



Palmetto College Campuses Faculty Senate
 UNIVERSITY OF SOUTH CAROLINA
 USC UNION
Friday, April 17, 2015

Coffee	9:00 - 9:30 AM
<i>Main Building lobby</i>	
Morning Session	9:30 - 10:30 AM
<i>Main Building, Auditorium</i>	
Welcome	
Report from the Chancellor, Dr. Susan Elkins	
Report from the Dean of Extended University and Associate Provost, Dr. Chris Nesmith	
Reports from Palmetto College Campus Deans	
Dean Walt Collins, USC Lancaster	
Dean Ann Carmichael, USC Salkehatchie	
Dean Michael Sonntag, USC Sumter	
Dean Alice Taylor-Colbert, USC Union	
Standing Committees	10:30 - 12:00 PM
I. Rights and Responsibilities	
<i>Room M201</i>	
II. Welfare	
<i>Room M209</i>	
III. System Affairs	
<i>Room M307</i>	
Executive Committee	10:30 - 12:00 PM
<i>Room M202</i>	
Deans Meeting	10:30 - 12:00 PM
<i>Community Room</i>	
Luncheon	12:00 - 1:00 PM
<i>Truluck Gym</i>	
Afternoon Session	1:00 - 2:45 PM
<i>Main Building, Auditorium</i>	

AGENDA

- I. Call to Order
- II. Correction/Approval of Minutes: November 14, 2014
USC Salkehatchie – Walterboro Campus
February 13, 2015
USC Columbia – Moore School of Business
- III. Reports from Standing Committees
 - A. Rights and Responsibilities – Professors Carmela Gottesman and Rodney Steward
 - B. Welfare – Professor Ray McManus
 - C. System Affairs – Professor Andy Kunka
- IV. Executive Committee
 - A. Chair - Professor Jolie Fontenot
 - B. *Palmetto College Campuses Faculty Manual* Liaison Officer – Professor Lisa Hammond
- V. Reports from Special Committees
 - A. Committee on Libraries - Professor Rebecca Freeman
 - B. Committee on Curricula and Courses - Professor Robert Castleberry
 - C. Committee on Faculty Welfare – Professor Janet Hudson
 - D. Faculty-Board of Trustees Liaison Committee – Professor Jolie Fontenot
 - E. PCC Research and Productive Scholarship Committee – TBA
 - F. Palmetto College Campuses Academic Advisory Council – Professor Chris Nesmith
 - G. Other Committees
 - Conflict of Interest Committee – Professor Noni Bohonak
- VI. Unfinished Business
- VII. New Business
- VIII. Announcements
- IX. Adjournment

Palmetto College Campuses Faculty Senate Meeting April 17, 2015

Morning Session

Welcome

Chair Dr. Jolie Fontenot called the meeting to order at 9:39 AM.

Reports from University Officers

Chancellor, Dr. Susan Elkins. Dr. Elkins discussed ongoing searches the Columbia Provost, along with the PC e-Learning Vice Chancellor and Executive Vice Chancellor positions. She welcomed PC faculty input. She noted that T&P files currently submitted were under review by the Provost's office. Dr. Elkins extended thanks to Jim Knapp and Augie Grant for their involvement this year. She mentioned that the chancellor's grant process is moving forward. She also thanked Jean Carrano for her ongoing help with administrative work.

A copy of Dr. Elkins' report is included in the Appendix to these minutes.

Dean of Extended University and Assistant Provost, Dr. Chris Nesmith noted the deadline for DL grants for 2015-2016.

A copy of Dr. Nesmith's report is included in the Appendix to these minutes.

Reports from the Regional Campus Deans

Dean Walt Collins, USC Lancaster. A copy of Dr. Collin's report is included in the Appendix to these minutes.

Dean Ann Carmichael, USC Salkehatchie. A copy of Dr. Carmichael's report is included in the Appendix to these minutes.

Dean Michael Sonntag, USC Sumter. A copy of Dr. Sonntag's report is included in the Appendix to these minutes.

Dean Alice Taylor-Colbert, USC Union. A copy of Dr. Colbert's report is included in the Appendix to these minutes.

Break-out for committee meetings at 10:40.

Afternoon Session

Chair Dr. Jolie Fontenot called the meeting to order at 1:06 PM.

Correction/Approval of Minutes: The February 13 minutes were approved.

Rights and Responsibilities – Professor Carmela Gottesman announced that this committee is discussing four issues: one. Continuing discussion of the plus minus grade question, which this committee will continue to work on through summer. Dr. Gottesman welcomes input. Two. Proposed revisions to the faculty manual which will be discussed under new business. Three. Opening up restrictions regarding the executive committee; this matter is proving to be more complex than previously thought. Four. Defining the faculty manual liaison officer position.
(report attached in the Appendix)

Discussion

Jolie Fontenot (JF): asks about the distinction between the executive committee and the executive board. JF understands the executive committee as all members who attend executive committee meetings prior to Senate meeting. Executive board consists of the five officers of the executive committee as defined in the manual.

Carmela Gottesman (CG): can the executive committee be elected from non-senators?

Andy Kunka (AK): it is more logical that the FMLO be a member of the executive committee rather than of the board.

John Catalano (JC): asks for the distinction between the executive committee and board to be explained.

CG: cites a lack of clarity in the manual regarding this distinction.

JC: executive committee is in the manual but executive board is not provided for.

CG: these definitions need to be clarified and streamlined.

JF: states that it is on the agenda to clarify executive committee members, their roles and rotation process.

Andy Yingst (YF): asks for the rationale to be explained for the faculty manual liaison officer to become a member of the executive committee.

Lisa Hammond (LH): notes that membership needs to be clarified. Notes that executive committee members cannot vote.

JC: the faculty manual liaison officer is neither a Senate member nor on the executive committee; addresses LH as FMLO: “you wouldn’t vote.”

AK: notes that the executive committee has power to invite anyone to the committee, including the FML.

JF: the definitions and process should be written down and defined.

LH: we should also determine when FMLO officers begin their duties.

Nick Lawrence (NL): notes that the current candidate for FMLO is also an elected Sen. Will he be allowed to vote?

CG: no, not as it stands.

Chris Bundrick (CB): an executive committee member loses voting privileges, but the FMLO shouldn't and wouldn't.

Bruce Nims (BN): this structure and process should be talked about within the rights and responsibilities committee first.

Welfare – Professor Ray McManus informed the senate that this committee continued to examine its three main charges. The tenure and promotion workshop and the Duffy award selection process are closed for this year. The welfare survey will be discussed under new business; some data from this report to be presented; the full report to be delivered next week. Dr. McManus reminds us that the survey and report are for faculty use. Welcomes questions and comments. Notes that he will return as chair of this committee for the next year.

System Affairs – Professor Andy Kunka reported that this committee will present three proposals coming from the PC advisory committee: one. Reducing the foreign language requirement. Two and three. Creating cognate/major for Native American studies and for HPEP. System affairs is clarifying the process or AA/AAS degree changes; AK describes the change process as contained in the report. Kajal Ghoshroy is announced as the new chair of this committee.

Dr. Kunka's report and the committee's motions/proposals are appended to the minutes.

Discussion

CB: asks if the degree change process oversteps the powers of the Senate.

AK: the change process is based on faculty manual changes from last year; reads from details on page 1; reads and interprets relevant passage.

CB: notes distinction between require and empower regarding Senate over site over local curriculum. Notes that PCC will have policymaking authority.

