



DEPARTMENT OF PSYCHOLOGY

## Doctoral Orals Scoring Rubric

(Doctoral Committee arrives at consensus and submits this one form)

### Scoring:

1= trainee fails to meet criteria

2 = trainee meets minimal requirements for criteria, but needs improvement

3 = trainee meets criteria to the extent expected for level of training

4 = trainee significantly exceeds expectations.

### Oral Communication Quality:

\_\_\_\_\_ Responds directly to questions

\_\_\_\_\_ Composed in answering questions

\_\_\_\_\_ Clear in speech and presentation

\_\_\_\_\_ Interacts positively with audience

### Substantive Knowledge, Attitudes and Skills:

\_\_\_\_\_ Demonstrates knowledge related to each discipline specific knowledge areas (listed below)

\_\_\_\_\_ Responses reflect basic knowledge of school-based psychological practice

\_\_\_\_\_ Response reflect knowledge of professional ethics and standards

\_\_\_\_\_ Responses show ability to integrate science and practice to address school psychology issues

Responses reflect knowledge of respect for diversity, including the culture, context, and preferences of individuals

**Additional comments:**

## Discipline Specific Knowledge Objectives

Please rate the student on each of the following competencies using the following rating scale:

US – Unsatisfactory   S – Satisfactory   E – Excellent

Students should respond to questions from the committee that address each competency.

1a. Can develop organized responses to basic questions related to Psychopathology	US	S	E
1b. Can develop organized responses to basic questions related to Developmental Psychology including affective processes.	US	S	E
1c. Can develop organized responses to basic questions related to Social Psychology	US	S	E
1d. Can develop organized responses to basic questions related to Cognitive Psychology	US	S	E
1e. Can develop organized responses to basic questions related to Biological Bases of Psychology	US	S	E
1f. Can develop organized responses to basic questions related to Diversity Issues in Psychology	US	S	E
1g. Can develop organized responses to basic questions related to History and Systems of Psychology	US	S	E
1h. Can develop organized responses to basic questions related to Psychological Interventions	US	S	E
1i. Can develop organized responses to basic questions related to Behavior and Learning Theory	US	S	E
1j. Can develop organized responses to basic questions related to School Psychology.	US	S	E

Student Name: \_\_\_\_\_

Committee Member: \_\_\_\_\_