# Middle Level Education - Bachelor of Arts and Bachelor of Science Degree Programs (2022-2023) College of Education, University of South Carolina, (803) 777-6732, www.sc.edu/education 

This program is designed for undergraduate students who are interested in a career as a teacher in grades 5 through 8. Students choose two content areas of specialization, each including 18-21 hours of studies. Specialized content areas are: English, social studies, mathematics, and science. Students specializing in English and social studies will pursue a Bachelor of Arts degree. Students specializing in math and science will pursue a Bachelor of Science degree. Students specializing in English/math, English/science, social studies/math, or social studies/science may elect to pursue either a BA or a BS.

## Admission to the Professional Program

Upon completion of 60 hours of course work, including courses specified by the Middle Level Program, the candidate may apply for admission to the Professional Program in Middle Level Education. (Note: Admission to the Professional Program is granted by the Dean of the College of Education and constitutes the first "Midpoint" review in the Middle Level Education Program Assessment System.)

For admission to the Professional Program the candidate must:

- Successfully complete all three sections (reading, writing, and mathematics) of the Praxis Core Academic Skills for Educators. The "Study Companion" is available at http://www.ets.org/praxis. Deadline for passing all three sections of the Praxis Cores is December $1^{\text {st }}$ of the semester prior to entry into the junior spring block course EDML 321 and 471. Note: Students may exempt all or parts of the Praxis Core exam with qualifying ACT or SAT scores. See your advisor for more information.
- Achieve a passing score on the EEDA (Education \& Economic Development Act) assessment in Chalk and Wire.
- Achieve an Overall GPA of 2.75
- Achieve required a GPA of 3.0 in education courses and field experiences
- Complete ENGL 101, ENGL 102, EDTE 201, EDFI 300, and EDPY 401 with a grade of C or better
- Each student must be admitted to the Professional Program before progressing into the junior spring course EDML 321 and 471.

For admission into Internship A (EDML 598) a student must:

- be admitted to the Professional Program
- complete EDML 321 and EDML 471 with a grade of C or better
- achieve a continuing Overall GPA of 2.75 or higher
- achieve a GPA of 3.0 or higher in all education course work with no grade lower than C
- achieve a grade of $C$ or higher in course work as specified by the program area
- successfully complete criminal background check as required by the S.C. Department of Education by program deadline.

For admission to Internship B (EDML 599) a student must:

- complete with a grade of C or better EDTE 522, EDML 598, EDRM 423 and the two methods courses corresponding with areas of specialization
- earn a grade of $C$ or better in specific course work as required by the program area
- complete with a grade of $C$ or better four of the six courses in each of the two content areas (all six courses must be completed with a C or better before graduation)
- successfully complete criminal background check as required by the S.C. Department of Education by program deadline.


## Progression requirements for the program

A student who fails to make satisfactory progress (as defined in the Department of Instruction and Teacher Education section of the UofSC Undergraduate Studies Bulletin) may be placed on academic probation or be removed from the college.
Students must achieve a grade of C or better in all Education courses (those with department codes EDTE, EDFI, EDPY, EDEX, EDML and EDRM). Students will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.

Middle Level Education, B.A. or B.S.(2022-2023)-Degree Requirements (Total hours: minimum 122)

## 1. Carolina Core Plus other Program Requirements (BA: 31-43 hours) (BS: 34-46 hours)

| CMW | EFFECTIVE, ENGAGED, AND PERSUASIVE COMMUNICATION: WRITING (6 hours) | Complete 6 hours (two courses) as follows: Grade of C or better required <br> - ENGL 101 (3) <br> - ENGL 102 (3) |
| :---: | :---: | :---: |
| ARP | ANALYTICAL REASONING \& PROBLEM SOLVING <br> (6 hours) | Complete 6 hours (two courses) from: |
|  | B.A. |  |
|  | B.S. | - MATH 122 (3) or MATH 141 (4) <br> - STAT 201 (3) |
| SCI | SCIENTIFIC LITERACY <br> B.A. must complete a minimum of 7 hours <br> B.S. must complete a minimum of 10 hours |  |
| GFL | GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANIND: COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE (0-6 hours) | Complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a UofSC foreign language placement test. <br> If qualifying score is not met, must complete 6 hours from: <br> - FREN 109 (3) <br> - FREN 110 (3) <br> - GERM 109 (3) <br> - GERM 110 (3) <br> - GERM 111 (6) <br> or 4 hours from: <br> - ARAB 121 (4) <br> - CHIN 121 (4) <br> - GREK 121 (4) <br> - ITAL 121 (4) <br> - LATN 109 (3) <br> - LATN 110 (3) <br> - SPAN 109 (3) <br> - SPAN 110 (3) <br> - SPAN 111 (6) <br> - JAPA 121 (4) <br> - PORT 121 (4) <br> - RUSS 121 (4) |