AK: emphasizes "combined accreditation of PCC with USC Columbia" – within limitations, shared degrees are under PCC control.

CB: notes the history of not following that idea.

AK: agrees, prior to the manual change last year.

Hennie van Bulck (HVB): individual campuses may own degrees, but they are supervised by USC Columbia under their umbrella. Authority is not surrendered but HVB notes that these are common degrees. Individual campuses should not be able to threaten the greater accreditation process.

AK: notes that PCC's might threaten accreditation if granted sole authority over degrees.

AK recommends that system affairs and the Senate consider more detailed faculty manual changes.

HVB: emphasizes two authorities: the CHE and accreditation through SACS. Notes that both must be

satisfied, that the process must answer both authorities.

AK: notes that the current procedure of degrees going from system affairs to Senate does not change; what does change is prior approval.

CG: asks if the suggestion is for degree proposals to meet a Senate approval first, then go to the individual PC campuses.

AK: system affairs and the Senate needs to clarify the process in the future.

Executive Committee – Chair Professor Jolie Fontenot: no report

Regional Campuses Faculty Manual Liaison Officer – Professor Lisa Hammond reported that she has met with the new FMLO nominee and has discussed transitional issues. The new faculty manual will be updated around mid-June. Announces workshop for electronic T&P submission on April 28.

Reports from Special Committees

Committee on Libraries – Professor Rebecca Freeman: report is appended to the minutes.

Committee on Curricula and Courses - Professor Robert Castleberry. A copy of Dr. Castleberry's report is included in the Appendix to these minutes.

Committee on Faculty Welfare – Professor Janet Hudson’s report is appended to the minutes.

Faculty-Board of Trustees Liaison Committee – no report

Regional Campuses Research and Productive Scholarship Committee – no report.

Regional Campuses Academic Advisory Council – A copy of Dr. Nesmith’s report is included in the appendix.

Other Committees

Conflict of Interest Committee – no report

Unfinished Business

No unfinished business.

New Business

1. Motion from Rights and Responsibilities to modify Faculty Manual “removing a committee that no longer exists and adding a reference to an advisory committee.”

Rationale for change explained by Carmela Gottesman, Lisa Hammond

Discussion

Mike Bonner (MB) clarifies that R&R wants to vote on this motion today.

Andy Yingst (AY) clarifies that the motion is for the manual and not the appendix. Points out that our organization is not/should not be giving instructions (implied by wording) to Columbia faculty regarding webpage sentence)

Lisa Hammond (LH) agrees that the sentence could be clarified.

Andy Kunka (AK) agrees with R&R's rationale, says the reference should not be in our manual

John Catalano (JC) points out that this matter need not be substantive, asks if we can vote on the matter today

Motion passes.

2. Welfare (Ray McManus, Sam Downs) discusses results of new faculty survey

3. System Affairs

AK discusses proposals approved by the advisory committee and system affairs committee, not yet distributed to faculty. These proposals have been ruled substantive, have been passed to the chair to go to the senate next. (see appendix)

4. Nominations slate for Executive Committee and other officers read by Hennie van Bulck (see appendix)

Past-chair: Jolie Fontenot

Chair: Hennie van Bulck

Vice-chair: Tom Bragg

Secretary: Melody Lehn

At-Large: Chris Bundrick

FMLO: Andy Yingst

Libraries: Rebecca Freeman

Curriculum: Robert Castleberry

Faculty Welfare: Shelley Jones

Conflict of Interest: Noni Bohonak

No nominations from the floor.

5. Awards presentation begins (see Dr. Elkins report in the appendix)

Lisa Hammond recognized for FMLO, Executive Committee, T&P work

Bruce Nims congratulated, recognized for his final senate session

Duffy Award presentation to Eran Kilpatrick, Salkehatchie

Chris Plyler award presentation

Adjournment 3:03 PM

Respectfully submitted,

Tom Bragg, Secretary

Appendix

Palmetto College Campuses

Faculty Senate Meeting

USC Union

Friday, April 17, 2015

Remarks

Dr. Susan Elkins, Chancellor, Palmetto College

Thank you, Chair Fontenot. Good morning! It's great to be with you here at USC Union this morning. Thanks to Dean Alice Taylor-Colbert, along with our Faculty Senate Chair and all of the faculty and staff here at Union for their gracious hospitality in hosting us today.

As always, I want to first thank you for your outstanding leadership and service in your work on the Palmetto College Campuses Faculty Senate. It is such a privilege to work with you as we continue to develop the new and innovative Palmetto College concept and organization, creating additional opportunities for our faculty, staff, and the students we serve through pathways that greater access, affordability, and flexibility in completing their degrees.

My report this morning includes 5 brief items.

1. First, regarding three very important searches that are underway, let me share some brief updates.
 - a. USC Provost Michael Amiridis assumed his role as the new Chancellor of the University of Illinois – Chicago in mid-March, so the search for a new Provost is underway. We are very pleased that Chair Fontenot is representing the Palmetto College Campuses, and I'm sure she will provide additional information on the status of the search.
 - b. As per our earlier communication with the Palmetto College family, the search for a Palmetto College Vice Chancellor of e-Learning is in progress. Two candidates recently visited campus for interviews, and additional interviews will be conducted in the near future as we hope to conclude the search shortly. Dr. Hennie Van Bulck is representing both this body and USC Sumter and Aiken on that committee due to his online teaching in the USC Aiken Business Administration Degree.
 - c. Also, as you know, after having served the USC System for more than 37 years on four campuses, Dr. Chris Plyler is retiring from his position as Vice Chancellor for Palmetto College and Vice Provost on

March 31st. Chair Fontenot, Chair Elect Van Bulck, and Immediate Past Chair Nims of the Faculty Senate Executive committee are all serving on that very important search committee. The work of the committee is progressing as they are currently finalizing the selection of those who will be invited to campus for interviews. An announcement will be regarding the interview candidates, along with details of the interviews shortly. As the process continues for both this position and the Vice Chancellor of eLearning, I encourage all of you and other members of the Senate and faculty to participate in the open sessions that are available to all campuses through videoconferencing, as well as to complete the rating forms assessing the candidates to make sure we have substantial input from the faculty and the campuses on each of the candidates. We hope to conclude this search shortly after the end of the semester.

2. We are pleased to announce that the files for the Tenure and Promotion candidates have now been submitted to the Office of the Provost for review. We had eight outstanding candidates, along with one additional candidate from Salkehatchie, Dr. Aaron Ard, whose candidacy is being submitted in conjunction with his appointment as Associate Dean for Academic Affairs following the departure of Dr. Roberto Refinetti.

3. I want to express our appreciation to Professor Jim Knapp, Chair of the Columbia Faculty Senate, along with Dr. Auggie Grant, incoming Chair of the USC Columbia Faculty Senate, as they have reached out to us to develop opportunities for more closely working together with the Columbia Faculty Senate. Our work with them has already produced positive results, and we all anticipate many other accomplishments from our collaborative work together in the future.

4. Also, as I mentioned in past meetings, we are pleased to announce that \$250,000 of one-time carry forward money has been allocated to fund the new Chancellor's Innovation Grants to fund innovations that relate to Student Success --recruitment, retention, and graduation initiatives – since these issues are the top two priorities in the Blueprint for Success for Palmetto College. The the call for proposals will be distributed by the end of the semester. As we have worked on developing the criteria and procedures throughout the year, the Executive Committee and the Palmetto College Campus Deans have all agreed that it would be best to have the processes developed and administered by enrollment management professionals outside Palmetto College.....since almost everyone inside Palmetto College has an innovative idea that they would like to submit for funding. So recruitment and retention specialists from outside the organization are currently working on the criteria and procedures that will be shared with all of Palmetto College by mid-late May for funding opportunities for the next academic year.

