

Early Childhood Education - Bachelor of Arts Degree Program (2022-2023)

College of Education, University of South Carolina, (803) 777-6732, www.sc.edu/education

This program is designed for undergraduate students at the University of South Carolina who are interested in a career as an early childhood teacher, serving children birth through age 8. Students who successfully complete the degree and certification requirements and have a positive recommendation by the faculty will be recommended for teacher certification for prekindergarten through grade 3.

Admission to the Professional Program – Each student must be admitted to the Professional Program before beginning the junior spring courses (EDEC 342, EDEC 345, EDEC 347/EDEX 643, EDEC 344, and EDRM 423). For admission a student must:

- Successfully complete all three sections (reading, writing, and mathematics) of the Praxis Core Academic Skills for Educators. Information about this exam, including the “Study Companion” with practice questions, is available at <http://www.ets.org/praxis>. This requirement must be met by December 1st prior to entry into the junior spring block of courses. *Note: Students may exempt all or parts of the Praxis Core exam with qualifying ACT or SAT scores. See your advisor for more information.*
- Achieve a passing score on the EEDA (Education & Economic Development Act) assessment in Chalk and Wire.
- Achieve required Overall GPA of 2.75 or higher.
- Achieve a GPA of 3.0 or higher in Education courses and field experiences
- Have successfully completed one of the required ARP courses. Have completed with a grade of C or better ENGL 101; ENGL 102; EDTE 201; EDPY 401; EDEC 250; EDEC 340; EDEC 340P; EDEC 335, EDEC 336; EDEC 510 or EDEX 692; SLIS 325 or ENGL 431A or ENGL 431B; MATH 221; BIOL 110 or BIOL 120; and one of the required courses from GHS or GSS.
- Meet other requirements as specified by the program area (see your advisor)

For **admission into Internship I** (EDEC 441, 442, 443, 444, 445) a student must:

- Be admitted to the Professional Program
- Achieve a continuing Overall GPA of a 2.75 or higher
- Achieve a GPA of 3.0 or higher in all education course work with no grade lower than C.
- Undergo a successful review of work sample as determined by the program area (i.e., kid watching project).
- Have successfully completed the second required ARP course, the required course from Physical or Earth Science, the second required course from GHS or GSS.
- Complete with a grade of C or better MATH 222, PEDU 575, EDEX 523 or 530, EDFI 300, EDEC 344, EDEC 345, EDEC 342, EDEC 347 or EDEX 643, EDRM 423, and one course from ARTE 260, ARTE 520, ARTE 530, MUED 454, THEA 522.
- Successfully complete criminal background check as required by the S.C. Department of Education by program deadline.

In addition to the above, for **admission to Internship II** (EDEC 492) a student must complete with a grade of C or better EDEC 441, EDEC 442, EDEC 443, EDEC 444, EDEC 445. Students must pass the dispositions assessment as defined by the Early Childhood program faculty prior to admission to Internship II. To meet the dispositions requirement, students must earn a grade of B or better in either EDEC 342 or EDEC 443. In other words, students who make below a B in both of these courses are not eligible to progress. An action plan for the following semester is required for students who make a grade of C or C+ in either EDEC 342 or EDEC 443.

Progression Requirements

A student who fails to make satisfactory progress (as defined in the Department of Instruction and Teacher Education section of the *UofSC Undergraduate Studies Bulletin*) may be placed on academic probation or be removed from the college. In addition, all students in the college are subject to the regulations on probation, suspension, and readmission in the *UofSC Undergraduate Studies Bulletin* entitled "Academic Standards Policies."

Students will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.

Students must achieve a grade of C or better in all Education courses (those with codes EDEC, EDFI, EDPY, EDRM, EDEX, and EDTE). A grade of C or better must also be achieved in the following: ENGL 101; ENGL 102; SLIS 325 or ENGL 431; MATH 221; MATH 222; PEDU 575; one from ARTE 260, ARTE 520, ARTE 530, MUED 454, or THEA 522; BIOL 110 or BIOL 120; and one of the required courses from GHS or GSS. Regardless of individual course grades, an overall GPA of 2.75 and a 3.0 GPA in all education courses must be achieved.

