3) – grade of C or better  
 HIST 111 or 112 or POLI 201 (3)  
 PSYC or SOCY (3)  
 SPCH 140 (3)  
 ECON 224 (3)  
 Fine Arts Course (3)

#### **Mathematics & Science (3 hours)**

Three hours chosen from:  
 MATH 122  
 CSCE 102  
 PHIL 110  
 STAT 110 or 201

#### **Related Area Courses (12 hours)**

ACCT 225  
 TSTM 240 or ACCT 324  
 PHIL 318  
 MGMT 371

#### **Professional Concentration Courses (15 hours)**

TSTM 143  
 TSTM 164  
 TSTM 270  
 TSTM 342  
 MGSC 290

#### **Electives**

9 hours, approved by advisor, chosen from:  
 TSTM 243      MKTG 350  
 TSTM 338      RCAM 141  
 CSCE 101      RCAM 142  
 TSTM 347      RETL 351  
 MGSC 291      UNIV 101B  
 ACCT 226      RETL 262

Other requirements:

- 1. 2.00 GPA (minimum) required on all work attempted at USC**
- 2. Final 15 semester hours must be earned at USC Lancaster**

### PROPOSED CURRICULUM

#### **General Education (24 hours)**

- ENGL 101 (3) – grade of C or better
- ENGL 102 (3) – grade of C or better
- HIST 111 or 112 or POLI 201/341/370 or Fine Arts Course (3)
- PSYC or SOCY (3)
- SPCH 140 (3)
- ECON 221, 222, 224 or FINA 301 or 364 (3)
- Foreign language (FORL) course through the 110 level or score of “2” or better on placement test (0-6) (SPAN recommended)

[If foreign language requirement is met through placement test, student will take six additional credit hours in humanities courses, chosen from ART, ENGL, FILM, FORL, HIST, MUSC, PHIL, RELG, THEA, SPCH.]

#### **Mathematics & Science (7-8 hours)**

One Lab Science (4)  
**AND** one of the following:  
 MATH 122 or 141 (3-4)  
 CSCE 102 (3)  
 PHIL 110 (3)  
 STAT 110 or 201 (3)

#### **Related Area Courses (12 hours)**

ACCT 225 or RETL 261 (3)  
 TSTM 240 or ACCT 324 (3)  
 MGMT 371 (3)  
 FINA 369 or PHIL 311 or PHIL 318 (3)

#### **Professional Concentration Courses (15 hours)**

TSTM 143 (3)  
 TSTM 164 (3)  
 TSTM 270 (3)  
 TSTM 342 or ENGL 463 (3)  
 MGSC 290 or TSTM 264 (3)

#### **Electives**

Courses sufficient to have earned a total of 60 credit hours. No more than three (3) hours of PEDU may count for degree credit.

#### **Other Requirements**

1. 2.0 cumulative GPA (minimum) on all work attempted at USC
2. Final 15 semester hours must be earned at USC Lancaster.



**ASSOCIATE IN SCIENCE (CRIMINAL JUSTICE) DEGREE**



UNIVERSITY OF  
**SOUTH CAROLINA**  
LANCASTER

**CURRENT CURRICULUM**

ENGL 101 (3) – grade of C or better

ENGL 102 (3) – grade of C or better

ENGL 282 or higher OR

SPCH 140 (3)

SOCIAL SCIENCES (12)

(PSYC, ANTH, or SOCY)

HIST or POLI (6)

MATH/CSCE/BADM/ECON (12)

CRJU or LCRJ (15)

Electives (6)

TOTAL: 60 hours

Other requirements:

- 1. 2.00 GPA (minimum) required on all work attempted at USC**
- 2. Final 15 semester hours must be earned at USC Lancaster**



## PROPOSED CURRICULUM

ENGL 101 (3) – grade of C or better

ENGL 102 (3) – grade of C or better

SPCH 140 (3)

ACCT 324 or TSTM 240 or MGMT 371(3)

### **Natural Science (4)**

One laboratory science

(recommend CHEM 107 or BIOL 120)

### **History and Political Science (6)**

Two courses chosen from HIST or POLI

### **Analytical/Numerical (6-8)**

#### Option I: MATH

(Dependent on MATH placement test score)

- MATH 111 or 111I and next higher MATH (other than 112, 115, 221, 222 or 399)
- MATH 115 and next higher MATH (other than 221, 222, or 399)
- MATH 122 or 141 and next higher MATH (other than 221, 222, or 399)
- MATH 122 or 141 and CSCE, PHIL 110 or 111, or STAT 110 or 201

#### Option II: CSCE, Logic, Statistics

- Two courses in CSCE
- PHIL 110 and 111
- STAT 110 and 201

### **Social/Behavioral Sciences (6)**

Two courses chosen from AFRO, ANTH, ECON, GEOG, POLI, PSYC, SOCY, or WOST

### **Foreign Language (0-6)**

Foreign language (FORL) course through the 110 level or score of "2" or better on placement test (0-6) (SPAN recommended)

### **Criminal Justice Courses (15)**

Five courses chosen from CRJU or LCRJ

(grade of C or better required)

### **Electives**

Sufficient credit to reach 60 earned credit hours. No more than three (3) hours of PEDU may count toward degree requirements.