5. Finally, I would like to commend your Faculty Senate Executive Committee and the Faculty Manual Liaison for their outstanding work this year. Would all of the Executive Committee members and the Faculty Manual Liaison please stand and be recognized..... It has truly been a privilege to work with the leadership of this body, as well as with all of you, as we have continued to address the issues that relate to

the well-being of our Palmetto College Campuses Faculty and the entire organization of Palmetto College. Last summer before the school year began, we hosted a retreat to discuss the key issues for the year, focusing especially on the work of the three sub-committees – Rights and Responsibilities, Welfare, and System Affairs, as well as our continued work on the Palmetto College Campuses Faculty Manual. It has been a pleasure to work throughout the year with the three sub-committee chairs on the specific issues related to each committee, with the Faculty Manual Liaison, and with all of the Executive Committee members as we have worked together on behalf of all of the Senate, the entire faculty and Palmetto College as a whole. We all look forward to continuing to make progress on issues such as the Faculty Welfare Study and other such priorities as we all work together to accomplish our shared mission of creating thriving Palmetto College Campuses, including the Virtual Campus.

In closing, again, thank you for the opportunity to work with all of you, as well as for all you continually do for Palmetto College and our students!

John J. Duffy Award Presentation

(Presented by Dr. Chris Plyler)

Announcement of the new Chris P. Plyler Excellence in Service Award

(Unveiling of Award and Portrait - Presented by Chancellor Elkins)

Presented at the conclusion of the John J. Duffy Award presentation – Elkins remarks below:

Dr. Plyler, please do not leave the podium.....we need you here for another presentation.....:-)

We so appreciate you being here today to present the John J. Duffy Award for Outstanding Teaching, but we also have a new Palmetto College award to unveil today.....the Chris P. Plyler Excellence in Service Award, recognizing your extraordinary professional, campus, and community service throughout the years.

As we all know, after nearly four decades of university service, Dr. Plyler retired at the end of March. In honor of his long legacy of service to the USC System and Palmetto College, we are pleased today to unveil a new award established in his honor that will be presented each year at this time along with the Duffy Award.

To quote the USC Times article entitled “A career across the campuses” on March 16, 2015 recognizing Dr. Plyler’s retirement, “a compass would have been handy for Dr. Plyler as he first moved south to USC Salkehatchie, then west to USC Aiken, east to USC Beaufort, and, finally, north to the flagship campus in Columbia. With the motto of ‘stay calm and carry on’, it was his unflappable style and calm leadership that helped Dr. Plyler map out the best methods for educating students across the university system.

Finally, in closing, longtime USC Lancaster Dean John Catalano's comments in the article sum it up best as he said, "I remember thinking on several occasions that he had the remarkable ability to keep calm and cool at times when few people could have done so. Along with that calm demeanor, he was remarkably patient in working toward a goal. I'm confident that without those attributes, Palmetto College would never have been realized."

Dr. Plyler, as we honor your outstanding service to the University of South Carolina and Palmetto College, we are pleased to present you this replica of the award that will be presented each year in your honor, as well as to unveil the portrait that will hang in the Palmetto College Conference Room alongside the portrait of your dear friend and our esteemed leader from the past, Dr. John J. Duffy.

Thank you so much for your outstanding leadership and service throughout the years. We wish you the very best for a long and happy retirement!

Report to the PCC Faculty Senate

Chris Nesmith

Dean, Extended University and Assoc. Provost

April 17, 2015

Extended University News:

Janet Hudson received this year Stephen L. Dalton Award for Excellence in Teaching, and will be honored along with all our outstanding instructors at a reception at Fort Jackson on April 24.

Tammy Warr received the David Burgraff Outstanding Adult Student award, for the Palmetto College student over the age of 25. Dr. Elkins has generously presented Tammy with a \$1,000 prize for the award. Tammy received the award at the Columbia Awards Day April 16.

Faculty updates—this represents just the top picks for each faculty member:

Mary Hjlem had a journal article accepted to the Georgia Philological Association journal.

Janet Hudson recently presented at the John Gardner Gateway Conference in Charlotte.

Melody Lehn received a RISE grant and will be visiting the Nixon Library this summer to do research on Pat Nixon.

Dawson Jones had a paper accepted for presentation at the next MLA conference.

Shelley Jones has a book forthcoming she will be co-editing, on the poetry of Helen Maria Williams.

Matt Rashotte served as a co-mentor for a student presenting research at Discovery Day.

Alpha Sigma Lambda, a national honor society for adult students, has a new Palmetto College chapter. We inducted 13 students, representing all campuses. I won't read the names but for the minutes they are:

Rebecca Belec

Sherry Burke

Buffy Chapman

Janice Crumley

Ellen Fitch

Annis Gaffney

Amanda Horn

Jonathan Moffett

Ashley Ostrom

Candice Owens

Britney Sheppard

Gary Suggs

Sabrina Walker-Padgett

We also and inducted three honorary faculty members:

Prof. Sarah Miller

Prof. Christine Rinehart

Prof. Hennie Van Bulck.

Thanks to Dr. Elkins who provided some inspiring and encouraging remarks, and to all the campus deans for their support of the program by attending the ceremony in Columbia with your students. Thanks also to other faculty and staff from the campuses and from Extended University who assisted, especially Melissa Lowe,

the chapter counselor. There were many pictures taken at the event so be on the lookout to see them, maybe on your campus website soon!

Report from Associate Provost:

Currently the t&p files are being read in the office of the Provost, and will go from there to the President's office and then on the BOT for their June meeting and vote.

The new cycle for next year has begun. A reminder to all candidates for next year that your list of External Reviewers is due to Jean and/or me by June 1. David Hunter has updated the list of Peer Institutions, and that will be updated on the Faculty Senate T&P website next week.

A big thank you is due to Lisa Hammond, along with Randy Rollings and Bob Dyer, Summer Yarborough and especially Jean Carrano who all worked diligently this past year to get the electronic t&p process built and launched. The feedback so far has been very good, and perhaps Lisa may have more to report on that later. I know she and Jean have a workshop set up in the near future she will announce.

In reviewing the minutes from the last Faculty Senate meeting and reading some of the discussion that took place there and in particular a request for more information regarding the Carolina Core course approval process. I emailed some information to the System Affairs chair, Prof. Andy Kunka, after the last meeting, but some time ago, and I have some additional information—some of as of yesterday, so I wanted to provide that information to the senate, if I could, regarding some items of concern to some.

First, regarding Carolina Core course approval process from the Palmetto College Campuses: Ron Cox, Christine Rinehart and I all serve on the Carolina Core committee. The committee met on March 24 and on April 14. The issue of Carolina Core approvals was discussed both times, and it was widely acknowledged that the process is taking too long. This is true for courses proposed from the Columbia campus as well.

