



DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS

Assistant/Associate Professor Rank Tenure Track Positions

**POSITION:** We are recruiting for two Assistant or Associate rank, tenure track, full time (9-month) faculty positions within the Communication Sciences and Disorders Department, Arnold School of Public Health, University of South Carolina.

**CONTENT AREAS:** One position will focus on **child language and/or literacy**. The other position will be open to **all specialty areas**.

**ANTICIPATED START DATE:** August 16, 2022

The Department of Communication Sciences and Disorders hosts an active and collaborative research faculty, with existing strengths in child language and literacy, aphasia, neurodevelopmental disorders, motor speech disorders, and neurodegenerative disease. Our faculty have strong ties with community entities including local public and private schools, Prisma Health, the local VA hospital, as well as with research groups across the university, including

- *Research Consortium on Children and Families* (<https://sc.edu/rccf>)
- *UofSC Autism and Neurodevelopmental Disorders Center of Excellence* ([https://sc.edu/study/colleges\\_schools/artsandsciences/centers\\_and\\_institutes/uofscand/index.php](https://sc.edu/study/colleges_schools/artsandsciences/centers_and_institutes/uofscand/index.php))
- *Institute for Mind and Brain* (<https://mindandbrain.sc.edu>)
- *McCausland Center for Brain Imaging* (<https://www.mccauslandcenter.sc.edu>)

We currently have 25 full-time faculty and offer a CAA-accredited speech-language pathology master's degree program (in two modalities, on-campus and via distance-learning) as well as a PhD program. We offer a low teaching load to support faculty in developing and maintaining their research programs.

The Department is housed within the Arnold School of Public Health, which hosts a highly active and interdisciplinary research community, with \$43.5 million in extramural funding garnered in the School in 2020. The Carnegie Foundation ranks the University of South Carolina as a "very high research activity" institution (R1).

We share the University of South Carolina's commitment to diversity, equity, and inclusion overall, and our Department is specifically committed to increasing equity, inclusion, and by extension diversity in the field of speech-language pathology. Evidence of our department's ongoing commitment to this important objective includes: (a) our faculty has established a fellowship to financially support students from backgrounds that are under-represented in the field, (b) faculty, staff, and students have been participating in formal and informal instruction to further develop an inclusive environment that spans research, teaching, and service endeavors, and (c) the department has a Diversity, Equity, and Inclusion Committee comprised of students, staff, and faculty members that continually seeks to promote learning and responsiveness among all individuals affiliated with the department. We appreciate applications from individuals who are invested in supporting these efforts.

The University of South Carolina offers [Family Friendly](#) policies for faculty, including modified duties for childbirth or adoption and accommodations for dual career faculty. Columbia, SC enjoys more than 300 days of

sunshine annually and has ready access to pristine beaches, lakes, rivers and mountains. The city hosts historical and cultural attractions, festivals, performing arts and sporting events, parks and outdoor recreation including Congaree National Park and 50,000-acre Lake Murray.

**JOB RESPONSIBILITIES:** The faculty member will be responsible for developing and maintaining an independent, extramurally funded program of research within their area(s) of expertise. They will also be responsible for teaching and contributing to service to the department and university and in their field.

**QUALIFICATIONS:** A PhD or equivalent research doctoral degree in Speech-Language Pathology, Communication Disorders or a closely related discipline is required by the start date of employment. Applicants at the Associate Professor rank must also have appropriate years of relevant academic experience beyond the PhD, consistent with University policy. Applicants must demonstrate the potential for or strong record or promise of excellence in teaching, scholarship and externally-funded research. CCC-SLP is preferred but not required. One position will focus on **child language and/or literacy**. The other position will be open to **all specialty areas**.

**APPLICATION PROCESS:** Applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/105828>. Candidates should upload (1) a cover letter of application describing experience, accomplishments, and potential to contribute to research, teaching, and service; (2) a CV; (3) a research statement; (4) a statement of commitment to diversity, equity, and inclusion; (5) contact information for three references (letters will be requested for short-listed candidates). Review of applications will begin November 1, 2021 and will continue until the position is filled. Inquiries should be directed to the Search Committee Chair, Dr. Jessica Klusek, [klusek@sc.edu](mailto:klusek@sc.edu).

*The University of South Carolina is an affirmative action, equal opportunity employer. Our institution values diversity of all kinds, and we encourage people who identify as women and under-represented minorities to apply. The University of South Carolina does not discriminate in employment practices based on race, color, national origin, religion, sex, gender, gender identity, transgender status, age, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.*