UofSC Physician Assistant Program Goals

Program Goal 1 - Enroll diverse and highly qualified students who reflect the dynamic population of South Carolina and the nation

Outcome Measure A

- Our diversity criteria are as follows:
 - *American Indian/Alaskan Native
 - o *Asian
 - o *Black/African American
 - *Native Hawaiian/Pacific Islander
 - *Hispanic/Latino
 - *Non-Hispanic/Latino
 - o *Biracial
 - o Non-traditional age of 25 or older at application
- *It should be noted that race and ethnicity are self-reported and not mandatory in the Central Application Service for Physician Assistants (CASPA); not all matriculated students responded

Benchmark

• Diversity goal of 15% or greater

	First four cohorts (Cohorts 2019-2022)								
	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Criteria met/total students	Percentage			
Diversity	4/19	6/27	6/29	11/30	27/105	25.7%			

Analysis/Discussion

- In our first four cohorts, 27 of 105 students or 25.7%, met our diversity criteria
- We have met and exceeded our diversity goal in our first four cohorts

Outcome Measure B

- Matriculating student overall GPA
- Matriculating student overall science GPA
- Matriculating student combined GRE scores (combined quantitative and verbal)

Benchmark

- Overall GPA ≥ 3.5
- Science GPA ≥ 3.5
- Combined GRE scores ≥ 300

	First four cohorts (Cohorts 2019-2022)									
	Cohort									
	2019 2020 2021 2022									
Overall GPA	3.71	3.65	3.67	3.59	3.50	3.66				
Overall science GPA	3.63	3.59	3.61	3.56	3.50	3.60				
GRE score	306	306	306	307	300	306.25				

Analysis/Discussion

- We exceeded our goals in all three categories meeting our goal of enrolling highly qualified students for our first four cohorts
- Our data is limited to four cohorts at this time and we will continue to monitor this as we matriculate additional classes

Program Goal 2 - Encourage life-long professional involvement, scholarly activity, leadership and service. **Outcome Measure**

- Student AAPA Membership
- Student SCAPA Membership

- Student Community Service hours
- Scholarly activity

Benchmark

- AAPA student membership ≥ 80%
- SCAPA student membership ≥ 80%
- Community service ≥200 hours per class
- Poster, patient education material, case presentation, clinical review/research paper ≥ 90 items per class

	First four cohorts (Cohorts 2019-2022)							
	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Goal	Actual		
AAPA Membership	19/19	27/27	28/29	30/30	80%	99.0%		
SCAPA Membership	19/19	27/27	26/29	25/30	80%	92.3%		
Community Service Hours	258	788			200	523		
Scholarly Activity	91	106			90	98.5		

Analysis/Discussion

- We exceeded our goals in all four categories
- In our first four cohorts totaling 105 students, we had 104 student members of AAPA (99.0%), 97 student members of SCAPA (92.3%). Our inaugural graduating class in 2019 performed 258 hours of community service hours and produced 91 items of scholarly activity in their Capstone course. Our second cohort performed 788 hours of community service and produced 106 items of scholarly activity.

Program Goal 3 - Maintain a level of first-time PANCE pass rates that meets or exceeds the national average. **Outcome Measure**

Our first-time PANCE pass rates as compared to the national average as published by the NCCPA

Benchmark

• Program first-time PANCE pass rate at or exceeding the national average

Program Summary Table

	Number of Candidates	Number of Candidates that Passed	Percent of Candidates that Passed
ALL PROGRAMS (2019):		10	*
All Takers	9894	9554	97%
First-Time Takers	9774	9126	93%
PROGRAM 6063, Class of 2019 (2019):			
All Takers	19	19	100%
First-Time Takers	19	18	95%

Program Name: University of South Carolina School of Medicine

Program Number: 6063

Test Taker Status: All Test Takers

Definitions of the report headings are provided at the end of the report.

All information is current as of the date the report was generated unless otherwise specified.

Class	Class Graduation Year	Group	Number of Candidates Who Took PANCE	Number of Exam Attempts	Number of Exams Passed	Program Exam Pass Rate	National Exam Pass Rate for the Class Graduation Year	% of Candidates Who Ultimately Passed PANCE	
Class of 2019	2019	All Takers	19	20	19	95%	91%	100%	
		First Time Takers	19	19	18	95%	93%	100%	
Class of 2020	2020	0 2020	All Takers	27	28	27	96%	Available 01/01/2021	100%
		First Time Takers	27	27	26	96%	Available 01/01/2021	100%	

Analysis/Discussion

• We exceeded our goal. Our first-time PANCE pass rate in 2019 was 95%; all takers was 100%. The 2019 national average first-time PANCE pass rate was 93%. Our first-time PANCE pass rate in 2020 was 96%; all takers was 100%. We are awaiting the national average that will be released at the first of the year 2021.

Program Goal 4 - Maintain an overall graduation rate of 94 percent (current PAEA national average) or better for entering University of South Carolina Physician Assistant students.

Outcome Measure

• Yearly graduation rate

Benchmark

Graduation rate ≥ 94%

Program Graduation Rates						
Cohort 2019 19/20 95%						
Cohort 2020	27/29	93%				
Overall	46/49	94%				

Analysis/Discussion

• We met our goal. Our graduation rate was 95% in 2019 and 93% in 2020. Cohorts graduate each May.

Program Goal 5 - Maintain an accredited program with an innovative curriculum that prepares entry-level graduates for the contemporary practice of medicine.

Outcome Measure A

Accreditation Status

Benchmark

Maintain Accreditation through the ARC-PA

Our accreditation status is currently "Accreditation-Probation" as designated by the ARC-PA

Analysis/Discussion

• Our accreditation status is currently "Accreditation-Probation" and we have maintained accreditation since 2016 which met this goal

Outcome Measure B

- Innovative curriculum
- Interprofessional courses
- Point-of-care ultrasound (POCUS)

Benchmark

- ≥ 3 interprofessional courses
- ≥ 3 courses that have POCUS embedded in them

We have four interprofessional courses and four with POCUS embedded in them.

Analysis/Discussion

 We have met our goal. We have maintained an innovative curriculum including interprofessional courses in Anatomy, Physiology, Clinical Medicine, and Interprofessional Seminar and POCUS embedded in Anatomy, Physical Diagnosis, Diagnostic Testing, and Clinical Skills.

Outcome Measure C

 Prepares entry-level graduates for the contemporary practice of medicine confirmed by first-time PANCE pass rates

Benchmark

• First-time PANCE pass rates as described in Program Goal 3

Program Name: University of South Carolina School of Medicine

Program Number: 6063

Test Taker Status: All Test Takers

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Class of 2019	2019	All Takers	19	20	19	95%	91%	100%
			First Time Takers	19	19	18	95%	93%
Class of 2020	2020	All Takers	27	28	27	96%	Available 01/01/2021	100%
		First Time Takers	27	27	26	96%	Available 01/01/2021	100%

Analysis/Discussion

• We exceeded this goal. Our first-time PANCE pass rate was 95% in 2019 and 96% in 2020 confirming we have prepared entry-level graduates for the contemporary practice of medicine.