The problem—at least in the case of CHEM 101—is not the departmental approval, but rather the specialty team approval. I received this email yesterday from the Asst. Dean of Administration for the CAS, Mary Ann Byrnes, when I asked about an update:

Dear Chris:

I sent an email on 4/8 asking Kris Finnigan and Joe Rackers to get the specialty teams moving on a handful of proposals, of which CHEM 101 is one. Joe Rackers informs me that he has contacted the SCI specialty team chair, but so far, we don't have an action that would move the proposal from the specialty team to University C & C. I will send another reminder.

I happened to have a meeting with our Interim Provost, Helen Doerpinghaus yesterday, so I made her aware of this issue as well. She was greatly concerned at the amount of time this had taken and said that this meant something was wrong and not working as it should. She said she would follow up on it and see what this problem was. So that's all the information I have for us at this time. I did want to clarify, though, that the problem is not that our particular process is not working, or needs to be changed, but that the overall process is not working. Mary Ann expressed the same frustration we are experiencing in getting the approvals done in a timely way on the Columbia campus.

So—despite these challenges-- if anyone is interested in proposing a course for approval in the Carolina Core, know that they can do so. If the course is an Arts and Sciences course, I would strongly suggest you contact Mary Ann Byrnes, or me if you like. She has the experience with the departments to assist with that process. What she will need eventually is a syllabus that meets the Core requirements, and she can help guide you on that, and then the department will have to approve it before it goes to the Specialty Team, like any other course. As a reminder we have a representative on all of the Specialty Teams now. If it's not a CAS course, then let me know and you and I will help you find and contact the appropriate department representative.

The other item of information from the last meeting relates to Palmetto Course scheduling, but if the senate will permit, I will save that for my PCC Advisory Committee report this afternoon, even though it isn't really related to that, so we can speed the morning along, as I know you all have committee work to do.

Announcements: David Hunter is chair of a selection committee to choose an online tutoring vendor. There are two finalists: Smarthinking and Brain Fuse, which will make presentations on April 27 and on April 29. These will be conducted via two-way video classroom to every campus. Please try to attend as your feedback is essential and much needed.

PCC Course Grants: I would like to give anyone who may be interested in proposing a Course Development Grant for next year an early heads-up that the faculty committee has recommended that the deadline be moved up from December. It has not been decided yet but would be in the fall, most likely October. So be aware of that and more information will be forthcoming later this summer and early in the fall semester.

Enrollment numbers for BLS/BOL:

We currently have 130 BOL students and 202 BLS, or 332 total, enrolled in Palmetto College. This is

We have 56 students who have applied for May graduation-- BLS 44 and BOL 12. I don't know if that's a record but it seems like it probably is close.

Afternoon Session:

Palmetto College Faculty Advisory Committee:

THE PCC FAC met on March 18. The committee recommended some changes to update the Program of Study form for advising purposes.

Also, three curriculum modification motions were passed, which were sent forward to the System Affairs committee as recommendations.

They are:

1. The addition of Native American Studies as a Cognate within the BLS;
2. The addition of Health Promotion, Education, and Behavior be included as an approved discipline in the Social and Behavioral Sciences majors option and as a Cognate option for the BLS degree.
3. A change to the foreign language requirement in the degree General Ed program from the current requirement of passing the 122 exit exam, to the university's requirement only.

Palmetto College Course Scheduling:

This was the other item that I wanted to provide some information on following up from the last senate meeting.

I ran some historical numbers to show how many courses each campus has offered through Palmetto since its inception. If you will bear with me for a couple of minutes more I think this information may be enlightening to some of our newer faculty, and administrators, in fact.

There were 5 courses offered in the fall of 2005, when the BLS officially launched. This slowly grew each semester as the program grew.

Sally Boyd handled the scheduling, as most of you probably know. There was no revenue share, or grants program at this time, so she achieved creating the schedule primarily through begging. In fact all 5 academic units participated fairly equally to support the new initiative.

In the fall of 2008, a significant step forward was made when Dr. Mary Hjelm was hired to teach the three required courses in the BLS. This position was supported with each campus contributing to the salary for this position equally. Her teaching load was, and is 7 courses a year, with 6 of them being the required Palmetto courses. As BLS grew, and then we added BOL, and the need and demand for these courses, the decision was made from the Vice Provost's office to hire another faculty member, Dawson Jones, in 2011, and another, Shelley Jones, in 2013, again with the same arrangement and teaching load.

During this period of growth, the schedule grew from 5 courses to 10, and then to 15 and 20, etc. This past semester we offered 48 sections. This of course would include the various Palmetto sections, which would comprise typically of about 10-12 sections among the three faculty dedicated to teaching them.

Since 2005, 388 courses have been offered through Palmetto Programs and now Palmetto College. Among the five academic units, that would average about 78 courses per campus.

The breakdown per campus is Lancaster-71; Sumter-61; Salkehatchie-55; Union 42. Certainly including the Palmetto courses Extended University has offered by far the most, at 159, but taking those courses out of the mix it is 74—of which 21 were taught by adjuncts—which typically were hired through our office because we had trouble finding instructors on the campuses or the campuses did not want to pay an adjunct to teach a Palmetto course.

So it's been fairly equally distributed so far. But to address concerns going forward, I want to reiterate I am open to suggestions for how to create the schedule. As long as the needs of the students are considered first, I certainly do want to accommodate faculty preferences and interests in teaching new and creative courses.



UNIVERSITY OF
SOUTH CAROLINA
LANCASTER

Dr. Walter P. Collins,
III
Regional Campus Dean

Report to the Palmetto College Campuses Faculty Senate
meeting at USC Union
April 17, 2015

People

Enrollment

As of April 7, 2015, 1296 students (headcount) are registered for the Spring 2015 semester. Final enrollment in Spring 2014 was 1368. We are also serving 121 BOL/BLS and 42 BSN students at USCL as well this semester who do not count in our campus enrollment numbers.

Congratulations to the following students for their service in the **USC Lancaster SGA**: Brandon Newton, president, vice president, secretary.

Congratulations to Dr. Michael Bonner and Dr. Ernest Jenkins...At the March 20-21, 2015 meeting of the South Carolina Historical Association, Dr. Bonner was elected president, and Dr. Jenkins was elected to be editor of *The Proceedings*, the association's peer-reviewed journal.

Congratulations to Professor Fran Gardner for having art work series accepted for exhibition at ArtFields in Lake City, SC.

Congratulations to Dr. Kate Holland (psychology) for being honored by the SC Psychological Association with the Kendra Ogletree Cusaac Outstanding Psychology Teacher of the Year Award. Dr. Holland presented at the conference and assisted 2 USC Lancaster students as they also presented their research.

Athletics

Recruitment for the **women's volleyball team** is progressing with approximately 15 students on an active interest list. A recent information session was well attended by prospective players and parents. One student has been formally signed to the team already.

There are **home baseball games against Florence-Darlington Technical College** scheduled for this weekend, April 18 and 19 at 1:00 PM and 3:00 PM.

Facilities

Campus renovation and construction projects continue:

- BSN Nursing Simulation Lab—the renovation and construction project has been awarded through the state construction project bidding process to Perception Builders, Inc.

- Phase II of Gregory Health and Wellness renovations and refurbishments and renovations to TRiO restrooms—projects opened for bid on Monday, April 13.

Repairs to science lab exhaust hoods in Bradley and renovations for ASC’s new space in old upstairs section of Medford will go to bid next.

Founders Hall was awarded the **LEED Silver designation** for energy efficiency and environmental friendliness. The building also received the **Merit Award for Design at AIA Charlotte’s Annual Design Awards Gala** on March 19.

Other items...

