

Part II. Spring Review of Past Academic Year (Completed by mentor(s))

Date of Review:

Completion of program goals:

Completion of professional goals:

Other major accomplishments:

Academic Competencies:

| | Exceeds Expectation | Appropriate Level | Needs Improvement | Unsatisfactory* | No Opportunity |
|--------------------------------------------|------------------------|----------------------|----------------------|-----------------|-------------------|
| Knowledge of identify, function and ethics | _____ | _____ | _____ | _____ | _____ |
| Assessment Skills | _____ | _____ | _____ | _____ | _____ |
| Direct Intervention Skills | _____ | _____ | _____ | _____ | _____ |
| Indirect Intervention Skills | _____ | _____ | _____ | _____ | _____ |
| Research Skills | _____ | _____ | _____ | _____ | _____ |
| Psychological Science Foundations | _____ | _____ | _____ | _____ | _____ |

Professional Behavior

| | | | | | |
|-------------------------------------------|-------|-------|-------|-------|-------|
| Timeliness of logs, files up to date etc. | _____ | _____ | _____ | _____ | _____ |
| Professional Behavior | _____ | _____ | _____ | _____ | _____ |
| Commitment to Professional Development | _____ | _____ | _____ | _____ | _____ |

Goals and competencies to work on over the next year:

Competency weaknesses or deficits to note (if any):

Committee's Recommendation for Student's Status:

- (a) **Student in Good Standing.** The student is encouraged to continue in the program for another year, and general professional recommendations or suggestions for improvement may be offered.
- (b) **Competency Concerns- Remediation Requested with Suggested Plan.** The student is encouraged to continue in the program for a specified period of time, but is apprised, in writing, of problems perceived by the faculty and advised concerning their remediation.
- (c) **Competency Concerns- Remediation Required with Prescribed Plan.** The student is permitted to continue in the program pursuant to his or her successfully completing a specified and written program of remediation prescribed by the faculty.

Major Professor

Student's Signature acknowledging feedback

Secondary Mentor / Advisor

Program Director comments:

Program Director