

## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
NA	

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	3		5		4		5		4		8		3		1		5		1		39	
Mean number of years to complete the program	6.3		5		5.66		5.66		5		5.17		6		5		5.19		7		5.598	
Median number of years to complete the program	6		5		6		6		5		5		6		5		5		7		5.6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	2	67	5	100	2	50	2	40	4	100	7	88	0	0	1	100	3	60	0	0	26	67
Students in 6 years	1	33	0	0	2	50	3	60	0	0	1	13	3	100	0	0	2	40	0	0	12	31
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	100	1	3
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

A student entering with previous graduate-level work from another institution may be exempted from any of the core courses if the professor of the respective course verifies in writing that the student is qualified in the area (e.g., through background or testing). Such verification will be maintained in the student's permanent file. The student is responsible for requesting course exemptions (waivers) during the first semester of enrollment. Students who enter the program with a Master's Degree in another field must get a Master's in School Psychology from USC and may only get coursework waived, pending instructor approval. Students who enter the program with a Master's Degree in School Psychology or related field and do not wish to get a second MA from USC must complete a Research Project. Additionally, a Master's Oral Exam is not necessary.

## Program Costs

Description	2022-2023 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$6,867.00
Tuition for full-time students (out-of-state)	\$14,880.00
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	\$572.25
University/institution fees or costs (includes health insurance)	\$9,690.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$400.00

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	50	2	50	3	75	3	100	3	75	0	0	1	33	1	100	3	60	5	83
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	3	50	2	50	0	0	0	0	0	0	0	0	2	67	0	0	2	40	1	17
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	1	25	0	0	1	25	2	100	0	0	0	0	0	0	0	0
Students who obtained any internship	6	100	4	100	4	100	3	100	4	100	2	100	3	100	1	100	5	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	6	-	4	-	4	-	3	-	4	-	2	-	3	-	1	-	5	-	6	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	4	-	4	-	3	-	4	-	2	-	3	-	1	-	5	-	6	-
Students who obtained paid internships	6	100	4	100	4	100	3	100	4	100	2	100	3	100	1	100	5	100	6	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	8	-	3	-	5	-	4	-	4	-	4	-	4	-	5	-	4	-
Students whose doctoral degrees were conferred on their transcripts	5	100	8	100	1	33	4	80	3	75	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	4	100	3	75	4	100	5	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	2	67	1	20	1	25	0	0	1	25	0	0	0	0	0	0

## Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	39
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	34
Licensure percentage	87%