

Regional Campuses Faculty Senate
UNIVERSITY OF SOUTH CAROLINA
USC COLUMBIA
Moore School of Business - Daniel Mickel Center
Friday, February 17, 2012

Coffee	9:00 - 9:30 AM
Daniel Mickel Center, Moore School of Business	
Morning Session.....	9:30 - 10:30 AM
Room 801-A	
Welcome	
Guest Speakers	
Julie Morris, Director of Undergraduate Research	
Aaron Marterer, University Registrar	
Report from Vice Provost and Executive Dean, Dr. Chris Plyler	
Report from Assistant Vice Provost for Extended University, Dr. Sally Boyd	
Reports from Regional Campus Deans	
Dean John Catalano, USC Lancaster	
Dean Ann Carmichael, USC Salkehatchie	
Dean Les Carpenter, USC Sumter	
Interim Dean Steve Lowe, USC Union	
Standing Committees	10:30 - 12:00 PM
I. Rights and Responsibilities	
Room 858	
II. Welfare	
Room J-K	
III. System Affairs	
Room 856	
Special Committees.....	10:30 - 12:00 PM
I. Student Services	
Room 854	
Executive Committee	10:30 - 12:00 PM
Room 801-A	
Deans Meeting	10:30 - 12:00 PM
Room 801-H	
Luncheon	12:00 - 1:00 PM
Dining Area behind Lumpkin Auditorium	
Executive Committee	12:45 - 1:00 PM
Room 801-A	
Afternoon Session	1:00 - 2:45 PM
Room 801-A	

AGENDA

- I. Call To Order
- II. Correction/Approval of Minutes: November 18, 2011
USC Sumter
- III. Reports from Standing Committees
 - A. Rights and Responsibilities – Professor Danny Faulkner
 - B. Welfare – Professors Christopher Bundrick and Maureen Anderson
 - C. System Affairs - Professors Carmela Gottesman and Blane DaSilva
- IV. Executive Committee – Professor Chris Nesmith
- V. Reports from Special Committees
 - A. Committee on Libraries - Professor Maureen Anderson
 - B. Committee on Curricula and Courses - Professor Robert Castleberry
 - C. Committee on Faculty Welfare -
 - D. Faculty-Board of Trustees Liaison Committee – Professor Sarah Miller
 - E. Regional Campuses Research and Productive Scholarship Committee – Professor Patrick Saucier
 - F. Regional Campuses Academic Advisory Council – Professor Sarah Miller
 - G. Other Committees
 1. Conflict of Interest Committee – Professor Noni Bohonak
- VI. Unfinished Business
- VII. New Business
- VIII. Announcements
- IX. Adjournment

UNIVERSITY OF SOUTH CAROLINA

Regional Campuses Faculty Senate

Friday, Feb. 17, 2012

USC Columbia

Morning Session

Faculty senate Chair **Sarah Miller** called the meeting to order at 9:30. She announced that the agenda had been rearranged somewhat since the committees are doing a lot of work outside the meetings. Reports were moved to the morning session so the afternoon session could end sooner. She introduced the first speaker of the morning, Provost Michael Amiridis.

Provost Amiridis:

Good morning. Good to see you all again. First of all let me start by congratulating our colleague at USC Sumter, Hennie, and he told me actually that if I was going to say his last name then I would have to use the appropriate gesture “Van Bulck” for his wonderful award as professor of the year for SC and I think by now the appropriate gesture is going to be this <applause> congratulations and well done. I want to thank you for your participation during the forum, the retreat, that we had a few weeks ago. From my perspective that was a great start. I can tell you that I personally enjoyed it. I think we had a lot of good interactions and a lot exchanges. I think that it can be improved no doubt about it. I think that the first time you do something like this you are experimenting, to some extent. More time will be needed in the future, to have smaller groups maybe. Higher quality of discussion. I think that it was more downloaded. But I think there was a need for a lot of information and a lot of downloading. I was also very

happy with the participation of the Columbia dept chairs that came and I hope that you had some useful exchanges and got some information and I hope that some of the networking because sometimes we refer to the regional campuses as the regional campuses of the group, but you're not, you are individual institutions and the connection and networking between the individual institutions is not that easy or trivial necessarily. So I think that opportunity was there as well especially putting people from the same disciplines in the same areas. We are very open to traditions and I hope this will become a tradition and this will continue with the Palmetto College and from my perspective I will try to push whoever is in charge in the future and say we had a good first time and you may want to try it at least a couple more times.

I know there is a lot of uncertainty; we met on Wednesday we had lunch with the chancellors of the 4 year campuses and the deans of the regional campuses. I can tell you the first item on the agenda and the majority of the discussion was about Palmetto College. There are a lot of questions right now and I can tell you that what I told them is, I don't know the answers. Some of them I have a feeling what is going to work and have some ideas, on other questions, you will have to come up with the answers. It is going to be important to have leadership of the college established very quickly and some critical questions such as what degree programs will we're going to be offering? And what is the schedule? And when are we going to start offering what? We have some notions; I know that we want to start in Fall of 2013, I know that the first couple of degree programs are going to be the Palmetto Programs that we have already started converting in Columbia and in my office has invested in being able to convert this program to asynchronous. There are not a number of open issues there that I expect

this new leadership as soon as it is established together with you, with the faculty of the campuses will start making the plans and verifying some of the notions that we have and start applying them. I feel to some extent that I am the placeholder right now. If you allow me to make some kind of analogy I feel that I have been the guardian of the family at Columbia and the provost office has been the guardian and the children are now opening their own house and as much as I would like to tell them exactly what it should look like and my feelings about it, I feel it is necessary also to take a step back and say: Well, why don't you do what you want to do and we will support you in what you decide to do and how you want to build it. And it's Important to bring the new leadership in place.

There are going to be some changes, it is not going to be that everything is the exact same because if there are no changes then we haven't accomplished anything. There are going to be some changes, but I am confident that the changes are going to be for the better and I am confident that this will create new opportunities and new direction for the regional campuses that clearly differentiates them from the technical colleges, which has been an issue for a number of years now. Extended University is something that we have to decide about, how exactly are we going to handle it? It becomes clear to me at least and that is the notion that we are moving forward with-- that the adult education program-- which Lacy Ford in my office worked very well with the folks in Extended University, what we call Back to Carolina-- most likely belongs in the Palmetto College and is something that will have to go together with Palmetto College. At the same time the evening classes in Columbia makes more sense to stay with Columbia, but these

are decisions that we have to make, these are discussions that we have to have and we have to come up with plans exactly how this is going to work.

My request and my demand of new leadership of the college is that they make sure the faculty members are involved, that these decisions are not taking place in a vacuum, and are not taking from the top and implemented down, that there is involvement. There are a lot of questions that they got some from the forum some from email about the role of the faculty of the regional campuses in participation that they will have in developing some of the asynchronous courses and contributing to this area. Of course the answer is that you already have shown that this is going to happen. If you look at what you have done so far with the two degrees we have taken and turned into asynchronous the Organizational Leadership and the Liberal Studies they are the first that we are working with the people that got proposals funded and the people who have contributed these asynchronous courses, the vast majority are people that come from either from Extended University or the Regional Campuses; that shows you the intent and shows us where we are going to go. I expect that there will be more opportunities as we collect more information and start converting courses.