- **Honors Day** was March 27, 2015. Special thanks to Prof. Kim Covington for her work on pulling off another successful event. About 335 regional high school students attended.
- USC Lancaster’s Office of Student Life partnered last weekend with the City of Lancaster and various law enforcement agencies in the county to host on campus **Teen Day in LA**, an edutainment event for teenagers focused on distracted driving, dangers of drugs and alcohol. Our criminal justice honor society, **Kappa Pi Delta**, made presentations as well.
- The greater University’s capital campaign, **Carolina’s Promise**, concludes on June 30. The University has reached 96.7% of the billion dollar goal. Recent visits with local industry and individuals have resulted in commitments for additional support for USCL. More visits will be scheduled when three new industries in the county are fully operational.

With several other funding and donor proposals in progress, the following represent the recorded gifts and donations to the **USCL Office of Advancement** since the beginning of the Spring 2015 semester:

Big Thursday of Lancaster, Inc. Scholarship Fund	\$27,500
Chester HealthCare Foundation Scholarship Fund	\$10,000
A partially endowed scholarship has been fully endowed	\$5000
A verbal commitment for a new scholarship fund	\$10,000
A scholarship fund proposal awaiting confirmation by donor	\$25,000
ACCESS program grant for Gregory Health and Wellness	\$45,000
Donor contribution to existing endowed scholarship	\$10,000
<hr/>	
Total	\$132,500

Please be reminded of the giving opportunity announced this week: **Patrice Gladys Moss Nursing Memorial Scholarship Fund**--Established by the Black Awareness Group (BAG) in memory of Patrice Gladys Moss, the scholarship(s) will be awarded by the USC Lancaster Scholarship Committee to a continuing student who is enrolled in the Bachelor of Science in Nursing degree program at USC Lancaster.

- **Congratulations to the BSN Nursing faculty** for organizing a successful BSN program information session on Thursday evening, April 9. There were approximately 60 in attendance.

- On Wednesday, April 8, two USCL-based PC students, Jonathan Moffett and Ashley Ostrom, were inducted into **Alpha Sigma Lambda**, the Adult Student Honor Society at a ceremony in Columbia.
- We welcome **Mr. John Jones, USCL's new Director of Enrollment Management**. He began his duties on April 15 and comes to us from the University of Arkansas.

Faculty Senate
April 17, 2015

Searches for professors in history, computer science and anatomy & physiology are currently underway for the coming academic year.

Congratulations to Dr. Eran Kilpatrick (biology), Dr. Fidele Ngwane (mathematics), Dr. Rodney Steward (history) who were awarded RISE grants for this summer.

The Carolina Mathematics Association held their spring meeting on the Walterboro campus on April 3. Representatives from seven colleges attended the mathematics seminar.

The South Carolina Historical Association in conjunction with the Colleton County Historical Society held their spring meeting in Walterboro on March 13-14. They met on the Salkehatchie campus and at the Bedon-Lucas House.

Congratulations to John Risher, a freshman history and mathematics major who was recently awarded the Magellan Scholars grant. The grant funded project will be supervised by Dr. Sarah Miller.

Three new awards were created this year to recognize faculty excellence. Congratulations to the recipients of the awards: Dr. Eran Kilpatrick (teaching), Dr. Tom Bragg (scholarship), and Dr. Sarah Miller (service).

Five adult students and one professor were inducted into Alpha Sigma Lambda Honor Society on April 8: Sarah Smoak, Amanda Horn, Sabrina Walker-Padgett, Ellen Fitch, Patricia Gill and Dr. Sarah Miller.

Dr. Sam Downs was elected faculty chair for the 2015-16 academic year.

Respectfully submitted,

Ann Carmichael
Regional Campus Dean

Regional Campuses Faculty Senate Report

April 17, 2015

Michael E. Sonntag, Ph.D.

Students and Athletics

- We will have three students graduating with Leadership Distinction in Professional and Civic Engagement: Chance Miller, Elizabeth Rogers, and Janelle Buniel.
- Jordan Ard (Biological Sciences) and Jessica Kohler (Biochemistry and Molecular Biology), will present *Examining the Needs and Dispositions of Sumter School District High School Students with Regards to Studying Physics* at Discovery Day. Dr. Hui-Yiing Chang, Physics, served as their mentor on this project.
- Held the 2015 USC Sumter vs. CCTC Blood Battle on Wednesday, raising blood in a friendly competition with our friends across the hedge. The SUB was packed.
- Annual Campus Day will be held April 24, 2015 at 12pm in the SUB; more than 100 high school senior join current students for a real college experience
- May 9, 2015, 9am will be USC Sumter Fire Ant 5K Color Run; Sumter's largest race to date, with all proceeds to benefit our Softball program.
- Baseball team is doing very well: 15-7 in Region X
- Added men's and women's Tennis for 2015-2016

Faculty and Staff

- Faculty and Staff Accomplishments:
 - Dr. Ray McManus is 2014-2015 recipient of the Student Government Teacher of the Year Award
 - Mr. Kris Weissmann (Student Activities) received the first quarter Staff Employee of the Quarter Award
 - Ms. Windy Brown (SUB, café) received the second quarter Staff Employee of the Quarter Award
 - Drs. Mary Ellen Bellanca, Hayes Hampton, Andy Kunka, and Ray McManus received RISE grants
 - Dr. Andy Kunka received a Provost's Humanities Grant
 - Drs. Michele Reese and Hui-Yiing Chang received USC Sumter Summer Research Funding from the Sumter Partnership of The University of South Carolina Educational Foundation
 - Drs. Ray McManus and Michele Reese received sabbaticals for 2015-2016
 - Dr. Mary Ellen Bellanca's essay "After-Life-Writing: Dorothy Wordsworth's Journals in the *Memoirs of William Wordsworth*" has been selected as the winner of the prize for best article published in the journal *European Romantic Review* in 2014 (volume 25). The journal editor wrote, "The selection, based on the article's merits in scholarship, originality, quality of writing, and significance for Romantic-era Studies, was made by the Editorial Board."
 - For the collaborative research titled, "**Analysis of Plant Responses to Titanium Dioxide (TiO₂) Nanoparticles**" with Smith, K.; Ghoshroy, K.; and Ghoshroy, S.; the student on the project, Kaydee Smith, received the **2015 Microscopy and Microanalysis Meeting Presidential Scholar award**. This award is sponsored by the Microscopy Society of America (MSA). The award will be conferred at the Microscopy and Microanalysis 2015 meeting during the opening Plenary Session on the morning of Monday, August 3rd. This research was chosen from among 300 other international and national applicants.

