

## Student Course Evaluation Survey – Revised Dec 2018

*FYI: Unless otherwise noted, response options are on a 5-point Likert scale from Strongly Disagree to Strongly Agree. Information in brackets [ ] indicates that an item is required by the university or by CEPH.*

### 1. Questions about you

- 1.1. In what ways have you participated in your learning for this course (please select all that apply):
  - a. I met the course requirements for attendance/participation.
  - b. I sought the assistance of the instructor.
  - c. I sought assistance of the TA (if applicable).
  - d. I engaged in class discussions and/or discussion boards.
  - e. I used electronic resources.
  - f. I studied with students in the class.
  - g. I studied alone.
  - h. I kept current with course readings.
  - i. I kept current with course assignments.
  - j. Other **[complete 1.2, else skip to 1.3]**
- 1.2. Other ways you participated in your learning for this course \_\_\_\_\_
- 1.3. During the semester, approximately how many times did you interact with the instructor outside of class (in person, by phone, or electronically)? (*I did not interact with the instructor outside of class, 1-3 times, 4-7 times, more than 7 times*)
- 1.4. I have learned something in this course that I consider valuable.

### 2. Questions about the course

- 2.1. The course content was consistent with the learning outcomes.
- 2.2. This course challenged me to think critically about the subject.
- 2.3. The class size was conducive to my learning. [CEPH]
- 2.4. I am satisfied with the opportunities to interact with other students in this class. [USC 2.a]
- 2.5. I am satisfied with the opportunities to interact with the instructor in this class. [USC 2.b]
- 2.6. I am satisfied with the promptness of feedback that I received in this course. [USC 2.c]
- 2.7. I am satisfied with the technology support that was required in this course. [USC 2.d]
- 2.8. I am satisfied with the opportunities to access library resources and library support services for this course. [USC 2.e]
- 2.9. If websites, Blackboard, or other Internet resources were part of this course, to what extent did they enhance or detract from your learning experience in the course? (Respond only if applicable) (Greatly Detracted, Somewhat Detracted, Neither, Somewhat Enhanced, Greatly Enhanced) [USC 1.h]

### 3. Questions about the instructor

- 3.1. The instructor maintained an environment that was respectful to all students.
- 3.2. The instructor clearly stated the learning outcomes of the course. [USC 1.a]
- 3.3. The instructor clearly stated the method by which my final grade would be determined. [USC 1.b]
- 3.4. The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the university. [USC 1.c]
- 3.5. The instructor graded and returned my written work (for example, examinations and papers) in a timely manner. [USC 1.d]
- 3.6. Feedback on examinations/graded materials was helpful for my learning.
- 3.7. The instructor met the class regularly and at the scheduled times. [USC 1.e]
- 3.8. The instructor scheduled a reasonable number of office hours per week. [USC 1.f]

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- 3.9. I am satisfied with the availability of the instructor outside the classroom via face-to-face interaction as well as electronic communication. [USC 1.g]
- 3.10. Please rate the instructor's overall teaching effectiveness. (*Poor, Marginal, Adequate, Good, Outstanding*)

### **4. Comments:**

*Instructors find feedback from students extremely valuable in helping to improve the course. Please take the time to make thoughtful comments below.*

- 4.1. What were the positive aspect(s) of both the course itself and the instructor?
- 4.2. For both the course itself and the instructor, do you have any suggestions that would make this a better learning experience?
- 4.3. What would you tell a fellow student who is considering or is registered to take this course?