And I can tell you that where we are right now is completing an inventory of potential degree programs. What I have asked the Columbia faculty and the colleagues in the senior congresses is give you basically indications of interest. Do you want to have a degree program of asynchronous courses for Palmetto College online or not? And we are not forcing anybody. It's basically whoever wants to do it, let me know. I have a very long list, quite frankly, and I have a list to the point where there may be competition

actually between different campuses. I can give you an example, there a lot of people talking about nursing, that they want to have nursing and we will have to figure this out and try to make sure that what we do makes sense across the system. But I have a list now and now want to compare this list...I have asked your deans to tell me what they think the demand is. Because it is great for someone to say yes I want to do that but if the four deans come back and say but we don't need these then it doesn't make any sense. So we are trying first internally to figure out what is the demand and where is the supply that we have.

At the same time, we are talking to external providers to help us with converting the degrees online quickly. We can do it on our own, but it takes time to do it on our own, and if we get someone from an outside corporation engaged it will make it much faster, it will go much easier, and we will be able to roll out lots of numbers of degrees quicker. And I think that's important because it's one thing to say you'll come, we're open and the only degree you can have is this one, versus come and here is the manual of degrees you can choose from. So these are negotiations that are going on right now. I expect that it will take months, not weeks and we have some time until next fall and I also expect that we are going to be moving quickly in terms of the leadership of the college.

I want to thank Dean Carpenter for his service to USC Sumter, those of you from other campuses might not know that Dean Carpenter announced this week that he is going to retire at the end of May. That opens up a search for Sumter and we are going to be getting together the details and I will be in Sumter next week together with Dr. Plyler to

meet with the faculty and staff and talk about the future and talk about the search as well. I want to let those of you from Union know that we are reactivating the search for a dean at Union...I don't know if you let the folks from there know, Chris, or they are hearing it for the first time. We had put it on hold for a few months because we wanted to figure out what is this Palmetto College going to look like. You cannot recruit somebody and say well come in and you know we are changing everything and we are not sure how it's going to look like. Now we have a fairly clear idea of how things are going to look like and the roles of the local leaders are going to be so I think that we are in a position to reactivate it...it was never closed...it was put in hibernation to some extent--reactivate the search at Union and move forward. Hopefully we still have a good pool of candidates.

I'll be happy to answer your questions...One last thing that I would like say and the President actually mentioned it in the lunch we had with the deans this week is that both the President, myself, the deans, and the chancellors, we are all committed to dealing with salary issues this year. We know that the environment has been tough...We know that we have managed to do what we could over the last 3 or 4 years without being able to raise the salaries, but we expect this year, whether the state does it or not, that you will be able to have a pool of salary funds for salary raises. Now, I have to be clear because I said exactly the same thing to the Columbia Senate: this is the plan of the administration that we are going to propose to the Board of Trustees. I cannot guarantee you...I would be a fool to guarantee you...what the Board of Trustees will do. We are optimistic that we will be able to have a small, yet significant, raise to deal with

some of the salary issues across the system. I'll be happy to answer questions, anything and everything.

Bruce Nims, USC Lancaster: The marketing plan associated with asynchronous learning has obviously met with a great deal of support and enthusiasm...How do you see the traditional synchronous learning that we have been carrying on for a long time fitting in with this new plan?

Amiridis: That's not a question for me. I can tell you what's my personal opinion. That's a question that you and again the deans, the leader of the college, will have to decide. If you want to know my own personal opinion, I think the two will have to come to some kind of a symbiotic relationship. I expect some of the synchronous programs will be phased out. That's my expectation. Now whether it will happen or not I don't know. But I can't see that you will have enough of population and enough of resources to be able to maintain both. Part of the problem with the synchronous programs is that they have created inequalities across the system. You know this at Lancaster. You wanted a synchronous education program for quite some time and you're not getting one, and I don't understand why. I have discussed this with John repeatedly...joking with him at one point I said to him and please don't quote me in any newspapers....but I told him, maybe what we can do is we can pirate the signal that goes to Sumter and we can use it in your classes in order to be able to do that because it didn't make sense to me that Sumter was getting exactly what Lancaster wanted. And Lancaster was not getting it. And at the same time, in order to have an education degree, you had to complete a different agreement between Aiken and Salkehatchie; and if you looked at

these agreements, they were historic, they were very different, the wording was very different. And I expect that the new chancellor will do some of this. That's the best that I can answer the question.

By the way, asynchronous teaching doesn't mean not teaching. I realize this and a lot of people realize this. It's not like we put it on the computer and we are done. There is a lot of interaction that must take place within the students, there is a lot of homework, there is a lot of mentoring, there is updating of the classes, there is maintenance, so I expect that...Because one of the questions that I'm asked is, "Well I have been teaching upper level courses in the synchronous program, what is going to become of me? Now you don't need me anymore apparently." The answer is we will have to have people who teach the asynchronous courses. This is not an automatic pilot that you put it on and you don't have to worry about anything and in the end here comes a student with a degree. So expect that there is going to be involvement of the regional campus faculty in this fashion as well with the Palmetto.

Patrick Saucier, Extended University: I think sometimes when we talk about this then they seem to be these 2 mutually exclusive categories, synchronous and asynchronous, and as we start to explore and putting together an asynchronous program there is plenty of room...there is plenty of room for hybrids, I think....

A: You're right. What happens with the hybrids is the more hybrid you made the program you started using the flexibility to some extent. But there are degree programs also that you cannot afford not to have them as hybrids. There are specific classes in degree programs that cannot be taught 100 percent asynchronous, so again these are

decisions that they have to be made...general principles do not apply. They have to be looked at case by case and make these decisions of what makes sense and what doesn't. You're absolutely right though...I mean there is room for hybrids. We're in agreement. Anything else? Thank you!

The next speaker was **Julie Morris, Director of Undergraduate Research:**

Thank you. I appreciate the opportunity to meet with you. My take away message is, the Office of Undergraduate Research is a system office and to make this happen, we need to know how to better serve you and your students so please never hesitate to contact me so I can facilitate this for you. I would love to come to your c and talk about what we can do for you and your students. First topic is the tagline for the Undergraduate Research is "Discovery for Every Discipline." Gives students the ability to see the teacher's passion in the things that they are interested in pursuing. Also, trying to incorporate community partner research for students to be able to give back to their communities. The biggest program that you have probably heard of is the Magellan's Scholar Program and that program is up to \$3000 for materials or supplies, salaries, travel, conference travel, or research travel. The program has a 60-70% acceptance rate. Reviewers come from all of our campuses.

Salkehatchie and Sumter both have had four Magellan Scholars. Eran Kilpatrick has had the most. And Pearl Fernandes contacted me the other day to make sure she got her materials in before the deadline.