Early Childhood Education, B.A. (2022-2023) - Degree Requirements (Total hours: minimum 122)

1. Carolina Core Plus Early Childhood General Education (31-43 hours)

CMW	EFFECTIVE, ENGAGED, AND PERSUASIVE COMMUNICATION: WRITING (6 hours)	Complete 6 hours (two courses) as follows: Grade of C or better required <ul style="list-style-type: none"> ENGL 101 (3) ENGL 102 (3)
ARP	ANALYTICAL REASONING & PROBLEM SOLVING (6 hours)	Complete 6 hours (two courses) from: <ul style="list-style-type: none"> MATH 122 (3) MATH 141 (4) MATH 142 (4) MATH 170 (3) MATH 172 (3) MATH 174 (3) PHIL 111 (3) PHIL 114 (3) PHIL 115 (3) CSCE 101 (3) CSCE 102 (3) CSCE 145 (4) ECON 436 (3) GEOG 105 (3) STAT 110 (3) or STAT 112 (3) STAT 201 (3) STAT 205 (3) STAT 206 (3)
SCI	SCIENTIFIC LITERACY (7 hours)	Complete 7 hours in science as follows (at least one course must include lab): Life Science (3-4 Hours) – grade of C or better required 3-4 hours from the following: <ul style="list-style-type: none"> BIOL 110 - General Biology (4) BIOL 120 - Human Biology (3) and BIOL 120L (1) Physical Science/Earth Science (3-4 Hours) 3-4 hours from the following: <ul style="list-style-type: none"> ASTR 101 (4) CHEM 101 (4) CHEM 102 (4) CHEM 111/111L (4) PHYS 101/101L (4) GEOG 101 (4) GEOG 103 (4) GEOG 201 (4) MSCI 101 (4) MSCI 210/210L (4) MSCI 215/215L (4) ENVR 101/101L (4) ENVR 200 (4)
GFL	COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE (0-6 hours)	Complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a UofSC foreign language placement test. If qualifying score not met, must complete the coursework as required by the Carolina Core.
GHS	GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: HISTORICAL THINKING (3 hours)	Complete 3 hours (one course) from: <ul style="list-style-type: none"> ARTH 107 FAMS 300 GERM 280 HIST 101 HIST 102 HIST 103 HIST 104 HIST 105 HIST 106 HIST 108 HIST 109 HIST 110 HIST 111* HIST 112 HIST 214 SOST 302
GSS	GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: SOCIAL SCIENCES (3 hours)	Complete 3 hours (one course) from: <ul style="list-style-type: none"> AFAM 201, 355 (3) AFAM/EDTE/JSTU 218 (3) ANTH 101, 102, 204, 210, 211, 212, 213, 244, 273, 280 COLA 298 (3) CRJU 101 (3) EDTE 202 (3) EDUC 360 (3) EDEX 205 (3) GEOG 103, 121, 210, 221 (3) GEOG 223-226 (3) GEOG 228 (3) HRTM 280 (3) LASP 331 (3) LING 101 (3) LING 273 (3) MUSC 210 (3) POLI 101 (3) POLI 201 (3)* PSYC 101 (3) RELG 101 (3) RELG 338 (3) SOCY 101, 301, 307, 309, 310, 340, 355 (3) SOWK 222 (3) WGST 112, 113, 210, 300 (3)
AIU	AESTHETIC AND INTERPRETIVE UNDERSTANDING (3hours)	Complete 3 hours (one course) from: <ul style="list-style-type: none"> AFAM 202 ARTE 101 ARTE 260 ARTH 105 ARTH 106 ARTS 103 ARTS 104 ARTS 210 CLAS 220 CPLT 150 CPLT 270 DANC 101 ENGL 200 ENGL 270 ENGL 280 ENGL 282-288 FAMS 110 FAMS 180 FAMS 240 FREN 290 GERM 270 GERM 290 MART 110 MART 201 MART 210 MUSC 110 MUSC 113-115 MUSC 140 MUSC 310 RELG 270 RUSS 280 SOST 101 SPAN 220 THEA 170 THEA 181 THEA 200

STAND-ALONE OR OVERLAY ELIGIBLE COURSES (3-9 hours)

Up to two of the three requirements below may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both. One requirement below must be met with a 3-hour stand-alone course (not meeting another Carolina Core requirement). Note: A course approved and taken to meet two of the requirements below can meet the stand-alone requirement.