- Daniel A. Kiernan successfully defended his dissertation and will receive the Ph.D. in Secondary Science Education at the May 9th graduation ceremony.
- Dr. Hui-Yiing Chang was nominated to Associate Member of Sigma Xi, the Scientific Research Honor Society, Fall 2014.
- Dr. Hui-Yiing Chang presented the poster *Engaging students in a physics program with low enrollment*. Building a Thriving Undergraduate Physics Program workshop, PhysTEC (Physics Teacher Education Coalition), Seattle, WA
- Dr. Hui-Yiing Chang continues her research examining physics education in Taiwan, including a research trip to Taiwan in December 2014.
- Dr. Robert Castleberry made a paper presentation at the South Carolina Psychological Conference, Myrtle Beach, SC, April 2014.
- Dr. Andy Kunka was appointed to serve as Chair of the Division of Arts and Letters and the Division of Humanities and Social Sciences and Dr. Jim Privett was reappointed to serve as Chair of the Division of Science, Mathematics, and Engineering and the Division of Business Administration and Economics. These appointments become effective July 1, 2015.
- Faculty searches/hires: successfully concluded our searches in Political Science and Speech. Wanda Fenimore joins us in Speech with a Ph.D. from Florida State University and Damien Picariello joins us in Political Science with a Ph.D. from the University of Michigan
- Staff searches/hires: Made an offer yesterday to a candidate for our position in financial aid/veterans affairs. Kent Oliver has joined us as our new groundskeeper and Robin Russell-White recently joined us as a recruiter in admissions
- Administrative searches: Search for an Associate Dean for Academic Affairs is underway with a solid pool of candidates and currently narrowing the list of candidates for campus interviews.
- Ms. Jean Angelo in Financial Aid and Dr. Tom Powers in History will retire after many years of dedicated service to USC Sumter.

Campus/Physical Plant

- We are working with a firm to develop plans to renovate our Science Building

Budget

- We recently met with Sumter County Council and requested a millage increase and one-time money to support our Science Building renovation.
- We have raised 83.7% of our \$3.85 million Carolina's Promise campaign goal.

USC Union Dean's Report, PC Faculty Senate, April 17, 2015 by Alice Taylor-Colbert, Campus Dean

Our new Bookstore and Student Center on Main Street opened on March 20. The Grand Opening and Chamber of Commerce Ribbon-Cutting was last night.

We had a Spring Fling yesterday in conjunction with the city and had 228 folks attend and enjoy food from three food trucks. This is the inaugural event for the community.

The Timken Corporation Foundation has given us \$150,000 grant for Campus Beautification, specifically the creation of Patron's Park. A donor has given us \$75,000 for the creation of a Student Center Courtyard behind the Student Center.

We will be offering dual enrollment classes for Greenville High School in the Fall, a collaboration of Extended University and USC Union.

We have a new finance officer, Jon Castro.

Our Bantams club baseball team is anticipating going to the playoffs.

Ms. Alana Wright is our new Miss USC Union and will be president of SGA next fall.

The play "Boeing Boeing" will perform this evening in the auditorium.

We had a Legislative Forum on Monday night at which Rep. Mike Anthony announced support for our Student Academic Success Center.

We are seeking a psychology professor at present.

Dr. Maggie Aziz presented "Bell's Religious Identity Statuses: Re-Conceptualized for the Study of Muslim Religious Identity Development" for the Southern Sociological Society Annual Meeting in New Orleans in March. She also received a PC online course development grant for SOC 220 Elementary Statistics.

Dr. Steve Lowe has a publication in the 2015 *Proceedings of the SC Historical Association* entitled "We have lost this battle but we are engaged in a war": Civil Rights Litigation and White Resistance in South Carolina, 1962-1970."

Dr. Jolie Fontenot has been busy with the Provost and PC Executive Vice Chancellor search.

Dr. Randy Lowell presented a poster entitled "Role of motivation in incidental vocabulary acquisition during silent reading" for the Southeastern Psychological Association in Hilton Head in March. He also received a RISE grant for an incidental vocabulary acquisition study.

Dr. Helene Maire-Afeli served as a judge for the SC Academy of Sciences event at Furman University. She received a PC grant to design a new CHEM 107 course in forensic chemistry. She is hosting Earth Day next week.

Dr. Christine Sixta-Rinehart received a RISE grant for "Targeted Killing in the Middle East." She presented "Kill the Women First! Female Terrorism and Islam" for the USC Women's and Gender Studies Conference.

Ms. Tara Fetemie received a grant for a program that resulted in a student trip to see the Body Exhibit in Atlanta and visit the DeKalb County Farmers Market. Students ate new foods and came back and prepared dishes with them for the campus.

Mr. Randy Ivey led the 5th annual Upcountry Literary Festival, a successful event full of readings and music.

Dr. Denise Shaw was voted Teacher of the Year for USC Union.

We will begin our 50th Anniversary festivities in conjunction with the opening of the Piedmont Physic Garden on May 9. A reception will be held at 4 in our Main Building lobby—downstairs.

Report of the Rights & Responsibilities Committee for

PCFS Meeting April 17, 2015

The Rights & Responsibilities Committee met and discussed the proposed changes to the grading system adding minus grades to the current system. We discussed informal feedback that we got from faculty and decided to work on a modified survey to be distributed to all our faculty.

Under new business we brought a motion to revise the manual removing a committee that no longer exists and adding a reference to an advisory committee.

We discussed possible changes to the election process for the executive committee, possibly removing the requirement that an executive committee member be current senator when elected.

We also discussed how to better define the faculty manual liaison officer position.

We are also continuing the work on reviewing and revising the tenure and promotion process.

Carmela Gottesman

Rodney Steward

Co-chairs

System Affairs Motions

HPEB proposal for Major Option and Cognate in BLS

We propose that Health Promotion, Education, and Behavior (HPEB) be included as an approved discipline in the Social and Behavioral Sciences majors option and as a possible Cognate for the BLS degree.

SCI: Scientific Literacy: It is suggested but not required that students interested in an HPEB majors option take BIOL 120 as part of the Scientific Literacy credits.

Major Options:

Social and Behavioral Sciences:

HPEB would blend well with CRJU, POLI, PSYC, SOCY, ANTH. This major option will provide a basic foundation for students desiring preparation in health promotion, health education, health behavior change, and disease prevention. It will prepare students for work in corporate, governmental and nonprofit agencies. Students with this major concentration would be equipped for careers, including but not limited to, in public policy, guidance counseling, addiction counseling, corporate wellness, obesity prevention, community health education, Pregnancy/STD counseling and Adult and juvenile justice systems.

Being included in the Major options also allows students the ability to choose Social Work as a Cognate and further strengthen their employable skills.

Science/Mathematics:

HPEB would blend well with BIOL, ENVR, and STAT. This option would provide the basic foundations for careers in Public health and serve as an option for students wishing to continue on to graduate school in public health. This could be a great precursor to the Master of Public Health in Health Promotion, Education, and Behavior professional online program.

Cognate:

We would like HPEB to be included in the Cognate options specifically to be paired with BIOL/CHEM majors option. This would give students looking toward graduate study in physical therapy, occupational therapy, speech therapy, physician's assistant programs, and medical school the ability to take courses related to their goals of becoming a health professional.

Recruitment and Retention:

This degree would fill a current void in our academic offerings. The US Department of Labor Bureau of Labor Statistics projects 17.2% job growth in the fields of community and social services, and a 28.1% growth in the Healthcare support occupations by 2022. (US Department of Labor Bureau of Labor Statistics; December 19, 2013 http://www.bls.gov/emp/ep_table_108.htm) The addition of HPEB to the BLS offerings would provide geographically stationary students across the state the ability to take advantage of the job growth in the health care fields.

The addition of HPEB to the course offerings of the BLS program will enhance recruitment efforts by providing students with an opportunity to complete a degree in a health related field. This is particularly true with the recruitment of student looking toward completing pre-professional health requirements for graduate school. Recruitment of students interested in the fields of community and public health would also be enhanced.

With retention in mind, the addition of HPEB as a Social and Behavioral Sciences Majors option, specifically, would provide an alternative pathway to a bachelor's degree for the many students unsuccessful in the ADN and BSN programs. The limited number of competitive spots and the heavy Biological sciences requirement leads to a large number of students with interest in the health field left to find alternative majors.