### **Other Requirements**



1. 2.0 cumulative GPA (minimum) on all work attempted at USC
  2. Final 15 semester hours must be earned at USC Lancaster.
  - 3.
- 

### Course Evaluations

The committee then took up the business of student course evaluation. Patrick Saucier presented an evaluation form that was created by an ad hoc committee formed to create a standardized course evaluation instrument for all regional campuses. A discussion ensued in which it was discussed whether the System Affairs Committee could or should review individual evaluation items. Patrick Saucier opposed discussion of the individual items and stated that the appropriate charge of the Systems Affairs Committee was to accept the instrument as proposed by the ad hoc committee and present it to the full senate or to return the instrument to the ad hoc committee. Robert Castleberry stated that it was his understanding that “traditionally” ad hoc committee presented their work to standing committees, which could then make changes before presenting them to the senate. Becky Hillman asked if the committee did agree to present the instrument as it was presented out of the ad hoc committee could changes to the instrument be proposed from the senate floor. Robert Castleberry and Andrew Kunka said that this could be done. The committee then agreed to present the student course evaluation instrument as it was received to the senate.

**We propose that the evaluation instrument presented before you be accepted as the course evaluation instrument for all regional campuses.**

[The instrument follows in jpeg format since PDF files can not be inserted into Word. The format will require a full page to be clear. The form has USC Lancaster as the class climate; each campus would enter its own identification.]



**Page 1**



Class Climate	University of South Carolina at Lancaster	
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Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.  
 Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

1. PART I

SCALE: 5-Strongly Agree 4-Agree 3-Neither Agree nor Disagree 2-Disagree 1-Strongly Disagree

- |     |  |                          |                          |                          |                          |                          |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|     |  | 5                        | 4                        | 3                        | 2                        | 1                        |
| 1.1 | The instructor clearly stated the instructional objectives of the course.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.2 | The instructor clearly stated the method by which your final grade would be determined.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.3 | The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.4 | The instructor graded and returned the students' written work (e.g., examinations and papers) in a timely manner.                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.5 | The instructor met the class regularly and at the scheduled times.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.6 | The instructor scheduled a reasonable number of office hours per week.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. PART II

SCALE: 5-Very Satisfied 4-Satisfied 3-Neither Satisfied nor Dissatisfied 2-Dissatisfied 1-Very Dissatisfied

- |     |   |                          |                          |                          |                          |                          |
|-----|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|     |   | 5                        | 4                        | 3                        | 2                        | 1                        |
| 2.1 | Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. PART III

SCALE: 5-Greatly Enhanced 4-Enhanced 3-Neither Enhanced nor Detracted 2-Detracted 1-Greatly Detracted

- |     |  |                          |                          |                          |                          |                          |
|-----|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|     |  | 5                        | 4                        | 3                        | 2                        | 1                        |
| 3.1 | If web sites, Blackboard, or other Internet resources were part of this course, to what extent did they enhance or detract from the learning experience in the course? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |





Page 2





Class Climate	University of South Carolina at Lancaster	vivid <small>Powered by Blackboard</small>
<b>4. PART IV</b>		

**SCALE:** 5-Strongly Agree    4-Agree    3-Neither Agree nor Disagree    2-Disagree    1-Strongly Disagree

	5	4	3	2	1
4.1 The instructor created an atmosphere that stimulated you to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 The instructor created an atmosphere in which you felt free to ask questions or express ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3 The instructor treated you with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4 The instructor demonstrated clear knowledge of the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5 Tests, papers, projects and other assignments were clearly related to the course objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.6 This course provided you with new factual information, theoretical principles, problem-solving abilities, and/or communication skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.7 The instructor provided feedback that helped you make progress in the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.8 The instructor was an effective teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.9 I would recommend this instructor to other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**5. OPEN COMMENTS**

5.1 Please provide any comments you would like to make:

**Thank you!**





### Review of the Student Course Evaluation Instrument

The committee discussed and agreed to take on the standing charge that the Systems Affairs Committee reviews the use of the evaluation instrument at least two years.

**We charge the Systems Affairs Committee with the task of reviewing the use of the Student Course Evaluation Instrument on a regular basis (no less than every two years).**

### Other Business

Patrick Saucer's tenure as a regional campuses faculty senator will be ending Spring 2009. Mary Ellen Bellanca was elected unanimously to chair the Systems Affairs Committee beginning Fall 2009.