Other programs that are available....The Magellan Mini-Grant (materials and supplies and runs from \$500-\$1000), The Magellan Voyager (conference travel), and the newest program is going to be the Journal for Undergraduate Researchers. You will hear more about this newest program in the coming months but there will be a calling for the first submissions in the coming semester and the first edition should be going out Spring 2013. This will be an online, multimedia journal for students. Let me know if you are interested in working on the development of that journal.

Discovery Day: not just for research. It is a USC Connect event open to **all** students and faculty. Students who have done Study Abroad, who have competed for national scholarships, etc. They are welcome to come and tell about their experiences on April 20. Priority deadline March 2. Cash prizes. If you are interested in judging at the event, I would love to have you. What I really want to know is how to help.

David Hatch, USC Salkehatchie: I'm Magellan curious. It's been hard to sell to students to come present. Can you clarify that process a bit?

Julie Morris: There is a workshop available by web video with lots of questions answered. She is also willing to talk with students on the phone.

The next speaker was **Aaron Marterer, Registrar.**

I began at USC Beaufort with Opportunity Scholars Program to assist students in completing associates and moving into 4 year degree. Plan to bring advocacy efforts to registrar. Initiative: Graduation Planning Services unit created to work with Banner to clearly define goals for web based, self-planning educational planning tools. Degree

Works program will be live in 2013. Steering Committee to improve online services, mission: borrowing from USC Connect: provide students with information they need to make decisions about educational journey, and student centered web based services available from admissions to graduation. Banner self service will be similar to VIP: schedule search and registration as well as new features such as self service graduation application, early warning grades, comprehensive course catalogue, degree works (degree audit tool to help student understand how courses they have taken can fit into program of study) offers educational planner that can be locked for future to provide clear road map, can also be used for future modeling. Also includes student-advisor communication tool and what if functionality that allows student to run what if scenario to see how their courses could fit into another program of study, also online petition and acceptance work flow option. We need to develop: registrar website-more customer focused, academic calendar needs to be out front. Reporting piece, Cognose is currently being used, but will be leveraged more through banner because of better data.

Goals: increase accessibility of academic program information, maximize affordability of degree completion process, increase efficiency and transparency of degree completion process. Measures of success: increasing enrollment, graduation and retention rates and also the end user experience through satisfaction survey. Infrastructure: created unit to prioritize, need training education and feedback tools developed. Grievances + goals: 1. Build educational roadmaps: take DARs into degree works, making sure it aligns. 2. Triggered notification system, later down road to provide students more relevant info through email. students really asked for this. 3. Build "self service edu" planning culture 4. Reporting tools, info needs to be leveraged to be used for Course

enrollment patterns, number of students in programs, major changes, credit transfer, what they were advised for and what they took...etc. Need all that info all together to be used for data driven decision making used to make master schedule, class and course capacity, orientation.

Challenges: user adoption, people are satisfied. Evaluation of transfer course work, difficult for what if situations, more standard means. Carolina CORE define how it will be displayed in programs, embedded or off to side? Define USC Connect in a way that can be put into system to write specs for this, are students required, volunteer? Ensure convenient user experience. Should apply to regional campuses as well by looking for a way to build at usc and have viewed by regional campuses to see how they coursework could transfer. Be able to tell students upfront what to expect.

Q: Students ask me if VIP can be mobile app. Is this being discussed with banner?

A: Vendor has developers and it would be nice not to rely on ITS folks to do this and I think the vendors are already working on this. We will be able to leverage the vendor on that.

Q: Is this primary student driven? Or as an advisor would I be able to check up on students and their progress?

A: Yes, the advisor assigned to student would have access to audit and lock a semester plan and write notes to student. As long as advisor is connected to student they can look up a lot.

Q: The information is going to be private and the students are currently using VIP, if student wants to transfer advisor on paper it is easy, how will it be online?

A: It will be up to advisement coordinators. Some will be comfortable using note section in the degree audit tool, but others will want more person to person interaction written down on paper. You will have ability to lock in semester plan but it will probably depend on what advisement coordinator is comfortable with. Don't know if that answers question.

Q: If we are listed as official advisor we have access to their information that is pretty private, but if they want to transfer advisors, how will the access be changed?

A: The transfer advisor would have to be added to that student as a second advisor and someone would administer this process and you wouldn't be able to access the info unless they were tied in somehow.

Q: I've always thought it would be nice to have a way to communicate with all students at once. Will there be a universal way to do this or would I have to speak to each student individually?

A: Don't have the answer to that but I can find out. I might be able to get an answer pretty quickly. I will check with vendor to see if this technology exists.

Q: I appreciated as a course instructor being able to see all my students in the course and I could raise a flag if I was not familiar with student or they were absent and this helped me with retention. The flag could be shared with other professors of the student

and we could find out if this student was absent from many classes. In some cases it even helped track down the student personally and find the cause and once in a while the student was found in the dorm room in a rescue type situation.

A: We haven't begun presenting on all faculty and advisor actions that will be able to be conducted through banner self serve. It does look really good. I will return and present on self service degree works. Perhaps a demo.

Q: Raising a flag?

A: I don't know off hand because I don't know if that other school had that feature out of the box or if it was customized. I will check into that.

Q: Question about power: I don't know how integrated banner will be, but will either of these be capable of checking prerequisites?

A: Yes this is a feature out of the box. The approach we think we are going to take with it is that we won't necessarily put the prerequisites automatically in, we will allow people to notify us if they are ready to turn this on. It will require departments to review the prerequisites. Is this something we are really enforcing? Or do we let people pass through? We plan to turn on that functionality one semester after we launch so if we start fall 2013 then we would start that spring 2014. I know a lot of people are looking forward to it.

Q: Drop run rather than a lock out, so students would be able to register before the prerequisite is complete and then it would check.

A: You have the option. You can either let them register if they are in the class or you can turn on something that says don't let them in until they have a grade, that's probably the route less people take because of frustrated students.

Q: Lancaster, continuation of previous question: Are the regional campuses going to be separate from USC as far as locking the information in?

A: We are creating an instance of banner to share, we are all in the sandbox and have to play nicely together. MEP(multi entity processing) environment that segment campuses in degree works so that we can make choices about what we want to view, giving localization. For this piece, it will be nice I think, it's the most visible.

Q: The reason I ask is because I work in the microbiology dept and we have prerequisites on the books, but we have both 4 and 2 year nursing students and the 4 year students have to hold the prerequisites, but the 2 years do not, so if Columbia instigates the lock then it will affect my students.

A: So if Columbia says they are going to enforce the prerequisite then...right, I think I know how...

Q: It's just an issue, I'm just wondering how we would do that.

A: I do know that in general, I'm not sure about the biology dept, but catalogue info brought down to schedule level can be altered; you might can create a section and remove it from there.

Q: Exceptions can be granted by advisors, we can override in that case, for those 2 year students?

A: Right.