Course offering ability and preliminary schedule:

Currently USC Lancaster is capable of providing the following courses in the discipline of HPEB.

- HPEB 300 – Intro to Health Promotion Education and Behavior
- HPEB 321 – Personal and Community Health
- HPEB 331 – Health Education for the Elementary School
- HPEB 501 – Human Sexuality
- HPEB 502 – Applied Aspects of Human Nutrition
- HPEB 511 – Health Problems in a Changing Society
- HPEB 513 – Race, Ethnicity and Health
- HPEB 550 – Health Behavior Concepts and Processes for the Health Professional
- HPEB 553 – Community Health Problems

Fall Year 2015	Spring Year 2016
HPEB 300	HPEB 501
HPEB 321	HPEB 321
HPEB 502	

Fall Year 2016	Spring Year 2017
HPEB 511 or 550	HPEB 513 or 553
HPEB 321	HPEB 321
HPEB 502	

In this proposed 2 year rotation the student could easily achieve the Major requirement of 12 credit hours with a minimum of 9 credit hours (more than half the required 15 credit hours from the 2 disciplines) from 400 level or above.

There is also the possibility of completing some requirements via distributed learning in Columbia. Historical, the following courses have been offered online from the Columbia campus:

- HPEB 321 – Personal Health and Wellness
- HPEB 547 – Consumer Health in Contemporary Society
- HPEB 553 – Community Health Problems
- HPEB 540 – Drug Education

A Proposal to Amend the Current BLS Degree Program Requirements to include Native American Studies

NAS Proposal for Major and Cognate

Native American Studies were established at USC Lancaster in 2005. Currently five faculty members who form the core of our efforts are in the disciplines of Anthropology, Archival Studies, Art, and English. Additional faculty members within Palmetto College are currently teaching or are potential contributors from the disciplines of history, linguistics, and education, such as Professor Sarah Miller at Salkehatchie, Dean Alice Taylor-Colbert at Union, Professor David Marlowe of USC Upstate, and Associate Dean of Education James Charles at Upstate.

For some time now, we, the NAS faculty, have desired the opportunity to offer an undergraduate degree program in Native American Studies (NAS). Further we perceive a streamlined path to achieving this goal within the existing Bachelor of Arts in the Liberal Studies Degree Program currently available within Palmetto College. The faculty within Native American Studies, with unanimous support of the Native American Studies Advisory Committee, proposes amending the program of study in the current BLS degree requirements to allow for Native American Studies as a discipline option in both the Humanities track and the Social & Behavioral Sciences track. NAS should also be formally listed as a cognate option for the BLS degree.

Major Options:

Humanities and Social Sciences

Courses currently available to BLS students who might be interested in using Native American Studies as a major area are in English, History, and Anthropology. Under the current curriculum BLS students cannot combine Social Science courses (Anthropology) and Humanities courses (English and History). We would like to propose that this barrier be removed, allowing students to select Native American Studies-focused courses from English, History, and Anthropology, as well as, later, Linguistics, Art, and other areas. Courses will be identified as Native American Studies courses by the USCL Director of Native American Studies with the approval of Regional Campus Academic Deans and the Palmetto College Chancellor's Office.

A ~~major~~ concentration in NAS would pair well with such Humanities majors as History, Art, English, and other disciplines (Advisors would need to note which English, History, etc. courses are being used for NAS and which for the regular discipline). A traditional Humanities discipline major could be enhanced by being blended with Native American Studies, offering the student a more diverse perspective on literature, history, art, etc. The major would also pair well with the Criminal Justice, Political Science, Psychology, and Sociology courses now offered to BLS students. Students blending a Social Science area with NAS would benefit from exposure to other social, cultural, and ethnic traditions.

A ~~major~~ concentration in Native American Studies would offer enhanced employability to students seeking to work with Native communities, particularly the Catawba of York County, and would provide a solid foundation for students planning to attend graduate school for an advanced degree in a Humanities or Social Science major. The degree would also be useful to students seeking work in cultural tourism, public health, education, or social work.

The required BLS internship could potentially be completed at the USCL Native American Studies Center for students in the Lancaster area (NAS Archivist Brent Burgin regularly oversees BLS interns). For students outside of Lancaster, local tribal offices, museums, and local history societies would offer opportunities to apply Native American Studies coursework to specific tasks and projects.

Recruitment and Retention:

The NAS faculty at USCL are regularly asked by visitors to the Native American Studies Center about opportunities to study Native American history and culture. Many of these inquiries come from prospective students outside of the USCL service area (Aynor, Salley, Gray Court, Moncks Corner, etc.—locations home

to state-recognized tribal communities). Offering NAS through Palmetto College would be an effective way to recruit these South Carolinians and the opportunity to conduct research in their own communities would enhance retention.

Most importantly, offering Native American Studies through the BLS program of Palmetto College would be unique to our region. Few Native American Studies undergraduate programs exist in the Southeast (there are none in South Carolina) and none are currently offered as distance education. A major in Native American Studies, combined with the unique resources of the USCL Native American Studies Center, would have great appeal to students interested in American Indian history and culture in and beyond South Carolina.

Course offering ability and preliminary schedule:

Currently USC Lancaster is capable of providing the following courses in the discipline of NAS.

ENGL 429C Topics in American Literature: Native American Myth, Legend, and Oral Tradition

ENGL 438A Studies in Regional Literature, South Carolina (Course includes oral traditions of the Catawba and Cherokee, works about Native Americans in South Carolina—by William Gilmore Simms, John Lawson, etc.—and writing by emerging South Carolina Native American authors)

ANTH 205 Panoramas of Pre-History

ANTH 209 Introduction to Folklore (Emphasis on Native American folklore). According to the guidelines for the College of Arts & Sciences, all 200 level ANTH courses are allowed to be used for cognate or major credit)

ANTH 317 North American Indian Culture (aka American Indian Nations)

ANTH 321 South Carolina Archaeology

ANTH 333 Native American Prehistory

ANTH 352 Magic and Religion

ANTH 391 Special Topics: Catawba Indian Folk Traditions

ANTH 399 Independent Study (Archaeological Artifact Lab)

HIST 401 The Development of the American People to 1789

HIST 409 History of South Carolina, 1670-1865

Additional courses are (and could be) available from campuses other than Lancaster. For example, Dr. Sarah Miller and USC Salkehatchie offers History 402 New Nation

Several additional courses that are listed in the USC Bulletin could be used to complement the NAS major.

These would require additional approval. Among these courses are the following:

ARTS 499 Independent Study

ANTH 499 In the Tradition of Anthropology (Native American Studies)

LING 405 Topics in Linguistics (Southeastern Native Languages)

ENGL 439 Selected Topics

ENGL 455 Language in Society

ENGL 490 Topics in Advanced Study (Native American Literature and Oral Traditions)

ENGL 449 Special Topics in Theory (Post-Colonial Theory)

A model schedule using courses currently available would be as follows:

Fall Year 1	Spring Year 1
ENGL 429C	ANTH 333
ANTH205	ANTH 209
HIST 401	ANTH 317

Fall Year 2	Spring Year 2
ANTH 321	HIST 409
ANTH 333	ANTH 352
ENGL 438A	ANTH 391

A student could easily earn the 12 to 15 hours required of the major, as well as 12 of the 9 to 15 hours at the 400 level in two years.