### VI. Reports from Special Committees

- A. Committee on Libraries - Professor Bruce Nims
- B. Committee on Curricula and Courses - Professor Robert Castleberry
- C. Committee on Faculty Welfare - Professor Dams Hassell

**Members present:** Charley Adams, Chair (Public Health), Augie Grant (Journalism and Mass Communication), Stephen Sheehi (Languages, Literatures and Cultures), Kevin Bennett (School of Medicine), Esmail Jabbari (Engineering), Pearl Fernandes (USC Sumter) and Bob Best (ex-officio member as Chair of the Faculty Senate).

Issues discussed by the Committee at the meeting:

### **Secretary**

Pearl agreed to continue writing the minutes.

### **Approval of Minutes**

Minutes from the November 2008 meeting were approved unanimously by the committee.

### **Guest Speaker**

Michael Koman, USC Sustainability Director whose role is to promote and integrate sustainability efforts by educating and engaging students, faculty, staff and administrators on campus was guest speaker. Michael mentioned that President Pastides has made Sustainable Initiatives (SI) a priority on campus. A Sustainable Universities Initiative Grant was awarded to 3 campuses in SC (USC, Clemson and MUSC), and has expanded to include 12 colleges and universities. It is hoped that in the long term the regional campuses would also be included in SI. An offshoot of the



SUI is the Environmental Advisory Committee (EAC) which implements sustainability initiatives on campus. There are different facets to sustainability such as social and financial sustainability. An increased number of faculty and students are now involved in service-learning and outreach programs such as waste reduction, recycling and efficient energy and water use.

As part of USC's long range goal of reducing net carbon emissions to zero, SI initiatives on campus include looking at alternative energy sources, food composting, and implementing a green campus program. An example of the green campus program is achieving carbon neutral football and baseball games. Another initiative is to have all new and renovated buildings receive LEED (Leadership in Energy and Environmental Design) Certification from the Green Building Council.

Questions were raised by the committee regarding lights being kept on all night in campus buildings, space heaters in the Coliseum and communication between the Office of Sustainability and the Board of Trustees and Facilities Advisory Committee. Michael mentioned regarding communication, more is needed.

The FWC asked Michael how they could best support his efforts with Office of Sustainability. Committee decided to invite Michael to the Faculty Senate Meeting in March. to discuss sustainability at USC. Documents with information on EAC, the Earth Summit and the SUI were distributed to the committee.

Michael's presentation convinced the FWC that USC is committed to high standards of sustainability, and offered to support Michael and the Office of Sustainability however possible.

### **Clinical Faculty and CTE**

There will be a brown bag lunch for Clinical Faculty at the CTE on Feb. 17. Faculty interested in attending will need to register.

### **Website Update**

The committee recommended that a webpage with some skeletal information on each committee needs to be setup. In the Senate Steering Committee, Charley proposed that all senate committees maintain their own webpage, which was well-received.

### **Flu Shot Update**

Augie obtained a numerical update on the number of faculty that were administered free flu shots. Only half of the flu shots allotted for faculty have been used. 170 faculty received the flu shots at various buildings on the USC campus. This year regional campuses were informed regarding free flu shots. It is recommended that in the following years flu shots be administered at the regional campuses.

### **Budget Update**



A budget cut is expected in February. Faculty may need to consider voluntary furloughs.

### **Next Meeting**

Next meeting will be held on Wednesday, Feb. 25 at 1:30 p.m. Venue to be established.

Respectfully submitted,

Pearl Fernandes

Secretary, Faculty Welfare Committee

- D. Faculty-Board of Trustees Liaison Committee - Professor Danny Faulkner
- E. Regional Campuses Research and Productive Scholarship Committee  
Professor Steve Bishoff
- F. Regional Campuses Academic Advisory Council - Professor Danny Faulkner
  
- G. Other Committees
  - 1. Conflict of Interest Committee - Professor Noni Bohonak
- VII. Unfinished Business
- VIII. New Business
  - A. Faculty Rights and Responsibilities Committee moved to thank the administrators who have followed Pres. Pastides example by including faculty in the decision process for budget cuts and communicating those decisions in a clear and open manner during these difficult economic challenges; the committee advised the others to join in this effort.
  
  - B. System Affairs Committee motions:
    - 1. We propose that the curriculum changes presented by the Lancaster Campus be accepted. Motion passed.
    - 2. We propose that the evaluation instrument presented before you be accepted as the course evaluation instrument for all regional campuses.  
Prof. Hillman, Sumter, moved to strike item 4.9. After comments on both sides, the amendment failed.  
Prof. Refinetti, Salkehatchie, moved to change "I" to "You" in item 4.9. The amendment failed.  
Prof. Borycki, Sumter, moved to make item 4.8 become item 4.4 with the others following in order. The amendment failed.  
Prof. Hudson, Extended University, moved to reverse the order on the Likert scale. The amendment failed after a hand vote.



Prof. Smith, Sumter, moved to change item 4.5 to read “course objectives”. The amendment passed.

Finally, approval of the original motion with the amendment passed.

- IX. Announcements. None.
- X. Meeting adjourned.