CMS	EFFECTIVE, ENGAGED, AND PERSUASIVE COMMUNICATION (0-3 hours)	<ul style="list-style-type: none"> • SPCH 145 (3) – Can also meet INF • SPCH 213 (3) – Can also meet VSR • SAEL 200 (3) – Can also meet VSR • PHIL 213 (3) – Can also meet VSR 	<ul style="list-style-type: none"> • PHIL 325 (3) – Can also meet VSR • SPCH 140 (3) • SPCH 230 (3) • SPCH 260 (3)
INF	INFORMATION LITERACY (0-3 hours)	<ul style="list-style-type: none"> • ENGL 102 (3) – INF/CMW overlay • LIBR 101 (1) - Cannot meet stand-alone req. • STAT 112 (3) – INF/ARP overlay 	<ul style="list-style-type: none"> • SPCH 145 (3) – Can also meet CMS • SLIS 202 (3)
VSR	VALUES, ETHICS, AND SOCIAL RESPONSIBILITY (0-3 hours)	<ul style="list-style-type: none"> • AFAM 200 (3)* • AFAM/EDTE/JSTU 218 – VSR/GSS overlay • ANTH 212 (3) – VSR/GSS overlay • ANTH 216 (3) • ANTH 244 (3) – VSR/GSS overlay • ANTH 280 (3) – VSR/GSS overlay • BIOL 208 (3) – VSR • CPLT 150 (3) – VSR/AIU overlay • CSCE 390 (1) – Cannot meet stand-alone req • EDTE 202 (3) VSR/GSS overlay • ENGL 200 – VSR/AIU overlay • ENGL 280 – VSR/AIU overlay • ENVR 322 (3) 	<ul style="list-style-type: none"> • HIST 108 (3) – VSR/GHS overlay • HIST 110 (3) – VSR/GHS overlay • LING 240 (3) • PHIL 103, 211, 320, 321, 322, 324, 355 • PHIL 213 (3) – Can also meet CMS • PHIL 325 (3) – Can also meet CMS • POLI 201 (3) – VSR/GSS overlay • POLI 240, 302, 303 • POLI 304 (3)* • RELG 205 (3) • SAEL 200 (3) – Can also meet CMS • SPCH 213 (3) – Can also meet CMS • SPTE 385 (3) • WGST 112 (3) – VSR/GSS overlay

*Students must meet the Founding Documents Requirement (see advisor for more information). Course marked with an * meet this requirement.

2. Additional required courses for the B.A. in Early Childhood Degree Program (0-6 hours)

- Electives (0-6 hrs) *Note: The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 122 hours.*

3. Specialized Content Preparation (15 Hours)

Grade of C or better required. *Must be in addition to courses taken to meet Carolina Core requirement.*

- SLIS 325 (3) or ENGL 431A or ENGL 431B(3) – Children’s Literature
- MATH 221 - Basic Concepts of Elementary Mathematics I (3)
- MATH 222 - Basic Concepts of Elementary Mathematics II (3)
- PEDU 575 - Physical Education for the Classroom Teacher (3)
- ARTE 520 (3) or ARTE 530 (3) or ARTE 260 (3) or MUED 454 (3) or THEA 522 (3)

4. Education (70 Hours)

Grade of C or better required.

A. Education Core (14 Hours)

- EDTE 201 - Issues & Trends in Teaching and Learning (3)
- EDFI 300 - Schools In Communities (3)
- EDPY 401 - Learners and the Diversity of Learning (3)
- EDRM 423 - Introduction to Classroom Assessment (2)
- EDEX 523 - Introduction to Exceptional Children or EDEX 530 by special permission (3)