| GHS | GLOBAL CITIZENSHIP AND MULTICULURAL UNDERSTANDING: HISTORICAL THINKING (3 hours) |  | Complete 3 hours (one course) from:    <br> $\bullet$ ARTH 107 • HIST 104 <br> $\bullet$ FAMS 300 - HIST 105 <br> $\bullet$ GERM 280 • HIST 106 <br> $\bullet$ HIST 101 • HIST 108 <br> $\bullet$ HIST 102 • HIST 109 <br> $\bullet$ HIST 103 • HIST 110 | - HIST 111* <br> - HIST 112 <br> - HIST 214 <br> - SOST 302 |
| :---: | :---: | :---: | :---: | :---: |
| GSS | GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: SOCIAL SCIENCES (3 hours) |  |  |  |
| AIU | AESTHETIC AND INTERPRETIVE UNDERSTANDING (3hours) |  |  |  |
| STAND-ALONE OR OVERLAY ELIGIBLE COURSES (3-9 hours) <br> Up to two of the three requirements below may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both. One requirement below must be met with a 3-hour stand-alone course (not meeting another Carolina Core requirement). Note: A course approved and taken to meet two of the requirements below can meet the stand-alone requirement. |  |  |  |  |
| CMS | EFFECTIVE, ENGAGED, AND PERSUASVIE <br> COMMUNICATION (0-3 hours) |  |  |  |
| INF | INFORMATION LITERACY (0-3 hours) | - ISCI 202 (3) <br> - LIBR 101 (1) - Can’t meet stand-alone requirement <br> - ENGL 102 (3) - Approved INF/CMW overlay <br> - STAT 112 (3) - INF/ARP overlay (for BA students only) <br> - SPCH 145 (3) - Can also meet CMS |  |  |
| VSR | VALUES, ETHICS, AND SOCIAL RESPONSIBILITY (0-3 hours) |  |  |  |

*Students must meet the Founding Documents Requirement (see advisor for more information). Courses marked with an * meet this requirement.
2. B.A. - Middle Level - Additional required courses (3-6 hours)

Must be in addition to courses taken to meet Carolina Core requirements

- Additional Literature or History (3 hrs)

Select one course from the following:

- ENGL 283 - Themes in British Writing
- ENGL 285 - Themes in American Writing
- ENGL 287 - American Literature
- ENGL 288 - English Literature
- An additional history (HIST) elective
- Electives (0-3 hrs)

The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 122 hours.

## B.S. - Middle Level - Additional required course (0-3 hours)

- Electives (0-3 hrs)

The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 122 hours.
3. Education (49 hours) - Grade of $\mathbf{C}$ or better required
a. Education Core (9):

- EDTE 201 Issues and Trends in Teaching and Learning (3)
- EDFI 300 Schools in Communities (3)
- EDPY 401, Learners and the Diversity of Learning (3)
b. Middle Level Core (22 hours)
- EDML 321 Middle Level Teaching and Management (3)
- EDTE 522 Integrated Curriculum at the Middle Level (3)
- EDML 470 Foundations in Reading (3)
- EDML 471 Middle Level Reading and Writing (3)
- EDEX 491 Introduction to Inclusion of Students with Mild Disabilities (2)
- EDRM 423 Introduction to Classroom Assessment (2)
- Two Middle Grades Content Specific Methods Courses (500-level) selected from the following four courses:
- EDML 553 Methods and Materials for Teaching Science in the Middle Grades (3)
- EDML 563 Methods and Materials for Teaching Social Studies in the Middle Grades (3)
- EDML 573 Methods and Materials for Teaching English/Language Arts in the Middle Grades (3)
- EDML 583 Methods and Materials for Teaching Mathematics in the Middle Grades (3)
c. Clinical Experience (18 hours)
- EDML 598 Internship A (3)
- EDML 599 Internship B (12)
- EDML 584 Middle and High School Internship Seminar (3)