Q: So then our 2 year nursing advisors can do that?

A: Ok so I wasn't sure if you were referring to the prerequisites.

Q: A larger issue is that decisions for one campus may not apply to others, but in short term at least we could intervene at advisement level?

A: Whatever process you have on your campus for approving you can keep whatever process you have... Thank you.

Morning session adjourned.

UNIVERSITY OF SOUTH CAROLINA

Regional Campuses Faculty Senate

Friday, Feb. 17, 2012

USC Columbia

Afternoon Session

Sarah Miller called the meeting to order at 1:00.

Reports from the Deans:

Chris Plyler, Vice Provost and Executive Dean for Extended University

Legislature: President Pastides addressed the House Ways and Means Higher Education, Technical and Cultural Subcommittee on January 25 and presented the new proposed reorganization of Palmetto College. The proposal was received very positively by the panel of House members. Along with the presentation, Dr. Pastides requested a recurring appropriation of \$5 million to implement the new Administrative structure, and early indications appear to be positive. As a side note, the Board of Trustees gave approval last Friday to begin planning and formation of the Palmetto College.

Palmetto College: I don't have anything to add to what the Provost just said regarding Palmetto College. There are a lot of questions which can't be answered right now. The January 27 regional campuses faculty assembly was a great success and I would like to see it continue. I have, however asked that the most recent Huron draft presentation to the Board of Trustees be linked to the Palmetto Programs web site

Academic Dashboard: Also discussed in the January 27 faculty assembly was the development of an academic dashboard, which when populated with appropriate indicators, will provide us with a more focused understanding of how our institutions/college are performing on a semester to semester, year to year basis. I realize that the System Affairs Committee of this Senate is working on its own version of a dashboard, which I look forward to reviewing; however, I am also working closely with the deans/associate deans on a concise set of metrics that are critical for institutional growth, retention and performance. I am being asked by the Provost to present a regional dashboard in the coming weeks.

Regional Campus Blueprints for Quality Improvement are due in my office no later than next Friday, February 24.

Congratulations to Dr. Hendrikus E. van Bulck, who has been selected as the 2012 Governor's Professor of the Year by the South Carolina Commission on Higher Education, a very significant honor. [Applause]. Dean Carpenter couldn't be here this afternoon and he was going to say the same.

Please make note of the following forums/workshops:

February 23, 2012

Fulbright Workshop

February 24-25, 2012

SC Women in Higher Education Annual Conference

February 28, 2012

Undergraduate Studies Forum: Carolina Core Update

March 20, 2012

Undergraduate Studies Forum: USC Connect

April 12, 2012

Board of Trustees Meeting

April 17, 2012

Undergraduate Studies Forum: Undergraduate Advising

Lastly I want to thank you for all that you do in the face of a lot of uncertainty. And I am happy to answer any questions you might have at this time.

Robert Castleberry, Sumter: Last meeting this group passed a motion concerning how Columbia treats our students transferring to their campus. Can you address what's been done with that?

CP: I brought that up, in a written way, to our Provost, and have not gotten any feedback. I'm going to bring it up in our staff meeting where you have to get some verbal response: where do we go with that, and how should we react. So give me until next meeting and I will communicate it in writing and will talk about it more at the next Senate meeting.

Steve Bishoff, Sumter: I was curious-- the new Blackboard version, it was cut down substantially from the full package and I curious what your thinking on that was.

CP: The only thing that I know was that all of our servers were migrated up to the central Blackboard server farm in Pennsylvania. That happened successfully and I noticed this week we did have an interruption but it was solved. I don't know of any of the services that may have been deleted. I don't have an answer for you. But I could certainly consult with Bill Hogue who should have an answer. Thank you.

Sally Boyd, Assistant Vice Provost of Extended University:

Good afternoon. I am going to talk very briefly about some concrete things that we do know, in the midst of all these things we don't know. Palmetto Programs as Chris has noted, does exist; it is working very well. At this point 127 citizens of South Carolina have baccalaureate degrees as a result of Palmetto Programs. Back to Carolina will go on board Fall 2012 and will part of Palmetto Programs. Back to Carolina students will be

Palmetto students enrolled in BLS. There are about a dozen or so, some of you in this room, who have received grants to develop online courses for Back to Carolina, and another dozen or so for next spring. That's something I'm very excited about. That's concrete and real; the rest of this stuff will either keep our excitement level or our blood pressure up until we get it all figured out.

In Palmetto currently there are 229 students in BLS, and 92 in BOL, or 321 enrolled in these two programs as of now. After December graduation, as I said, 127 have earned a baccalaureate degree, 109 in BLS and 18 in BOL. Graduation applications in place for this semester are 37: 8 in BOL and 29 for BLS. So it has not yet peaked. Another thing I wanted to mention is the high quality of our students and the work that they do. For Fall 2011, 47 Palmetto Programs students were on the Dean's list, and 17 on the President's list. So you all who are teaching these students are doing a very good job as you help these South Carolina students earn their degrees. Thank you.

John Catalano, Dean, USC Lancaster:

Good afternoon. I'm going to start with some sad news. An instructor of Spanish, Natalie Davaut, was struck by a truck as she crossed in the pedestrian walkway on our campus yesterday. She was taken to Charlotte Medical and has serious injuries that we don't know the full extent of. So today if you could keep Natalie in your thoughts, and if you are so inclined, say a little prayer for her.

Student Enrollment and Activities: Enrollment is up once again this spring. Currently USCL is 4.18% above last spring, but final numbers won't be available until March. The

Lancers baseball team swept the Indians from Salkehatchie four games to none last weekend. The entire athletic program (119 student athletes) finished the Fall Semester with a 2.917 cumulative GPA. The campus is celebrating Black History Month with several student and community events in February, including poetry and rhetoric contests, a diabetes awareness event, and a community soul food cook off. Honors Day will be February 24.

Faculty: Two new faculty members started in January: Allan Pangburn, Instructor of Mathematics, and Kaetrena Kendrick, Instructor/ Librarian. That brings the total of new faculty hired this year to seven. We have received approval for three tenure track hires for fall 2012 as well: an Assistant Professor of Spanish, an Assistant Professor of African American Studies, and an Assistant Librarian. Searches are getting underway. After Danny Faulkner's announcement that he'll be leaving us in December, we may be looking for an astronomer/physicist as well.

Facilities: Plans with the City of Lancaster that would move the USCL Native American Studies Program to Main Street in Lancaster are progressing with the hope of a signed contract in the very near future (See p. 3 of this report). The Native American Studies Committee of the faculty is informed and involved. The groundbreaking for Founders Hall (See page 4 of this report) is on schedule and will take place in early March. All grounds keeping on campus is now outsourced to Landscape Designs of Lancaster. This is a five year contract that should result in an aesthetic improvement to campus while lowering overall costs. Over the last year we have been working through a detailed deferred maintenance schedule that totals \$1,000,000. The major project this

year is the replacement of the Gregory HWC chiller that is over 30 years old (\$160,000) and scheduled for early March.

