



Student Annual Progress and Evaluation Summary
Doctoral Program in School Psychology
First Year

Student's Name: _____

Year Entered Program: _____

Advisor/Major Professor: _____

Current Academic Year: _____

Part I. Summer/Fall Planning for Next Academic Year (Completed by student with mentor(s) by 10/1)

Program Requirements for First Year:

Professional Goals for this academic year:

- Complete course work
- Talk to professor(s) about research occurring in the department
- Identify a mentor for thesis
- Develop topic of interest for thesis
- Apply for course waivers
- Submit a master's program of studies (by summer)

Part II. Spring Review of Past Academic Year (Completed by student and mentor(s) by April 15)

Completion of program requirements:

Completion of professional goals:

Other major accomplishments:

Part III. Evaluation Summary (Faculty Comments and Feedback completed by May 15)

Academic Competencies:

	Exceeds Expectation	Appropriate Level	Needs Improvement	Unsatisfactory*	No Opportunity
Knowledge of identify, function and ethics	_____	_____	_____	_____	_____
Assessment Skills	_____	_____	_____	_____	_____
Direct Intervention Skills	_____	_____	_____	_____	_____
Indirect Intervention Skills	_____	_____	_____	_____	_____
Research Skills	_____	_____	_____	_____	_____
Psychological Science Foundations	_____	_____	_____	_____	_____

Professional Behavior

Timeliness of logs, files up to date etc.	_____	_____	_____	_____	_____
Professional Behavior	_____	_____	_____	_____	_____
Commitment to Professional Development	_____	_____	_____	_____	_____

*Requires remedial plan

Comments: _____

Committee’s Recommendation for Student’s Status:

- Student in Good Standing.** The student is encouraged to continue in the program for another year, and general professional recommendations or suggestions for improvement may be offered.
- Competency Concerns- Remediation Requested with Suggested Plan.** The student is encouraged to continue in the program for a specified period of time, but is apprized, in writing, of problems perceived by the faculty and advised concerning their remediation.
- Competency Concerns- Remediation Required with Prescribed Plan.** The student is permitted to continue in the program pursuant to his or her successfully completing a specified and written program of remediation prescribed by the faculty.

 Major Professor (date)

 Student acknowledging feedback (date)

 Secondary Mentor / Advisor (if applicable)

Program Director comments: _____

 Program Director (date)