4. Content Area Specializations (36-41 hours) - Grade of $\mathbf{C}$ or better required

Must be in addition to courses taken to meet Carolina Core Plus BA/BS in Middle Level General Education
Students must choose two different content areas of specialization, each including 18-21 hours of study. Specialized content areas are: English, social studies, mathematics, and science.

## English Specialization (18 hours)

- ENGL 432 Young Adult Literature or ENGL 431A or ENGL 431B (3)
- ENGL 428A African-American Lit. I: to 1903 or ENGL 428B African-American Lit. II: 1903 to Present (3)
- ENGL 360 Creative Writing; ENGL 460 Advanced Writing; or ENGL 461 The Teaching of Writing (3)
- ENGL 450 English Grammar or ENGL 389 The English Language (3)
- One literature course chosen from among: ENGL 380-386; 400-427; 429; 435-439 (3)
- EDML 572 Middle Level Literacy Assessment (3)


## Social Studies Specialization (18 hours)

- HIST 101 European Civilization from Ancient Times to the Mid-17 ${ }^{\text {th }}$ Century (3)
- HIST 102 European Civilization from the Mid-17 ${ }^{\text {th }}$ Century (3)
- HIST 111 United States History to 1865 (3) or HIST 112 United States History since 1865 (3)
- HIST 409 or HIST 410 or HIST 442 or SOST 301 or SOST 302 (3) (South Carolina History/Southern Studies)
- GEOG 561 Geographic Concepts for Teachers (3)
- Additional 300-level HIST or ANTH 219 or ANTH 327 or ANTH 331 or ANTH 328 or ECON 224 (3)

Mathematics Specialization (18-20 hours) (Note: MATH 122 or 141 is a prerequisite for MATH 401, 602, and 603)

- EDTE 500 Math Knowledge for Teaching I or MATH 603 Inquiry Approach to Algebra or MATH 142 Calculus II (3-4)
- EDTE 501 Math Knowledge for Teaching II or MATH 602 An Inductive Approach to Geometry or MATH 531 Foundations of Geometry (3)
- STAT 201 Elementary Statistics (if not used for General Education) (3)
- MATH 401 Conceptual History of Mathematics or MATH 241 Vector Calculus (3-4)
- Two chosen from among the following (three courses if STAT 201was used for meeting the General Education requirement) (6-9):
- MATH 141 (4) (if not used for general education)
- MATH 142 (4) (if not used above)
- MATH 241 (3) (if not used above)
- MATH 170 Finite Mathematics, (3) or MATH 174 Discrete Mathematics for Computer Science, (3) but not both
- MATH 511 Probability (3)
- MATH 544 Linear Algebra (3)
- MATH 546 Abstract Algebra (3)
- MATH 574 Discrete Mathematics I (3)
- MATH 580 Elementary Number Theory (3)
- STAT 506 Introduction to Experimental Design (3)
- STAT 515 Statistical Methods I (3)
- STAT 516 Statistical Methods II (3) (if STAT 506 was not taken)


## Science Specialization (18-23 hours)

Life Science, two courses from the following (6-7):

- BIOL 110 General Biology (4)
- BIOL 206 Genetics and Society (3)
- BIOL 243 Human Anatomy and Physiology I (3)
- BIOL 270 Environmental Biology (3)
- SMED 587 Interdependence of Living Systems (3)

Physical Science, two courses from the following (6-8):

- PHYS 201 \& 201L General Physics I (4)
- CHEM 102 Fundamental Chemistry (4)
- CHEM 105 Chemistry and Modern Man (4)
- CHEM 111 General Chemistry \& 111L (4)
- SMED 586 Energy, Motion, and Matter (3)

Earth Science, two courses from the following (6-8):