Community Events: Jimbo Whaley & Greenbrier will perform in the Bundy Auditorium on Saturday, February 18 and the Jefferson Starship will perform on campus in April.

Financial update: The budget situation has been helped dramatically by our enrollment increase.

Parity: For years I have complained about the inequity of state funding. It has only worsened and I will continue to complain.

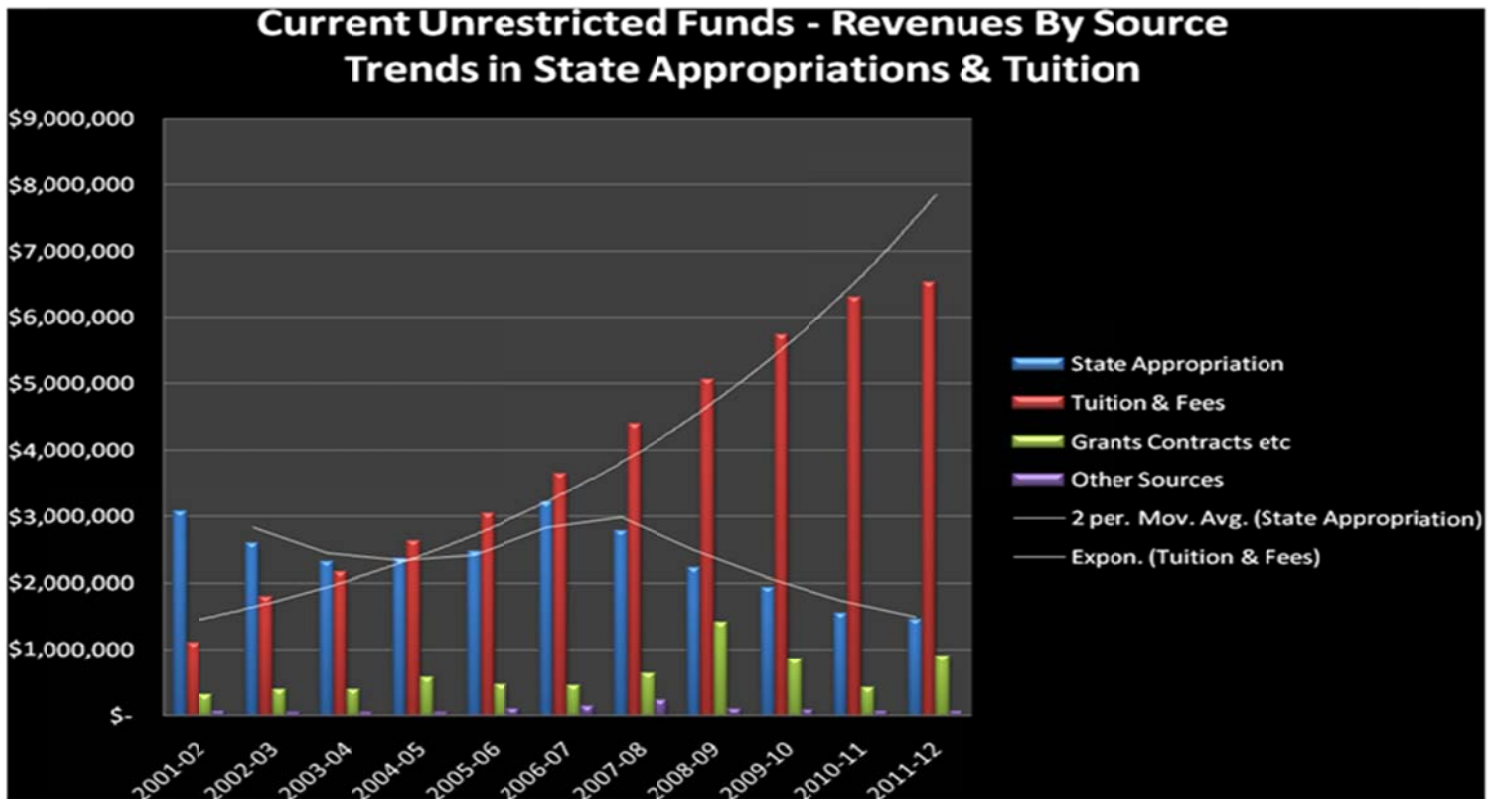
Fall Semester, 2011*

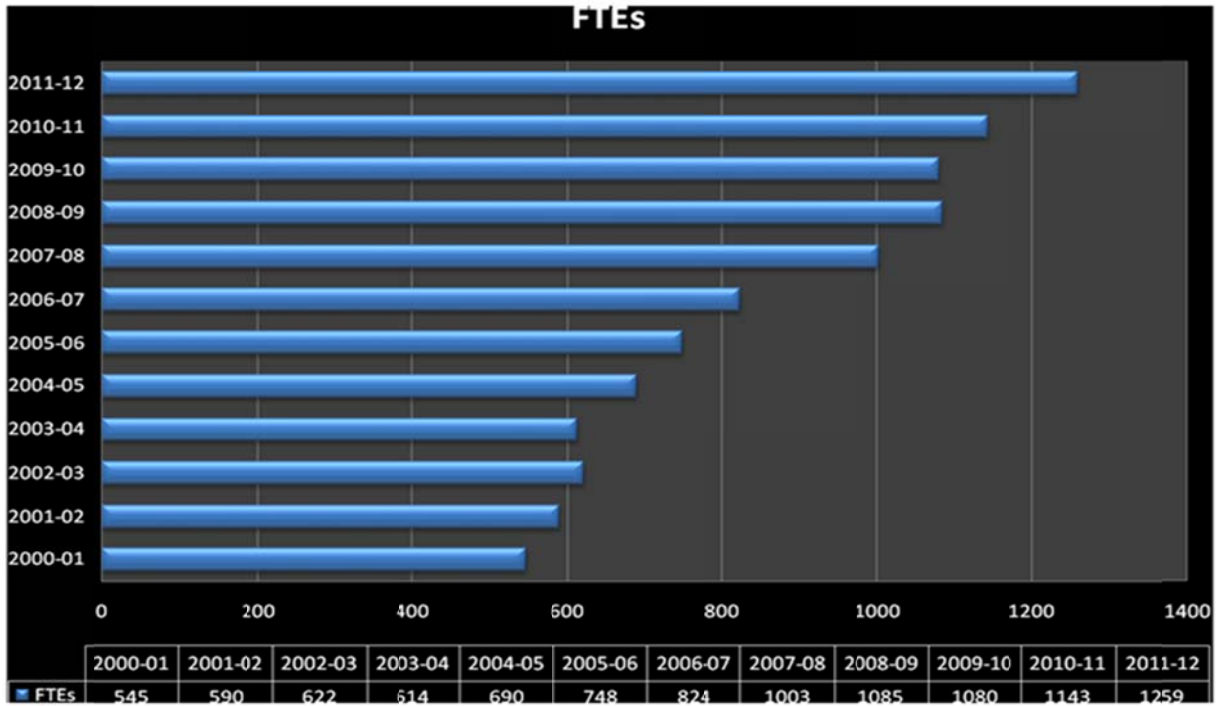
	HDCT	FTE	2011-2012 Appropriation
Lancaster	1,744	1,259	\$1,450,359 (\$1152 per FTE)
Salkehatchie	1,155	759	\$1,135,413 (\$1496 per FTE)
Sumter	1,018	775	\$2,297,158 (\$2964 per FTE)
Union	492	334	\$ 560,614 (\$1678 per FTE)

*These numbers do not include the number of students working on Bachelor's degrees on our campuses since they are technically Columbia students. In the case of Lancaster, that number of students working on Columbia degrees but doing all their coursework here exceeds 130.