B. Early Childhood Core (42 Hours)

- EDEC 250 - Play and Early Learning (3)
- EDEC 335 - African and Africa Diaspora Literacies in the Early Childhood Classroom (3)
- EDEC 336 - Culturally Relevant Pedagogy in Early Childhood Classrooms (3)
- EDEC 340 - The Young Child: Development, Care, and Education (Birth to 3 Years) (3)
- EDEC 342 - The Young Child: Development, Care, and Education (3-8 Years) (3)
- EDEC 344 – Linguistic Pluralism Across the Content Areas (3)
- EDEC 345 – Teaching Reading in Early Childhood Education I (3)
- EDEC 347 - Community of Learners and Classroom Management in Early Childhood or EDEX 643 by special permission (3)
- EDEC 441 - Teaching Mathematics in Early Childhood (3)
- EDEC 442 - Teaching Science in Early Childhood (3)
- EDEC 444 - Teaching Social Studies in Early Childhood (3)
- EDEC 445 – Teaching Writing in Early Childhood Education (3)
- EDEC 591 - Seminar on Teaching in Early Childhood (3)
- EDEC 510 - Parent/Family Dynamics in Early Childhood Education or EDEX 692 by special permission (3)

C. Practicum and Internship Experiences (14 Hours)

- EDEC 340P - The Young Child: Development, Care, and Educ. (Birth to 3 Years) Practicum (1)
- EDEC 443 - Internship in Integrated Curriculum in Early Childhood Education (4)
- EDEC 492- Internship in Curriculum, Assessment, Teaching and Professional Roles (9)

(2022-2023) Program Checklist for Early Childhood Education BA Degree

Freshman Fall (15-16 semester hours)			Freshman Spring (15-16 semester hours)		
<u>Grade</u>	<u>Course</u>	<u>Notes</u>	<u>Grade</u>	<u>Course</u>	<u>Notes</u>
_____	CMW (ENGL 101)	_____	_____	CMW (ENGL 102)	_____
_____	ARP (Analytical)	_____	_____	ARP (Analytical)	_____
_____	AIU (Aesthetics)	_____	_____	SCI (Other Science From List)	_____
_____	SCI (BIOL 110 or 120/120L)	_____	_____	GHS (History)	_____
_____	Elective	_____	_____	EDTE 201	_____
Sophomore Fall (15 semester hours)			Sophomore Spring (16 semester hours)		
_____	MATH 221 [#]	_____	_____	MATH 222 [#]	_____
_____	Req. CC Stand-Alone	_____	_____	GSS (Social Science)	_____
_____	SLIS 325/ENGL 431 A or B	_____	_____	ARTE 260/520/530/ MUED 454/THEA 522	_____
_____	EDFI 300	_____	____/____	EDEC 340 & 340P	_____
_____	EDEC 250	_____	_____	EDPY 401	_____
Junior Fall (15 semester hours)			Junior Spring (17 semester hours)		
_____	EDEC 335	_____	_____	Elective	_____
_____	EDEC 336	_____	_____	EDEC 342*	_____
_____	EDEC 510 or EDEX 692	_____	_____	EDEC 344*	_____
_____	EDEX 523 or 530	_____	_____	EDEC 345*	_____
_____	PEDU 575	_____	_____	EDEC 347 or EDEX 643*	_____
			_____	EDRM 423*	_____
			No Additional Courses this Semester		
Senior Fall (16 semester hours)			Senior Spring (12 hrs)		
_____	EDEC 441*	_____	_____	EDEC 492*	_____
_____	EDEC 442*	_____	_____	EDEC 591*	_____
_____	EDEC 443*	_____			
_____	EDEC 444*	_____			
_____	EDEC 445*	_____			
No Additional Courses this Semester			No Additional Courses this Semester		

Foreign Language Req. met _____ **Lab Science Req. met** _____ **Founding Docs Req. met** _____

Stand-Alone or Overlay Section from Carolina Core, all 3 req. must be met (One must be stand-alone)

CMS (Speech) _____ Grade _____ (Stand-Alone or Overlay)

INF (Info Lit.) _____ Grade _____ (Stand-Alone or Overlay)

VSR (Values/Ethics) _____ Grade _____ (Stand-Alone or Overlay)

*** must meet all professional program and internship admissions requirements by set deadlines prior to participation in these classes**

Prereq: qualification through placement or a grade of C or better in MATH 111 or 115

Note: courses in bold must be taken in the semester in which they are listed Junior Spring, Senior Fall and Senior Spring courses may operate outside the regular UofSC Calendar and include internship experiences with significant blocks of time spent in classrooms working under the direction of master coaching teachers with university supervision.