System Affairs Motions

Proposed changes to BLS/BOL Foreign Language Requirements Palmetto Faculty Advisory Committee Proposed: 3/28/14 (Revised 3/18/15)

I. Current Situation

- Both the BLS and BOL require “Demonstration of proficiency in one foreign language equivalent to minimal passing grade on exit exam in 122 course.”
- This was adopted when the BLS was first proposed and modeled on the requirement for the CAS.
- The BOL also adopted the same General Education requirements for the BLS.

II. Current Issues

- No foreign language courses are currently approved for online delivery in our catalog. Therefore online students who need language requirements must take them via concurrent enrollment through Aiken or Upstate, or at another institution.
- Many returning students have prior foreign language credit, some even 6 hours, but not 122 (see “Reasons” below for more on why). With many years since their last language class they cannot test into 122 directly. Some must retake 110, and some need to start over altogether.
- 122 does not have many transfer equivalencies—none at the technical colleges and some 4-year colleges do not have courses that transfer as equivalent to 122.

III. Examples

- HRSM: “GFL: Students must demonstrate proficiency in a foreign language by achieving a score of 2 or higher on the foreign language placement test or by completing one foreign language course through to 110 or 121. See list of approved GFL courses.”
- Business: “Students shall demonstrate in one Foreign Language the ability to comprehend the topic and the main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of two or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.”

IV. Reasons to Consider this Solution

- The 122 requirement is a higher standard than most other colleges at USC—such as the Moore School, Public Health, Social Work, Music etc. which only require 6 hours of foreign language. HRSM only requires one course.
- Our two degree programs are increasingly being sought by students who are interested in a degree-completion program, and this requirement may add an additional semester or two for many of them.
- Faced with this hurdle, some students are opting not to apply with us at all.
- Advisors report that some current students find this to be the primary obstacle to actually pushing through to graduation or at times transferring to a less challenging option to avoid it.
- For BOL students this is a very high bar that isn’t arguably equivalent in this more business/professional oriented discipline.
- What is our objective for the student in regards to the foreign language requirement? Can that be met by requiring only 6 hours?

Palmetto College Campuses Faculty Senate
April 17, 2015 Faculty Senate Meeting
USC-Union

Report from ``Faculty Welfare Committee`` Columbia Faculty Senate

To: Palmetto College Campuses Faculty Senate

From: Janet G. Hudson, Extended University
PCC Representative to USC-Columbia Faculty Welfare Committee—2012-
2015

2014-15 meetings—February & March

Issues:

- FWC continues to have extensive discussions concerning the Non-tenure track faculty survey results and possible recommendations
- **FWC survey of non-tenure track faculty revealed that Palmetto College Campuses NTT faculty is much more satisfied than USC-Columbia NTT faculty. 45% of PCC NTT faculty participated in the survey and their reported satisfaction was above the mean.
- Final Report on the NTT faculty survey, with recommendations, will be presented at the June meeting in Columbia.
- Still awaiting the President's decision on the Faculty/Staff Dependent Scholarships increase request from \$1,500 to 4,000
- FWC is exploring the possibility of a creating a faculty club.
- FWC supported a team for the Heart Walk that raised \$900.

Submitted,

Janet G. Hudson

**Committee on Libraries Report to the
Palmetto College Campuses Faculty Senate**

April 17, 2015

Professor Rebecca Freeman

(USC Lancaster, PCC Faculty Senate Representative on the Committee on Libraries)

The Faculty Committee on Libraries met on March 20, 2015, at the Library Annex. As of the meeting all materials have been removed from the South Caroliniana Library and distributed to other libraries and the Library Annex in preparation for renovations. These renovations will be to implement a new fire suppression system. The library is still open with new operating hours. During the meeting we toured the Library Annex and met with the Library Annex Manager, Nelson Rivera. Some of us took him up on his offer to ride the lift in the high density storage area known as “The Box.” The lift rises 40 feet in the air and allows staff to get to all of the materials in “The Box.” In addition, we toured the Conservation Lab, which is also located in the Library Annex, and met with the Interim Head Conservator, Lawryn Henderson. The meeting included a discussion SCOER!; a new award for faculty interested in Open Educational Resources (OER). It is a partnership between Student Government, University Libraries, and the Provost’s Office. There will be a workshop for faculty on April 23, 2015, to provide information on finding, adapting, and creating Open Educational Resources.

Courses & Curriculum Report to the
Palmetto Campuses Faculty Senate (April, 2015)
Robert B. Castleberry

The Courses & Curriculum Committee has met once since my last report to you.... we will meet again in May. I remind you that interested individuals should check the USC Faculty Senate webpage for reports on the Senate's actions on the committee's recommendations.

The committee acted on 20+ proposals; many of those were of greater import to the Columbia campus. However, a few items might be of interest to you:

1. There is a new EXSC course (201) Foundation of Physical Therapy.
2. Anthropologists interested in the Caribbean Culture might want to look at ANTH 222.
3. Some RELG courses were cross-listed with HIST, and HIST added a few new courses at the 300-400 level. One of those courses is HIST 314, "Video Games and History" – just thought you might want to know.
4. There were a few more items, but I thought it would be more fun for you to discover them on your own, sort of like an Easter-egg hunt.

I remind you that both before and after each meeting of the Courses & Curriculum Committee, I report to contact people on each of our campuses. Please let me know if you wish to be one of those contact people.

Thanks,
Robert

rcastle@uscsuinter.edu

Report for the Research and Productive Scholarship Committee for
the April 17, 2015 meeting of Palmetto College Faculty Senate

The Research and Productive Scholarship Committee met on April 17, 2015, after discussions through email during the preceding months. In the meeting, we discussed the creation of a Palmetto College Research and Scholarship website to showcase faculty scholarship and provide a clearinghouse for funding and networking opportunities. The committee agreed to work on the design of the website in the coming months in order to have the site available early in the 2015-2016 academic year. We agreed on the need to pursue wider access to library resources for all Palmetto College faculty and discussed the potential for a Palmetto College scholarship award modeled after the teaching award as well.

Nomination Slate for Election April 2015
 Palmetto College
 Campuses
 Faculty Senate

Immediate Past Chair	Bruce Nims, Lancaster	1	2014-2015	Previous Chair assumes office	
Chair	Jolie Fontenot, Union	1	2014-2015	Previous Vice Chair assumes office	
Vice Chair	Hennie van Bulck, Sumter	1 (3 total)	2014-2015	Nominated from appropriate campus delegation	
Secretary	Thomas Bragg, Salkehatchie	1	2014-2015	Nominated from appropriate campus delegation	
Member-at-Large	Janet Hudson, Extended University	1	2014-2015	Nominated from appropriate campus delegation	
Faculty Manual Liaison	Lisa Hammond, Lancaster	1	2014-2015	Nominated from current senate membership (not campus specific)	
Reps on Columbia FS Committee	Current	Term (Years)	Dates of Office	Pre-Requisite	
Committee on Libraries	Rebecca Freeman, Lancaster	3	2014-2017		cont
Committee on Curricula & Courses	Robert Castleberry, Sumter	3	2013-2016		cont
Committee on Faculty Welfare	Janet Hudson, Extended University	3	2012-2015		Shel Univ
Academic Affairs & Faculty Liaison Committee	Jolie Fontenot, Union	1	2014-2015	Chair of PCC Faculty Senate	
Special Committee of Interest	Noni Bohonak, Lancaster	3	2012-2015		Non