A USC Lancaster student is valued at only 39% of what a USC Sumter student is. If we were funded the same as Sumter (\$2964 per FTE), the state would have to increase our appropriation to \$3,731,676, an increase of \$2.28 million.

I have attached two charts prepared by Paul Johnson, Business Manager, that are very interesting. The 1st clearly reflects the shift from a state funding model to a tuition funding model. The 2nd shows student growth.





This is an artist's drawing of what the Native American Studies Center on Main Street could look like.



Ann Carmichael, Dean, Salkehatchie:

Salkehatchie West Campus hosted the Governor's first Local Leader's Summit on February 3. The purpose of the summit was for Governor Haley to meet with local leaders and identify areas of greatest need in the community. Through her foundation, "The Original Six", she plans to provide financial assistance in communities with high unemployment. A follow up visit to "celebrate" Allendale County is scheduled for mid-March.

First Lady of the University, Patricia Moore-Pastides, visited the Salkehatchie West campus on February 2 to promote nutritional literacy with parents from Allendale and

Estill schools. She provided a cooking demonstration using some ingredients from her own garden. Elementary school children were treated to a visit from Cocky as part of Cocky's Reading Express, which is funded by the Barbara Bush Foundation for Family Literacy.

Dr. Carolyn Banner has spearheaded the creation of a month-long program to commemorate Black History month. In addition to guest speakers from the community, students, faculty and staff also are participating in a trivia bowl, movie day, and a talent show.

In terms of personnel, Salkehatchie is pleased to welcome Kevin Russell as the new director of finance effective March 1. Faculty searches are underway in psychology and biology for the coming school year.

The Salkehatchie basketball team and Coach Travis Garrett were recently featured on ABC Channel 4 in Charleston. The same night they were highlighted on the six o'clock news, they beat Spartanburg Methodist College, who was ranked number one in Region X! NOTE: A record number of athletes made Dean's list for Fall 2011.

Anne Rice, director of the USC Salkehatchie Leadership Institute, was recently interviewed by *CNN Money* on her thoughts regarding the local economy. Her quote appeared in the January 20 issue of CNNMoney.com.

On February 2, the multi-talented Dr. Bryan Lai donned his chef's hat and treated staff from the USC International Students Office and Salkehatchie international students to gourmet cuisine. Foods from Jamaica, Korea, Taiwan and elsewhere were served.

Les Carpenter, Dean, Sumter

Since my last report to the Regional Campuses Faculty Senate on November 18, 2011, the economic news from the state of South Carolina continues to be grim. There also have been a number of notable events and activities at USC Sumter.

Budget: USC Sumter continues to manage very significant cuts to our state appropriations. These cuts began during the Fall Semester of 2008, which means that we are well into the fourth fiscal year of what has become known as the Great Recession. The cumulative effects of budget cuts and other recessionary issues are the worst in the nation and this state since the Great Depression of the 1930's. A loss of tuition revenue due to an enrollment decrease during the 2011-12 academic year has only exacerbated the budget management issues for USC Sumter.

Human Resources: As you already know, the General Assembly has not provided a cost-of-living pay raise for faculty or staff for the past three fiscal years. The USC Board of Trustees approved a payroll bonus, which was paid on October 31, 2011, but this bonus did not become part of the salary base for employees. Since the inception of the TERI program, 34 USC Sumter employees have opted into the program. Of those 34, 27 have already retired, one is scheduled to retire in FY 12, three in FY 14, one in FY 15, and two in FY 16. No search has begun to replace the faculty member who will retire in FY 12. Also, serious budgetary issues have necessitated that reductions in force (RIFs) be implemented for several staff members. The Dean of USC Sumter has announced his intention to retire effective June 1, 2012.

Honors: Dr. Hennie van Bulck recently received notification that he has been selected as the Governor's Professor of the Year. Dr. van Bulck is the third USC Sumter faculty member to win this rigorous statewide competition, and over the years seven other USC Sumter faculty have been named as finalists in this competition.

Student Enrollments: Preliminary enrollment figures for the 2012 Spring Semester indicate a 14.69% headcount enrollment decrease compared to last year, and a 14.40% FTE enrollment decrease compared to last year. Everyone at USC Sumter continues to be displeased with these figures and trends, and everyone continues to work on five factors believed to be the primary contributors to the decreases, as was the case with the 2011 Fall Semester.

Student Activities: During the 2012 Spring Semester, USC Sumter's new Head Basketball Coach, Mr. Adam Wainwright, continues to work with the Men's Basketball Team and Women's Basketball Team, both of which have proven to be competitive in their first year of competition in Region 10 of the NCJAA. USC Sumter's Baseball and Softball Teams will begin scheduled completion soon. The Baseball Team, in its fifth year of competition, enjoys a very high preseason national ranking. All of USC Sumter's intercollegiate athletic teams look forward to the friendly but spirited rivalries with teams from other USC Regional Campuses.

Faculty Workload Adjustments: Following the adoption of a Faculty Workload Adjustment Plan for USC Sumter, the 2008 Fall Semester marked the implementation of the first phase of this Plan for all junior tenure-track faculty members, as well as selected senior tenured faculty members identified as "productive scholars." At present,

fifteen (15) of USC Sumter's tenure-track faculty are benefiting from this teaching workload adjustment. The second phase of adjusted teaching loads for these two groups of faculty was originally scheduled to be implemented during the 2009-10 academic year, but instead was delayed for three years due to budget cuts. Due to the continuing bad budget news, it has been decided that these adjustments will be ended at the end of the 2012 Spring Semester.

Professional Travel: At USC Sumter, since the beginning of budget cuts in 2008 Fall Semester, a strategic decision was to protect professional travel funds as "mission critical" for faculty who are either presenting papers, serving on panels, or whose presence is expected as an elected officer in the professional association. All other professional faculty travel must be approved on a case-by-case basis against the "mission critical" standard. However, due to the continuing bad budget news, the professional travel budget in USC Sumter's operating budget was frozen in late November 2011. The remaining sources for faculty and staff professional travel at USC Sumter are two endowed funds administered through the Sumter Partnership of the USC Educational Foundation.