- GEOG 201 Landform Geography (4)
- GEOG 202 Weather and Climate (4)
- GEOL 101 Introduction to the Earth (4)
- GEOL 103 Environment of the Earth (4)
- GEOL 110 Cultural Geology (3)
- GEOL 205 Earth Resources (3)
- GEOL 215 Coastal Environments of the Southeastern U.S. (3)
- GEOL 302 Rocks and Minerals (4)
- MSCI 210 Oceans and Man (3)
- SMED 588 Origin and Evolution of Living and Non-Living Systems (3)
(2022-2023) Checklist for Middle Level Bachelor of Arts (BA) Degree Candidate



## Foreign Language Req. met

$\qquad$ Lab Science Req. met $\qquad$ Founding Docs Req. met

Stand-Alone or Overlay Section from Carolina Core, all 3 req. must be met (One must be stand-alone)
CMS (Speech)
INF (Info Lit.)
VSR (Values/Ethics)
$\qquad$ Grade $\qquad$ (Stand-Alone or Overlay)
Grade $\qquad$ (Stand-Alone or Overlay)

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[^0]Notes: 1. Unless otherwise noted, all course carry 3 sh of credit 2 . Content \#A refers to the six 3 sh courses in the first content area specialization 3. Content \#B refers to the six 3 sh courses in the second content area specialization. 4. Methods 1 refers to the EDML $5 \times 3$ course in the first content area specialization. 6 . Methods 2 refers to the EDML $5 \times 3$ course in the second content area specialization.
(2022-2023) Checklist for Middle Level Bachelor of Science (BS) Degree Candidate

| Freshman Fall (15 semester hours) |  |  | Freshman Spring (16 semester hours) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Course <br> CMW (ENGL 101) <br> Elective <br> GHS (History) <br> ARP (MATH 122) <br> AIU (Aesthetics) | Notes | Grade | Course <br> CMW (ENGL 102) <br> GSS (Social Science) <br> ARP (STAT 201) <br> SCI w/lab (Science) <br> EDTE 201 | Notes |
| Sophomore Fall (15 semester hours) |  |  | Soph | re Spring (15 seme |  |
|  | SCI (Science) <br> EDFI 300 <br> Req. CC Stand Alone <br> Content A1 <br> Content B1 |  |  | Content A2 <br> Content A3 <br> Content B2 <br> SCI (Science) <br> EDPY 401 |  |
| Junior Fall (15 semester hours) |  |  | Junio | ring (17 semester ho |  |
|  | Content A4 <br> Content A5 <br> Content B3 <br> Content B4 <br> EDML 470 |  |  | Content A6 <br> Content B5 <br> Content B6 <br> EDEX 491 (2) <br> EDML 321* <br> EDML 471* |  |
| Senior Fall (14 semester hours) |  |  | Senior Spring (15 semester hours) |  |  |
|  | EDTE 522* <br> EDML 598 (Intern A)* <br> EDML Methods 1* <br> EDML Methods 2* <br> EDRM 423 (2)* <br> tional Courses This Se |  | No Add - | EDML 599 (Intern B, 1 EDML 584* <br> ional Courses Allowe | ster |

## Foreign Language Req. met

$\qquad$ Lab Science Req. met $\qquad$ Founding Docs Req. met $\qquad$

Stand-Alone or Overlay Section from Carolina Core, all 3 req. must be met (One must be stand-alone)

| CMS (Speech) | Grade | (Stand-Alone or Overlay) |
| :---: | :---: | :---: |
| INF (Info Lit.) | Grade | (Stand-Alone or Overlay) |
| VSR (Values/Ethics) | Grade | (Stand-Alone or Overlay) |

[^1]Notes: 1. Unless otherwise noted, all course carry 3 sh of credit. 2. Content \#A refers to the six 3 sh courses in the first content area specialization. 3. Content \#B refers to the six 3 sh courses in the second content area specialization. 4. Methods 1 refers to the EDML $5 \times 3$ course in the first content area specialization. 5. Methods 2 refers to the EDML $5 \times 3$ course in the second content area specialization.


[^0]:    * must meet all professional program and internship admissions requirements by set deadlines prior to participation in these classes Note: courses in bold must be taken in the semester in which they are listed

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