

UofSC School Psychology Program

Written Comprehensive Exam Rubric 2022

The following rubric will be used by your comps committee to evaluate your paper. Committee members will use this rubric and their ratings to guide their overall P/F decision.

UofSC School Psychology Program

Comps Paper Rubric 2022

<u>Criteria</u>	Excellent 3	Good 2	Poor 1
Problem Statement/ Introduction	Clear and compelling rationale is presented; topic is novel	Some rationale is presented; appropriate justification for topic	Rationale for review is poor or unclear; topic is not novel
Organization	Well-planned and well-thought out moving from general to specific. Transitions relate to sections.	Basic flow of ideas but not all sections/transitions follow a logical order	Review has limited direction, flow and transitions.
Methods	Method is clearly outlined and followed and clearly notes how information was collected, quantified (when appropriate). and evaluated	Method is outlined and followed but may lack clarity in areas not considered critical to the understanding of the method.	Method is vaguely outlined and not easily replicated.
Coverage of Content	Appropriate resources examined and covered as expected, significance of research critiqued. Followed proposed comps outline.	Followed proposed comps outline; Major works included but not analyzed as expected, significance of selected resources discussed.	Did not adhere to original outline (or did not provide a sufficient rationale for nonadherence); Major works omitted; significance to field not clear; criteria for inclusion unclear/not replicable

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Comps Paper Rubric 2022

Criteria

Excellent
3

Good
2

Poor
1

Synthesis of Ideas

Clear analysis and synthesis presented (vs. annotated bibliography format), clear evidence of independent critical thinking; analysis includes consideration of gaps, common themes, comment on the extent of the rigor of the research reviewed; conclusions strongly supported and provide a unique contribution to the literature.

Some analysis and synthesis of ideas; discussed the relationships among key points in the literature. Most but not all that is described in "excellent" is addressed.

Did not attempt/poor attempt to synthesize the information or discuss the topic in the broader context of the scholarly literature. Discussion reflects a summary not a synthesis.

Clarity of Writing

Writing is clear and concise; sentence structure is cohesive; paragraphs are well-developed and coherent.

Writing is clear but not concise; paragraph or sentence structure is repetitive or awkward

Ideas are not expressed clearly; misspellings, incorrect grammar and punctuation

Citations/References

In-text citations and reference list citations complete and properly formatted in APA style

Citations within text and in corresponding reference list were included with some formatting problems

Works cited were not listed for in-text citations; specific content missing proper citation; works cited included resources not mentioned in the report