Capital Improvements: A new Instructional Laboratories Building continues to be the top priority for new buildings for USC Sumter, and currently is ranked #14 on the state-wide list of capital projects for higher education. 2012 is the twelfth year since the General Assembly passed the last capital construction bond bill – the longest span without a capital bond bill in anyone's memory. In light of the extremely bad budget

news for FY 12, it is very unlikely that a capital construction bond bill will be passed during the 2012 Session of the General Assembly.

Steve Lowe, Interim Dean, Union:

Faculty Searches: Finalists for the position of Assistant Professor of Psychology are being interviewed. We have completed the search for a Biology lab Teaching Associate, who will start in August. We cancelled the search for a Teaching Associate in Chemistry. We will be assessing future needs during the rest of this semester, with plans (based on enrollment and budget) to hire at least one new tenure-track faculty member each year until Fall 2015. If we are successful at that pace, and barring any attrition, USC Union will reach 15 faculty members by fall 2015, nine of whom will be tenured or on tenure track.

Enrollment as of February 10 is 564 in headcount (-6.47%) and 378 FTE (-4.88%).

Athletics: The Fighting Bantams are back! USC Union has started a club baseball program through the National Club Baseball Association. We are looking at starting softball soon after the baseball team takes the field in spring 2013.

Facilities: Construction is complete on the new library classroom/ computer lab and several classes are being held in it this semester. The next phase of work on the new bookstore and student center is underway. Plans for demolition should be finalized soon. We will be painting and replacing carpet in the library, hopefully during spring break, but more likely in May. We are looking at the cost of adding a workout facility and

locker rooms to Truluck Gym. The city of Union, through a grant, has installed two electric vehicle charging stations on our property.

Retention efforts: Several new retention efforts are underway, or will be by Fall 2012: We are working with Union County Adult Education to provide students with developmental help in English and Math. These courses use approved developmental curricula, but are not for USC credit. Currently 7 students are in this program.

This fall, we will begin cohort, or learning community, scheduling. Students in four different cohorts will take four courses together: English, Math 111, UNIV 101 will be common to two schedules, with a variable fourth course. The other two blocks will have CSCE 101 and English, with either Chemistry and History or Biology and Speech as the complementary courses.

Campus Events: We will be holding a Miss USC Union pageant to benefit the Alzheimer's Association on March 3. The second annual Upcountry Literary Festival will be held on March 23 and 24, 2012.

--End of Dean's Reports--

Minutes for the November 18, 2011 Regional Campuses Faculty Senate were approved.

Reports from Standing Committees:

Rights and Responsibilities, Danny Faulkner, Lancaster:

3 motions new today to present. Two items discussed in our committee:

Changes to manual and keeping it updated has always been a problem. Chris Plyler suggested a new officer for the senate. We have worked out some details. Person should work with Chris's office on changes to the manual; should be elected by the Senate; not necessarily a senator; 3 year term, not term limited; meet regularly with the R&R committee; report to senate on progress and receive administrative support from Chris's office.

List of peer institutions with purpose of suggesting institutions for peer review. Would like to collate and make available. Make clear this is not a mandated or exclusive list, but a suggested list.

Motion 1: Ruled substantive; suggested by legal department. Under grievance committee meetings, suggested we strike the word "sworn" it is a manual change and believe it should be ruled substantive.

The next 2 are non-substantive, we believe. The first is coming under compliance with current law, regarding retirement. What we have in the manual is "30 years" in two places and as many of you know that should be 28 years and has been for some time.

The next motion regards T&P process. A timeline, with deadlines, step 1, 2, etc. We move the Senate adopts this T&P timeline and place on the faculty resources site under Faculty Resources, so we can vote on these 2 if ruled non-substantive.

We also have a motion ruled substantive from last time we will vote on today under new business. This deals with what the process should be when a local campus does not have enough faculty to make up a local T&P committee. [Motion was read]: “We move that, on page 30 of the RCFS Manual, after the sentence which reads: ‘Campus tenure and promotion committees will request participation of faculty from other regional campuses if necessary to form a quorum,’ that the following sentence be inserted: ‘In the event that a campus cannot provide at least three members for its local Tenure and Promotion Committee, additional members shall be appointed by the Regional Campuses Faculty Senate Committee, in consultation with members fo the local committee and the Vice Provost and Executive Dean for Regional Campuses and Extended University.’”

Welfare committee, Chris Bundrick, Lancaster:

3 issues on agenda. Discuss T & P workshop from January and evaluations. Several small changes we plan to make for next year.

Discussed faculty job satisfaction survey which should be available soon. It’s a revamped survey and should be more user friendly and convenient.

Duffy award candidates: We looked at all applications and came to a decision. The winner will be announced in April at Lancaster.

System Affairs, Carmela Gottesman, Salkehatchie:

Committee is working on two major issues: First is the revision of the issue of grade forgiveness policy, to allow student to earn grade forgiveness at another campus besides same campus. I do want to mention that we thought the reason we thought this policy was written was because Columbia maybe didn't trust the other campuses; but in looking into this I have learned this is not the case. At other campuses, particularly the senior campuses, the course descriptions or course designators are not uniform. So this creates obvious problems for grade forgiveness. Under new business we suggest a change to the policy: "Be it resolved, Regional Campuses Faculty Senate is in agreement with the proposed change in the wording to existent grade forgiveness policy and encourages Columbia Senate to pass this new wording for the policy: Under the grade forgiveness policy, the forgiven and repeated class must be taken at the University of South Carolina- Columbia campus or a regional campus."

Second thing is the academic dashboard. We are brainstorming and coming up with ideas; in general looking at dashboard as a T&P file for campus, with additional administrative information, such as student-teacher ratio, etc.

Executive Committee-- Chris Nesmith, Extended University

Met Jan. 27 after general faculty meeting. Discussed charges to committees, and met today and discussed appointments to Columbia Faculty Senate. Also, we have a slate of officers for 2012-13 to present at next meeting. You may also bring forward nominations from floor.

2012-13 Officers Slate

Chair: Bruce Nims

Vice-chair: Chris Nesmith

Secretary: Jolie Fontenot

Past-chair: Sarah Miller

At large: Hennie Van Bulck

We also have a resolution to discuss and present under new business. Thank you.

Committee on Libraries—no report

Curricula and Courses Committee—Robert Castleberry, Sumter

The Committee meets on a monthly basis to consider changes to the curriculum. I usually get an electronic copy of the agenda before each meeting, and I forward it to contact people on each campus. If you would like to get a copy of the agenda, please email me so I can add you to my contact list.

If any of the contact people on our campuses have concerns about the proposed changes, I can bring those concerns to the attention of the Committee. Any Committee decisions are merely recommendations to the Faculty Senate, and changes are not final until the Senate approves them. The results of the Senate's actions are posted on its webpage.

So, how many graduate students does it take to change a light bulb?....

Only one, but it will take, like, nine years.

Which I thought might be a good segue to talking about Carolina Core. While it seems that we have been working at this forever, we are nearing the point where the Core will be a full-fledged reality. In our last meeting the Committee approved the new wording about the Core for publication in the Bulletin. The old paragraph talking about the General Educational Requirements will be replaced with a table describing our new Core Learning Outcomes (which will be identified by acronyms). We also approved some courses to satisfy specific Core requirements. This is only the beginning of the course proposals we will consider. Furthermore, once this initial phase has been mostly completed, the changes to specific majors will have to be processed.

I suggest to you again that I don't think we (the Regional Campuses) have done an adequate job of getting engaged in this process. We do have good representation on the Core Committee, and we do have administrative links that allow us to review proposals from the various departments, colleges and schools. Recently I received an email asking for comments about the proposal concerning Psyc 101. All of this is a good thing. However, we can't seem to get beyond reacting to what others propose as opposed to getting involved in the original discussions that lead to that proposal. Thank you.

Faculty Welfare—no report .

Sarah Miller: Janet Hudson has agreed not only to sit for election this April but to fill out the rest of this semester as there was some confusion on who should be on that committee.

Research and Productive Scholarship—no report

Board of Trustees Liaison—no report

Provost's Advisory committee—no report

Conflict of Interest—no report

Unfinished Business

Rights & Responsibilities—Danny Faulkner: Motion from February meeting: Motion to clarify procedure for make-up of local campus Tenure and Promotion Committee. On page 30, under makeup of local T&P committee, after the sentence which reads: "Campus tenure and promotion committees will request participation of faculty from other regional campuses if necessary to form a quorum," we wish to insert the sentence: "In the event that a campus cannot provide at least three members of its local Tenure and Promotion Committee, additional members shall be appointed by the Regional Campuses Faculty Senate Executive Committee, in consultation with members of the local committee and the Vice Provost and Executive Dean for Regional Campuses and Extended University."

No discussion. Motion passed.

New business:

Rights & Responsibilities –Danny Faulkner:

Motion 1:

Move adoption of the language change recommended by the Legal Department on p. 39. This is a substantive change. Will be voted on in April meeting. (See appendix of the minutes.)

Motion 2:

Move adoption of the language change recommended by the Legal Department on p. 67. This is not substantive since this it is change to comply with current law. (See appendix of the minutes.)

Motion ruled non-substantive. No discussion. Motion passed.

Motion 3:

We move the adoption of the distributed Tenure and Promotion Process timeline be placed on the RCFS website under faculty resources and faculty manual. (See appendix.)

Ruled non-substantive. No discussion. Motion passed.

System Affairs—Carmela Gottesman:

Resolution "Be it resolved, Regional Campuses Faculty Senate is in agreement with the proposed change in the wording to existent grade forgiveness policy and encourage Columbia Senate to pass this new wording for the policy: Under the grade forgiveness policy, the forgiven and repeated class must be taken at the University of south Carolina- Columbia campus or a regional campus."

Motion passed.

Executive Committee—Chris Nesmith:

We have a resolution regarding Palmetto College and the new leadership proposal. In response to Jan. 27 meeting and Provost's comments today. We feel it is important to let our voice be known, and soon, if we are to act at all.

Resolution reads: "Whereas PC is a new academic proposal affects all Regional Campuses and Extended University faculty; and whereas part of that proposal is a call for a new organizational structure; and whereas such a transition from the existing organizational structure will create challenges; we believe that these challenges will be best met through consistency and continuity with our current leadership and organizational structure."

Discussion ensued over the wording of the resolution. Consequently the motion was ruled substantive by the chair. After some further discussion, the desire to put forth something before April was reached by consensus. Senator **Andrew Kunka** proposed a resolution that: "The Faculty Senate urges the Provost and President who are making decisions about Palmetto College, to seek the input of Regional Campuses Faculty Senate on issues involving leadership of Palmetto College."

The motion was seconded. Discussion ensued on the wording of the resolution. Final version of the resolution put forth:

"The Regional Campuses Faculty Senate urges the President and Provost to include Regional Campuses Faculty Senate representation throughout the process of determining the leadership and organization of Palmetto College."

Motion passed.

Announcements:

Dr. Leandro Junes: The Carolina Math Seminar is a joint effort of 5 colleges. In these two and a half years we have organized 11 meetings around South Carolina.

Undergraduate research is an integral part of our seminar. Our undergraduate research students have submitted solutions to ten proposed problems in the journal Fibonacci Quarterly. This is a great accomplishment, since the solutions of our students compete with professional mathematicians. We are very proud of them. This is why we want to share this good news with you. In addition, one of our students is currently working on two papers in collaboration with Dr. Florez and Dr. Junes.

Meeting was adjourned.

/cln

Appendix:

Tenure and Promotion Process

In all tenure and promotion and grievance procedures, where a deadline for taking some action falls on a weekend or a University holiday, the deadline shall be the next business day following the weekend or holiday.

Date	Candidate Deadline	Administrative Deadline
4/1		Dean notifies eligible candidates to file intent to apply for T&P.
5/1	Candidate must respond to intent to apply for T&P notice.	
4/15		Campus Faculty Organization submits updated campus description.
6/1	Candidate and supervisor finalize list of potential external reviewers.	Supervisor begins to contact external reviewers to determine willingness to participate.
6/1		Campus-designated compiler provides a cumulative report of the candidate's teaching evaluation numerical data to the candidate and campus administration.
6/15		Supervisor forwards final list of external reviewers to Vice Provost. All further contact from Vice Provost's office only.
7/1	Candidate forwards tenure and promotion file and primary supporting documentation to Vice Provost. Includes RCTP 1-10.	
7/15		Vice Provost forwards file, documentation, criteria, and campus description to external reviewers.
8/30		External reviewers to submit evaluations to Vice Provost. If any reviews are not received, Vice Provost may contact additional reviewers from the original list submitted by the candidate and supervisor.
9/1	Candidate provides Summary of Teaching Evaluation writer with RCTP-5 and RCTP-7A, cumulative report of candidate's teaching evaluation numerical data, and any other relevant evaluation instruments (such as peer evaluations).	
10/15		Deadline for backup external review letters to be received by Vice Provost.

11/1 (or before local campus review begins)	Candidate submits final file and documentation to Academic Dean for submission to local campus T&P Committee.	Summary of Teaching Evaluations writer submits narrative summary to local campus administration for inclusion in the candidate's file.
11/1 (or before local campus review begins)		Vice Provost will provide the reviewers' curriculum vitae and review for inclusion in the candidate's file and will inform each candidate for tenure and/or promotion of the number of external review letters added to the candidate's file.
12/1		Local T&P Committee chair notifies candidate of the committee's recommendation. File is forwarded to the regional campus dean.
1/5		Regional campus dean forwards file and recommendations to Vice Provost. Vice Provost forwards file and recommendations to the Regional Campuses Tenure and Promotion Committee.
3/1		RCTP chair notifies candidate of the committee's recommendation. Additional file review follows by the Vice Provost, Provost, President.
mid-May		President notifies candidate of his recommendation to the Board of Trustees.
mid-July		Board of Trustees notifies candidate of final decision.